

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year : 2015-16 (REVISED)**

#### 1. Details of the Institution

- 1.1 Name of the Institution : **D.A.V. College for Girls**
- 1.2 Address Line 1 : **Near Pyara Chowk**
- Address Line 2 : **Jagadhri Road**
- City/Town : **Yamuna Nagar**
- State : **Haryana**
- Pin Code : **135001**
- Institution e-mail address : **davcollegeynr@rediffmail.com**
- Contact Nos. : **01732-228152, 224674**
- Name of the Head of the Institution : **Dr. Ms. Sushma Arya**
- Tel. No. with STD Code : **01732-228152, 224674**
- Mobile : **+91 9215087200, 9466117105**
- Name of the IQAC Co-ordinator : **Mrs. Sangeeta Goel, Associate Professor of Maths**
- Mobile : **+91 9416681552**
- IQAC e-mail address : **naacdavcollege@davynr.com**
- 1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)  
**OR**
- 1.4 **NAAC Executive Committee No. & Date** : **EC/55/RAR/042 dated: 27-03-2011**  
(For Example *EC/32/A&A/143 dated 3-5-2004.*  
*This EC no. is available in the right corner- bottom*  
*of your institution's Accreditation Certificate*)
- 1.5 Website address : **www.davyamunanagar.in**
- Web-link of the AQAR : **davynr.com**
- For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	80.55 Score	2003	2008
2	2 <sup>nd</sup> Cycle	A	3.02	2011	2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle	----	----	----	----

1.7 Date of Establishment of IQAC : **03-04-2004**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted on November 2016
- ii. AQAR 2012-13 submitted on November 2016
- iii. AQAR 2013-14 submitted on November 2016
- iv. AQAR 2014-15 submitted on November 2016
- v. AQAR 2015-16 submitted on November 2016

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

**Note: Although ours is a girls college however, we have been sanctioned some courses as Co-Educational by State Government/UGC**

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*): **Kurukshetra University, Kurukshetra**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc  
Autonomy by State/Central Government / University

University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>		
UGC-COP Programmes	<input checked="" type="checkbox"/>		
Any other (Specify)	<input checked="" type="checkbox"/>		

1. Community College
2. Bachelor of Vocational
3. KAUSHAL KENDRA

## 2. IQAC Composition and Activities

2.1	No. of Teachers				<input type="text" value="10"/>					
2.2	No. of Administrative/Technical staff				<input type="text" value="02"/>					
2.3	No. of students				<input type="text" value="08"/>					
2.4	No. of Management representatives				<input type="text" value="00"/>					
2.5	No. of Alumni				<input type="text" value="02"/>					
2.6	No. of any other stakeholder and community representatives				<input type="text" value="00"/>					
2.7	No. of Employers/ Industrialists				<input type="text" value="00"/>					
2.8	No. of other External Experts				<input type="text" value="02"/>					
2.9	Total No. of members				<input type="text" value="24"/>					
2.10	No. of IQAC meetings held				<input type="text" value="02"/>					
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="11"/>	Faculty	<input type="text" value="02"/>					
	Teaching Staff	Students	<input type="text" value="04"/>	Alumni	<input type="text" value="01"/>					
				Others	<input type="text" value="02"/>					
	Non-Teaching Staff	Students	<input type="text" value="02"/>							
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input type="text" value="---"/>	No	<input checked="" type="checkbox"/>					
	If yes, mention the amount									
2.13	Seminars and Conferences (only quality related)									
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC									
	Total Nos.	<input type="text" value="04"/>	International	<input type="text" value="--"/>	National	<input type="text" value="--"/>	State	<input type="text" value="--"/>	Institution Level	<input checked="" type="checkbox"/>
	(ii) Themes									
	<div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <li>✓ Online Complaints</li> <li>✓ Entry of inventory in ERP</li> <li>✓ How to prevent online hacking</li> <li>✓ Upgrading of online lectures</li> <li>✓ Effective Teaching</li> </ul> </div>									

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> <li>✓ For water conservation, rain water harvesting system was installed.</li> <li>✓ Increase in mobility of students by adding two more buses.</li> <li>✓ For meeting regular electricity needs &amp; for continuous power backup, a new generator set added.</li> <li>✓ MOUs signed with Kamakhya Technologies, LEAP Skills Academy &amp; WNS for Career growth &amp; academic development of students.</li> <li>✓ Promoting research &amp; orientation among faculty</li> <li>✓ Seminars / Conferences / Workshops / Personality Development Programme organized for all round development of students.</li> <li>✓ Yoga demonstration by 1000 students of college in mega event “Nayi Disha Naya Sankalp” in the august presence of Prime Minister Sh. Narendra Modi Ji.</li> <li>✓ Peace &amp; Non-Violence Week organized in fond memory of Mahatma Gandhi.</li> <li>✓ Swachhata Abhiyan celebrated &amp; cleanliness drives arranged from time to time.</li> </ul>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Infrastructural Development</b>	<ul style="list-style-type: none"> <li>• Rain Water Harvesting</li> <li>• Inauguration of Swimming Pool</li> <li>• 2 Computer Lab Added</li> <li>• 1 Generator Set</li> <li>• 2 Buses</li> <li>• Covered Seating Area (Shed) for students</li> <li>• 2 Classrooms Added</li> <li>• 2 Labs Added</li> </ul>
<b>Technological Upgradation</b>	<ul style="list-style-type: none"> <li>• 35 Internet Access Points</li> <li>• 21 Computer</li> <li>• Computer equipments worth Rs 9,83,075 added</li> <li>• Membership of DELNET &amp; INFLIBNET</li> </ul>
<b>Faculty involvement in Research</b>	<ul style="list-style-type: none"> <li>• 6 Major Projects</li> <li>• 4 Minor Projects</li> <li>• 84 Publications (38 – National, 43 – International)</li> <li>• Faculty involved – 31</li> <li>• Books Published – 02</li> </ul>
<b>Yoga, Meditation &amp; Spiritual Enrichment</b>	<ul style="list-style-type: none"> <li>• 1000 students of college presented Yoga Demonstration in a mega event “Nayi Disha Naya Sankalp” organized by DAV College Managing Committee, New Delhi in the august presence of the Prime Minister Sh. Narendra Modi Ji at Jawahar Lal Nehru Stadium, New Delhi.</li> <li>• International Yoga Day Celebrated</li> <li>• Regular Hawan Practice Sessions for</li> </ul>

	<ul style="list-style-type: none"> <li>all the students</li> <li>Various Yoga Camp organized for different sections of society.</li> </ul>
Academic, Cultural & Sports activities	<ul style="list-style-type: none"> <li>Academic – 39 University Positions &amp; 139 Merit Positions</li> <li>Cultural – Won Overall Zonal Youth Festival for 13<sup>th</sup> Consecutive Year. Our One Act Play “ASHOKA” won 1<sup>st</sup> Prize in National Youth Festival held at Mysore &amp; NIFFA Festival held at Karnal.</li> <li>Sports – IInd among all the 468 colleges affiliated to Kurukshetra University, Kurukshetra.</li> </ul>
Inculcating Social Responsiveness among students	<ul style="list-style-type: none"> <li>Extension lecture on “Girls Safety Issue”, Adolescence Health Care under “Beti Bachao, Beti Padoo” Scheme.</li> <li>Lecture on Girl Safety by SHO, Yamuna Nagar &amp; caution them against use of social sites.</li> <li>15 days skill development camp for inmates of UDYAN – NGO.</li> <li>Workshop on Legal Literacy Mission by Women Studies Research Centre.</li> </ul>
Health & Hygiene Consciousness	<ul style="list-style-type: none"> <li>Sanitary Napkins Vending &amp; Dispensing Machine was installed &amp; awareness programme was there to make the girls aware of its use.</li> <li>Nutritional Anaemia Project was done for all the student of DAV &amp; students having low Hb level were guided on the issue.</li> <li>National Seminar on Holistic Health of Adolescent Girls.</li> </ul>
Making the environment eco-friendly	<ul style="list-style-type: none"> <li>Recycling of paper</li> <li>Vermicomposting unit</li> <li>Tree plantation</li> <li>Vending &amp; Dispensing machines for Sanitary Napkins</li> <li>E-waste Management</li> </ul>
Career Consciousness & Awareness Programmes	<ul style="list-style-type: none"> <li>Interview Preparation</li> <li>Resume Preparation</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

(Annexure I & II - College Calendar and Academic Calendar)

2.16 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  Any other body

Provide the details of the action taken

Annual Report of the college was placed in the Governing Body Meeting of the college

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	8	---	7	---
UG	24	---	19	6
PG Diploma	8	---	8	8
Advanced Diploma	9	4	9	9
Diploma	16	2	16	16
Certificate	15	---	15	8
Others	---	---	---	---
<b>Total</b>	<b>80</b>			
Interdisciplinary	5	---	5	5
Innovative	4	---	4	4

##### 1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	32
Trimester	---
Annual	48

##### 1.3 Feedback from stakeholders\* Alumni Parents Employers Students

**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes**

- **Revision of curriculum of B.A.-II English, B.Sc.-II Chemistry, B.A.-I Music (V) & Music(I), B.A.-III History**
- **In continuation of the session 2014-15, curriculum of B.Sc.-III Computer Science, Computer Applications, BCA-III has be revised.**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Type	Asst. Professors	Associate Professors including Principal	Professors	Others (Lecturer)
33	Grant in Aid	8	25	0	0
5	Management	5	0	0	0
<b>38</b>		<b>13</b>	<b>25</b>	<b>0</b>	<b>0</b>

2.2 No. of faculty with Ph.D. : **26**  
 Grant in Aid 22  
 Management 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors including Librarian		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>0</b>	<b>0 (During the year 2015-2016)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0 (During the year 2015-2016)</b>
<b>0</b>	<b>GIA-5 (As on 30-09-2015) Mgt. Posts – 3 (As on 30-09-2015)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>GIA-5 (As on 30-09-2015) Mgt. Posts – 3 (As on 30-09-2015)</b>

Grant in Aid – 5 (Zoology, Psychology, Sanskrit, Physics and Librarian)

Management – 3 (Commerce-1, Economics-2)

2.4 No. of Guest and Visiting faculty and Temporary faculty : **163**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>21</b>	<b>54</b>	<b>05</b>
Presented papers	<b>03</b>	<b>39</b>	<b>05</b>
Resource Persons	<b>--</b>	<b>05</b>	<b>01</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>✓ <b>Industrial/NGO Visits/Educational Visits.</b></li> <li>✓ <b>Model Demonstration/Preparation</b></li> <li>✓ <b>ICT based Teaching</b></li> <li>✓ <b>Free internet access in college and hostel</b></li> <li>✓ <b>VAK based learning(visual-auditory kinaesthetic)</b></li> <li>✓ <b>PowerPoint presentations</b></li> <li>✓ <b>Enactments in literature subjects</b></li> <li>✓ <b>Experiential leaning strategies</b></li> <li>✓ <b>Formative assessment</b></li> </ul>
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- ✓ Staff orientation training programmes
- ✓ Meta cognitive strategies
- ✓ Z to A approach
- ✓ Inductive & deductive reasoning emphasized
- ✓ 360<sup>0</sup> feedback system
- ✓ Workshops
- ✓ Documentaries
- ✓ Online learning modules
- ✓ Intra departmental quiz/poster making/collage etc.
- ✓ Team based learning
- ✓ Low –stakes assessment

2.7 Total No. of actual teaching days during this academic year

165

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring	Curriculum Revision	Member BDS	FDP Workshop	Curriculum Development Workshop
02	---	01	206	---

2.10 Average percentage of attendance of students

75%-85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	241	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. IENG.HONS	24	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. I ECO HONS	32	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. IMATH HONS	3	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. I PSY HONS	7	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. I MASS COM	26	Awaited	Awaited	Awaited	Awaited	Awaited
B.A.II	202	4	32	25	4	100
B.A. II ENG.HONS	10	Awaited	Awaited	Awaited	Awaited	Awaited
B.A.II ECO HONS	18	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. II MATH HONS	2	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. II PSY HONS	4	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. II MASS COM	13	0	3	3	0	100
B.A.III	178	3	15	1	0	100
B.A. III ENG.HONS	10	0	2	0	0	100
B.A. III ECO HONS	11	0	1	1	0	100
B.A. III MATH HONS	6	Awaited	Awaited	Awaited	Awaited	Awaited
B.A. III PSY HONS	1	Awaited	Awaited	Awaited	Awaited	Awaited



B.A.III MASSCOM	11	0	9	0	0	100
B.SC. I MED	51	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I NON-MED	199	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I C.SC	167	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I CAPP	26	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I IMB	28	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I BIOTECH	34	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I F.D.	31	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I MATH HONS	31	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC. I HOME SCIENCE	15	Awaited	Awaited	Awaited	Awaited	Awaited
B.VOC I SOFTWARE DEV.	9	0	4	0	0	100
B.VOC I HOSPITALITY MNGT	4	0	2	1	0	100
B.SC. II MED	44	19	34	5	0	100
B.SC. II NON-MED	193	21	110	4	0	100
B.SC. II C.SC	167	8	53	7	0	100
B.SC. I ICAPP	30	0	2	0	0	100
B.SC. II IMB	26	1	11	5	0	100
B.SC. II BIOTECH	39	9	18	6	0	100
B.SC. II F.D.	13	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC II HOME SCI	8	Awaited	Awaited	Awaited	Awaited	Awaited
B.SC II MATH HONS	33	Awaited	Awaited	Awaited	Awaited	Awaited
B.VOC II SOFTWARE DEVELOPMENT	11	Awaited	Awaited	Awaited	Awaited	Awaited
B.VOC II HOSPITALI MANAGEMENT	6	0	5	0	0	100
B.SC. III MED	35	3	15	0	0	100
B.SC. III NON-MED	208	26	64	1	0	100
B.SC. III C.SC	121	4	25	0	0	100
B.SC. III CAPP	24	0	4	0	0	100
B.SC. III IMB	30	2	10	1	0	100
B.SC. III BIOTECH	31	3	12	1	0	100
B.SC. III F.D.	18	12	13	0	0	100
B.COM. I GEN	256	Awaited	Awaited	Awaited	Awaited	Awaited
B.COM. I C.APP	166	Awaited	Awaited	Awaited	Awaited	Awaited
B.COM.I B& INS	88	Awaited	Awaited	Awaited	Awaited	Awaited
B.COM I HONS.	88	Awaited	Awaited	Awaited	Awaited	Awaited
B.COM I ADVERTISING	47	Awaited	Awaited	Awaited	Awaited	Awaited
B.COM.II GEN	241	2	102	47	0	100
B.COM.II C.APP	151	1	17	27	1	100
B.COM.II B& INS	80	3	25	11	0	100
B.COM. II HONS	83	6	61	13	0	100
B.COM. III GEN	178	2	38	2	0	100
B.COM. III C.APP	144	0	18	1	0	100
B.COM.III B& INS	79	0	13	0	0	100
B.COM. III SALES & ADVT	12	1	2	0	0	100
B.COM. III HONS	48	0	26	1	0	100
BCA I	32	5	13	0	0	100
BCA II	31	3	15	2	0	100
BCA III	32	2	19	1	0	100
M.A. ENG. I	15	0	1	5	0	100
M.A. ENG. II	20	0	2	4	0	100
M.A. ECO I	16	0	1	7	2	100
M.A. ECO II	14	0	0	3	0	100
M.A. HRVE I	11	0	10	0	0	100
MA HRVE II	14	3	14	0	0	100
M.A. APPLIED YOGA I (M)	29	4	11	0	0	100
M.A. APPLIED YOGA I (E)	19	0	4	1	0	100

MA APPLIED YOGA II (M)	19	3	12	2	0	100
MA APPLIED YOGA II (E)	21	1	11	2	0	100
M.SC. C.SC I	17	0	11	2	0	100
M.SC. C.SC II	33	0	31	0	0	100
M.SC. MATH I	81	Awaited	Awaited	Awaited	Awaited	Awaited
M.SC. MATH II	40	Awaited	Awaited	Awaited	Awaited	Awaited
M.COM I	149	Awaited	Awaited	Awaited	Awaited	Awaited
M.COM. II	149	0	35	1	0	100
PGDCA	8					
PG DIP. YOGA TH. M	35	5	27	1	0	100
PG DIP. YOGA TH E	28	0	12	4	0	100
PG DIP. SKIN & HAIR TH	23	Awaited	Awaited	Awaited	Awaited	Awaited
PG DIP NUTRITION AND DIETICS	4	Awaited	Awaited	Awaited	Awaited	Awaited
PG DIP. FASHION DESIGNING	8	Awaited	Awaited	Awaited	Awaited	Awaited

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<ul style="list-style-type: none"> <li>✓ 360<sup>0</sup> feedback</li> <li>✓ Unitization of syllabus</li> <li>✓ Academic audit of teachers</li> <li>✓ Intradepartmental meetings</li> <li>✓ Student feedback through CR's and personally</li> <li>✓ Formative and informal assessment</li> <li>✓ Assignments and seminars</li> <li>✓ Encourage articulation of clear goals for students and teachers</li> <li>✓ Ensures teachers step offstage to facilitate class room discussions</li> <li>✓ Customized teaching encouragement</li> <li>✓ Seminars &amp; conferences &amp; workshop for teaching faculty to inspire their quality of teaching</li> <li>✓ Yearly evaluation of teaching activities, extension activities.</li> <li>✓ Introspection of teaching methods</li> </ul>
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	04
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	5	0	134
Technical Staff	2	0	0	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**The college provides a conducive environment for professional growth of the faculty by organizing faculty development programme. The staff is encouraged to apply for interdisciplinary minor and major research projects. MOU's with National Institutions and Industry have been signed to enhance interactions to broaden the horizons of knowledge & growth of student, faculty and the institution. The faculty is encouraged to invite eminent resource persons. They are also encouraged to use the facility of e-journals and INFLIBNET.**

#### 3.2 Details regarding major projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>
Outlay in Rs. Lakhs	<b>4,50,000</b>	<b>11,30,800</b>	<b>14,74,000</b>	<b>4,50,000</b>

#### 3.3 Details regarding minor projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>4</b>	----	<b>5</b>	<b>4</b>
Outlay in Rs. Lakhs	<b>3,50,000</b>	----	<b>6,00,000</b>	<b>3,50,000</b>

#### 3.4 Details on research publications - 41

	International	National	Others
Peer Review Journals	<b>20</b>	<b>21</b>	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	----

#### 3.5 Details on Impact factor of publications:

Range	2.32 2.87 2.38 4.26 2.64 4.55 5.2 5.5	Average	5.5	h-index	5	Nos. in SCOPUS	---
(Thomson Reuters)							

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (3)	1 – Three years 2 – One year	UGC	14,74,000	7,32,200
Minor Projects (5)	One year	UGC	6,00,000	4,50,000
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)				---
Total (8)	---	---	20,74,000	11,82,200

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution = 21

Level	International	National	State	University	College	Total
Number	---	4	---	---	17	21
Sponsoring agencies	UGC	UGC	---	---	College	

3.12 No. of faculty served as experts, chairpersons or resource persons : Experts-03 Resource-05 = 08

3.13 No. of collaborations = **16** International  National  Any other

**09-national (kaushal kendras sanctioned in 2015-16)**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

**(NIL)**

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
<b>06</b>	--	<b>02</b>	<b>01</b>	<b>02</b>	<b>01</b>	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: **Nil**

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	---	State level	02
National level	---	International level	---
District Level	35		

3.23 No. of Awards won in NSS:

University level	05	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	---	State level	---
National level	01	International level	--

3.25 No. of Extension activities organized

University forum	07	College forum	124	SR	20
NCC	---	NSS	09	Any other	09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility **Total= 20**

**Department of Fashion Designing:-**

1. Creative needles exclusive designer hub provides under privileged women and students of fashion designing department a platform of earning. Honourable Chief Minister, Haryana Sh. Manohar Lal Khattar visited Creative Needle and interacted with these ladies availing this opportunity and appreciated their enterprise.

**Department of Music:-**

2. Department of Music in collaboration with spic Macay organises musical concerts time is time in order to conserve culture heritage.

**Department of Yoga:-**

3. 2 Days Free Yoga camp from September 22-23, 2015 at Swami Vivekanand Senior Secondary School, Yamuna Nagar.
4. 2 Days Free Yoga camp from October 05-06, 2015 at DAV Public School Professor Colony, Yamuna Nagar.
5. 2 Days Free Yoga camp from December 25-26, 2015 at Government Senior Secondary School at Alahar.

**Women Studies Centre:-**

6. A Fifteen Day Skill Development Camp was organized by Women Studies Centre of DAV College for Girls, Yamuna Nagar for the students of NGO (Udyaan Care).

7. POCSO, Legal Literacy and Career Orientation Awareness Programme on 1<sup>st</sup> April – 17<sup>th</sup> May,2015.
8. Computer Literacy Programme for Senior Citizens on 17th April- 7th May,2015.
9. Swachh Bharat Abhiyan on 2nd October 2015.
10. Computer Literacy Programme for Senior Citizens on 16th November - 5th December,2015.
11. Computer Literacy Programme for Senior Citizens on 7th December - 30th December,2015.
12. Computer Literacy Programme for Senior Citizens on 10th May- 28th May,2016.
13. Ethical Voting & Oath was taken by 5000 girls of the college on 'Voters day' on January 25,2016.
14. Blood Donation Motivation Campaign was organized in March 3,2016.

**Eco Club:-**

15. Eco Club members of the College continued a paper recycling drive in College.
16. Eco Club members of the College voluntarily took sapling and these were planted all over Yamuna Nagar.

**NCC**

17. Beti Bachao Beti Padhao Rally by NCC candidates/wing.

**NSS**

18. Blood donation camp was organized on 1st October 2015 at civil hospital Yamunanagar.
19. Tree plantation was done by the unit on 16th December 2015. 600 trees were distributed and planted by the students.
20. Blood donation camp was organized in the college on 9th August 2015.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (College + Hostel)	7 Acres	Nil	Management	7 Acres
Class rooms	59	0	Management/UGC	59
Laboratories	63	2	Management/UGC	65
Seminar Halls, Conference and Audio Visual Rooms	5	0	Management/UGC	5
No. of important equipments purchased during the current year.	NA	86	Management/UGC	86
Value of the Computers equipment purchased during the year	NA	1036471	Management/UGC	1036471
Others-Girls Hostel Building Additional Block	2	1	Management/UGC	3
Others-Swimming Pool	0	1	Management/UGC	1
Others-Basket Ball Court	0	1	Management/UGC	1
Others-Rain Water Harvesting	0	1	Management/UGC	1
Others-Buses and misc Equipments(Amt. In Rs.)	26290895	2812318	Management/UGC	29103213

#### 4.2 Computerization of administration and library

a) **Computerization of Administration:** ERP System was launched in 2011-2012.

Modules introduced during the year were:-

1. Admission
2. Examination
3. Transport
4. Hostel
5. Website
6. System Admin
7. Staff and Student attendance
8. Accounts – Student Fee Collection
9. Job Application
10. Smart Class Rooms
11. Staff Profile
12. Inventory
13. Event Management
14. College Maintenance
15. Online Lectures
16. Guest House

b) **Library:**

1. Fully computerized, updated, automated and air conditioned library with internet facility .
2. Open (Online Public Access System)
3. OPAC Facility



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	<b>18532</b>	<b>2117678</b>	<b>282</b>	<b>53169</b>	<b>18814</b>	<b>2170847</b>
<b>General Books / Reference Books</b>	<b>28949</b>	<b>9236192</b>	<b>1444</b>	<b>673851</b>	<b>30393</b>	<b>9910043</b>
<b>Journals</b>	<b>64</b>	<b>23140</b>	<b>06</b>	<b>8020</b>	<b>70</b>	<b>31160</b>
<b>e-Books e-Journals Digital Database</b>	<b>e- resources</b>	1.Membership of N-List programme of INFLIBNET	---	---	---	<b>17225</b> <i>(Renewal Charges)</i>
		2.Membership of DELNET				
<b>CD, DVD's &amp; Video</b>	<b>590</b>	---	<b>18</b>	---	<b>608</b>	---
<b>Magazines</b>	<b>52</b>	<b>36685</b>	---	---	<b>52</b>	<b>56266*</b>
<b>Newspapers</b>	<b>24</b>	<b>27387</b>	---	---	<b>23</b>	<b>29148*</b>

\* Due to change in nomenclature

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments
Existing	<b>648</b>	<b>14</b>	<b>Wi-Fi with 4 MBPS</b>	<b>2</b>	<b>0</b>	<b>ERP with 6 modules</b>	<b>34</b>
Added	<b>20</b>	<b>1</b>	<b>6 MBPS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total	<b>668</b>	<b>15</b>	<b>Wi-Fi with 10 MBPS</b>	<b>2</b>	<b>0</b>	<b>ERP with 16 modules</b>	<b>34</b>

**Others**

	Printers	Projectors	Laptops	Tabs	CCTV
Existing	<b>39</b>	<b>47</b>	<b>17</b>	<b>3</b>	<b>66</b>
Added	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>30</b>
Total	<b>40</b>	<b>53</b>	<b>18</b>	<b>3</b>	<b>96</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Sr.No	Date	Event Details	Resource Person/Agency	Number Of Beneficiaries
<b>1</b>	<b>June 30,2015</b>	<b>1. Modifications in ERP System 2.Complaint Online 3.Entry Of Inventory in ERP</b>	<b>Dr. Sima Mr Gulshan Nanda Mr Rubal</b>	<b>38</b>
<b>2</b>	<b>July 13,2015</b>	<b>1.Internet Searching 2.Complaint Online 3. Entry Of Inventory in ERP</b>	<b>Dr Rachna Soni Ms Ruchi</b>	<b>127</b>
<b>3</b>	<b>November 16-17,2015</b>	<b>1.How to Prevent Online Hacking 2.Uploading Of Online Lectures</b>	<b>Mrs Ruby Mrs Mamta</b>	<b>185</b>

4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>00.00</b>
ii) Campus Infrastructure and facilities	<b>78.00</b>
iii) Equipments	<b>01.70</b>
iv) Others	<b>01.05</b>
<b>Total :</b>	<b>80.75</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (1) **Brief mention in the college prospectus.**
- (2) **Orientation of 1st yr students by Principal Mam before the start of the academic session.**
- (3) **Extension lecture by Eminent Personalities from time to time for holistic development of the student.**
- (4) **Digital Notice Board installed.**
- (5) **College website.**
- (6) **Bus service increased to 40 km radius in all directions.**
- (7) **Counselling of parents and students at the time of admission.**

#### 5.2 Efforts made by the institution for tracking the progression

- (1) **Student Interaction and maintaining their record and progress through communication after the final year examinations and updating their records during convocation meet.**
- (2) **Through regular Alumni meets their progress/ achievements were kept track of.**
- (3) **Students were encouraged through emails, phone calls to update their progression from time to time.**
- (4) **The students with a reappear/ compartment were guided, counselled and supported by the faculty for those who are about to pass out from the college.**

#### 5.3(a) Total Number of students

UG	PG	Ph. D.	Others
<b>4359</b>	<b>809</b>	<b>0</b>	<b>334</b>

(b) No. of students outside the state : **336**

(c) No. of international students : **00**

	No	%
Men	<b>161</b>	<b>2.93</b>

	No	%
Women	<b>5341</b>	<b>97.07</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>3049</b>	<b>414</b>	<b>0</b>	<b>1273</b>	<b>12</b>	<b>4748</b>	<b>3219</b>	<b>544</b>	<b>0</b>	<b>1396</b>	<b>09</b>	<b>5168</b>

Demand Ratio **1:1.34**

Dropout % **UG=7.15%**  
**PG =8.19%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

(a) Coaching for competitive exam  
No. of students beneficiaries 122

(b) Remedial classes  
No. of students beneficiaries 69

5.5 No. of students qualified in these examinations

NET	08	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	04

5.6 Details of student counselling and career guidance

(a) No. of students benefitted by student counselling 2454

(b) No. Of students benefitted from career guide 1898

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of organizations visited	Number of Students participated	Number of Students Placed	Number of Students Placed
<b>2</b>	<b>412</b>	<b>30</b>	<b>67</b>

5.8 Details of gender sensitization programmes

(a) Under Red Ribbon

- (1) PowerPoint presentation on HIV/AIDS.
- (2) Animation film on prevention of AIDS.
- (3) WSC organised an awareness drive on the use of sanitary napkin vending machine.

(b) Sexual Harassment Cell

- (1) PPT on Women Education.
- (2) PPT on Gender based violence.
- (3) PPT on 23 ways to prevent molestation in Public.
- (4) Display of reports related to the status of Rape in India.

(c) Women Cell Activities

- (1) Extension lecture on “Women Safety” by YNR SHO.
- (2) Extension lecture on “Adolescence Health and Care” in collaboration with Retract Club.
- (3) Various competitions on women related issues organised.

## 5.9 Students Activities

5.9.1 (a) No. of students participated in Sports, Games and other events

State/ University level **350** National level **32** International level **---**

(b) No. of students participated in cultural events

State/ University level **182** National level **33** International level **09**

5.9.2 (a) No. of medals /awards won by students in Sports, Games and other events

State/ University level **40** National level **27** International level **---**

(b) No. of medals /awards won by students in cultural events

(a) State/ University level

(i) Cultural **28** (ii) FA **10**

(b) National level

(i) Cultural **04** (ii) FA **03**

(c) International level

(i) Cultural **---** (ii) FA **03**

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>244</b>	<b>773166.00</b>
Financial support from government	<b>406</b>	<b>3209985.00</b>
Financial support from other sources	<b>10</b>	<b>55200.00</b>
Number of students who received International/ National recognitions	<b>---</b>	<b>----</b>

5.11 Student organised / initiatives

Fairs : State level **04** National level **---** Univ. /college level **06**

Exhibition: State/ University level **--** National level **--** International level **--**

5.12 No. of social initiatives undertaken by the students

(1) NSS

- (1) International Yoda Day celebrated.**
- (2) Blood Donation Camp organised at College and Girl Hospital, Yamuna Nagar.**
- (3) A tree plantation Drive was organised.**
- (4) “Education for Slum Children “ project launched and 4 Slum areas adopted.**

(2) Rotaract

- (1) Career counselling.**
- (2) Nutrition week celebrated.**
- (3) Beti Bachao Beti Padhao.**
- (4) Cleanliness Drive and Literacy Program.**

(3) Blood Donation

**160 units**

(4) POCSO

**Nisha Rawat, B.Com Final, addressed the students in various schools of Roorkee bringing Awareness to the POCSO Act, 2012 and was given the Mahatma Hans raj Award.**

5.13 Major grievances of students (if any) redressed:

**A small percentage of students had problem regarding the keeping of mobiles with them. However through proper counselling and guidance they agreed to abide by the rules set by the college.**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

- To carry on the traditions and legacy of DAV and disseminate its ideology widely.
- To inculcate a sense of responsibility and self confidence among students to make them efficient, effective and self-reliant human beings.
- To provide excellence in teaching by redefining standards and providing education in an innovative manner to empower students.
- Muster strategies to become an epicenter of knowledge, culture, skills, technology, research and studies.
- To achieve administrative excellence by maintaining complete transparency.
- To serve humanity.

#### **MISSION**

- To provide holistic education by assimilating western education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education, and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

6.2 Does the Institution has a management Information System

- Yes, the college has an MIS which works through Enterprise Resource Planning (ERP) system.
- It is used for online student admission process, database of students, examination, various Administrative processes.
- Staff profile, details of students, prospectus, information bulletin regarding events and recruitment.
- Attendance of staff and students.
- Lecture shortage is informed through letters.
- Online maintenance of infrastructure.
- Details of transport; hostel; website and system administration.
- Job applications.
- Inventory.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The college is bound to strictly follow the syllabi prescribed by Kurukshetra University for all traditional courses. However, various faculty members in Board of Studies have contributed to curriculum designing.**

**Some UGC approved new courses, introduced in the Kurukshetra University curriculum for the first time, have been exclusively designed by the faculty of the concerned departments of the college, after consultation with the industry and experts. A new course designed and introduced is PG diploma in Web Designing and Automation.**

**Under DDU Kaushal Kendra programme, syllabus for new skill-oriented courses like Networking and Mobile Applications, Theatre and Television, Desktop Publishing and Printing Technology was designed by the college faculty after consultation with experts from the related fields.**

6.3.2 Teaching and Learning

- environment has been created in college with the help Learning through industrial visits, educational field trips, assignments, seminars, audio-visual lectures supplement and aid the traditional teaching-learning process.**
- Organization of national/international seminars/conferences/workshops helps in the teaching-learning process. Interest and keenness for research is inculcated.**
- ICT enabled learning of educational tools like LCD and projectors, computers, audio-visual aids, and models.**
- Students are encouraged to participate actively while making newsletters, yearbook, develop Software, write seminar papers, prepare power point presentations, prepare segments of the chapter and simulate and teach the classes, prepare models etc.**

6.3.3 Examination and Evaluation

- Examination and evaluation methodology is followed as per Kurukshetra University norms.**
- Internal assessment carrying 20 percent of total marks of UG and PG programmes is carried out each semester.**
- Internal assessment is based upon group discussions, class tests, assignments and seminars.**
- The college is serving as the Nodal Centre of the District for Kurukshetra University examinations (UG, PG, B.Ed and Engineering) and thus contributing to the University Examination Quality Improvement Strategies.**
- The college also has a University Spot Evaluation Centre to facilitate and expedite the evaluation process, a step taken by Kurukshetra University towards Quality Improvement of the evaluation system.**
- Setting question papers for University examinations gives an opportunity to the faculty of the college to contribute towards the quality evaluation of the knowledge of the students.**

#### 6.3.4 Research and Development

- **Teachers are encouraged to undertake Ph.D programmes and Research Projects.**
- **Administrative and financial support is provided, if required, for research.**
- **Teachers are motivated to attend and organize seminars, conferences, and workshops for their professional growth and development.**
- **Faculty development programme on Research Methodology.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Strengthening the library by addition of books, updating the texts, reference books, latest journals, magazines, newspaper etc each year to keep the library updated.**
- **Computerized central library.**
- **To provide a more comfortable environment, the library has been air conditioned.**
- **To strengthen, update and improve the existing infrastructure.**
- **Infrastructure is closely inspected twice a year, at the end of each semester.**
- **Complaints regarding infrastructure are lodged through the ERP.**
- **Increasing the number of ICT enabled classrooms.**
- **Internet cafes for students have been created both in the hostel and the college.**
- **To make available required infrastructure for new courses.**
- **Swimming pool is inaugurated.**
- **CCTV cameras installed in college and hostel to increase surveillance and security.**

#### 6.3.6 Human Resource Management

- **The college has developed a harmonious and cooperative work culture over the years.**
- **The college endeavours to introduce welfare schemes for teachers appointed in unaided and self-financing programs such as loan facility and welfare fund.**
- **The college makes efforts to maintain harassment and stress free atmosphere.**
- **Campus facilities to de-stress the faculty:**
  - **Gymnasium**
  - **Yoga**
  - **Panchkarma**
  - **Saloon**
  - **Bakery and Restaurant**
  - **Hospitality**
  - **Personal counseling**
- **Motivational Lectures for staff are held on various occasions.**
- **Langar and Hawan to inculcate moral values.**
- **Parties and get-together for Teaching and Non Teaching to encourage harmony.**
- **Faculty involvement is encouraged in decision making.**



### 6.3.7 Faculty and Staff recruitment

#### **Permanent Aided Post:**

- Vacant posts are advertised in national newspapers.
- A proper procedure of selection as per Kurukshetra University and Haryana Government is carried out by the DAV College Managing Committee, New Delhi.

#### **Guest Faculty:**

- Posts are advertised in national newspapers and on the college website.
- Information and schedules for the interviews are given online.
- Subject expert from the college or a local college, the Principal and Head of Department are among the Selection Committee.

### 6.3.8 Industry Interaction / Collaboration

The students of some science departments visit Industry as per the requirement of the curriculum or to complete their project work.

Certain courses have been developed keeping in mind the current market demands. Industrialists' advice and suggestions are taken into consideration in vocational courses such as:

- MOU signed with- TALLY (Kamakhya Technology & Training Solutions)
- Beauty and Wellness
- Hospital Management
- Medical Lab Technology
- Software Development
- Leap
- WNS(World Networking Services)

### 6.3.9 Admission of Students

- Admission schedule of the college follows the university calendar.
- Admission details are given in detail on the college website and prospectus.
- Admission notices are published regularly in print and electronic media.
- Merit lists are put up for admissions to all professional and vocational courses to maintain transparency. Admission is strictly according to eligibility criterions of Kurukshetra University.
- State Government reservation rules are strictly adhered to.
- In certain UG and PG courses, where there is little demand, no merit list is made for admission to such courses.
- Personal counseling of the students and parents is done during admission time.

6.4 Welfare schemes for

Teaching and Non teaching	<ul style="list-style-type: none"> <li>• Permanent teaching staff contributes Rs 100/- and non-teaching staff Rs 50/- per month towards Staff Welfare Fund.</li> <li>• Loan facility for both teaching and non teaching members of the staff.</li> <li>• 75% concession in total fee is given to the wards of teaching and non-teaching staff studying in college.</li> <li>• In-house facilities like gym, yoga, and salon are provided to the staff on concessional rates.</li> <li>• Facility of advance salary is also available to the staff in the college.</li> <li>• Maternity leave as per Haryana Government rules.</li> <li>• General and contributory pension schemes.</li> <li>• For the teaching and non teaching members of the staff drawing salary below Rs 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are available.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on.</li> <li>• Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided.</li> <li>• The college provides free education and boarding to a number of students.</li> <li>• Scholarships for SC/ST/BC/OBC etc by the State Government.</li> <li>• Tuition fee waived off for all students studying government aided courses.</li> <li>• Sanitary napkin vending machine installed in the girls' common room.</li> <li>• The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.</li> </ul>

6.5 Total corpus fund generated Rs 879.72 lacs

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kurukshetra University	Yes	IQAC
Administrative	Yes	DAV College Managing Committee	Yes	IQAC and Standard Advisory Committee

6.8 Does the University/ Autonomous College declares results within 30 days? --N. A.--

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- **Annual alumni meetings are organized.**
- **No financial aid is asked from alumni as such. However, some ex-students extend financial help in the form of scholarships to needy and meritorious students each year.**
- **Alumni are however requested to inform the college about vacancies in their institution, office, corporate etc. for future placements.**

6.12 Activities and support from the Parent – Teacher Association

- **Two yearly PTA meetings for hostellers – one in each semester. First meeting is conducted at the start of the session to acquaint them with important rules. Second meeting is to apprise the parents of the academic report of their wards and gives them a chance to voice their concerns in turn.**
- **Parents of day-boarders are encouraged to meet the faculty anytime they need to.**
- **Parents are called by teachers or the Principal in case of lecture shortage, behavioural problems, or any other problem related to their wards.**

6.13 Development programmes for support staff

- **Regular training programmes in ERP.**
- **Computer training programmes.**
- **ERP updation training programmes.**
- **To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Waste Management.**
- **E-waste management.**
- **Vermiculture.**
- **Rain Water Harvesting.**
- **Sewage Treatment Plant.**
- **Dustbins categorized according to waste.**
- **Recycling of waste paper.**
- **Regular plantation drives.**
- **Flower Show: Phulwari – Chrysanthemum Show.**
- **Swacch Bharat Safai Abhiyan.**
- **Intensive drive for Tree Plantation: 1000 saplings were planted.**
- **Vermiculture: Vermicompost prepared from organic and kitchen waste.**
- **Installation of the Incinerator for disposal of sanitary towels.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Rain water harvesting system installed.
- Yoga Demonstration by 1000 students of college in mega event “Nayi Disha Naya Sankalp”.
- Installation of Incinerator & Vending Machine.
- Personal Counselling of parents & students at the time of admission.
- Nutritional Anaemia among students
- A state of the art Indoor Swimming Pool started in Sports Complex.
- Membership of DELNET & INFLIBNET.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### Action Taken Report

- ✓ **Infrastructural Development**
  - Rain Water Harvesting
  - Inauguration of Swimming Pool
  - 2 Computer Lab Added
  - 1 Generator Set
  - 2 Buses
  - Covered Seating Area (Shed) for students
  - 2 Classrooms Added
  - 2 Labs Added
- ✓ **Technological Upgradation**
  - 35 Internet Access Points
  - 21 Computer
  - Computer equipments worth Rs 9,83,075 added
  - Membership of DELNET & INFLIBNET
- ✓ **Faculty involvement in Research**
  - 5 Major Projects
  - 5 Minor Projects
  - 41 Publications (21 – National, 20 – International)
  - Faculty involved – 31
  - Books Published – 05
  - Chapters – 10
- ✓ **New Courses**
  - PG Diploma in Web Designing & Office Automation
- ✓ **Yoga, Meditation & Spiritual Enrichment**
  - 1000 students of college presented Yoga Demonstration in a mega event “Nayi Disha Naya Sankalp” organized by DAV College Managing Committee, New Delhi in the august presence of the Prime Minister Sh. Narendra Modi Ji at Jawahar Lal Nehru Stadium, New Delhi.
  - International Yoga Day Celebrated
  - Regular Hawan Practice Sessions for all the students
  - Various Yoga Camp organized for different sections of society.
- ✓ **Academic, Cultural & Sports activities**
  - Academic – 39 University Positions & 139 Merit Positions
  - Cultural – Won Overall Zonal Youth Festival for 13th Consecutive Year. Our One Act Play “ASHOKA” won 1st Prize in National Youth Festival held at

<p><b>Mysore &amp; NIFFA Festival held at Karnal.</b></p> <ul style="list-style-type: none"> <li>• <b>Sports – IInd among all the 468 colleges affiliated to Kurukshetra University, Kurukshetra.</b></li> </ul> <p>✓ <b>Inculcating Social Responsiveness among students</b></p> <ul style="list-style-type: none"> <li>• <b>Extension lecture on “Girls Safety Issue”, Adolescence Health Care under “Beti Bachao, Beti Pado” Scheme.</b></li> <li>• <b>Lecture on Girl Safety by SHO, Yamuna Nagar &amp; caution them against use of social sites.</b></li> <li>• <b>15 days skill development camp for inmates of UDYAN – NGO.</b></li> <li>• <b>Workshop on Legal Literacy Mission by Women Studies Research Centre.</b></li> </ul> <p>✓ <b>Health &amp; Hygiene Consciousness</b></p> <ul style="list-style-type: none"> <li>• <b>Sanitary Napkins Vending &amp; Dispensing Machine was installed &amp; awareness programme was there to make the girls aware of its use.</b></li> <li>• <b>Nutritional Anaemia Project was done for all the student of DAV &amp; students having low Hb level were guided on the issue.</b></li> <li>• <b>National Seminar on Holistic Health of Adolescent Girls.</b></li> </ul> <p>✓ <b>Making the environment eco-friendly</b></p> <ul style="list-style-type: none"> <li>• <b>Recycling of paper</b></li> <li>• <b>Vermicomposting unit</b></li> <li>• <b>Tree plantation</b></li> <li>• <b>Vending &amp; Dispensing machines for Sanitary Napkins</b></li> <li>• <b>E-waste Management</b></li> </ul> <p>✓ <b>Career Consciousness &amp; Awareness Programmes</b></p> <ul style="list-style-type: none"> <li>• <b>Interview Preparation</b></li> <li>• <b>Resume Preparation</b></li> </ul>
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7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

**1. YOGA CLASSES**

**GOALS**

- **To enable students to develop a healthier life style**
- **To teach meditation, self discipline, self-control, better concentration in order to meet the constant demands made on the mind and body.**

**CONTEXT**

- **In view of the growing stress level and sedentary life style of the society, we need to develop and follow a system for better physical and mental health and balance.**

**THE PRACTICE**

- **A week long yoga classes have been made compulsory for all students of the college.**
- **Regular short term free yoga camps are held not only in the college but also in the District Jail, various Government Schools, neighbouring villages and slum areas etc.**

**EVIDENCE OF SUCCESS**

- **Growing demand and popularity of yoga camps and courses in the college.**
- **Growing number of students seeking admission in yoga courses**

**PROBLEMS ENCOUNTERED**

- **To adjust the schedule for yoga camps with teaching hours in the college so that the time for yoga classes does not clash with the college time table**

**2. POCSO: AWARENESS PROGRAMMES REGARDING SEXUAL ABUSE IN GOVT. SCHOOL STUDENTS OF THE DISTRICT.**

**OBJECTIVES**

- To sensitize the school children about the existence of a strong law to save them against sexual abuse and to give them enough confidence to report the abuse.

**CONTEXT**

- With the sexual offences against children growing at an alarming pace, the college strongly felt the need to run a massive awareness drive.

**THE PRACTICE**

- A 30 day awareness programme was conducted in 104 Government and Public Senior Secondary Schools in and around Yamunanagar District.

**EVIDENCE OF SUCCESS**

- A number of students reported abuse and suitable steps were taken to handle such cases

**PROBLEMS ENCOUNTERED**

- Nil

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Sewage Treatment Plant
- Recycling of Waste Paper
- Tree Plantation
- Flower Show
- Waste Management
- Vermicomposting Unit established
- Segregation of Waste
- Swachh Bharat Abhiyan
- Solar Plant Installed
- Rain Water Harvesting
- E-Waste Management
- Installation of Incinerator

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis	
I) Strengths	<ul style="list-style-type: none"> <li>• High research quotient among faculty.</li> <li>• Ample opportunities for student participation in academic, cultural, sports &amp; community out-reach programmes through various clubs &amp; committees.</li> <li>• Emphasis on spiritual, cultural &amp; moral enrichment.</li> <li>• Beautiful, well maintained &amp; centrally located Wi-Fi Campus</li> <li>• Stress relieving activities – Yoga, Meditation, Gym, Naturopathy</li> </ul>
II) Weaknesses	<ul style="list-style-type: none"> <li>• Non-seriousness of students.</li> <li>• Shortage of qualified &amp; experienced faculty.</li> </ul>
III) Opportunities	<ul style="list-style-type: none"> <li>• Ever rising increase of skilled work-force in market.</li> <li>• Increasing goodwill in neighbouring states due to quality education.</li> <li>• Variety of job-oriented &amp; skill based courses available.</li> <li>• Scope for intensive research</li> </ul>

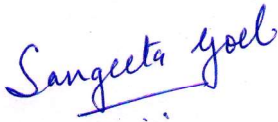
**IV) Challenges**

- **Rapidly changing global scenario.**
- **Introduction of PG Programmes**
- **Inclination of students towards foreign universities & colleges having foreign collaborations.**
- **Maintaining quality standards in tough competition.**
- **Large turnout of unskilled graduates with limited chances of employability.**

**8. Plans of institution for next year**


- **Enhancement of web-based learning techniques and resources.**
- **Organizing more no. of workshops/conferences/seminars.**
- **Strengthening cultural training & exposure of students for overall development.**
- **Tie up with more professional & industrial bodies.**
- **Maintenance of infrastructure**
- **Emphasizing holistic development of students**

Name : Mrs. Sangeeta Goel



Signature of the Coordinator, IQAC

Name : Dr. Ms. Sushma Arya



Signature of the Chairperson, IQAC

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**Annexure-I**

**COLLEGE CALENDAR 2015-2016**  
**FUNCTION / ACTIVITY**

1. "UDAAN" Part-VIII - The Journey Continues  
(Under Women Studies Centre) **April 2015-March 2016**
  - (i) Nutritional Anaemia and its remedies.
  - (ii) Awareness to eradicate the use of vulgar and abusive language
  - (iii) 'Donate Blood' a Motivational Move.
  - (iv) Legal Literacy, Right to Information and Women Rights Programme.
  - (v) Sewing and Embroidery Training in the village Munda Majra.
  - (vi) Regular General Counseling of the hostel students.
  - (vii) Awareness Programme POCSO - Act 2012 in the Govt. Schools.
  - (viii) Advance Coaching in Science Subjects for students of Govt. Schools.
  - (ix) Training of Co-curricular Activities e.g. Cosmo, Dance, Yoga, Fashion Designing, Cooking and Bakery for the inmates of Balkunj, Yamuna Nagar and Udyan Care, Delhi.
  - (x) Special Counseling Services for the inmates of Balkunj with the help of Psychology Department.
  - (xi) HIV and AIDS Awareness Programme.
  - (xii) Tree Plantation
  - (xiii) Documentation
  - (xiv) Street to School Campaign
2. Free Yoga Camp for different age groups **May 2015-June 2015**
3. Summer Camp **May 26 -June 25, 2015**
4. Computer Literacy Programme for senior citizens **June 2015**
5. NSS Camp **Last week of June 2015**
6. (i) Commencement of Ist, 3rd & 5th Semester **July 16, 2015**  
(ii) Principal's Address to the Students  
(iii) Staff Meeting
7. Hawan, Yoga and Meditation Classes for all the students  
of the college **July 16, 2015 - April 2016**
8. (i) Inaugural Hawan **July 25, 2015**  
(ii) Freshers' Party (Teachers/Students)
9. (i) Flag Hoisting Ceremony **August 15, 2015**  
(ii) Investiture Ceremony of the Members of different  
Councils/Committees  
(iii) Tree Plantation by Eco Club  
(iv) Orientation of Faculty
10. Talent Show **September 4, 2015**
11. Hindi Diwas **2nd Week of Sept. 2015**
12. Training Programme of Retractors **September 2015**
13. Celebration of Peace and Non-Violence Week **October 2 - 9, 2015**
14. Celebration of Nehru's 127th Birth Anniversary **November 14, 2015**
15. International/National Seminar by Science Faculty **Last Week of Nov. 2015**
16. Computer Literacy Programme for Senior Citizens **December 2015**
17. Celebration of Swami Shradhanand's Balidaan Diwas **December 23, 2015**
18. Commencement of 2nd, 4th and 6th Semester **January 4, 2016**



19. Celebration of Youth Week	<b>January 12 - 18, 2016</b>
20. National Seminar by : (i) Women Study Centre (ii) Gandhi Study Centre (ii) Nehru Study Centre	<b>February - March 2016</b>
21. Sports Day	<b>February 27, 2016</b>
22. Alumni Meet	<b>March 3, 2016</b>
23. Convocation	<b>March 4, 2016</b>
24. Blood Donation Camp	<b>March 5, 2016</b>
25. Celebration of Women's Day	<b>March 8, 2016</b>
26. Honour Conferring Function	<b>March 19, 2016</b>
27. Hawan and Langar	<b>March 22, 2016</b>
28. PANACHE VI (Fashion Show) by Department of Fashion Designing and Cosmetology	<b>March 29, 2016</b>
29. National Seminar by Dept. of Home Science	<b>April 2016</b>
30. Farewell Party	<b>April 2016</b>

**Note : Tutorials will be held on last Friday of every month.**

Annexure-II

**SCHEDULE FOR THE OF ACADEMIC SESSION 2015-16**

For on line admission log on Website: [www.davyamunanagar.in](http://www.davyamunanagar.in)

**(A) FOR UNDER-GRADUATE COURSES (ODD SEMESTER)**

<b>Admissions</b>	<b>01.07.2015 to 14.07.2015</b>
<b>Teaching</b>	<b>15.07.2015 to 11.11.2015</b>
<b>Examinations</b>	<b>12.11.2015 onwards</b>
<b>Winter Vacation</b>	<b>18.12.2015 to 31.12.2015</b>

**EVEN SEMESTER**

<b>Teaching</b>	<b>01.01.2016 to 19.04.2016</b>
<b>Examinations</b>	<b>20.04.2016 onwards</b>
<b>Summer Vacation (2015-16)</b>	<b>05.05.2016 to 30.06.2016</b>

**(B) FOR POST-GRADUATE COURSES (ODD SEMESTER)**

<b>Admissions</b>	<b>01.07.2015 to 21.07.2015</b>
<b>Teaching</b>	<b>22.07.2015 to 16.11.2015</b>
<b>Examinations</b>	<b>17.11.2015 onwards</b>
<b>Winter Vacation</b>	<b>18.12.2015 to 31.12.2015</b>

**EVEN SEMESTER**

<b>Teaching</b>	<b>01.01.2016 to 19.04.2016</b>
<b>Examinations</b>	<b>20.04.2016 onwards</b>
<b>Summer Vacation (2015-16)</b>	<b>05.05.2016 to 30.06.2016</b>

**Note: Classes will begin from 16-07-2015.**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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