

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year : 2014-15 (REVISED)**

#### 1. Details of the Institution

- 1.1 Name of the Institution : **D.A.V. College for Girls**
- 1.2 Address Line 1 : **Near Pyara Chowk**
- Address Line 2 : **Jagadhri Road**
- City/Town : **Yamuna Nagar**
- State : **Haryana**
- Pin Code : **135001**
- Institution e-mail address : **davcollegeynr@rediffmail.com**
- Contact Nos. : **01732-228152, 224674**
- Name of the Head of the Institution : **Dr. Ms. Sushma Arya**
- Tel. No. with STD Code : **01732-228152, 224674**
- Mobile : **+91 9215087200, 9466117105**
- Name of the IQAC Co-ordinator : **Mrs. Sangeeta Goel, Associate Professor of Maths**
- Mobile : **+91 9416681552**
- IQAC e-mail address : **naacdavcollege@davynr.com**
- 1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)  
**OR**
- 1.4 **NAAC Executive Committee No. & Date** : **EC/55/RAR/042 dated: 27-03-2011**  
(For Example *EC/32/A&A/143 dated 3-5-2004.*  
*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate*)
- 1.5 Website address : **www.davyamunanagar.in**
- Web-link of the AQAR : **davynr.com**
- For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>



1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc  
Autonomy by State/Central Government / University

University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>		
UGC-COP Programmes	<input checked="" type="checkbox"/>		
Any other (Specify)	<input checked="" type="checkbox"/>		

**1. Community College**

**2. Bachelor of Vocational**

## 2. IQAC Composition and Activities

2.1	No. of Teachers			<input type="text" value="10"/>						
2.2	No. of Administrative/Technical staff			<input type="text" value="02"/>						
2.3	No. of students			<input type="text" value="08"/>						
2.4	No. of Management representatives			<input type="text" value="00"/>						
2.5	No. of Alumni			<input type="text" value="02"/>						
2.6	No. of any other stakeholder and community representatives			<input type="text" value="00"/>						
2.7	No. of Employers/ Industrialists			<input type="text" value="00"/>						
2.8	No. of other External Experts			<input type="text" value="02"/>						
2.9	Total No. of members			<input type="text" value="24"/>						
2.10	No. of IQAC meetings held			<input type="text" value="02"/>						
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="11"/>	Faculty	<input type="text" value="02"/>					
	Teaching Staff	Students	<input type="text" value="04"/>	Alumni	<input type="text" value="01"/>					
	Non-Teaching Staff	Students	<input type="text" value="02"/>	Others	<input type="text" value="02"/>					
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="---"/>	No	<input checked="" type="checkbox"/>					
	If yes, mention the amount									
2.13	Seminars and Conferences (only quality related)									
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
	Total Nos.	<input type="text" value="03"/>	International	<input type="text" value="--"/>	National	<input type="text" value="--"/>	State	<input type="text" value="--"/>	Institution Level	<input checked="" type="checkbox"/>
	(ii) Themes									
	<input checked="" type="checkbox"/> ERP Training <input checked="" type="checkbox"/> E-content Development <input checked="" type="checkbox"/> Orientation Programme <input checked="" type="checkbox"/> Marking of Attendance in ERP <input checked="" type="checkbox"/> Leave Entry System									

2.14 Significant Activities and contributions made by IQAC

<p>i) <b>Technological Development &amp; Upgradation</b></p> <ul style="list-style-type: none"> <li>✓ 21 internet access points added</li> <li>✓ 203 Computers added</li> <li>✓ 2 computer labs</li> <li>✓ 21 softwares &amp; purchased</li> <li>✓ 3 buses added</li> </ul> <p>ii) <b>Infrastructural Addition</b></p> <ul style="list-style-type: none"> <li>✓ New academic block comprising 2 Zoology Lab, Bakery Labs &amp; Hospitality Management Labs established</li> <li>✓ A multipurpose hall &amp; stage was constructed.</li> </ul> <p>iii) <b>For imparting values &amp; maintaining healthy traditions</b> Hawan, Yoga &amp; Meditation classes were started for whole college.</p> <p>iv) <b>Promoting environment friendly behaviour.</b></p> <p>v) <b>Development, preventive and curative counselling for female children residing at Balkunj.</b></p> <p>vi) <b>Promoting research activities</b></p> <p>vii) <b>Maintaining vermicomposting unit for hygienic &amp; nature friendly disposal of waste.</b></p> <p>viii) <b>Student and staff orientation programmes</b></p> <p>ix) <b>Industrial Interface</b></p>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Creation of skilled work force</b>	<ul style="list-style-type: none"> <li>• UGC Approved B.Voc. Courses</li> <li>• UGC Approved Community Colleges</li> </ul>
<b>Addition of new skill development courses for employability of youth</b>	<ul style="list-style-type: none"> <li>• B.Voc. Software Development</li> <li>• B.Voc. Hospitality Management</li> <li>• B.Sc. Home Science</li> <li>• B.Sc. Hons. Math</li> <li>• PG Diploma in Fashion Designing</li> </ul> <p><b>Community Colleges</b></p> <ul style="list-style-type: none"> <li>• Medical Lab Technology</li> <li>• Bakery &amp; Confectionary</li> <li>• Beauty &amp; Wellness</li> </ul>
<b>Maintaining Healthy Traditions of DAV Institutions</b>	<p>Samarpan Mahotsav was celebrated covering various mega events</p> <ul style="list-style-type: none"> <li>• 150 – Hawan Kundiye Yagan followed by Rishi Langer – attended by more than 8000 people of Haryana &amp; neighbours</li> <li>• An enlightening spiritual lecture by Acharya Vageesh Sharma Ji</li> <li>• Thrilling Dance performance by iconic cultural personality Padma Vibhushan Dr. Sonal Mansingh</li> <li>• Inaugural ceremony of new academic block</li> <li>• Blood Donation</li> <li>• Massive Tree Plantation</li> </ul>
<b>Infrastructural Development</b>	<ul style="list-style-type: none"> <li>• New Academic Block A Multipurpose Hall &amp; Stage</li> <li>• 2 computer labs</li> <li>• Membership of INFLIBNET &amp; DELNET providing thousands of e-books &amp; journals</li> </ul>

Research activities by faculty	<ul style="list-style-type: none"> <li>• 4 major projects</li> <li>• 2 minor projects</li> <li>• 55 research publications (24 Intern-ational &amp; 21 National) by 15 faculty members</li> <li>• 4 books published</li> </ul>
Academic, Cultural & Sports Activities	<ul style="list-style-type: none"> <li>• Academic – 84 University Positions &amp; 293 Merit Positions</li> <li>• Cultural – Overall trophy of Zonal Youth Festival for 12<sup>th</sup> Consecutive Year. Runners up Trophy at Inter Zonal Youth Festival. Runners up Trophy at State Level Haryana Day Ratnawali.</li> <li>• Sports – Hind among all the 468 colleges affiliated to Kurukshetra University, Kurukshetra.</li> </ul>
Community Services	<ul style="list-style-type: none"> <li>• One Day Camp on “Education of Street Children”</li> <li>• Project on “Slum Children Education” to promote a desire for education.</li> <li>• Cleanliness Drives organized under National Cleanliness Mission called “Swachh Bharat Swasth Bharat”.</li> <li>• Developmental, Preventive and Curative Counsel for female children at Baljkunj</li> </ul>
Academic Development & Promotion of Scientific attitude among studens	<ul style="list-style-type: none"> <li>• 2 Days State Level Science Exhibition was organized to provide platform to display innovative capabilities.</li> </ul>
To promote rich cultural heritage	<ul style="list-style-type: none"> <li>• SPIC MACAY Events: Indian Classical Dance (Kathak) by renowned artist Ms. Malti Shyam</li> <li>• Satvik Veena Recital by Shri Salil Bhatt</li> <li>• Theatre Festival</li> <li>• Kerala Folk Dance Festival in collaboration with Multi Art Cultural Centre, Kurukshetra University, Kurukshetra</li> </ul>
Industrial linkage for better student training	<ul style="list-style-type: none"> <li>• Leap skills academy – for education &amp; employment</li> <li>• Kamakhya Technologies, Lucknow for Tally ERP 9.</li> </ul>
Promoting eco-friendly environment	<ul style="list-style-type: none"> <li>• Solar Plant Installed</li> <li>• 1000 Sal, Amla &amp; Fruit trees were distributed among the students. 5000 poplar saplings were planted at Land of DAV University For Women.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

(Annexure I & II - College Calendar and Academic Calendar)

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Annual Report of the college was placed in the Governing Body Meeting of the college

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	8	---	7	---
UG	24	4	19	6
PG Diploma	8	1	8	8
Advanced Diploma	5	---	5	5
Diploma	14	5	14	14
Certificate	15	1	15	9
Others	---	---	---	---
<b>Total</b>	<b>74</b>	<b>---</b>	<b>---</b>	<b>---</b>
Interdisciplinary	5	---	5	5
Innovative	4	---	4	4

##### 1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	---
Annual	42

##### 1.3 Feedback from stakeholders\* Alumni Parents Employers Students

**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes**

- **Revision of syllabi in B.A.-I English compulsory, B.Sc.-I Chemistry, B.A.-I Computer Science.**
- **In continuation of the session 2013-14, curriculum of B.Sc.-II Computer Science, Computer Applications, BCA-II & M.Sc.-II Software has been revised.**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Hospitality Management**

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Type	Asst. Professors	Associate Professors including Principal	Professors	Others (Lecturer)
34	Grant in Aid	8	26	0	0
5	Management	3	0	0	2
<b>39</b>		<b>11</b>	<b>26</b>	<b>0</b>	<b>2</b>

#### 2.2 No. of faculty with Ph.D. : 27

Grant in Aid 23

Management 04

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors including Librarian		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>4</b>	<b>0 (During the year 2014-2015)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0 (During the year 2014-2015)</b>
<b>0</b>	<b>GIA-4 (As on 30-09-2014)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>GIA-4 (As on 30-09-2014)</b>
	<b>Mgt. Posts – 3 (As on 30-09-2014)</b>								<b>Mgt. Posts – 3 (As on 30-09-2014)</b>

Grant in Aid – 4 (Zoology, Psychology, Sanskrit and Librarian)

Management – 3 (Commerce-1, Economics-2)

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty : 154

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>33</b>	<b>42</b>	<b>07</b>
Presented papers	<b>14</b>	<b>23</b>	<b>--</b>
Resource Persons	<b>--</b>	<b>--</b>	<b>3</b>

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>✓ <b>Industrial/NGO Visits/Educational Visits.</b></li> <li>✓ <b>Model Demonstration/Preparation</b></li> <li>✓ <b>ICT based Teaching</b></li> <li>✓ <b>Inquiry based teaching</b></li> <li>✓ <b>Free internet access in college and hostel</b></li> <li>✓ <b>VAK based learning(visual-auditory kinaesthetic)</b></li> <li>✓ <b>PowerPoint presentations</b></li> <li>✓ <b>Enactments in literature subjects</b></li> <li>✓ <b>Experiential leaning strategies</b></li> <li>✓ <b>Formative assessment</b></li> <li>✓ <b>Staff orientation training programmes.</b></li> </ul>
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- ✓ **Z to A approach**
- ✓ **Inductive & deductive reasoning emphasized**
- ✓ **3600 feedback system**
- ✓ **Workshops**
- ✓ **Documentaries**
- ✓ **Online learning modules**
- ✓ **Reflective learning**
- ✓ **Informal assessment**

2.7 Total No. of actual teaching days during this academic year

157

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring	Curriculum Revision	Member BDS	FDP Workshop	Curriculum Development Workshop
05	02	---	157	---

2.10 Average percentage of attendance of students

75%-85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.A.I	228	5	32	21	4	100
B.A. IENG.HONS	10	-	4	3	-	100
B.A. I ECO HONS	18	-	3	3	-	100
B.A. IMATH HONS	3	-	1	1	-	100
B.A. I PSY HONS	4	3	3	-	-	100
B.A. I MASS COM	13	-	5	7	-	100
B.A.II	201	1	38	8	-	100
B.A. II ENG.HONS	9	1	5	2	-	100
B.A.II ECO HONS	12	-	4	3	2	100
B.A. II MATH HONS	5	-	1	1	-	100
B.A. II PSY HONS	1	-	1	-	-	100
B.A. II MASS COM	12	3	10	-	-	100
B.A.III	192	1	18	17	3	100
B.A. III ENG.HONS	11	-	1	1	-	100
B.A. III ECO HONS	22	1	7	2	-	100
B.A. III MATH HONS	2	-	-	-	-	100
B.A. III PSY HONS	1	-	-	-	--	100
B.A.III MASSCOM	14	-	14	-	-	100
B.SC. I MED	50	3	28	10	2	100
B.SC. I NON-MED	201	36	108	18	-	100
B.SC. I C.SC	175	15	83	10	-	100



B.SC. I CAPP	32	-	4	1	-	100
B.SC. I IMB	29	-	10	7	1	100
B.SC. I BIOTECH	40	6	18	6	-	100
B.SC. I F.D.	13	4	10	-	-	100
B.SC. I MATH HONS	34	7	23	2	-	100
B.SC. I HOME SCIENCE	9	2	5	-	-	100
B.VOC I SOFTWARE DEV.	11	3	7	2	-	100
B.VOC I HOSPITALITY MANAGEMENT	8	-	5	-	-	100
B.SC. II MED	36	7	19	-	-	100
B.SC. II NON-MED	209	38	121	2	-	100
B.SC. II C.SC	123	22	58	-	-	100
B.SC. I ICAPP	25	2	9	1	-	100
B.SC. II IMB	31	3	12	6	-	100
B.SC. II BIOTECH	31	5	19	5	-	100
B.SC. II F.D.	18	17	18	-	-	100
B.SC. III MED	32	2	12	2	-	100
B.SC. III NON-MED	158	14	70	15	-	100
B.SC. III C.SC	155	4	47	13	-	100
B.SC. III CAPP	25	-	1	-	-	100
B.SC. III IMB	30	4	9	6	-	100
B.SC. III BIOTECH	27	3	13	3	-	100
B.SC. III F.D.	21	11	16	-	-	100
B.COM. I GEN	250	4	64	39	1	100
B.COM. I C.APP	161	1	36	23	-	100
B.COM.I B& INS	83	-	25	9	2	100
B.COM I HONS.	83	9	60	10	2	100
B.COM.II GEN	180	11	88	11	-	100
B.COM.II C.APP	150	-	19	8	1	100
B.COM.II B& INS	82	2	31	6	2	100
B.COM. II SALES & ADVT	12	1	4	-	-	100
B.COM. II HONS	48	2	37	-	-	100
B.COM. III GEN	234	7	95	58	1	100
B.COM. III C.APP	154	2	53	19	-	100
B.COM.III B& INS	78	3	46	10	-	100
B.COM. III SALES & ADVT	7	-	1	1	-	100
B.COM. III E.COM.	18	-	9	2	-	100
BCA I	31	-	13	2	-	100
BCA II	31	4	23	-	-	100
BCA III	45	5	21	-	-	100
M.A. ENG. I	22	-	8	14	-	100
M.A. ENG. II	9	-	-	3	-	100
M.A. ECO I	14	-	11	-	-	100
M.A. ECO II	9	-	1	3	-	100
M.A. HRVE I	14	2	14	-	-	100
MA HRVE II	14	-	6	-	-	100
M.A. APPLIED YOGA I (M)	21	2	14	2	-	100
M.A. APPLIED YOGA I (E)	20	-	9	2	-	100
MA APPLIED YOGA II (M)	17	1	9	2	-	100
MA APPLIED YOGA II (E)	12	-	5	-	-	100

M.SC. C.SC I	34	1	16	1	-	100
M.SC. C.SC II	27	3	26	1	-	100
M.SC. MATH I	42	5	24	4	-	100
M.SC. MATH II	48	3	9	-	-	100
M.COM I	148	1	48	4	-	100
M.COM. II	105	1	45	1	-	100
PGDCA	4	-	-	-	-	100
PG DIP. YOGA TH. M	6	-	6	-	-	100
PG DIP. YOGA TH E	11	-	6	2	-	100
PG DIP. SKIN & HAIR TH	24	-	17	3	-	100
PG DIP NUTRITION AND DIETICS	3	-	2	-	-	100
PG DIP. FASHION DESIGING	12					100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<ul style="list-style-type: none"> <li>✓ 360<sup>0</sup> feedback</li> <li>✓ Unitization of syllabus</li> <li>✓ Academic audit of teachers</li> <li>✓ Bimonthly meetings of department</li> <li>✓ Student feedback through CR's and personally</li> <li>✓ Formative as well as summative assessment</li> <li>✓ Assignments and seminars</li> <li>✓ Consideration of classroom demography while teaching</li> <li>✓ Encourage articulation of clear goals for students and teachers</li> <li>✓ Discussion of general principles, pedagogy, management strategies used</li> <li>✓ Seminars &amp; conferences &amp; workshop for teaching faculty to inspire their quality of teaching</li> <li>✓ Yearly evaluation of teaching activities, extension activities.</li> <li>✓ Introspection of teaching methods</li> </ul>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	<b>01</b>
Orientation programmes	<b>03</b>
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	<b>02</b>
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>26</b>	<b>1</b>	<b>0</b>	<b>132</b>
Technical Staff	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC encourages faculty to make the best of the multi-institutional educational complex for the purpose of research and make best use of library resources. Two journals with ISSN No. are published by the college and the faculty is encouraged to publish papers in it and other journals of repute. Paper presentation is also encouraged and duty leave is given for the same. Optimal utilization of the resources is encouraged.**

##### 3.2 Details regarding major projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>
Outlay in Rs. Lakhs	<b>4,50,000</b>	<b>11,30,800</b>	<b>4,50,000</b>	<b>4,50,000</b>

##### 3.3 Details regarding minor projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>3</b>	----	<b>4</b>	<b>3</b>
Outlay in Rs. Lakhs	<b>4,50,000</b>	----	<b>3,50,000</b>	<b>4,50,000</b>

##### 3.4 Details on research publications - 32

	International	National	Others
Peer Review Journals	<b>16</b>	<b>16</b>	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

##### 3.5 Details on Impact factor of publications:

Range **0.364  
0.986,  
1.18  
3.5,  
3.6,  
2.9** Average **1.18** h-index **9** Nos. in SCOPUS **---**  
(Thomson Reuters)

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (2)	One year	UGC	4,50,000	1,50,000
Minor Projects (4)	One year	UGC	3,50,000	3,50,000
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)			----	----
Total (06)	----	----	8,00,000	5,00,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE

INSPIRE  CE  DBT Star Scheme   
Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution = 27

Level	International	National	State	University	College	Total
Number	2	3	---	---	15	20
Sponsoring agencies	UGC DGHE	UGC	---	---	College	

3.12 No. of faculty served as experts, chairpersons or resource persons : Experts-08 Resource-04 = 08

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

(NIL)

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
7	--	2	--	4	1	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: Nil

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

District Level

3.23 No. of Awards won in NSS:

University level	<b>11</b>	State level	<b>NIL</b>
National level	<b>NIL</b>	International level	<b>NIL</b>

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	---	International level	--

3.25 No. of Extension activities organized

University forum	<b>06</b>	College forum	<b>111</b>	SR	<b>21</b>
NCC	---	NSS	<b>09</b>	Any other	<b>08</b>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility **Total= 21**

**Department of Yoga:-**

1. Two day yoga camp in Swami Vivekananda Public School, Thapar Colony, and Yamunanagar held on April 17-18, 2014.
2. Two day yoga camp in Thapar High School, Paper Mill, and Yamunanagar held on April 21-22, 2014
3. Two day yoga camp in Swami Vivekananda Public School, Yamunanagar held on May 05- 06, 2014
4. Two day yoga & Naturopathy camp in Police line, Yamunanagar held on June 21-22, 2014.
5. Two day yoga camp in DAV Girls Sr. Sec. School, Yamunanagar held on November 11-12, 2014.
6. Two day yoga camp in DAV Sr. Sec. School, Yamunanagar held on January 30-31, 2015

**Women Studies Centre**

7. Adolescent Education to students of Government Schools of Yamunanagar by faculty of DAV College for Girls, Yamunanagar, from 4<sup>th</sup>-8<sup>th</sup> August, 2014.
8. Awareness Programme for Slums, Regarding Addiction and Hygiene, Aadhar Card, Literacy Programme & Street to School Campaign from 21st-24th August, 2014.
9. Blood Donation Motivation Campaign was organised in August 9, 2015.
10. Swachh Bharat Abhiyan and 147th Birth Anniversary of Bapu was celebrated on 2nd October, 2015.
11. Oath for Ethical Voting on 11th October, 2014.
12. POSCO, Legal Literacy and Career Orientation Awareness Programme from 20th November-20th December, 2014

**Counselling Cell**

13. The Counseling Cell runs a Program in Developmental, Preventive and Curative Counselling for Girl Children residing at Balkunj. Along with this motivated the girls residing at Balkunj, by showing motivational Videos on 10th April 2015.

**Department of Computer Science:-**

14. The department of Computer Science organizes One Month Computer Literacy Program for Senior Citizen each year

**NCC:-**

15. Swachh Bharat Rally by NCC candidates/Wing

**NSS:**

16. Blood Donation Camp was organized on 21 feb 2015.

17. Notebooks and books were distributed among slum children on oct 3, 2014.

18. On Feb23,2015 , At main Gurudwara, Barara 59 units of blood were collected.

**Department of Fashion Designing**

19. The department provides employment to poor women through creative needles.

**Department of Music**

20. The department in collaboration with Spic Macay organises musical concerts time is time in order to conserve culture heritage.

**Department of Cosmetology**

21. Department organized training camp for government school students in the college.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area(College + Hostel)	7 Acres	Nil	Management	7 Acres
Class rooms	55	4	Management/UGC	59
Laboratories	56	7	Management/UGC	63
Seminar Halls, Conference and audio/Visual Room	5	0	Management/UGC	5
No. of important equipments purchased during the current year.	NA	357	Management/UGC	357
Value of the Computer equipment purchased during the year	NA	6981977	Management/UGC	6981977
Others-Girls Hostel Building additional Block	2	0	Management/UGC	2
Others-Buses and misc Equipments (Amt. In Rs.)	0	1		1
	21911265	4379630	Management/UGC	26290895

#### 4.2 Computerization of administration and library

a) **Computerization of Administration:** ERP System was launched in 2011-2012.

Modules introduced during the year were:-

1. Admission
2. Examination
3. Transport
4. Hostel
5. Website
6. System Admin
7. Staff and Student attendance
8. Accounts – Student Fee Collection
9. Job Application
10. Smart Class Rooms
11. Staff Profile
12. Inventory
13. Event Management
14. College Maintenance
15. Online Lectures
16. Guest House

b) **Library:**

1. Fully computerized, updated, automated and air conditioned library with internet facility .
2. Open (Online Public Access System)
3. OPAC Facility



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	<b>18202</b>	<b>2060952</b>	<b>330</b>	<b>56726</b>	<b>18532</b>	<b>2117678</b>
<b>General Books / Reference Books</b>	<b>28394</b>	<b>8820639</b>	<b>555</b>	<b>415553</b>	<b>28949</b>	<b>9236192</b>
<b>Journals</b>	<b>62</b>	<b>20035</b>	<b>02</b>	<b>3105</b>	<b>64</b>	<b>23140</b>
<b>e-Books e-Journals Digital Database</b> e-resources	---	---	1.Membership of N-List programme of INFLIBNET 2.Membership of DELNET		<b>21500</b>	<b>21500</b>
<b>CD, DVD's &amp; Video</b>	<b>589</b>	---	<b>01</b>	---	<b>590</b>	---
<b>Magazines</b>	<b>52</b>	<b>34584</b>	---	---	<b>52</b>	<b>36685*</b>
<b>Newspapers</b>	<b>24</b>	<b>25080</b>	---	---	<b>24</b>	<b>27387*</b>

**\* Due to change in nomenclature**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	<b>446</b>	<b>13</b>	<b>YES WIFI With 4 MBPS</b>	<b>2</b>	<b>0</b>	<b>ERP with 16 modules</b>	<b>33</b>
Added	<b>202</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Total	<b>648</b>	<b>14</b>	<b>YES WIFI With 4 MBPS</b>	<b>2</b>	<b>0</b>	<b>ERP with 16 modules</b>	<b>34</b>

**Others**

	Printers	Projectors	Laptops	Tab	CCTV
Existing	<b>37</b>	<b>47</b>	<b>16</b>	<b>3</b>	<b>0</b>
Added	<b>2</b>	<b>0</b>	<b>01</b>	<b>0</b>	<b>66</b>
Total	<b>39</b>	<b>47</b>	<b>17</b>	<b>3</b>	<b>66</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Sr.No	Date	Event Details	Resource Person/Agency	Number Of Beneficiaries
<b>1</b>	<b>June 30,2014</b>	<b>1.ERP Training 2.Bill System 3.Leave System In ERP</b>	<b>Dr. Rachna Soni Mr Gagandeep</b>	<b>37</b>
<b>2</b>	<b>April 23,2015</b>	<b>1.E-Content Development</b>	<b>Mr Rajbeer</b>	<b>88</b>

4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>01.13</b>
ii) Campus Infrastructure and facilities	<b>50.00</b>
iii) Equipments	<b>01.31</b>
iv) Others	<b>00.00</b>
<b>Total :</b>	<b>52.44</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (1) **Brief mention in the college prospectus.**
- (2) **Orientation of 1<sup>st</sup>yr students by Principal Mam before the start of the academic session.**
- (3) **Extension lecture by Eminent Personalities from time to time for Holistic Development of the Student.**
- (4) **Digital Notice Board installed.**
- (5) **College website.**
- (6) **Bus service increased to 40 km radius in all directions.**

#### 5.2 Efforts made by the institution for tracking the progression

- (1) **Student Interaction and maintaining their record and progress through communication after the final year examinations and updating their records during convocation meet.**
- (2) **Through regular Alumni meets their progress/ achievements were kept track of.**
- (3) **Students were encouraged through emails, phone calls to update their progression from time to time.**
- (4) **The students with a reappear/ compartment were guided, counselled and supported by the faculty for those who are about to pass out from the college.**

#### 5.3(a) Total Number of students

UG	PG	Ph. D.	Others
<b>4085</b>	<b>663</b>	<b>0</b>	<b>226</b>

(b) No. of students outside the state : **403**

(c) No. of international students : **00**

	No	%
Men	<b>71</b>	<b>1.43</b>

	No	%
Women	<b>4903</b>	<b>98.57</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>2944</b>	<b>373</b>	<b>0</b>	<b>1196</b>	<b>6</b>	<b>4519</b>	<b>3049</b>	<b>414</b>	<b>0</b>	<b>1273</b>	<b>12</b>	<b>4748</b>

Demand Ratio **1:1.30**

Dropout % **UG =6.73%**  
**PG=12.98%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

(a) Coaching for computer exam  
No. of students beneficiaries

(b) Remedial classes  
No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

(a) No. of students benefitted by student counselling

(b) No. Of students benefitted from career guide

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of organizations visited	Number of Students participated	Number of Students Placed	Number of Students Placed
<b>1</b>	<b>270</b>	<b>28</b>	<b>24</b>

5.8 Details of gender sensitization programmes

(a) Under Red Ribbon

- (1) Adolescent Clinic**  
**(2) Sexual Harassment at work place lecture organised.**

(b) Sexual Harassment Cell

- (1) PPT on Women Rights and Laws.**  
**(2) PPT on Different ways to Help Abused and Battered Women.**  
**(3) Exhibition on How to React on Catcalling and Stalking.**  
**(4) Display of articles on women related issues regarding Sexual Harassment At Work Place Act and Rules 2013.**

(c) Women Cell Activities

- (1) Extension lecture on "Eye Donation".**  
**(2) Poster and Slogan Competition on Women related issues**

## 5.9 Students Activities

### 5.9.1 (a) No. of students participated in Sports, Games and other events

State/ University level **420** National level **55** International level **02**

### (b) No. of students participated in cultural events

State/ University level **150** National level **48** International level **---**

### 5.9.2 (a) No. of medals /awards won by students in Sports, Games and other events

State/ University level **43** National level **16** International level **01**

### (b) No. of medals /awards won by students in cultural events

#### (a) State/ University level

(i) Cultural **25** (ii) FA **07**

#### (b) National level

(i) Cultural **05** (ii) FA **02**

#### (c) International level

(i) Cultural **---** (ii) FA **04**

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>210</b>	<b>531626.00</b>
Financial support from government	<b>604</b>	<b>3372036.00</b>
Financial support from other sources	<b>06</b>	<b>29900.00</b>
Number of students who received International/ National recognitions	<b>---</b>	<b>----</b>

### 5.11 Student organised / initiatives

Fairs : State level **03** National level **01** Univ. /college level **03**

Exhibition: State/ University level **--** National level **--** International level **--**

5.12 No. of social initiatives undertaken by the students

(1) NSS

- (1) One day camp on education of street children.**
- (2) Slum Children Education.**
- (3) Tree plantation program.**
- (4) Swachta Abhiyan - one day camp organised.**
- (5) Free stationary distributed to slum children.**
- (6) Extension lecture on Dowry, RTI, Female Foeticide etc.**
- (7) 07 day camp with 90 participants in the adopted village "Naya Gaon" and activities conducted- yoga, sports, self defence- Karate Self employment- Beauty and Wellness and Painting.**

(2) Rotaract

- (1) Career counselling.**
- (2) Food Distribution at construction site.**
- (3) Traffic Awareness.**
- (4) Beti Bachao.**

(3) Blood Donation

**133 units**

(4) POCSO

**Ms. Archana B.Com Honors 2nd year organised Blood Donation Camp at her village Barara with the support of her family and successfully collected 59 units of blood. In recognition of her activity she was given The Mahatma Hansraj Award.**

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

- To carry on the traditions and legacy of DAV and disseminate its ideology widely.
- To inculcate a sense of responsibility and self confidence among students to make them efficient, effective and self-reliant human beings.
- To provide excellence in teaching by redefining standards and providing education in an innovative manner to empower students.
- Muster strategies to become an epicenter of knowledge, culture, skills, technology, research and studies.
- To achieve administrative excellence by maintaining complete transparency.
- To serve humanity.

#### **MISSION**

- To provide holistic education by assimilating western education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education, and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

6.2 Does the Institution has a management Information System

- Yes, the college has an MIS which works through Enterprise Resource Planning (ERP) system.
- It is used for Online Student Admission process, database of students, examination, various Administrative processes.
- Staff profile, details of students, prospectus, information bulletin regarding events and recruitment.
- Attendance of Staff and Students.
- Lecture shortage is informed through letters.
- Online maintenance of infrastructure.
- Details of transport, hostel, website and system administration.
- Job applications.
- Inventory

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The college is bound to strictly follow the syllabi prescribed by Kurukshetra University for all traditional courses. However, various faculty members in Board of Studies have contributed to curriculum designing.**

**Some UGC approved new courses, introduced in the Kurukshetra University curriculum for the first time, have been exclusively designed by the faculty of the concerned departments of the college, after consultation with the industry and experts. A new course designed and introduced is PG Diploma in Fashion Designing.**

**Most of the B.Voc Courses in the college have been designed by the faculty of the concerned departments of the college such as Software Development; Hospitality Management.**

**Courses offered in UGC Approved Community Colleges such as Tally and Beauty and Wellness have also been designed by the faculty members of the college.**

**Community College courses like MLT, Bakery and Confectionary, and Nutrition and Dietetics have been designed by the faculty members of the concerned departments of the college.**

6.3.2 Teaching and Learning

- **Learning through industrial visits, Educational field trips, assignments, seminars, audio-visual lectures supplement and aid the traditional teaching-learning process.**
- **Organization of national/international seminars/conferences/ workshops helps in the teaching-learning process. Interest and keenness for research is inculcated.**
- **ICT enabled learning environment has been created in college with the help of educational tools like LCD and projectors, computers, audio-visual aids, video conferencing, EDUSAT and models.**
- **Students are encouraged to participate actively while making the yearbook, developing Software, write seminar papers, prepare power point presentations, prepare segments of the chapter and simulate and teach the classes, prepare models etc**

### 6.3.3 Examination and Evaluation

- Examination and evaluation methodology is followed as per Kurukshetra University norms.
- Internal assessment carrying 20 percent of total marks of UG and PG programmes is carried out each semester.
- Internal assessment is based upon group discussions, class tests, assignments and seminars.
- The college is serving as the Nodal Centre of the District for Kurukshetra University examinations (UG, PG, B.Ed and Engineering) and thus contributing to the University Examination Quality Improvement Strategies.
- The college also has a University Spot Evaluation Centre to facilitate and expedite the evaluation process, a step taken by Kurukshetra University towards Quality Improvement of the evaluation system.
- Setting question papers for University examinations gives an opportunity to the faculty of the college to contribute towards the quality evaluation of the knowledge of the students

### 6.3.4 Research and Development

- Teachers are encouraged to undertake Ph.D programmes and research projects.
- Administrative and financial support is provided, if required, for research.
- Teachers are motivated to attend and organize seminars, conferences, and workshops for their professional growth and development.
- Faculty Development Programme on Research Methodology

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Strengthening the library by addition of books, updating the texts, reference books, latest journals, magazines, newspaper etc each year to keep the library updated.
- Computerized central library.
- To provide a more comfortable environment, the library has been air conditioned.
- To strengthen, update and improve the existing infrastructure.
- Infrastructure is closely inspected twice a year, at the end of each semester.
- Complaints regarding infrastructure are lodged through the ERP.
- Increasing the number of ICT enabled classrooms.
- Internet cafes for students have been created both in the hostel and the college.
- To make available required infrastructure for new courses.
- Construction of swimming pool is underway.
- CCTV Cameras installed in college and hostel for increased security.



### 6.3.6 Human Resource Management

- The college has developed a harmonious and cooperative work culture over the years.
- The college endeavours to introduce welfare schemes for teachers appointed in unaided and self-financing programs such as loan facility and welfare fund.
- The college makes efforts to maintain harassment and stress free atmosphere.
- Campus facilities to de-stress the faculty:
  - Gymnasium
  - Yoga
  - Panchkarma
  - Salon
  - Bakery and Restaurant
  - Hospitality
  - Personal counseling
- Motivational Lectures for staff are held on various occasions.
- Langar and Hawan to inculcate moral values.
- Parties and get-together for Teaching and Non Teaching to encourage harmony.
- Faculty involvement is encouraged in decision making.

### 6.3.7 Faculty and Staff recruitment

- Permanent Aided Post:**
- Vacant posts are advertised in national newspapers.
  - A proper procedure of selection as per Kurukshetra University and Haryana Government is carried out by the DAV College Managing Committee, New Delhi.
- Guest Faculty:**
- Posts are advertised in national newspapers and on the college website.
  - Information and schedules for the interviews are given online.
  - Subject expert from the college or a local college, the Principal and Head of Department are among the Selection Committee.

### 6.3.8 Industry Interaction / Collaboration

- The students of some science departments visit Industry as per the requirement of the curriculum or to complete their project work.
- Certain courses have been developed keeping in mind the current market demands. Industrialists' advice and suggestions are taken into consideration in vocational courses such as:
- MOU signed with- TALLY (Kamakhya Technology & Training Solutions)
  - Beauty and Wellness
  - Hospital Management
  - Medical Lab Technology
  - Software Development
  - Leap

6.3.9 Admission of Students

- Admission schedule of the college follows the University calendar.
- Admission details are given in detail on the college website and prospectus.
- Admission notices are published regularly in print and electronic media.
- Merit lists are put up for admissions to all professional and vocational courses to maintain transparency. Admission is strictly according to eligibility criterions of Kurukshetra University.
- State Government reservation rules are strictly adhered to.
- In certain UG and PG courses, where there is little demand, no merit list is made for admission to such courses.

6.4 Welfare schemes for

Teaching and Non teaching	<ul style="list-style-type: none"> <li>• Permanent teaching staff contributes Rs 100/- and non-teaching staff Rs 50/- per month towards Staff Welfare Fund.</li> <li>• Loan facility for both teaching and non teaching members of the staff.</li> <li>• 75% concession in total fee is given to the wards of teaching and non-teaching staff studying in college.</li> <li>• In-house facilities like gym, yoga, and salon are provided to the staff on concessional rates.</li> <li>• Facility of advance salary is also available to the staff in the college.</li> <li>• Maternity leave as per Haryana Government rules.</li> <li>• General and contributory pension schemes.</li> <li>• For the teaching and non teaching members of the staff drawing salary below Rs 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are available.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on.</li> <li>• Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided.</li> <li>• The college provides free education and boarding to a number of students.</li> <li>• Scholarships for SC/ST/BC/OBC etc by the State Government.</li> <li>• Tuition fee waived off for all students studying Government Aided Courses.</li> <li>• The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.</li> </ul>

6.5 Total corpus fund generated Rs 776.74 lacs

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>Kurukshetra University</b>	<b>Yes</b>	<b>IQAC</b>
Administrative	<b>Yes</b>	<b>DAV College Managing Committee</b>	<b>Yes</b>	<b>IQAC and Standard Advisory Committee</b>

6.8 Does the University/ Autonomous College declares results within 30 days? --N. A.--

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- **Annual alumni meet.**
- **No financial aid is asked from alumni as such. However, some ex-students extend financial help in the form of scholarships to needy and meritorious students each year.**
- **Alumni are, however, requested to inform the college about vacancies in their institution, office, corporate etc. for future placements.**

6.12 Activities and support from the Parent – Teacher Association

- **Two yearly PTA meetings for hostellers – one in each semester. First meeting is conducted at the start of the session to acquaint them with important rules. Second meeting is to apprise the parents of the academic report of their wards and gives them a chance to voice their concerns in turn.**
- **Parents of day-boarders are encouraged to meet the faculty anytime they need to.**
- **Parents are called by teachers or the Principal in case of lecture shortage, behavioural problems, or any other problem related to their wards.**

6.13 Development programmes for support staff

- **Regular training programmes in ERP.**
- **Computer training programmes.**
- **ERP updation training programmes.**
- **To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Waste Management.**
- **Sewage Treatment Plant.**
- **Dustbins categorized according to waste.**
- **Recycling of waste paper.**
- **Regular plantation drives.**
- **Flower Show: *Phulwari* – Chrysanthemum Show.**
- **Start of *Swacch Bharat Safai Abhiyan*.**
- **Vermiculture: Vermicompost prepared from organic and kitchen waste.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Samarpan Mahotsav was organised to mark celebration of 150<sup>th</sup> Birth Anniversary of Mahatma Hansraj Ji. Various events organised were:-
  - ✓ 151 Hawan Kundiya Yagna
  - ✓ Massive Tree Plantation
  - ✓ Blood Donation Camp
  - ✓ Distributing Gifts to 31 Widows
- Solar plant was installed.
- For skill development & to meet expanding demand of industry.
  - ✓ UGC approved community colleges started
  - ✓ UGC approved B.Voc. Courses initiated.
- Cleanliness drives under national cleanliness mission called “Swachh Bharat Swasth Bharat.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action Taken Report**
- ✓ reation of skilled work force
    - UGC Approved B.Voc. Courses
    - UGC Approved Community Colleges
  - ✓ Addition of new skill development courses for employability of youth
    - B.Voc. Software Development
    - B.Voc. Hospitality Management
    - B.Sc. Home Science
    - B.Sc. Hons. Math
    - PG Diploma in Fashion Designing
  - ✓ Community Colleges
    - Medical Lab Technology
    - Bakery & Confectionary
    - Nutrition & Dietetics
    - Office Automation
    - Desktop Publishing
    - Tally
    - Garment Designing
    - Beauty & Wellness
  - ✓ Maintaining Healthy Traditions of DAV Institutions - Samarpan Mahotsav was celebrated covering various mega events
    - 150 – Hawan Kundiye Yagan followed by Rishi Langer – attended by more than 8000 people of Haryana & neighbours
    - An enlightening spiritual lecture by Acharya Vageesh Sharma Ji
    - Thrilling Dance performance by iconic cultural personality Padma Vibhushan Dr. Sonal Mansingh
    - Inaugural ceremony of new academic block
    - Blood Donation
    - Massive Tree Plantation
  - ✓ Infrastructural Development
    - New Academic Block A Multipurpose Hall & Stage
    - 2 computer labs
    - Membership of INFLIBNET & DELNET providing thousands of e-books & journals

<ul style="list-style-type: none"> <li>✓ <b>Research activities by faculty</b> <ul style="list-style-type: none"> <li>• 4 major projects</li> <li>• 4 minor projects</li> <li>• 32 research publications (16 International &amp; 16 National) by 15 faculty members</li> <li>• 2 books published</li> <li>• 1 chapters</li> </ul> </li> <li>✓ <b>Academic, Cultural &amp; Sports Activities</b> <ul style="list-style-type: none"> <li>• Academic – 84 University Positions &amp; 293 Merit Positions</li> <li>• Cultural – Overall trophy of Zonal Youth Festival for 12th Consecutive Year. Runners up Trophy at Inter Zonal Youth Festival. Runners up Trophy at State Level Haryana Day Ratnawali.</li> <li>• Sports – IInd among all the 468 colleges affiliated to Kurukshetra University, Kurukshetra.</li> </ul> </li> <li>✓ <b>Community Services</b> <ul style="list-style-type: none"> <li>• One Day Camp on “Education of Street Children”</li> <li>• Project on “Slum Children Education” to promote a desire for education.</li> <li>• Cleanliness Drives organized under National Cleanliness Mission called “Swachh Bharat Swasth Bharat”.</li> <li>• Developmental, Preventive and Curative Counsel for female children at Baljkunj</li> </ul> </li> <li>✓ <b>Academic Development &amp; Promotion of Scientific attitude among students</b> <ul style="list-style-type: none"> <li>• 2 Days State Level Science Exhibition was organized to provide platform to display innovative capabilities.</li> </ul> </li> <li>✓ <b>To promote rich cultural heritage</b> <ul style="list-style-type: none"> <li>• SPIC MACAY Events: Indian Classical Dance (Kathak) by renowned artist Ms. Malti Shyam</li> <li>• Satvik Veena Recital by Shri Salil Bhatt</li> <li>• Theatre Festival</li> <li>• Kerala Folk Dance Festival in collaboration with Multi Art Cultural Centre, Kurukshetra University, Kurukshetra</li> </ul> </li> <li>✓ <b>Industrial linkage for better student training</b> <ul style="list-style-type: none"> <li>• Leap skills academy – for education &amp; employment</li> <li>• Kamakhya Technologies, Lucknow for Tally ERP 9.</li> </ul> </li> <li>✓ <b>Promoting eco-friendly environment</b> <ul style="list-style-type: none"> <li>• Solar Plant Installed</li> <li>• 1000 Sal, Amla &amp; Fruit trees were distributed among the students. 5000 poplar saplings were planted at Land of DAV University For Women.</li> </ul> </li> </ul>
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7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**1. HAWAN AND HAWAN CLASSES FOR STUDENTS AND STAFF**

**OBJECTIVES**

- To acquaint the students with the basic practice of Hawan carried out in India since ancient times.
- Recitation of the mantras of the Vedas and performance of Hawan and Yajna to invoke blessings.

**CONTEXT**

- It aims at invoking blessings, purifying one’s mind and purifying the environment.
- Recitation of Vedic mantras in a group inculcates a respect for the ancient Vedas.

**THE PRACTICE**

- Hawan is a harmonious and healthy practice followed since the inception of the institute in 1958.
- Hawan is organized to make an auspicious beginning at the start of a new academic session and the closing of the session to inspire students to follow high ideals and values in life and to invoke blessing for all.
- Hawan classes are held for interested students to teach them about the essence of the sacred ritual, enunciate the mantras correctly and perform the yajna.

**EVIDENCE OF SUCCESS**

- Hawan has become a regular feature of the college calendar. All the students and staff members of the college participate enthusiastically in the Hawan performed twice a year in the college. The guests including the invitees and parents of the students also participate in the event.

**PROBLEMS ENCOUNTERED**

- With our large student body, it is becoming difficult to accommodate all our stake holders at one venue for the organization of such an event.

**2. TREE PLANTATION**

**OBJECTIVES**

- To create awareness among students and staff about the need of plantation.
- To create an eco-friendly and greener environment.

**CONTEXT**

- The college selects species of trees for plantation. Saplings are given to people for nurturing them. The saplings may be replanted.

**THE PRACTICE**

- Regular plantation drives are held by eco-club and NSS units of the college.
- 1000 Sal, amla and fruit trees were distributed among the students.
- 5000 Poplar saplings were planted at the DAV University Grounds by the Women Studies Centre and the Eco Club of the college.

**EVIDENCE OF SUCCESS**

- The saplings planted have been nurtured well and have grown into healthy trees.

**PROBLEMS ENCOUNTERED**

- None

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

- Sewage Treatment Plant
- Recycling of Waste Paper
- Tree Plantation
- Flower Show
- Waste Management
- Vermicomposting Unit established
- Segregation of Waste
- Swachh Bharat Abhiyan
- Solar Plant Installed

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis	
I) Strengths	<ul style="list-style-type: none"><li>• Excellent track record of academic, cultural &amp; sports achievement</li><li>• Key emphasis on teaching &amp; learning beyond the class room through regular academic &amp; other events.</li><li>• Quality teaching, innovative techniques and highly qualified &amp; experienced faculty.</li><li>• Technological advancement in regular operations</li><li>• Hi-Tech &amp; up to date infrastructure.</li></ul>
II) Weaknesses	<ul style="list-style-type: none"><li>• A large number of students from rural background</li><li>• Limited space for increasing student strength.</li></ul>
III) Opportunities	<ul style="list-style-type: none"><li>• Emphasizing research &amp; orientation</li><li>• Focussing on environmental issues</li><li>• Rapid chances of growth due to quality consciousness in society.</li></ul>
IV) Challenges	<ul style="list-style-type: none"><li>• Mushrooming &amp; rapid growth of Government &amp; private educational institutions.</li><li>• Lack of necessary Government support for all programmes.</li><li>• Excessive cost of education – a constraint for students.</li><li>• Diminishing relevance of conventional study programs.</li></ul>

8. Plans of institution for next year

<ul style="list-style-type: none"><li>• Installation of Rain-Water Harvesting System</li><li>• To develop entrepreneurial skills of students.</li><li>• Propagation of Swachh Bharat Abhiyan</li><li>• Upgradation of library</li><li>• Impetus to research through seeking research grants for research projects.</li><li>• Emphasizing community services.</li><li>• Planning to install incinerator.</li></ul>
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Name : Mrs. Sangeeta Goel

Signature of the Coordinator, IQAC

Name : Dr. Ms. Sushma Arya

Signature of the Chairperson, IQAC

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## Annexure-I

### **COLLEGE CALENDAR 2014-2015 FUNCTION / ACTIVITY**

- |     |  |                                |
|-----|--|--------------------------------|
| 1.  | "UDAAN" Part-VII - The Journey Continues<br>(Under Women Studies Centre)   | <b>April 2014-March 2015</b>   |
|     | (i) Nutritional Anaemia and its remedies.  |                                |
|     | (ii) Awareness to Eradicate the Use of Vulgar and Abusive Language   |                                |
|     | (iii) 'Donate Blood' a Motivational Move.  |                                |
|     | (iv) Legal Literacy, Right to Information and Women Rights Programme.  |                                |
|     | (v) Sewing and Embroidery Training in the village Todarpur.  |                                |
|     | (vi) Regular General Counseling of the students of the hostel.   |                                |
|     | (vii) Awareness Programme POCSO - Act 2012 in the Govt. Schools.   |                                |
|     | (viii) Advance Coaching in Science Subjects for Students of Govt. Schools.   |                                |
|     | (ix) Training of Co-curricular Activities e.g. Cosmo, Dance, Yoga, Fashion Designing, Cooking and Bakery for the Inmates of Balkunj, Yamuna Nagar and Udyan Care, Delhi. |                                |
|     | (x) Special Counseling Services for the inmates of Balkunj with the help of Psychology Department.   |                                |
|     | (xi) HIV and AID Awareness Programme.  |                                |
|     | (xii) Tree Plantation  |                                |
|     | (xiii) Documentation.  |                                |
| 2.  | Free Yoga Camp for Different Age Groups  | <b>May 2014-June 2014</b>      |
| 3.  | Summer Camp  | <b>May 26 -June 25, 2014</b>   |
| 4.  | NSS Camp   | <b>Last week of June, 2014</b> |
| 5.  | (i) Commencement of<br>Ist, 3rd & 5th Semester   | <b>July 16, 2014</b>           |
|     | (ii) Principal's Address to the Students   |                                |
|     | (iii) Staff Meeting  |                                |
| 6.  | (ii) Inaugural Hawan   | <b>July 26, 2014</b>           |
|     | (v) Freshers' Party (Teachers/Students)  |                                |
| 7.  | (i) Flag Hoisting Ceremony   | <b>August 15, 2014</b>         |
|     | (ii) Investiture Ceremony of the Members of Students' Council  |                                |
|     | (iii) Tree Plantation by Eco Club  |                                |
|     | (iv) Orientation of Faculty  |                                |
| 8.  | Workshop on Classical Dance  | <b>August, 2014</b>            |
| 9.  | Talent Show  | <b>September 5, 2014</b>       |
| 10. | Hindi Diwas  | <b>2nd Week of Sept., 2014</b> |
| 11. | International Seminar by Women Study Centre and<br>Dept. of Social Sciences  | <b>November, 2014</b>          |
| 12. | Computer Literacy Programme for Senior Citizens  | <b>December, 2014</b>          |
| 13. | International Seminar on Diaspora<br>by Departments of Hindi, Punjabi and English  | <b>December, 2014</b>          |
| 14. | Commencement of 2nd, 4th and 6th Semester  | <b>January 1, 2015</b>         |
| 15. | National Seminar by Gandhi Study Centre  | <b>January, 2015</b>           |
| 16. | National Seminar by Nehru Study Centre   | <b>February, 2015</b>          |
| 17. | National Seminar by Department of Home Science   | <b>February, 2015</b>          |
| 18. | Sports Day   | <b>February 28, 2015</b>       |
| 19. | Convocation  | <b>March 4, 2015</b>           |
| 20. | (i) Blood Donation Camp  | <b>March 5, 2015</b>           |
|     | (ii) Honour Conferring Function  |                                |
| 21. | Hawan and Langar   | <b>March 6, 2015</b>           |
| 22. | PANACHE V (Fashion Show)<br>by Department of Fashion Designing and Cosmetology   | <b>March, 2015</b>             |
| 23. | Farewell Party   | <b>April, 2015</b>             |

**Note : Tutorials will be held on Last Friday of Every month.**

Annexure-II

**SCHEDULE FOR THE OF ACADEMIC SESSION 2014-15**

For on line admission log on Website: [www.davyamunanagar.in](http://www.davyamunanagar.in)

**(A) FOR UNDER-GRADUATE COURSES (ODD SEMESTER)**

Admissions	01.07.2014 to 15.07.2014
Teaching	16.07.2014 to 18.10.2014
Vacation	20.10.2014 to 26.10.2014
Teaching	27.10.2014 to 18.11.2014
Examinations	19.11.2014 to 17.12.2014
Winter Vacation	18.12.2014 to 31.12.2014

**EVEN SEMESTER**

Teaching	01.01.2015 to 03.03.2015
Vacation	04.03.2015 to 08.03.2015
Teaching	09.03.2015 to 29.04.2015
Examinations	30.04.2015 to 29.05.2015
Practical Examinations	After Theory Examinations
Summer Vacation (2014-15)	18.05.2015 to 30.06.2015

**(B) FOR POST-GRADUATE COURSES (ODD SEMESTER)**

Admissions	07.07.2014 to 21.07.2014
Teaching	22.07.2014 to 18.10.2014
Vacation	20.10.2014 to 26.10.2014
Teaching	27.10.2014 to 29.11.2014
Examinations	01.12.2014 to 17.12.2014
Winter Vacation	18.12.2014 to 31.12.2014

**EVEN SEMESTER**

Teaching	01.01.2015 to 03.03.2015
Vacation	04.03.2015 to 08.03.2015
Teaching	09.03.2015 to 29.04.2015
Examinations	30.04.2015 to 17.05.2015
Practical Examinations	After Theory Examinations
Summer Vacation (2014-15)	18.05.2015 to 30.06.2015

**Note: Classes will begin from 16-07-2014.**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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