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- The term adolescence comes from the latin word *adolescere*, meaning "to grow to maturity".
- Primitive people didn't consider puberty and adolescence to be distinct periods in the life span, the child is regarded as an adult when capable of reproduction

 As it is used today, the term adolescence has a broader meaning. It includes mental, emotional, and social maturity as well as physical maturity.

DEFINITION OF ADOLESCENCE

Adolescence is a • transitional stage of physical and mental development that occurs between childhood and adulthood. WHO : period of • life between 10

and 19 years.

DEFINITION

• Psychologically, adolescence is the age when the individual becomes integrated into the society of adults, the age when the child no longer feels that he is below the level of his elders but equal, at least in rights. This integration into adult society has many affective aspects, more or less linked with puberty. It also includes very profound intellectual changes.

CHARACTERISTICS OF ADOLESCENCE

ADOLESCENCE IS AN IMPORTANT PERIOD.

Three Phases of Adolescence	What Happens?	
Early Adolescence (11-14 years)	A time of rapid pubertal change.	
Middle Adolescence (14- 16 years)	Pubertal changes are now nearly complete.	
Late Adolescence (16-18 years)	The young person achieves full adult appearance and anticipates assumption of adult roles.	000000

ADOLESCENCE IS A TRANSITIONAL PERIOD.



Adolescence

" Physical development is public-everyone sees how tall, short, heavy, thin, muscular, or coordinated you are" (Woolfolk, 68)

$\begin{array}{l} \text{Transition from} \\ \text{childhood} \rightarrow \text{ adulthood} \end{array}$

changes in bodily functions and appearance

Strong natural preoccupation with appearance

self-conscious and self-critical

Intense and variable emotional states

forming own identity separating themselves from parents

High need for support and acceptance

• ADOLESCENCE IS A PERIOD OF CHANGE.

Key Changes During Adolescence

Adolescents also experience psychological and emotional changes:

- Mood swings
- Insecurities, fears, and doubts
- Behavioural expressions of emotion, which may include withdrawal, hostility, impulsiveness, non-cooperation
- Self-centeredness
- Feelings of being misunderstood and/or rejected

- Fluctuating self-esteem
- Interest in physical changes, sex, and sexuality
- Concern about body image
- Concern about sexual identity, decision-making, and reputation
- A need to feel autonomous and independent

Typical Physical Changes in Adolescence, p. 259

Table 10-2 Typical Physical Changes in Adolescence

Changes in girls	Changes in boys
 Breast development Growth of pubic hair Growth of underarm hair Body growth Menarche Increased output of oil- and sweat-	 Growth of testes and scrotal sac Growth of pubic hair Growth of facial and underarm hair Body growth Growth of penis Change in voice First ejaculation of semen Increased output of oil- and sweat-
producing glands	producing glands

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• ADOLESCENCE IS A PROBLEM AGE.







• ADOLESCENCE IS A TIME OF SEARCH FOR IDENTITY.



Adolescence is the age at which children questions stop asking use they because they know all the ANSWERS.





commitments to beliefs and a future, but without truly exploring options





ADOLESCENCE IS DREADED AGE.



• ADOLESCENCE IS A TIME OF UNREALISM.









ADOLESCENCE IS THE THRESHOLD OF ADULTHOOD.



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CONCLUSION

ASSESSMENT OF ADOLESCENTS (12 TO 19 YEARS)





LINEAR ALGEBRA

MATHEMATICS

INNER PRODUCT SPACES

Inner product represented by angle brackets

Let \mathbf{u} , \mathbf{v} , and \mathbf{w} be vectors in a vector space V, and let cbe any scalar. An inner product on V is a function that associates a real number $\langle with w \rangle$ ch pair of vectors \mathbf{u} and \mathbf{v} and satisfies the following axioms:

$$(1) \quad \langle \mathbf{u}, \mathbf{v} \rangle = \langle \mathbf{v}, \mathbf{u} \rangle$$

$$\begin{array}{l} (2) \\ (3) \end{array} \langle \mathbf{u}, \mathbf{v} + \mathbf{w} \rangle = \langle \mathbf{u}, \mathbf{v} \rangle + \langle \mathbf{u}, \mathbf{w} \rangle$$

(4)
$$c \langle \mathbf{u}, \mathbf{v} \rangle = \langle c\mathbf{u}, \mathbf{v} \rangle$$

(5)
$$\langle \mathbf{v}, \mathbf{v} \rangle \geq i0$$
 and only if

$$\langle \mathbf{v}, \mathbf{v} \rangle = 0$$
 $\mathbf{v} = \mathbf{0}$

• Note:

 $\mathbf{u} \cdot \mathbf{v} = \text{dot product (Euclidean inner product for } R^n$ < \mathbf{u} , $\mathbf{v} >=$ general inner product for a vector space V

Note:

A vector space V with an inner product is called an inner product space

Vector space: $(V, +, \cdot)$ Inner product space: $(V, +, \cdot, <, >)$

• Ex : The Euclidean inner product for *R*^{*n*}

Show that the dot product in R^n satisfies the four axioms of an inner product

Sol:

$$\mathbf{u} = (u_1, u_2, \dots, u_n) , \quad \mathbf{v} = (v_1, v_2, \dots, v_n)$$
$$\langle \mathbf{u}, \mathbf{v} \rangle = \mathbf{u} \cdot \mathbf{v} = u_1 v_1 + u_2 v_2 + \dots + u_n v_n$$

• Ex : A different inner product for *R*^{*n*}

Show that the following function defines an inner product on \mathbb{R}^2 . Given $\mathbf{u} = (u_1, u_2)$ $\mathbf{v} = (v_1, v_2)$ $\langle \mathbf{u}, \mathbf{v} \rangle = u_1 v_1 + 2u_2 v_2$

Sol:

(1)
$$\langle \mathbf{u}, \mathbf{v} \rangle = u_1 v_1 + 2u_2 v_2 = v_1 u_1 + 2v_2 u_2 = \langle \mathbf{v}, \mathbf{u} \rangle$$

(2) $\mathbf{w} = (w_1, w_2)$
 $\Rightarrow \langle \mathbf{u}, \mathbf{v} + \mathbf{w} \rangle = u_1 (v_1 + w_1) + 2u_2 (v_2 + w_2)$
 $= u_1 v_1 + u_1 w_1 + 2u_2 v_2 + 2u_2 w_2$
 $= (u_1 v_1 + 2u_2 v_2) + (u_1 w_1 + 2u_2 w_2)$
 $= \langle \mathbf{u}, \mathbf{v} \rangle + \langle \mathbf{u}, \mathbf{w} \rangle$

(3)
$$c \langle \mathbf{u}, \mathbf{v} \rangle = c(u_1v_1 + 2u_2v_2) = (cu_1)v_1 + 2(cu_2)v_2 = \langle c\mathbf{u}, \mathbf{v} \rangle$$

(4) $\langle \mathbf{v}, \mathbf{v} \rangle = v_1^2 + 2v_2^2 \ge 0$
(5) $\langle \mathbf{v}, \mathbf{v} \rangle = 0 \Longrightarrow v_1^2 + 2v_2^2 = 0 \Longrightarrow v_1 = v_2 = 0$ ($\mathbf{v} = \mathbf{0}$)

• Note: Example can be generalized such that

$$\langle \mathbf{u}, \mathbf{v} \rangle = c_1 u_1 v_1 + c_2 u_2 v_2 + \dots + c_n u_n v_n$$
, for all $c_i > 0$
can be an inner product on \mathbb{R}^2

• Ex : A function that is not an inner product

Show that the following function is not an inner product on R^3

$$\langle \mathbf{u}, \mathbf{v} \rangle = u_1 v_1 - 2u_2 v_2 + u_3 v_3$$

Sol:

Let
$$v = (1, 2, 1)$$

Then $\langle \mathbf{v}, \mathbf{v} \rangle = (1)(1) - 2(2)(2) + (1)(1) = -6 < 0$

Axiom 4 is not satisfied

Thus this function is not an inner product on R^3

Theorem: Properties of inner products

Let **u**, **v**, and **w** be vectors in an inner product space *V*, and let *c* be any real number

(1)
(2)
(3)

$$\langle \mathbf{u} + \mathbf{v}, \mathbf{w} \rangle = \langle \mathbf{u}, \mathbf{w} \rangle + \langle \mathbf{v}, \mathbf{w} \rangle$$

 $\langle \mathbf{u}, c\mathbf{v} \rangle = c \langle \mathbf{u}, \mathbf{v} \rangle$

※ The definition of norm (or length), distance, angle, orthogonal, and normalizing for general inner product spaces closely parallel to those based on the dot product in Euclidean *n*-space

• Norm (length) of u:

$$||\mathbf{u}|| = \sqrt{\langle \mathbf{u}, \mathbf{u} \rangle}$$

- Distance between **u** and **v**:

$$d(\mathbf{u}, \mathbf{v}) = ||\mathbf{u} - \mathbf{v}|| = \sqrt{\langle \mathbf{u} - \mathbf{v}, \mathbf{u} - \mathbf{v} \rangle}$$

Angle between two nonzero vectors u and v:

$$\cos\theta = \frac{\langle \mathbf{u}, \mathbf{v} \rangle}{\|\mathbf{u}\| \|\mathbf{v}\|}, \ 0 \le \theta \le \pi$$

• Orthogonal: $(\mathbf{u} \perp \mathbf{v})$

u and **v** are orthogonal if $\langle \mathbf{u}, \mathbf{v} \rangle = 0$

5.36

Normalizing vectors

(1) If , then v is called a unit vector ||v|| = 1(Note that ||v|| is defined as $\sqrt{\langle v, v \rangle}$) (2)



 $\xrightarrow{\text{Normalizing}} \frac{\mathbf{V}}{\|\mathbf{v}\|} \quad \begin{array}{c} \text{(the unit vector in the} \\ \text{direction of } \mathbf{v}) \end{array}$

• Ex : An inner product in the polynomial space

For
$$p = a_0 + a_1 x + \dots + a_n x^n$$
 and $q = b_0 + b_1 x + \dots + b_n x^n$
and $\langle p, q \rangle \equiv a_0 b_0 + a_1 b_1 + \dots + a_n b_n$ is an inner product
Let $p(x) = 1 - 2x^2$, $q(x) = 4 - 2x + x^2$ be polynomials in P_2
(a) $\langle p, q \rangle = ?$ (b) $||q|| = ?$ (c) $d(p, q) = ?$
Sol:

(a)
$$\langle p, q \rangle = (1)(4) + (0)(-2) + (-2)(1) = 2$$

(b) $||q|| = \sqrt{\langle q, q \rangle} = \sqrt{4^2 + (-2)^2 + 1^2} = \sqrt{21}$
(c) $\because p - q = -3 + 2x - 3x^2$
 $\therefore d(p, q) = ||p - q|| = \sqrt{\langle p - q, p - q \rangle}$
 $= \sqrt{(-3)^2 + 2^2 + (-3)^2} = \sqrt{22}_{5.38}$

• Properties of norm: (the same as the properties for the dot product in R^{n})

(1)
(2) if and only if
(3)
$$||\mathbf{u}|| \ge 0$$

 $||\mathbf{u}|| = 0$ $\mathbf{u} = \mathbf{0}$
 $||c\mathbf{u}|| = |c|||\mathbf{u}||$

• Properties of distance: (the same as the properties for the dot product in R^n)

(1)
(2)
$$d(\mathbf{u}, \mathbf{v}) \ge Q_{\text{f and only if}}$$

(3) $d(\mathbf{u}, \mathbf{v}) = 0$ $\mathbf{u} = \mathbf{v}$
 $d(\mathbf{u}, \mathbf{v}) = d(\mathbf{v}, \mathbf{u})$

• Theorem :

Let **u** and **v** be vectors in an inner product space V (1) Cauchy-Schwarz inequality:

- (2) Triangle $in(equality) \leq ||\mathbf{u}|| ||\mathbf{v}||$
- (3) Pythagorean theorem: u and vare or thogonal if and only if

$$||\mathbf{u} + \mathbf{v}||^2 = ||\mathbf{u}||^2 + ||\mathbf{v}||^2$$

ORTHONORMAL BASES:

Orthogonal set

A set S of vectors in an inner product space V is called an orthogonal set if every pair of vectors in the set is orthogonal

$$S = \{\mathbf{v}_1, \mathbf{v}_2, \cdots, \mathbf{v}_n\} \subseteq V$$
$$\langle \mathbf{v}_i, \mathbf{v}_j \rangle = 0, \text{ for } i \neq j$$

Orthonormal set

An orthogonal set in which each vector is a unit vector is called orthonormal set

$$S = \{\mathbf{v}_{1}, \mathbf{v}_{2}, \dots, \mathbf{v}_{n}\} \subseteq V$$

$$\begin{cases} \text{For } i = j, \ \langle \mathbf{v}_{i}, \mathbf{v}_{j} \rangle = \langle \mathbf{v}_{i}, \mathbf{v}_{i} \rangle = \|\mathbf{v}_{i}\|^{2} = 1 \\ \text{For } i \neq j, \ \langle \mathbf{v}_{i}, \mathbf{v}_{j} \rangle = 0 \end{cases}$$

5.41

- Note:
 - If S is also a basis, then it is called an orthogonal basis or an orthonormal basis
 - The standard basis for R^n is orthonormal. For example,

is an orthonormal basis for $R^3 = \{(1,0,0), (0,1,0), (0,0,1)\}$

• Ex : A nonstandard orthonormal basis for R^3

Show that the following set is an orthonormal basis

$$S = \left\{ \left(\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}, 0\right), \left(-\frac{\sqrt{2}}{6}, \frac{\sqrt{2}}{6}, \frac{2\sqrt{2}}{3}\right), \left(\frac{2}{3}, -\frac{2}{3}, \frac{1}{3}\right) \right\}$$

First, show that the three vectors are mutually orthogonal

$$\mathbf{v}_{1} \cdot \mathbf{v}_{2} = -\frac{1}{6} + \frac{1}{6} + 0 = 0$$
$$\mathbf{v}_{1} \cdot \mathbf{v}_{3} = \frac{2}{3\sqrt{2}} - \frac{2}{3\sqrt{2}} + 0 = 0$$
$$\mathbf{v}_{2} \cdot \mathbf{v}_{3} = -\frac{\sqrt{2}}{9} - \frac{\sqrt{2}}{9} + \frac{2\sqrt{2}}{9} = 0$$

Sol:

Second, show that each vector is of length 1

$$\|\mathbf{v}_{1}\| = \sqrt{\mathbf{v}_{1} \cdot \mathbf{v}_{1}} = \sqrt{\frac{1}{2} + \frac{1}{2} + 0} = 1$$
$$\|\mathbf{v}_{2}\| = \sqrt{\mathbf{v}_{2} \cdot \mathbf{v}_{2}} = \sqrt{\frac{2}{36} + \frac{2}{36} + \frac{8}{9}} = 1$$
$$\|\mathbf{v}_{3}\| = \sqrt{\mathbf{v}_{3} \cdot \mathbf{v}_{3}} = \sqrt{\frac{4}{9} + \frac{4}{9} + \frac{1}{9}} = 1$$

Thus S is an orthonormal set

Because these three vectors are linearly independent (you can check by solving $c_1\mathbf{v}_1 + c_2\mathbf{v}_2 + c_3\mathbf{v}_3 = \mathbf{0}$) in R^3 (of dimension 3), by (given a vector space with dimension *n*, then *n* linearly independent vectors can form a basis for this vector space), these three linearly independent vectors form a basis for R^3 . \Rightarrow S is a (nonstandard) orthonormal basis for R^3 • Ex : An orthonormal basis for $P_2(x)$

In with the inner product $\langle p,q \rangle = a_0 b_0 + a_1 b_1' + a_2 b_2$ the standard basis $B = \{1, x, x^2\}$ is orthonormal Sol:

$$\mathbf{v}_1 = 1 + 0x + 0x^2$$
, $\mathbf{v}_2 = 0 + x + 0x^2$, $\mathbf{v}_3 = 0 + 0x + x^2$,

Then

$$\langle \mathbf{v}_{1}, \mathbf{v}_{2} \rangle = (1)(0) + (0)(1) + (0)(0) = 0 \langle \mathbf{v}_{1}, \mathbf{v}_{3} \rangle = (1)(0) + (0)(0) + (0)(1) = 0 \langle \mathbf{v}_{2}, \mathbf{v}_{3} \rangle = (0)(0) + (1)(0) + (0)(1) = 0 \| \mathbf{v}_{1} \| = \sqrt{\langle \mathbf{v}_{1}, \mathbf{v}_{1} \rangle} = \sqrt{(1)(1) + (0)(0) + (0)(0)} = 1 \| \mathbf{v}_{2} \| = \sqrt{\langle \mathbf{v}_{2}, \mathbf{v}_{2} \rangle} = \sqrt{(0)(0) + (1)(1) + (0)(0)} = 1 \| \mathbf{v}_{3} \| = \sqrt{\langle \mathbf{v}_{3}, \mathbf{v}_{3} \rangle} = \sqrt{(0)(0) + (0)(0) + (1)(1)} = 1$$

• Theorem: Orthogonal sets are linearly independent

If $S = \{\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_n\}$ is an orthogonal set of nonzero vectors in an inner product space V, then S is linearly independent

Pf:

S is an orthogonal set of nonzero vectors,

i.e.,
$$\langle \mathbf{v}_i, \mathbf{v}_j \rangle = 0$$
 for $i \neq j$, and $\langle \mathbf{v}_i, \mathbf{v}_i \rangle > 0$

For
$$c_1 \mathbf{v}_1 + c_2 \mathbf{v}_2 + \dots + c_n \mathbf{v}_n = \mathbf{0}$$

$$\Rightarrow \langle c_1 \mathbf{v}_1 + c_2 \mathbf{v}_2 + \dots + c_n \mathbf{v}_n, \mathbf{v}_i \rangle = \langle \mathbf{0}, \mathbf{v}_i \rangle = 0 \quad \forall i$$

$$\Rightarrow c_1 \langle \mathbf{v}_1, \mathbf{v}_i \rangle + c_2 \langle \mathbf{v}_2, \mathbf{v}_i \rangle + \dots + c_i \langle \mathbf{v}_i, \mathbf{v}_i \rangle + \dots + c_n \langle \mathbf{v}_n, \mathbf{v}_i \rangle$$

$$= c_i \langle \mathbf{v}_i, \mathbf{v}_i \rangle = 0$$

$$\because \langle \mathbf{v}_i, \mathbf{v}_i \rangle \neq 0 \quad \Rightarrow c_i = 0 \quad \forall i \quad \therefore S \text{ is linearly independent}$$

• Corollary :

If V is an inner product space with dimension n, then any orthogonal set of n nonzero vectors is a basis for V

- 1. if $S = {\mathbf{v}_1, \mathbf{v}_2, ..., \mathbf{v}_n}$ is an orthogonal set of *n* vectors, then *S* is linearly independent
- 2. if $S = {\mathbf{v}_1, \mathbf{v}_2, ..., \mathbf{v}_n}$ is a linearly independent set of *n* vectors in *V* (with dimension *n*), then *S* is a basis for *V*

Ex : Using orthogonality to test for a basis
 Show that the following set is a basis f^A/_B⁴
 V₁ V₂ V₃ V₄
 S ={(2,3,2,-2), (1,0,0,1), (-1,0,2,1), (-1,2,-1,1)}
 Sol:

$$v_1, v_2, v_3, v_4 : nonzero vectors$$

 $v_1 · v_2 = 2 + 0 + 0 - 2 = 0$
 $v_2 · v_3 = -1 + 0 + 0 + 1 = 0$

 $v_1 · v_3 = -2 + 0 + 4 - 2 = 0$
 $v_2 · v_4 = -1 + 0 + 0 + 1 = 0$

 $v_1 · v_4 = -2 + 6 - 2 - 2 = 0$
 $v_3 · v_4 = 1 + 0 - 2 + 1 = 0$

⇒ *S* is orthogonal

⇒ *S* is a basis for *R*⁴

• Theorem: Coordinates relative to an orthonormal basis

If $B = \{\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_n\}$ is an orthonormal basis for an inner product space V, then the unique coordinate representation of a vector w with respect to B is

$$\mathbf{w} = \langle \mathbf{w}, \mathbf{v}_1 \rangle \mathbf{v}_1 + \langle \mathbf{w}, \mathbf{v}_2 \rangle \mathbf{v}_2 + \dots + \langle \mathbf{w}, \mathbf{v}_n \rangle \mathbf{v}_n$$

Pf:

$$B = \{\mathbf{v}_{1}, \mathbf{v}_{2}, \cdots, \mathbf{v}_{n}\}$$

$$\mathbf{w} = k_{1}\mathbf{v}_{1} + k_{2}\mathbf{v}_{2} + \cdots + k_{n}\mathbf{v}_{n} \in V$$

Since $\langle \mathbf{v}_{i}, \mathbf{v}_{j} \rangle = \begin{cases} 1 & i = j \\ 0 & i \neq j \end{cases}$, then

5.49

$$\langle \mathbf{w}, \mathbf{v}_i \rangle = \left\langle (k_1 \mathbf{v}_1 + k_2 \mathbf{v}_2 + \dots + k_n \mathbf{v}_n), \mathbf{v}_i \right\rangle$$

= $k_1 \langle \mathbf{v}_1, \mathbf{v}_i \rangle + \dots + k_i \langle \mathbf{v}_i, \mathbf{v}_i \rangle + \dots + k_n \langle \mathbf{v}_n, \mathbf{v}_i \rangle$
= k_i for $i = 1$ to n

$$\Rightarrow \mathbf{w} = \langle \mathbf{w}, \mathbf{v}_1 \rangle \mathbf{v}_1 + \langle \mathbf{w}, \mathbf{v}_2 \rangle \mathbf{v}_2 + \dots + \langle \mathbf{w}, \mathbf{v}_n \rangle \mathbf{v}_n$$

• Note:

If
$$B = \{\mathbf{v}_1, \mathbf{v}_2, \cdots, \mathbf{v}_n\}$$
 is an orthonormal basis for V and , $\mathbf{w} \in$

Then the corresponding coordinate matrix of w relative to B is

$$\begin{bmatrix} \mathbf{w} \end{bmatrix}_{B} = \begin{bmatrix} \langle \mathbf{w}, \mathbf{v}_{1} \rangle \\ \langle \mathbf{w}, \mathbf{v}_{2} \rangle \\ \vdots \\ \langle \mathbf{w}, \mathbf{v}_{n} \rangle \end{bmatrix}$$

• Ex

For w = (5, -5, 2), find its coordinates relative to the standard basis for R^3

$$\langle \mathbf{w}, \mathbf{v}_1 \rangle = \mathbf{w} \cdot \mathbf{v}_1 = (5, -5, 2) \cdot (1, 0, 0) = 5$$

$$\langle \mathbf{w}, \mathbf{v}_2 \rangle = \mathbf{w} \cdot \mathbf{v}_2 = (5, -5, 2) \cdot (0, 1, 0) = -5$$

$$\langle \mathbf{w}, \mathbf{v}_3 \rangle = \mathbf{w} \cdot \mathbf{v}_3 = (5, -5, 2) \cdot (0, 0, 1) = 2$$

$$\Rightarrow [\mathbf{w}]_B = \begin{bmatrix} 5\\-5\\2 \end{bmatrix}$$

Ex : Representing vectors relative to an orthonormal basis

Find the coordinates of $\mathbf{w} = (5, -5, 2)$ relative to the following orthonormal basis for R^3 \mathbf{v}_1 \mathbf{v}_2 \mathbf{v}_3 $B = \{(\frac{3}{5}, \frac{4}{5}, 0), (-\frac{4}{5}, \frac{3}{5}, 0), (0, 0, 1)\}$

Sol:

$$\langle \mathbf{w}, \mathbf{v}_1 \rangle = \mathbf{w} \cdot \mathbf{v}_1 = (5, -5, 2) \cdot (\frac{3}{5}, \frac{4}{5}, 0) = -1$$

 $\langle \mathbf{w}, \mathbf{v}_2 \rangle = \mathbf{w} \cdot \mathbf{v}_2 = (5, -5, 2) \cdot (-\frac{4}{5}, \frac{3}{5}, 0) = -7$
 $\langle \mathbf{w}, \mathbf{v}_3 \rangle = \mathbf{w} \cdot \mathbf{v}_3 = (5, -5, 2) \cdot (0, 0, 1) = 2$
 $\begin{bmatrix} -1 \end{bmatrix}$

$$\Rightarrow [\mathbf{w}]_B = \begin{bmatrix} -7\\2 \end{bmatrix}$$

• Gram-Schmidt orthonormalization process: $B = \{\mathbf{v}_1, \mathbf{v}_{2a}\}$ for an inner product space V

$$\mathbf{u}_{1} = \frac{\mathbf{w}_{1}}{\|\mathbf{w}_{1}\|} = \frac{\mathbf{v}_{1}}{\|\mathbf{v}_{1}\|}$$
$$\mathbf{u}_{2} = \frac{\mathbf{w}_{2}}{\|\mathbf{w}_{2}\|}, \text{ where } \mathbf{w}_{2} = \mathbf{v}_{2} - \langle \mathbf{v}_{2}, \mathbf{u}_{1} \rangle \mathbf{u}_{1}$$
$$\mathbf{u}_{3} = \frac{\mathbf{w}_{3}}{\|\mathbf{w}_{3}\|}, \text{ where } \mathbf{w}_{3} = \mathbf{v}_{3} - \langle \mathbf{v}_{3}, \mathbf{u}_{1} \rangle \mathbf{u}_{1} - \langle \mathbf{v}_{3}, \mathbf{u}_{2} \rangle \mathbf{u}_{2}$$
$$\vdots$$
$$\mathbf{u}_{n} = \frac{\mathbf{w}_{n}}{\|\mathbf{w}_{n}\|}, \text{ where } \mathbf{w}_{n} = \mathbf{v}_{n} - \sum_{i=1}^{n-1} \langle \mathbf{v}_{n}, \mathbf{u}_{i} \rangle \mathbf{u}_{i}$$
$$\Rightarrow \{\mathbf{u}_{1}, \mathbf{u}_{2}, \cdots, \mathbf{u}_{n}\} \text{ is an orthonormal basis for } V$$

ORTHOGONAL COMPLEMENT

• Orthogonal complement of V:

Let S be a subspace of an inner product space V
(a) A vector v in V is said to be orthogonal to S, if v is orthogonal to every vector in S, i.e.,
(b) The set of all vectors in V that are orthogonal to S is e S called the orthogonal complement of S

$$S^{\perp} = \{ \mathbf{v} \in V \mid \langle \mathbf{v}, \mathbf{w} \rangle = 0, \forall \mathbf{w} \in S \}$$
$$(S^{\perp} \text{ (read "} S \text{ perp")})$$

Notes:

(1)
$$(\{\mathbf{0}\})^{\perp} = V$$
 (2) $V^{\perp} = \{\mathbf{0}\}$

(This is because $\langle \mathbf{0}, \mathbf{v} \rangle = 0$ for any vector \mathbf{v} in V) 5.54

• Notes:

Given S to be a subspace of V,

(1)
$$S^{\perp}$$
 is a subspace of V

(2)
$$S \cap S^{\perp} = \{\mathbf{0}\}$$

(3) $(S^{\perp})^{\perp} = S$

Ex:

If $V = R^2$, S = x-axis Then (1) $S^{\perp} = y$ -axis is a subspace of R^2 (2) $S \cap S^{\perp} = \{(0,0)\}$ (3) $(S^{\perp})^{\perp} = S$

• Direct sum

Let S_1 and S_2 be two subspaces of V. If each vector can be uniquely written as a sum of a vector \mathbf{v}_1 from S_1 and a vector \mathbf{v}_2 from S_2 , i.e., $\mathbf{x} = \mathbf{v}_1 + \mathbf{v}_2$, then V is the **direct sum** of S_1 and S_2 , and we can write

$$V = S_1 \oplus S_2$$

• Theorem : Properties of orthogonal subspaces

Let S be a subspace of V (with dimension n). Then the following properties are true

- (1)
- (2) $\dim(S) + \dim(S^{\perp}) = n$

$$(3) \quad V = S \oplus S^{\perp}$$

$$(S^{\perp})^{\perp} = S$$



BOOK REVIEW

A book review is a form of literary criticism in which a book is analyzed based on content, style, and merit . A book review may be a primary source, opinion piece, summary review or scholarly review. Books can be reviewed for printed periodicals, magazines and newspapers, as school work, or for book web sites on the Internet. A book review's length may vary from a single paragraph to a substantial essay. Such a review may evaluate the book on the basis of personal taste. An analytic or critical review of a book or article is not primarily a summary; rather, it **comments on** and **evaluates** the work in the light of specific issues and theoretical concerns in a course. The literature review puts together a set of such commentaries to map out the current range of positions on a topic; then the writer can define his or her own position in the rest of the paper. Keep questions like these in mind as you read, make notes, and write the review

1. What is the specific topic of the book or article? What overall purpose does it seem to have? For what readership is it written? (The preface, acknowledgements, bibliography and index can be helpful in answering these questions. Don't overlook facts about the author's background and the circumstances of the book's creation and publication.) 2.Does the author state an explicit thesis? Does he or she noticeably have an axe to grind? What are the theoretical assumptions? Are they discussed explicitly? (Again, look for statements in the preface, etc. and follow them up in the rest of the work.)

3.What exactly does the work contribute to the overall topic of your course? What general problems and concepts in your discipline and course does it engage with?

4. What kinds of material does the work present (e.g. primary documents or secondary material, literary analysis, personal observation, quantitative data, biographical or historical accounts)?

5. How is this material used to demonstrate and argue the thesis? (As well as indicating the overall structure of the work, your review could quote or summarize specific passages to show the characteristics of the author's presentation, including writing style and tone.)

6.Are there alternative ways of arguing from the same material? Does the author show awareness of them? In what respects does the author agree or disagree?

7.What theoretical issues and topics for further discussion does the work raise?

8.What are your own reactions and considered opinions regarding the work?