SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

D. A. V. COLLEGE FOR GIRLS

JAGADHRI ROAD, YAMUNA NAGAR

135001

www.davynr.com

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Institution made a humble beginning in a small rented building with only 4 students in 1958. A few philanthropists mooted the idea of promoting higher education for girls, and established this college exclusively for the girls in the region. Science and Commerce streams were introduced in 1985 and the college took a big leap forward from a single faculty Arts College to become a multi-faculty institution. In 1988, the college stepped into an advanced level of higher education by introducing its first PG Course in English and now 8 PG Courses. Keeping pace with the growth in technology, the Computer Science was introduced in 1989. Growing popularity and its quality assurance attracted students from outside too. To accommodate students from neighbouring areas, a Girls' Hostel with only 35 students started within the college campus in 1996. By the year 2000, the strength of the college crossed 1450. Now, the college has an impressive enrollment of 4642. Kurukshera University awarded its first 'The Best Women College Award' to the college in 2003. The college completed its long journey of fifty years and celebrated its Golden Jubilee in 2008. In view of its multifaceted accomplishments, it was also selected as a college with "Potential for Excellence" (Phase-I & II) by UGC as one of the 6 colleges in Haryana. In 2014, the college started UGC approved Community College with 8 job-oriented vocational courses and introduced skill-based courses through started DDU KAUSHAL Kendra in 2016 with 6 B.Voc. Courses.

Vision

- Instill Vedic values
- Ignite latent talents
- Nurture human skills
- Stir national consciousness
- Inculcate techno vision
- Sensitize students towards social and environmental concerns
- Infuse global outlook

Mission

- To provide holistic education by assimilating western education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education, and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Part of the heritage trust – Dayanand Anglo Vedic College Trust and Management Society – with a legacy of 133 years in the service of education.
- Best Women's College with Potential for Excellence status.
- Excellent work culture.
- A well coordinated, dedicated and committed team of staff (teaching and non-teaching).
- Value based quality education with an effective blend of tradition and modernity.
- Daily prayers include all religions to promote religious tolerance and communal harmony.
- Focus on instilling and developing a culture of social responsiveness.
- Key emphasis on holistic development of students.
- A wide range of courses available to select from.
- Transparency in administration and governance.
- Skill based innovative courses at affordable fee structure.
- Warm and healthy relation among the Management, Principal, faculty and the students.
- Focus on Women Empowerment, Community Development, Counselling, Child Rights, Legal Services, Environmental awareness, etc.
- Continuous upgrading of infrastructure.
- 1:1 computer student ratio.
- Emphasis on conserving the natural resources.
- Library with ICT facilities and e-resources.
- Optimum use of available resources.
- Research activities.
- Increased number of national and international programmes.
- Substantial revenue generation through consultancy.
- Due recognition in the form of Awards/Cash prizes to students excelling in Academics, Sports and Culture activities.
- Exceptional facilities for curricular, co-curricular and extra-curricular activities.
- Differently-abled friendly campus.
- D.A.V. Hostel – a home away from home.
- 18 buses to ply about almost 700 students from neighbouring and far flung areas of Districts of Yamuna Nagar.
- Information and Communication Technology (ICT) being used for academic purpose
- ERP System for Administrative purpose

Institutional Weakness

- Shortage of teaching and non-teaching posts
- Affiliating university does not allow for guiding research scholars inspite of a highly qualified staff.
- Lack of formal tracking mechanism for students after graduation.
- Due to the rural background of students, the students are not fluent in Hindi and English.
- Students less career oriented.
- Social and family pressure on girls for early marriages during the course of study.
- Weak Alumni network.

Institutional Opportunity

- The college is centrally located attracting students from the neighboring states.
- Faculty enrichment by organizing and attending more International/National level Seminars.
- Being an industrial town, ample employment opportunities can be explored.
- Scope for strengthening outreach programmes.
- Involvement of a good number of students with SPIC MACAY to develop creativity and artistic excellence.
- Numerous facilities, scholarships and financial aid available to meritorious and deserving students in Cultural, Sports and Academics.
- Being a post-graduate college, the institution has the potential to become a recognized research center.
- Scope for more MOU's, collaborations and linkages with national, international level institutions, organizations and research institutes.
- Creative Needles – a designer hub of the college gives additional employment to the skilled rural women.
- Entrepreneurial skills and increased employability for students enrolled in various courses of KAUSHAL Kendra.
- Designing new syllabi for courses under KAUSHAL Kendra.
- The two research journals offer a platform to the faculty to set their research work published.

Institutional Challenge

- Lack of awareness among parents for the importance of education of girls and their careers.
- Considerably reduced strength in Humanities due to Government policies.
- Wide gap between curriculum taught and demand of industry.
- To promote research culture among faculty and students.
- To equip students to become intellectually liberated, self reliant, socially responsible and emotionally mature.
- Creative and sustained ways of making students proficient in English language.
- Acquiring academic autonomy for exercising more freedom related to syllabus, examination and related concerns.
- To ensure better placement and employment.
- Expand collaborative initiatives with Government and Non-Government organizations at the local, national and international level.
- To promote and popularize more Skill based/Applied Courses among students.
- To develop a culture that emphasizes the responsibility of the students in the learning process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

D.A.V. College for Girls, Yamuna Nagar strictly follows the curriculum designed by Kurukshetra University, Kurukshetra for all University Courses except a few courses officered by the college. Faculty members of the college make contribution to curriculum designing as members of the Board of Studies and Academic Council of Kurukshetra University, Kurukshetra and other academic institutions from time to time. The college develops and deploys action plans with active involvement of IQAC and Standing Advisory Committee to

facilitate effective curricular implementation. The teachers are encouraged to modify traditional teaching methods, and use the available resources and infrastructure to effectively teach content and skills. The college introduced a number of new courses over the last many years. Academic flexibility is provided to students in a number of Progrmames which offer elective subjects/papers. Subject related certificate/diploma/add-on-courses give opportunity to students to enrich and widen their knowledge base. For curriculum enrichment the college ensures that cross cutting issues are integrated into the curriculum by way of special courses and activities related to these vital issues. The college has a feedback system which strongly influences the planning for the next session. Feedback from various stakeholders is taken into consideration by the IQAC before the introduction of new programmes/courses, addition in infrastructure and other facilities in the college. The Action Taken Report is now uploaded on the college website.

Teaching-learning and Evaluation

As an upcoming, growing, prestigious and enlightened institution, it plays a catalytic role in fermenting and fostering a rational and scientific outlook and gradually inculcating moral, social and environmental values essential to the growth of an individual and the entire nation.

A blend of innovative teaching practices, a vibrant peer atmosphere and an encouraging evaluation system helps to develop the lifelong zeal for learning and innovation. A healthy teacher-student interaction process helps in stimulating their minds and broadens their aspirations and achievement horizons. The curricular, extracurricular, co-curricular activities and clubs and committees promote team work, analytic temper, dialectic thinking and growth-oriented motivation in the students.

The admission process, teaching-learning, teacher quality, evaluation process, students' performance and learning outcomes are overseen objectively. Through the transparent, objective and well administered admission process, the institution aims to ensure access to prospective students from diverse regional, socio economic, cultural and educational background.

The institution promotes homogeneity among students in terms of learning, education and knowledge, irrespective of learning ability while cherishing their heterogeneity in terms of their individual personalities, future outlook and personal vision for life. Moreover, to broaden the scope of classroom teaching and to incorporate growth and development, an informal and critically analyzed feedback system paves the way for the quality enhancement of the faculty and the students as well. Further, robust formative and summative assessment approaches in terms of internal and external evaluation reflect the adequacy and effectiveness of the teaching-learning process and the academic frame work.

Research, Innovations and Extension

The college promotes the teaching-learning pedagogical practices and ensures availability of various resources to facilitate research and learning. The faculty members publish their research paper/articles/chapters in peer-reviewed and refereed journals, books and newspapers. The college publishes two national refereed research journals and invites eminent resource persons, policy makers, academicians and administrators for various seminars, conferences, workshops, extension lectures conducted round the year for prolific interaction with students and faculty.

The faculty is involved in writing books, publishing papers, editing and writing chapters for books. They are

encouraged to organize and attend international and national seminars and conferences. Latest updated ICT facilities are provided for the promotion of research activities. Different funding agencies like the UGC, ICSSR, College management, to name a few, assist in funding major and minor research projects and for organizing seminars and conferences, MOUs with industry and national institutions have been signed to enhance faculty-student exchange and interactions are organized to broaden the horizons of knowledge of both staff and the students. The college firmly believes in inculcating values and consciousness towards different strata of the society through various outreach programmes. Women Studies Centre, Women Cell, N.S.S, different clubs and societies create the conducive environment in which learning is fostered outside the classroom as well. Drives towards maintaining cleanliness and rallies against female foeticide, domestic violence and visits to schools and villages are a few steps taken in this direction to empower all.

Infrastructure and Learning Resources

In the light of our goal of creation and enhancement of best-in-class infrastructure that can facilitate effective teaching and learning, coherent measures are undertaken by the institution on a continuous basis. This criterion details the facilities available in campus and highlights the efforts of institution regarding enhancement and upgradation as per emerging needs. The college has made substantial development making the college disabled friendly by developing ramps & installation of lift, ensuring proper security and vigilance through CCTV cameras in college & hostel, fire-fighting system and a WI-FI Campus. Furthermore, an effective ERP system, a well-equipped gymnasium, Yoga &Naturopathy Centre, swimming pool, an indoor shooting range, indoor stadium for various games, an air-conditioned auditorium with a seating capacity of more than 500 persons and well equipped open-air-stage form an integral part of the campus. Fully air-conditioned college library is computerized and well equipped with all modern facilities and resources. It also provides easy access to e-publications through DELNET and INFLIBNET.

Health & hygiene concerns are also well taken care of by the college by providing adequate number of washrooms, vending machines and incinerator for sanitary napkins, constant supply of safe drinking water, installation of Sewage Treatment Plant, Effluent Waste Treatment Plant, etc. Regular maintenance and upkeep of facilities is assured by in-house incharges and annual maintenance contracts to appropriate outside agencies

Student Support and Progression

DAV College for Girls, a premier women institution understands that the students are the pillars of strength of an institution.

The needs of under privileged students are not overlooked and adequate financial assistance through fee concessions and scholarships are provided regularly. Students with disabilities and from minority status are provided with many amenities for their benefit.

The college gives the opportunity to bring out the creativity and talent for sports, cultural and writing skills of the students to ensure their holistic development.

The college acknowledges merit and recognizes excellence by conferring rewards, medals and scholarships to its meritorious students.

There are many vocational and skill based add-on and hobby courses to enhance the employability prospects of the students. Frequent interface with experts from industry, universities and career counsellors apprises them of the latest job scenario and the market trends and helps to chisel the students' latent capabilities. The college organizes numerous activities to create consciousness among students for social and community services like Blood Donation, coaching and literacy classes for slum children, tree plantation and 'Swachh Bharat Abhiyan etc'.

The alumni through its constructive suggestions boost the morale of the institution.

Governance, Leadership and Management

The vision and mission of the college is to impart value based quality education to all and achieve academic excellence using innovative methods of teaching and use of ICT.

The college is governed by the principles of democracy, flexibility, transparency and has a result oriented approach.

The D.A.V. College Managing Committee, New Delhi, the central body, plays an important role by providing full support and promoting a healthy environment of development. The governing body gives freedom to the Principal for a smooth and effective functioning of the college. The Principal ensures that the parameters of quality expected by the Management, Kurukshetra University, the Directorate of Higher Education Haryana and the University Grants Commission, New Delhi are met and requisite information is available for the stakeholders to review the progress and activities of the institution.

The college recruits teaching and non-teaching staff strictly as per the norms of Haryana Government and University Grants Commission. Faculty Development Programmes are organized and the staff is motivated to undertake research and participate in the same.

A careful planning of budget for academic and administrative activities and monitoring the proper utilization of financial resources through internal and external audits ensure sound financial management at the college.

The college has a well established Internal Quality Assurance Cell (IQAC) which performs the task of aligning the internal quality mechanism of the college with the expectations of the external quality assurance agencies as well as the regulatory authorities.

Institutional Values and Best Practices

Taking a wider view of an institution's duty and responsibility towards preservation of nature, growth of a more humane society and helping our students to become mature and responsible citizens, the college has initiated a host of activities towards this end.

Along with Women Studies Centre and Women Cell, the college has arranged several gender-based sensitization programmes to promote the awareness of gender equity.

The institution has also made special facilities for differently-abled persons (Divyangjan) such as elevator, ramps, rails, etc.

To conserve and protect the environment, extensive tree plantation, button dabao bijli bachao – an initiative to save energy, solar water heating and rain water harvesting systems in the college and hostel, swachhatta abhiyan, paper recycling, garbage disposal, e-waste management, Sewage Treatment Plant are some initiatives undertaken in this direction.

Some innovative community outreach programmes like Computer literacy programmes, POCSO campaign, free yoga, panchkarma and naturopathy camps, blood donation camps, organ donation awareness cum motivational programme, mobile computer van to impart training in cashless transaction have gone a long way in forging strong ties between the institution and the society.

Mission of D.A.V. College for Girls, Yamuna Nagar is to attain excellence through value-based education and to reach that goal we groom our students in such a way that they developed physically, mentally and spiritually. The college instills vedic values and aims at igniting latent talent in the students through nurturing human skills and stirring national consciousness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D. A. V. COLLEGE FOR GIRLS
Address	Jagadhri Road, Yamuna Nagar
City	Yamuna Nagar
State	Haryana
Pin	135001
Website	www.davynr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Rachna Soni	01732-228502	9872574480	01732-224674	sonirachna67@gmail.com
Principal(in-charge)	Vibha Gupta	01732-228152	9215087211	01732-260561	davcollegeynr@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-01-1958

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Haryana	Kurukshetra University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-07-1965	View Document
12B of UGC	01-07-1965	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	18-03-2010
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institute Ranking Framework MHRD New Delhi
Date of recognition	03-04-2017

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jagadhri Road, Yamuna Nagar	Urban	4.88	6243.95

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Bio Technology	36	Senior Secondary	English	50	24
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	176	104
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	80	0
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	66	19
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	264	228
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	88	52
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	88	74
UG	BVoc,Computer Science And Applications	36	Senior Secondary	English	55	0
UG	BCA,Computer Science And Applications	36	Senior Secondary	English	99	22
UG	BVoc,Computer Science And Applications	36	Senior Secondary	English	55	6

UG	BSc,Computer Science And Applications	36	Senior Secondary	English	33	4
UG	BVoc,Computer Science And Applications	36	Senior Secondary	English + Hindi	55	0
UG	BSc,Computer Science And Applications	36	Senior Secondary	English	176	118
UG	BA,Economics	36	Senior Secondary	English + Hindi	33	13
UG	BA,English	36	Senior Secondary	English + Hindi	33	15
UG	BSc,Fashion Designing	36	Senior Secondary	English + Hindi	33	22
UG	BSc,Home Science	36	Senior Secondary	English + Hindi	44	19
UG	BSc,Industrial Microbiology	36	Senior Secondary	English	33	21
UG	BVoc,Industrial Microbiology	36	Senior Secondary	English	55	5
UG	BA,Mass Communication	36	Senior Secondary	English + Hindi	33	17
UG	BSc,Mathematics	36	Senior Secondary	English	33	26
UG	BA,Mathematics	36	Senior Secondary	English + Hindi	33	4
UG	BA,Psychology	36	Senior Secondary	English + Hindi	33	5
UG	BVoc,Hospitality Management	36	Senior Secondary	English	55	14

UG	BVoc,Theatre And Television	36	Senior Secondary	English	55	2
UG	BA,Arts	36	Senior Secondary	English + Hindi	400	203
UG	BSc,Non Medical	36	Senior Secondary	English	209	149
UG	BSc,Medical	36	Senior Secondary	English	77	45
PG	MA,Applied Yoga And Health	24	Graduation	English + Hindi	33	28
PG	MA,Applied Yoga And Health	24	Graduation	English + Hindi	33	30
PG	MCom,Commerce	24	Graduation	English + Hindi	154	100
PG	MSc,Computer Science And Applications	24	Graduation	English	99	13
PG	MA,Economics	24	Graduation	English + Hindi	44	11
PG	MA,English	24	Graduation	English	70	6
PG	MA,Human Rights And Value Education	24	Graduation	English + Hindi	33	6
PG	MSc,Mathematics	24	Graduation	English	77	64
PG Diploma recognised by statutory authority including university	PG Diploma, Applied Yoga And Health	12	Graduation	English + Hindi	33	7
PG Diploma recognised by statutory	PG Diploma, Applied Yoga And	12	Graduation	English + Hindi	33	9

authority including university	Health						
PG Diploma recognised by statutory authority including university	PGDCA,Computer Science And Applications	12	Graduation	English	99	3
PG Diploma recognised by statutory authority including university	PG Diploma, Cosmetology	12	Graduation	English + Hindi	33	19
PG Diploma recognised by statutory authority including university	PG Diploma, Fashion Designing	12	Graduation	English + Hindi	44	5
PG Diploma recognised by statutory authority including university	PG Diploma, Home Science	12	Graduation	English + Hindi	22	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				22				15
Recruited	0	0	0	0	0	22	0	22	0	8	0	8
Yet to Recruit				1				0				7
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				200
Recruited	0	0	0	0	0	0	0	0	22	175	0	197
Yet to Recruit				0				0				3

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	12	3	0	15
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				157
Recruited	122	35	0	157
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	16	0	0	4	0	20
M.Phil.	0	0	0	0	6	0	0	3	0	9
PG	0	0	0	0	0	0	0	1	0	1

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	13	0	18
M.Phil.	0	0	0	0	0	0	3	10	0	13
PG	0	0	0	0	0	0	14	152	0	166

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	2	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	46	1	0	0	47
	Others	0	0	0	0	0
Diploma	Male	82	2	0	0	84
	Female	136	7	0	0	143
	Others	0	0	0	0	0
Certificate	Male	9	0	0	0	9
	Female	5	0	0	0	5
	Others	0	0	0	0	0
UG	Male	24	0	0	0	24
	Female	3307	746	0	0	4053
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	426	36	0	0	462
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	9	11	7	4
	Female	631	616	537	410
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	15	20	28	20
	Female	1258	1376	1419	1308
	Others	0	0	0	0
General	Male	41	69	88	47
	Female	3020	3158	3142	2627
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		4974	5250	5221	4416

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3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 725

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
85	85	80	74	63

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4642	5304	5167	4748	4519

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2321	2652	2584	2374	2260

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1753	1797	1496	1588	1226

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	36	38	39	37

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	46	46	46	46

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.4 Institution

Total number of classrooms and seminar halls

Response : 69

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
514.41	573.69	636.93	635.97	544.75

 Number of computers

Response : 697

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

For an effective curriculum delivery the college has evolved a well-planned process which is reviewed every year. Valuable suggestions regarding improvement and updating of the system are taken into consideration for developing and deploying an action plan with active involvement of IQAC and Standing Advisory Committee.

The initiatives and action plans of the institute are as follows:

- The academic calendar of each department is planned well in advance by the Heads in consultation with other members of the departments. It includes allocation of classes, papers, and syllabi among the faculty members of each department.
- Each faculty member prepares a lesson plan according to the academic schedule provided by the university in order to cover and complete each unit of the syllabus in time.
- Departmental meetings with the Principal are held to discuss the proper implementation and progress of curriculum.
- The faculty members prepare PPTs on some topics of their syllabi to make more comprehensive, interesting and effective delivery of the curriculum.
- The faculty members are encouraged to use innovative teaching methodologies to make the teaching-learning process stimulating and interesting. Role-play, group discussions, class presentations, brain storming sessions, seminars, audio-visual aids, projects, charts, models.
- Use of LCD and OHPs are increasingly being amalgamated in the teaching process to increase teacher effectiveness, facilitate and accelerate student learning and to supplement the prescribed curriculum of the university.
- Students are encouraged to use the library, make use of e-resources and read additional reference material to substantiate the prescribed syllabus in order to ensure conceptual clarity as well as a thorough understanding of the subject.
- Educational trips and tours, industrial visits and community service programmes are organized to create awareness and enhance the students' knowledge base.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 24

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
00	05	08	08	03

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 140.54

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	16	17	6	6

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 28

1.2.1.1 How many new courses are introduced within the last five years

Response: 203

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 27.06

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 23

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 28.34

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1467	1666	1478	1253	1070

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum through some compulsory and elective courses at various levels of Undergraduate and Post graduate programmes. The college also organizes a number of activities to ensure that the important issues are well conveyed and received positively by the students.

Gender Sensitivity – The College has a UGC approved Women Studies Centre basically engaged in research projects related to issues of women. The centre also offers Six months Certificate Course in Women Studies compulsory for students of Sociology, Public Administration. The course covers topics like Sex and Gender, Patriarchy, Gender Discrimination in the family and workplace. The students are encouraged to take up projects on women related issues.

The College Women Cell aims to sensitize students about issues pertaining to women through activities like lectures, screening of films, discussions, slogan writing, collage and poster making competitions, thus helping them to think critically and develop a rational view about these issues.

Environmental Science is a compulsory subject for first year UG students of all streams. This subject introduces students to the interrelationship between man and the environment for a better understanding of the perceptions and policies towards a better environment. It helps them to understand the management of the natural resources, alternative energy resources, effects of climate change, pollution control etc. With its multi-disciplinary approach and inclusion of environmental laws, the subject equips the students with a basic knowledge about environment and the urgent need to preserve it.

The Eco Club which plays a vital role in creating love for nature and spreading and pushing environmental concerns. Its activities include tree plantation, flower shows, discouraging the use of polythene and checking pollution certificates of all vehicles entering the college campus, etc.

Human Values – The Department of Human Rights offers courses at undergraduate and post graduate levels. The very concept of human rights is rooted in human values. The awareness and sensitivity towards human rights create solidarity among human beings as it goes beyond religious, racial and gender boundaries. Besides the degree programmes in Human Rights, the college also offers a six month Foundation Course and a Certificate Course in Human Rights to students.

The UGC approved Gandhian studies Centre also offers a six month Certificate course in Gandhian studies covering Gandhi's views on caste, gender, social justice, satyagrah, non-violence, peace etc.

A number of other activities are also included in the efforts of the college to inculcate human values in students like daily prayer, Hawan, inviting spiritual speakers to address students and also organizing religious exams which are compulsory for second year students of the college.

Professional Ethics are a part of the course covered by the students of B. Com and B.A. Psychology Honours. Professional ethics as part of curriculum help students examine ethical principles and moral or ethical problems that arise in their professional/ business environment and take decisions guided by the code of ethics.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 8

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 8

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

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1.3.3 Percentage of students undertaking field projects / internships

Response: 12.62

1.3.3.1 Number of students undertaking field projects or internships

Response: 586

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 9.3

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
783	364	336	403	351

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 66.1

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4642	5304	5167	4748	4519

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7675	7798	7579	7285	6583

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 75.89

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1973	2076	1945	1693	1572

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The college has initiated many steps to assess the learning level of the students. Special orientation is conducted for the students to make them aware of the various courses and facilities available in the college. They are also acquainted with the general rules and regulations. At the time of admission, the teachers guide the students in making the right choice regarding subjects by judging their knowledge. Students who seek admission in the first year of any course are given enough time to make them feel comfortable with the course. If students find any difficulty related to the course chosen, they are allowed to change from one stream to another or from one subject to another within the time allowed by the university.

In every course after the conduct of first term test the students are classified according to their learning capabilities. Accordingly, the slow learners are given additional learning assignments and corresponding arrangements are made in terms of extra classes. For the first year students who seek late admission, special arrangements are made to bring them at par with the rest of the class in terms of syllabus.

Steps taken to facilitate Slow Learners:

- Remedial classes are regularly conducted by the subject experts beyond working hours.
- Continuous assessment and monitoring is done for the improvement of the student's learning abilities.
- Meritorious students are encouraged to help the slow learners.
- Special assignments are given to the slow learners to enhance their knowledge about the concepts related to the subjects.

Special arrangements are made for the Advanced Learners :

- Academically strong students are encouraged to do extra assignments and project works.
- In order to attain excellence in the university exams, various incentives in the form of scholarships and prizes are given to advanced learners.
- Academic council of the college also caters to the need of extra study material for them.
- Special coaching classes are conducted for them to prove their excellence in various competitive exams like Banking, P.O etc.
- The Career Guidance and Placement Cell of the college ensures better career options available to them.

An Orientation Programme on the use of library is also conducted for the students to acquaint them with the various procedures related to the use of library in order to help them make the best use of the library.

For effective mentoring and welfare of the students, groups of students are attached to faculty mentors. Mentors classify the allocated students in different categories according to their perception level and give suggestions in order to improve their academic performance. The mentors continuously interact and assess the performance of the mentee and provide assistance to tackle the personal and academic problems encountered during teaching.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 132.63

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.06

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In addition to traditional teaching methods, the college encourages, motivates and facilitates adoption and assimilation of innovative student centric methods to improve and enrich their learning experiences. The various methodologies being followed by the faculty include illustrations and special lectures, field studies, case-studies, project-based methods, experimental and group learning methods etc.

Lecture Method

The conventional lecture method is commonly adopted by most of the teachers for some part of their teaching. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners. At the completion of each unit, the students are given specific assignments to enrich their learning and to expand their learnt content. Keeping in mind the latest scenario, the college is successful in shifting to more impactful student-centric methods of teaching.

Interactive Method

Interactive -method of learning includes group discussion, role playing, subject quiz, news analysis, educational games and discussion of question/answers.

ICT Enabled Teaching

It intends to enable the teachers and the learners to utilize the latest technology in the field of information and computers. Efforts are made by the teachers to make effective use of the available facilities to enrich the teaching and learning process. It helps to minimize the communication gap and also promotes learning the abstract concepts which otherwise is not possible without being demonstrated. It is helpful in transforming the role of students from passive to active learners. E-Resources like digital library, e-journals are available for the staff and the students to enhance their learning. The teaching learning process is supported with regular practical sessions, use of LCD projectors for seminars, workshops and productive use of educational videos. The college has 23 classrooms with projectors, 4 smart classrooms and 5 seminar rooms to meet pre-requisites for ICT enabled teaching.

Case Study Analysis And Discussion

This method is a participatory discussion-based way of learning where students gain skills in critical thinking, communication and group dynamics. Appropriate integration of case studies in chosen subjects is arranged by some of the departments of the college.

Group Learning Method

Group activities enable students to discover deeper meaning in the content and help in improving their critical thinking, communicative and decision making skills.

Project Based Learning

In some of the courses, project work is mandatory. The effective phases of survey, case study implementation, testing and report writing, industry based training ensure the required project based learning among students.

Experimental Learning

The college fosters environment conducive to experimental learning by engaging students in rich experimental content of teaching through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions as well as presenting papers.

Student Seminar

It provides opportunity to the students for self learning and also helps them in improving their presentation skills. In some of the courses, the student seminars are mandatory in which students present seminars on topics related to the subjects.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 35

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 20.45

2.3.3.1 Number of mentors

Response: 227

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college utilizes innovative practices in teaching learning to enhance the students' learning experiences. The college has implemented a number of techniques to help the students to think creatively and find innovative solutions for the existing and future problems:

- Concept Based Teaching
- Multimedia Learning Process
- Interactive Teaching
- ICT based Teaching
- Role Playing and Role Reversal teaching
- Power Point Presentations
- Visual Clues
- Visit to Fairs/Exhibitions/ Field Trips
- Mobile Apps
- Formation of Various Clubs
- Story Telling
- Staff-Orientation
- Case-Study Method
- Video Conferencing
- Online Learning Modules
- Model Presentation /Demonstration
- Reflective Learning
- Z to A approach

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80.43

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 66.58

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
24	25	25	24	25

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 20.43

2.4.3.1 Total experience of full-time teachers

Response: 715

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 94.59

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	8	8	7

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 20.43

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	10	11	10

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college has made special efforts to improve the performance of students by initiating significant reforms in Continuous Internal Evaluation at the college level.

An orientation is conducted for the students before the beginning of the course to make them aware about the Continuous Internal Evaluation. The students are informed about the attendance requirement and grading system and the skills needed to excel in the examination. The students are also made aware of the syllabus for the assignment, examinations, style and format of the question paper. Information about the attendance and shortage is given in the class and sent through SMS, in case of shortage, to the parents who are also intimated about the same during the Parent Teacher meet. The students are provided with question banks, previous years' question papers, reference material/books. The students are thus made cognizant of the Continuous Evaluation system being followed each semester by the Teachers who guide and assist them to perform better in all aspects.

Reforms at the College level:

- Poor performance of students is reported to their parents by sending letters and messages.
- Special tests are organized for the bright and slow learners.
- Practice sessions and mock tests are also conducted for the student to enhance their learning.
- Answer sheets are shown to the students to make them aware of their shortcomings and improve their performance.
- Assignment and test based Internal Assessment is made.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Evaluation reforms of the university and the college itself are timely and effectively implemented under the supervision of the Internal Quality Assurance Cell and Standing Advisory Committee of the college. The college follows Kurukshetra University guidelines for Internal Assessment:

- As per the university guidelines, internal assessment is prepared on the basis of marks obtained in the class tests, assignments and class attendance.
- If the students miss their mid-term tests due to some ailment, they are given a special chance to appear in the tests after they provide medical certificate.
- The college has a system of online compilation of Internal assessment and results of students.
- The answer sheets of the students are discussed with them for their improvement.
- The students are regularly advised to maintain at least the minimum required attendance as per university rules.
- The students are regularly informed about their attendance at the end of every month and their signatures are taken against their attendance statement.

- The assessment of the students is displayed on the notice board as per university rules.
- Analytical and presentation skills of the students are tested through assignments and project works.
- Special incentives in the form of appreciation letters and certificates are given to the students who achieve academic excellence in their respective courses.
- Parents are also invited by the college to appreciate and acknowledge the achievements of their wards.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Since the college is affiliated to Kurukshetra University, Kurukshetra, it is bound to follow all the rules and procedures related to examination laid out by the affiliating university. The college has little autonomy regarding this aspect of the system, as the university has the prerogative to make date-sheet, set question papers, get the evaluation done and announce the results. Although the teaching staff members of the college are assigned various duties of invigilation and evaluation by the university, the college is bound to strictly follow the system according to the university rules. As far as examination related grievances are concerned, the students are asked to submit their grievances in writing, and the college forwards them to the concerned authority of the university or sends a representation on behalf of the students to the university. In certain matters, the students are also advised to approach the university directly. If the students are not satisfied with the re-evaluation, they may also apply for the photocopy of their answer sheet through RTI for which the provision has been made in the university examination rules.

Grievances related to house tests and internal assessments are handled by the respective faculty member and Head of the department if the complaint is minor. Till date no major complaint regarding examination related system has been received. The teachers in the college also train the students to complete their answers in limited time and answer sheets provided to them. All issues related to the exam evaluation and other related issues are handled according to the norms set by the university.

- Guidelines and schedule are given to the faculty at the very beginning of the academic session to ensure an effective implementation of internal assessment.
- There is a constant interaction of the principal and the faculty to discuss all the matters related to the evaluation process and internal assessment.
- The Internal assessment is displayed on the notice board of the college.
- The college has its separate internal examination committee which takes care of invigilation, smooth conduct of examination, assessment and internal grievances.
- All the departments of the college adopt a uniform policy of Evaluation.
- Students are repeatedly informed about the process of internal assessment.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college strictly adheres to the academic calendar issued by the university at the beginning of the session. The academic calendar includes the schedule of the beginning of the academic session, the examination schedule and the information regarding the semester break. It is also included in the college prospectus so that the students are well acquainted with the academic schedule. Keeping in mind the academic schedule provided by the university, each faculty member prepares a lesson plan. Every effort is made to cover the syllabi within the stipulated time and the tests given and assignments submitted by the students each semester. The college also makes its own calendar which includes the information regarding various activities like Inaugural Address by the Principal, Inaugural hawan and formation of various clubs/committees and other activities related to academics, cultural and sports to be organized throughout the session by the college. Advisory committee of the college prepares the academic calendar well in time before the commencement of the academic session. Regular meetings are conducted by the teachers, coordinators and head of the various departments to review the changes, if required, according to the revised instructions given by the university. All these college activities are slotted within the academic schedule provided by the university calendar. An orientation program for the guest faculty is also conducted at the beginning of the academic session to acquaint them with the Continuous Internal Evaluation system.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college has worked out the program outcomes, program specific outcomes and course outcomes for each course. These are uploaded on the website of the college also. These outcomes are also communicated to the students at the time of admission through counseling as well as in the classes by respective teachers after the admission. Further, college has also uploaded the lesson plans of all the courses on the website of the college and the teachers strictly   adhere to the completion of the course as per the lesson plans. The copy of POs, PSOs and COs has been kept in the library for consultation and has been sent to all the faculty members and mentors to share with mentees.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The students are provided various resources and opportunities by the college to facilitate the attainment of program outcomes, program specific outcomes and course outcomes. Every semester, the class in-charges and Head of the Departments review the performance of students and suggest measures for improvement.

Placement of Students

Year	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
Number	319	214	97	52	343

University Positions:

Year	2016-2017	2015-2016	2014-2015	2013-2014
Number	25	50	84	60

The students are assessed through tests, assignments, university examination results and even through observation by the teachers in the classes. The knowledge and skills described by the course outcomes are specially kept in mind at the time of teaching, internal tests and assignments. The performance of every student in each course outcome is recorded by the concerned faculty members every semester. The college takes a compulsory test, two assignments per subject, practical wherever required according to the schedule set by the university. The answer sheets of the test and the assignments after being evaluated are shown to the students by every teacher to advice as to how they can further improve their answers to the questions. Finally, the semester and examination conducted by the university reflects the attainment gained by the students. The success of the program outcome and program specific outcome is evident from the number of merit positions achieved and the increase in placement during the last five years.

In addition to this, various national and international level seminars/conferences/extension lectures, exhibitions, debate, declamation, quiz, collage, poster making, essay writing competitions etc are also organized where students are exposed to the advance level of knowledge and skills. The college magazine is another platform where students can mark their creativity and writing skills. There are various clubs, committees and cells which give the students an opportunity to come out with their skills and improve the same.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 98.89

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1777

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 1797

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 27

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.20	3	3.5	2.5	15.8

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 5.71

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.41

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 15

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years	
Response: 185	
File Description	**Document**
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

An integrated Central Research/Instrumentation Lab equipped with important instruments has been set up in the college premises. The sophisticated instruments which demand expert handling and maintenance are placed in this lab to be utilized in major and minor researches. All the facilities are available to a researcher with the permission of the head of the institution, thus a researcher has an open access to all the facilities.

The list of equipments is as follows-

- Flame Photometer
- UV/ Visible Spectrophotometer
- Laminar floor
- Incubator
- Centrifugal Machine
- PH Meter
- Conductivity Meter
- Soil Testing Kit

Besides this, other facilities available in the campus for the students and researchers are given below:

- Library is updated with online resources like INFILBNET and DELNET.
- The latest research related reading materials like international and national journals, thesis, dissertations, books on research methodology etc. are available.

- Wi-Fi enabled college and hostel campus with ICT enabled Audio Visual room, seminar rooms, conference room, smart class rooms and surfing cell.

- The college publishes two refereed and peer reviewed multidisciplinary journals with ISSN No. to encourage the faculty to publish quality research papers.
- Workshop on research methodology is organized for updating both the faculty and students.
- Many software specially MATLAB, Rich Peace CAD, Rich Peace Garment CAD used in research are readily available to the faculty and the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 38

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	9	6	9

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 2.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 5

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.51

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	58	24	21	14

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.08

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	16	10	3	4

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

To bring about the holistic development of students and sensitizing them about societal and environmental issues and promoting institute-neighborhood-community network, the college organizes various extension activities and outreach programs through different platforms like NSS, NCC, Road Safety Club, Youth Club, Red Ribbon Club, Rotaract Club, Eco Club, Youth Red Cross Society, PDP Cell, DAV Phulwari, Creative Needles, Tutorials, and different departments of the college. Every student is given an opportunity to participate in these activities.

The students are given opportunities to nurture the ideals of selfless service; augment their understanding of personal and social responsibility; foster ethical behavior; develop inter-cultural skills; encourage civic mindedness and enhance overall learning. They are encouraged to rise above self- interest and acquire a zeal for social work through various extension activities. They acquire leadership qualities as they are given important roles within the college and outside for outreach programs undertaken by various clubs/committees. In addition to this, these activities also develop in them qualities like discipline, comradeship, a secular outlook, hard work, a sense of responsibility etc. They imbibe environmental awareness and develop a positive attitude towards environmental issues. The students are trained to acquire these qualities through extension activities such as:

- Campaign against abusive language
- "Beti Bachao Beti Padhao"
- Blood Donation Camps
- NSS camps in the adopted villages
- Yoga classes in jail and neighborhood community
- Computer literacy program for senior citizens
- POCSO Act, 2012 Awareness Campaign
- Rallies on Swachh Bharat Abhiyaan
- Exhibitions and Nukad Natika on Organ Donation
- Exhibitions on Personal Safety of Women
- Extension lectures on Traffic Rules, and voting rights

- Regular tree plantation drives
- Paper recycling drives
- Celebration of prominent days like Voters Day, International Yoga Day, AIDS Day, International Women's Day, Flag Day, Hindi Divas, World Tourism Day, International Youth Day, Dietetics Day, NSS Day, National Science Day.
- Awareness drive on cyber crimes, anti-ragging, driving license and passport.
- Promotion of cashless transaction
- Celebration of Ahimsa and Non-Violence week on Gandhi Jayanti
- Performances by renowned artists in collaboration with SPIC MACAY (The Society for the Promotion of Indian Classical Music and Culture amongst Youth)
- Seminar on Road Safety & Traffic Rules

Besides these, regular Havans performed in the college and hostel premises followed by discourses delivered by spiritual speakers to sensitize the students about major social issues and help them to acquire Vedic culture. The college organizes exhibitions of books on Vivekananda, Gandhi and Ahimsa, Nehru and Constitution of India, etc. to instill the ideals of truthfulness, non-violence, universal brotherhood, love and peace among the students. These extension activities help the students imbibe qualities which make them stay motivated, organized, cultured, disciplined citizens of the nation, capable of becoming national and international leaders in every sphere of life.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 17

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	3	5	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 152

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	33	30	35	34

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 44.46

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2577	3231	3000	1095	1119

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 69

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	15	18	16	15

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 28

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	11	9	3

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

It has always been our endeavour to expand and update the infrastructure in proportion to ever increasing number of courses, related activities and especially the strength of students during the last decade.

Infrastructure available in campus:

Sr. No.	Detail Of Facility	No. Of Facility Available
1	Classrooms	59 (23 ICT enabled)
2	Seminar/Audio-Visual Rooms	05 fitted with projectors
3	Laboratories	66 (17 labs fitted with projectors)
4	CCTV Cameras	102
5	Faculty Rooms	22
6	Library	01
7	Stores	07
8	Gym	01
9	Placement cell	01
10	Canteen	01
11	Creative Needless Workshop	01
12	Creative Needless Show room	01
13	Fashion Designing Library	01
14	Common Room	01
15	Surfing Cell	01
16	Smart Classrooms	04
17	Hospitality Library	01
18	Restaurant	01
19	Auditorium	01 with projector
20	Principal Office	01 with projector
21	Well Equipped Outdoor Stage	01
22	Language Lab	01
23	Multimedia Centre	01
24	Bakery Lab	01
25	Botanical Corner	01
26	Fire Fighting System	01
27	RO Plant	01
28	Wi-Fi Campus	16 MBPS Speed

Detail Of Laboratories Available In Campus:

Sr. No.	Department	No. Of Labs	No. Of Different

			Spaces
1	Chemistry	04	03
2	Physics	07	02
3	Computer Science	12	-
4	Botany	01	01
5	Zoology	02	01
6	Central Research Lab	01	01
7	Psychology	02	01
8	Home Science	02	01
9	Bio-Technology	01	01 Common with IMB
10	Industrial Micro-Biology	01	---
11	Health and Physical Education (Indoor, Gymnasium Hall) Swimming Pool	02+02	01
12	Fashion Designing	05	---
13	Cosmetology	03	---
14	Yoga/Naturopathy	06	---
15	Music	02	---
16	Fine Arts	01	---
17	Theatre Lab	01	---
18	Mass Communication	03	---
19	Language Lab	01	---
20	Interior Designing	01	---
21	Mathematics	01	---
22	Medical Lab Technology	02	---
23	Bakery and Confectionery	02	---
24	Hospitality	01	---

Public Address System:

The college is equipped with public address system to deliver important announcements effectively. Morning Prayer followed by National Anthem is carried to every nook and corner of the college by this efficient public address system. It is also used by Principal sometimes to address the students directly.

Hostel Facility:

D.A.V. college has one of the most sought after hostel facilities in the region. Students from as many as 11 states seek admission and residence facility in the hostel which offers them a number of facilities and a cozy, comfortable stay away from home.

Block	Rooms	Residential Seats	
Building 1	81+3 Dormitories	411	
Building 2	48	183	
Building 3	26	82	
Total	**158**	**676**	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

It is a matter of great pride that the college has achieved exceptional success in cultural and sports activities right from regional to national and even international level over the last many years. The facilities and infrastructure necessary and required for this level of achievements were gradually procured over the years.

Facilities for Sports, Outdoor and Indoor games:

The college offers a range of sports and related facilities like:

- Indoor Shooting Range.
- State-of-the-Art Swimming Pool of international standards.
- Gymnasium Hall.
- Playground for various games and athletics.
- Indoor hall for table-tennis, badminton, fencing, archery, weight lifting, power lifting etc.

Facilities for Cultural Activities:

The college offers a range of cultural facilities like:

- Fully air-conditioned, well equipped multimedia auditorium with a seating capacity of around 500 people.
- Open air Theatre fully equipped with light and sound system.
- Music (Vocal) Room.
- Music (Instrumental) Room.
- Theatre Room.
- Fine Arts room.

Communication Skill Development:

For developing soft skills and communication competencies, regular language training and personality development programmes are organized in Auditorium and Smart Rooms. Language Lab is used regularly for literary events/workshops and competitions.

The college has a literary society to improve language-speaking/ listening/debating skills of students. Well-equipped mass media center is available to give practice to students for public speaking/news reading/interviewing session etc.

Facilities for Yoga And Health:

The college offers a range of Yoga and Health facilities like:

- Yoga and Meditation Hall with yoga mats and music system.
- Naturopathy labs with steam bath, sauna bath, jaccuzi, spinal bath, hip bath, arm and foot bath, massage room, massage chair, vibrator, foot massager, hand massager, accupressure equipments, accucheck, heamometer, cervical machine, disease diagnose machine.
- Panchkarma lab with *shirodhara table, nasya equipment, svedan and snehan.*
- Cleansing room.
- *2 anema beds for anema therapy*.

To take care of physical, mental and spiritual health of the students, faculty and various other sections of society, regular yoga and meditation sessions are organized in campus and outside.

Free yoga training sessions are arranged for all students of the college during free lectures. The department of Yoga offers Yoga and Naturopathy treatments to outsiders too. The college is well recognized in the district for this service to community. Keeping in view the availability of infrastructure and reputation and popularity of the college, Morarji Desai National Institute of Yoga, New Delhi (An Autonomous Organization, Under Department of Ayush, Ministry of Health & F.W., Govt. of India) established Swami Vivekananda District Yoga Wellness Centre from session 2013 to 2016 in the college.

For the health and hygiene of students and faculty, various facilities available are:-

- RO plant
- Vending Machine for Sanitary Napkins
- Incinerator for disposal of sanitary napkins
- Sewage Treatment Plant
- Rain Water Harvesting System
- Effluent Treatment Plant

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 47.83

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 33

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 29.73

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
97	73	243	276.25	193.3

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Dr. Kamlesh Bhandhari Memorial Library is fully automated using indigenously developed integrated multitasking library software for automating its acquisition, cataloguing**,** circulation activities, serial control and stock verification e.g. information regarding availability of books, date of return of issued books, etc. The user can have access to the library collection using computer system through OPAC and BARCODE technology having information regarding title of the books, author, publisher, accession number, language and classification number for location.

The college library introduced Linux based **Koha-open source** software in January 2018. Koha is a full featured integrated library management system which is used in the following ways:

- Classification of the books is done using DDC-22 edition.
- MARC (Machine Readable Catalogue) is used to record the detailed entry of the books which can

be viewed as ISBD (International Standard Bibliographic Description) format.
- Students and teachers get a notification through email regarding the latest status of issue and return of the particular book and periodicals etc.
- Users can check every detail regarding the books on their membership ID.
- Through OPAC users can check the availability of particular book.
- Users can check the list of new addition of the books through library software.
- Users have the facility to reserve the particular book.
- Users can also give their suggestions for the improvement of library facilities through OPAC.

Every year an Orientation Programme is organized at the beginning of the new session to make the students aware of the rules, regulations and different library facilities. The students are introduced to OPAC (Online Public Access Catalogue) to locate books. In this programme the students learn how to use e-resources such as N-List Programme and DELNET. They are also made aware of the Knowledge Repository of the college.

Session	Name of Automation	Nature of Automation	Version	
2013-14	LibZee	Partially	1.0.0	
2014-15	LibZee	Partially	1.0.0	
2015-16	LibZee	Partially	1.0.0	
2016-17	LibZee	Fully	1.0.0	
2017-18	LibZee/KOHA	Fully	1.0.0/16.5.5	

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library has a large collection of books which provides valuable knowledge resources to the students.

- Online access to the college Knowledge Repository within the campus provides the details of old books, college journals (Coherence, National Journal of Social Sciences), prospectus, college magazine (Divyasudha), university question papers etc.

- General books and reference books—encyclopedias, dictionaries, Yearbooks, biographies, religious books, fiction and non-fiction.
- Subscription to various journals, magazines and newspapers.
- Collection of CDs and DVDs.
- Access to various project reports, thesis and dissertations.

- Access to e-journals through N-LIST of INFLIBNET and DELNET.
- Books based on the life and philosophy of great leaders of India—Jawaharlal Nehru, Mahatma Gandhi and Swami Vivekananda.
- Collection of four Vedas – The Rig-Veda, The Sama-Veda, The Yajur-Veda and The Atharva-Veda for the spiritual enrichment of the users .
- The Library has a unique collection of THE HINDU newspaper since 2005 in the bound form and now the collection is available in the Digital Knowledge Repository of the college.

Particulars	Session				
	2017-18	2016-17	2015-16	2014-15	2013-14
Text Books	19375	19084	18904	18532	18202
General Books	31951	31787	30550	29017	28458
Journals	61	61	70	64	62
Magazines	64	57	52	52	52
Newspapers	24	23	23	24	24
CDs- DVDs	833	720	697	591	589

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.82

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.2	10.67	7.47	4.93	7.85

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 23.16

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 1083

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College provides updated modern ICT facilities whenever any upgradation takes place in the technologies so that the students can get the benefits of latest techniques. Some of the facilities are as under:

- The college has 24x7 Wi-Fi facility with an upgraded speed of 16 mbps having 63 access points.
- To give practical exposure to the students, the college has developed and maintained 15 fully air-conditioned, well equipped computer labs fulfilling the hardware and software needs of the various courses and to promote digital teaching projectors are installed in every lab.
- To provide exposure to technology for achieving excellence in teaching 697 computers (694 computers + 3 servers) have been purchased and installed in various departments.
- Computers with latest configuration, printers and scanners with proper power backup are installed in all the labs with licensed software's which are updated on regular basis.
- Two separate surfing cells are available for the students.
- The network infrastructure is managed with enforcement of high security measures, spam, virus filtering and firewall system.
- Smart classrooms have been developed to give exposure to different technologies. Touch panels, smart boards, and visualizer are a few to list.
- The college has a dedicated ERP system which helps in providing immediate access to information to the students and staff.
- 102 CCTV cameras are installed at various locations to provide security and surveillance of the campus.
- College auditorium is equipped with video projection system, a ceiling mount projector and laptop.
- The college hostel is also provided with 24x7 Wi-Fi facility.
- The college takes the help of experts for maintenance and repairs of ICT infrastructure.

Technology Upgradation

S.No.	ICT Facility	2nd Cycle	Till date(2017-2018)
1.	Rooms with LCD Projectors	16	23
2.	Total number of Projectors	25	52
3.	Computer Systems	413	694
4.	Laptops	06	35
5.	Tabs	Nil	03
6.	Servers	01	03
7.	Printers	26	48
8.	IP Cameras	03	102
9.	Wi-Fi Connectivity	Introduced with 2 MBPS Speed	16 MBPS Speed
10.	Surfing Cell	01	02(One in Hostel)
11.	Smart classrooms	04	04
12.	Licensed Software	Agreement with Microsoft, Software for office automation	• Microsoft Windows • Tally ERP 9

			• Windows Server • Rich Peace Cad • Rich Peace Garment Cad • My SQL Server • Microsoft Visual Studio • Math Type • MAT-Lab • Language Lab Software • Tense Buster • Business Writing • Clear pronunciation (Part I and Part II)
13.	ERP	Launched in 2011-2012 with eight modules: 1. Admissions 2. Examination 3. Transport 4. Hostel 5. Website 6. System Admin 7. Staff and student attendance 8. Account-student fee collection	Now ERP system has 16 modules: 1. Admissions 2. Examination 3. Transport 4. Hostel 5. Website 6. System Admin 7. Staff and student attendance 8. Account-student fee collection 9. Job application 10. Smart Classroom 11. Staff Profile 12. Inventory 13. Event Management 14. College maintenance 15. Online lectures 16. Guest house
14.	Digital Library	Nil	Access within the campus

File Description	Document
Any additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 6.66

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Any additional information	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 33.51

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
189.83	233.04	209.77	171.32	164.30

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Maintenance:

- For upgrading and maintaining the infrastructure, the college has established a system by assigning responsibilities to various committees. The ERP- system of the college has a module named college maintenance for the purpose.
- All the complaints are raised through ERP. Maintenance in-charges monitor the complaints and take necessary actions after due approval from the Principal. However, for the major repairs/modifications, quotations are invited.
- For an upkeep and maintenance of the equipments, the college enters into AMC with the original suppliers. The equipment covered under AMCs are RO-Mineral plant, generator sets, photocopier machines, swimming pool, elevators, intercom, sewage treatment plant, firefighting system etc.
- The College has appointed an electrician and trained technician for the upkeep of electrical and computer equipments.
- All departments regularly review the need for addition of new equipments, upgradation, of existing equipments as well as write-off of obsolete equipments, followed by an annual stock taking and stock verification exercise.
- The college has installed two 250 kVA transformer sets, one in college and another in hostel to ensure uniform voltage. The college has three 250 kVA DG sets to ensure uninterrupted power supply 24x7.To protect sensitive equipments voltage stabilizers, CVTs, UPS offline/online have been installed wherever necessary. Suitable electrical earthings and lightening protection for the sensitive equipments and buildings have also been made.

Utilization:

- To ensure the optimum utilization of the infrastructure, the time-table of the college spans from 8:00 am to 4:00 pm for all the classes and 3:00 pm to 6:00 pm for evening shift in the courses of some departments.
- The seminar rooms harbor multiple activities such as extension lectures, seminars, literary workshops, counselling sessions etc.
- The college auditorium is best utilized for Annual Convocation, Honour Conferring function, PDP, cultural programmes, seminars, SPIC MACAY programs, rehearsals and other functions. It is also rented out to the public, private and government agencies for various functions and activities.
- The college allows its premises to be used as examination centre for various courses like CS, B.Ed and many other tests/examinations conducted by government agencies.

- The college also organises its social outreach programs like computer literacy program for senior citizens, Balkunj inmates, school students from surrounding suburbs etc. during vacations and examination time.
- The library ensures the use of its content and facilities by following measures:

1. Books are issued to the needy and poor for a whole year.
2. Making arrangements for new books demanded by the meritorious students.
3. Reference books are issued for a night.
4. Magazines, journals and newspapers are also issued for various competitive exams.
5. Display of new arrivals, newspaper cuttings, magazines, journals.
6. The library has a seating capacity of 200 students.

- The college playground and other sports facilities are extensively used for sports activities, inter-college tournaments, university and state level tournaments etc.
- The college swimming pool is also open to local society.
- Cosmetology Department of the college provides services to students, staff and outsiders.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 10.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
455	610	409	604	422

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 5.31

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
259	192	254	210	361

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**

      3.Soft skill development
      4.Remedial coaching
      5.Language lab
      6.Bridge courses
      7.Yoga and meditation
      8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document]
Any additional information	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 23.91

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
923	940	2020	700	1270

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document]
Any additional information	[View Document]

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 11.41

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
586	560	527	566	530

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.55

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
319	212	97	52	343

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 12.38

5.2.2.1 Number of outgoing students progressing to higher education

Response: 217

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 7.54

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	8	18	5	6

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
263	110	196	50	101

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 90

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	14	20	11	27

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Yes, the College does have a student council which is a combination of democratically elected Class Representatives and nominated members representing various clubs, societies and other bodies /committees of the college. The process of selection followed by the college is transparent and conducted under the guidance and supervision of faculty members to ensure that the selected leaders fulfill the following criteria:-

    1. At least 60% in the aggregate

2. Pass in all the subjects
3. 75% and above attendance
4. Good conduct

The members thus elected or nominated vote amongst themselves to elect office-bearers of the Student Council i.e. President, Vice-President, Secretary, Jt. Secretary.

Besides this, the students are given due representation as members of various academic and administrative bodies/committee of the college like IQAC, Sports Club, Cultural Council, Academic Council, Eco Club, Youth Club, DAV Phulwari, Hostel Mess, Administrative and Discipline Committee Cleanliness Committee and Canteen etc.

1. Apart from academics, the members of the student council are involved in the various administrative activities of the college. For example, Student Council members act as volunteers to assist the Admission Committee by helping and guiding the admission seekers during the admission days each session.
2. The Council members help in maintaining general discipline in the college daily, especially during teaching hours.
3. The Council members are assigned duties to maintain discipline, hospitality, stage management etc. in the various functions of the college.
4. The Council plays an important role in the mobilization of the students for awareness program on Eye Donation, Blood Donation, HIV, Female Foeticide, Organ Donation, Water Conservation, Tree plantation etc.
5. They contribute significantly to social outreach programmes by organizing visits to the adopted villages, slums, old age home, orphanage, jail, home of the mentally retarded children (Uthaan) etc.
6. Above all, the Student Council acts as a bridge between the administration and students for the smooth flow of the college working.

The presence of an active student council and student representation in various bodies of the college reflects not only a healthy practice of giving due importance to students viewpoint but also giving them opportunities to develop and practise leadership qualities and evolve as mature confident and responsible citizens.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 34.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
36	36	30	32	37

File Description	Document
Report of the event	[View Document]
Number of sports and cultural activities / competitions organised per year	[View Document]
Any additional information	[View Document]

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Committed to the cause of women empowerment through education, DAV College for Girls, Yamuna Nagar has come a long way since its inception in 1958 and emerged as one of the best colleges in the state and region.In its continuous journey towards excellence, the College acknowledges the contribution made by its Alumni Association 'Arya Mani Mala' which was formed in March 2003.

The College initiated the process of getting it registered and now it has been formally registered as "Arya Mani Mala".The College follows the practice of organizing a meeting of the alumni association once a year in month of March/April, celebrated as Alumni Day. The occasion provides an opportunity to old students not only to meet their teachers, classmates and friends and share their experiences and memories, but also to acquaint themselves with new additions and development of their Alma Mater. Besides this , our alumni keep in touch with the college and with one another through various means including college website, Facebook, Whatsapp and other platforms of social & print media.

- Some of the alumni are placed in high positions in various companies/banks/industries/institutions/universities,self-employed/entrepreneurs.
- Monetary contributions are also made by some members of the alumni for meritorious and poor students.
- The entrepreneurs of the Association also offer job training facilities to our students.
- An informal network of alumni members extends help to outgoing and old students by providing them guidance and information regarding job placements in their own or other organizations.
- Moreover, their feedback is a constant and important feature for the improvement of the college as the valid suggestions made by the alumni are taken into consideration while making future plans for the college.

File Description	Document
Link for Additional Information	[View Document]()

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	[View Document]()
Alumni association audited statements	[View Document]()

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	01	01	01	00

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document]()
Any additional information	[View Document]()
Report of the event	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision

- Instill Vedic values
- Ignite latent talents
- Nurture human skills
- Stir national consciousness
- Inculcate techno vision
- Sensitize students towards social and environmental concerns
- Infuse global outlook

Mission

- To provide holistic education by assimilating modern education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education and developing individuals who are morally upright, intellectually well-informed, socially concerned emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

The vision and mission statement of the college is actualized in the following way

- The institution strives to inspire students by imparting Indian value system in general, Vedic in particular and also assimilating all that is valuable for the overall development to the optimum level.
- It encourages multidimensional approach by adding latest courses in various disciplines.
- The college lays emphasis on the development of wisdom and character.
- The college makes all possible efforts to enhance the competence and skill of the students and rejuvenates their zeal towards all inclusive culture of development.
- The institution trains the student human resources to meet the socio-economic, cultural and technological challenge of the present day scenario.

The policy statements and action plans for fulfillment of the stated mission

- The Principal plays a significant role in communicating the vision and mission of the college to the faculty and students, in making plans and ensuring the implementation of the same in accordance with its core values.

- The Principal acts as a bridge between various internal and external agencies and ensures the effective implementation and the smooth functioning of the college.
- The various programmes viz. academic, cultural, sports and other are planned well ahead of an academic session and implemented according to the rules, regulations and schedule of the university and the state government. Besides these, the leadership also introduces new and innovative programmes almost every new session.
- The Principal ensures autonomy to the head of the departments for academic planning, infrastructural development and administrative decisions.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The college has a decentralized organizational structure which has been evolved to ensure the maximum utilization of talent, operational freedom and a culture of participative management by :

- Empowering the faculty.
- Maintaining autonomy.
- Ensuring healthy relation between the Principal and the faculty.
- Department/Committee to formulate its respective plans.
- The Principal also conducts meeting with the administrative faculty regularly to ensure smooth functioning at all levels.
- The Principal holds regular meetings with the student council comprising of elected representatives of the classes and various clubs/cells.
- The suggestions received from the members are taken into account while formulating various policies of the college.
- The members are also given a number of responsibilities.

The Principal ensures autonomy to the respective departments in areas of:

- Purchase and maintenance
- Teaching and learning
- Research area
- Community programmes
- Assessment methodology
- Various cells and committees

Case Study :

A set procedure is followed for use of available financial resources by Purchase and Maintenance

Committee:

1. First a formal online request for the purchase of cartridge by administrative office was made which was to be approved by the Principal.
2. The Principal made a purchase committee with the convenor for the same.
3. Then a call for the quotations was made.
4. After inviting quotation, a comparative statement was prepared and the vendor details were filled by the convenor.
5. Once the members of the purchase committee gave their approval for the same, the Principal granted the permission to purchase the item whose price was the lowest.
6. The purchase was made by the committee and the convenor posted the bills online in ERP System followed by the physical verification by the request initiator.
7. The bills were sent for the final approval of the Principal.
8. Bills were submitted in the Accounts Office.
9. After cross checking of the bills, the payment was made for respective bills by the accounts department.
10. Simultaneously, an entry of the purchase item was made in the departmental stock registers and in case of non consumable items in central stock registers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution believes in the excellence and accordingly steps are taken to bring quality in every field by constituting a strategic plan. The IQAC of the college plans and implements various policies for the upcoming academic session keeping in mind the feedback from various stakeholders. With an aim to accomplish all the plans, the spirit of democratization and decentralization is cultivated in all the major decisions of the college. The leadership continuously interacts with the stakeholders for the need assessment and analysis of policy and planning. The feedbacks gathered from different sources are analyzed and accordingly incorporated in the policy and planning of various programmes of the college.

The college has won the rare distinction of being chosen as 'The college with potential for excellence' by UGC and also 'The best women college' by Kurukshetra University, Kurukshetra. Over the last 12 years the college has evolved into a brand in female education as it has been keeping its plans coordinated with the vision and mission of the college.

The construction of state of the art indoor swimming pool is an example of activity successfully implemented based on the strategic plan. Students' continuous requests for a swimming pool through the

applications and student feedback proforma lead to the proper consideration by the head of Institution and IQAC. Thus, it was decided that Managing Committee must be approached for the construction of swimming pool as swimming is an international sport which will encourage the students of the college to participate in swimming championships.

With the active involvement of IQAC, an action plan for the construction of a swimming pool was made. The feedback and inputs gathered from different stakeholder were analyzed and accordingly incorporated in the planning.

Analysis : The important aspects to be analyzed were:

- Location
- Size
- Funding

Strategy:

- The stakeholders were consulted for the allocation of funds and the appropriate place of construction.
- The Purchase and Finance Committee decided to apply for funding from UGC and local resources.

After proper consideration, it was decided to construct the swimming pool in the hostel campus. Since the strategy was to generate the financial resources, it was resolved that the pool will also be open for the residents of the twin city.

Methodology: The quotations were called and the comparative statement of rates was analyzed. The Purchase Committee placed the order after getting an approval from UGC in June 2011.

Action Plan: The construction committee regularly monitored the quality of construction work and the requirements for the construction of International Standard Swimming Pool.

Implementation: State-of-the-art Swimming Pool of 50 meters (50 * 20 meters, depth 6 feet to 7 feet approx.) and one learner pool (20 meters * 10 meters, depth 3 feet to 4 feet approx.) was set ready for use from the session 2015-16.

It is running successfully and the college is generating handsome financial resources through it.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and

functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational Structure of the Institution:

The College works under the guidance and direction of DAV College Managing Committee, New Delhi which has the authority to exercise governance over all DAV institutions. The Principal forwards all the academic and financial decisions to the managing committee for their approval and implementation of the same. The Principal ensures that a set procedure is followed as per the ambitions and expectations of the stakeholders. Emphasis is laid on the optimum utilization of human resources thereby updating the standards not only in teaching but also in other areas. The head of the institution also makes sure to adopt various processes and procedures to monitor and evaluate its policies and plans for effective implementation and improvement from time to time and ensures that college keeps itself updated and follows all the UGC and university rules and instructions from the office of Directorate of Higher Education and makes an effort to maintain standard of teaching-learning process, Research and Development, Human Resource Management, etc. All academic and co-curricular programmes are conducted as per the university and college calendar.

The college has an independent Internal Quality Assurance Cell (IQAC), which stimulates and monitors the various committees. The guidance and supervision of the IQAC has resulted in significant growth of the college in diverse fields as the IQAC has focused on consistent and conscious improvement through various committees like:-

- Standing Advisory Committee which plays an important role by making suggestions and recommendations for the college administration.
- The Registrar is an official who provides all information related to admission and examination to the students and staff.
- Various administrative and academic cells/committees/ councils are made for the smooth functioning of the college.
- The Bursar checks and monitors the record of all financial accounts of the institution.
- The Planning Board/UGC Cell of the college is responsible for introduction of new courses and allocation of funds for the future projects.
- The service rules for Grant-in-aid staff are governed by the Government of Haryana and DAV College Managing Committee, New Delhi with the eligibility approval from Kurukshetra University, Kurukshetra.
- The temporary staff is appointed by the expert committee chaired by the Principal after advertising the vacant posts in the leading national newspapers.
- The Grievance Redressal Cell of the college is a platform for resolving the grievances of the staff and students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

For an overall development of the institution, the Principal in consultation with IQAC convener and staff secretary forms various committees/bodies/cells and their role and function are clearly conveyed in the meetings held with them.

Standing Advisory Committee is one such committee which plays a pivotal role in the functioning of the college. It makes suggestions and recommendations for improvement in various aspects of the college administration. On the advice of Standing Advisory Committee, many outreach activities are organized by various cells and committees of the college like NSS, Youth Club, Eco Club and Student Council.

It was decided in the meeting of Standing Advisory Committee held on September 30, 2014 that the NSS team will organize a cleanliness drive and the students, teaching and non-teaching staff will be a part of this nationwide Campaign "Swachh Bharat, Swasth Bharat" from October 2, 2014 as announced by

Honourable Prime Minister Sh. Narender Modi.

To create awareness in the college regarding this drive, posters were made and displayed all over the campus. Massive campaigns to clean the college and surroundings were carried out by students including NSS volunteers, NCC cadets, members of various clubs as well as the faculty members of the college.

In continuation of 2014 decision of carrying out "Swachh Bharat, Swasth Bharat" campaign taken by Standing Advisory Committee, various connected and supporting activities like tree plantation, effective waste management, plastic free environment and rain water harvesting were undertaken every year to generate awareness and reach out to all students about these vital environmental concerns.

To further support the above mentioned mission, it was decided in the meeting on May 4, 2015 that a cleanliness committee will be formed in which an open call will be given to the students to become members of this committee so that necessary actions can be implemented in and outside the campus.

Taking another initiative to make substantial efforts towards 'Clean India Green India', the Standing Advisory Committee decided to participate in a massive drive to plant 2.5 crore trees in the state. The event was inaugurated by the Environment Minister of Haryana, Mr. Vipul Goel on August 14, 2017. Led by the Eco Club of the college, 5000 saplings were distributed among the students, staff and the residents of twin city.

Following the Prime Minister's clarion call on 2nd October 2014 for each individual to devote at least 100 hours to Swachhata, the Ministry of Human Resource Development in association with the Ministry of Drinking Water and Sanitation has launched the '**Swachh Bharat Summer Internship 2018 – 100 Hours of Swachhata**'. The Standing Advisory Committee advised the NSS of the college to take up the drive from June 10-July 31st 2018 and make their contribution to clean India. The volunteers devoted their 100 hours to swachhta by visiting three villages for mass awareness on the issues of cleanliness and sanitation systems through wall paintings, movie screening and street plays.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has several welfare measures for the well-being of its teaching and non-teaching staff:

- Permanent teaching staff contributes Rs. 100/- and non-teaching staff Rs. 50/- per month towards Staff Welfare Fund.
- Loan facility for both teaching and non-teaching members of the staff.

- Up to 75% of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college.
- In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates.
- Facility of advance salary is also available.
- Maternity leave as per Haryana Government rules.
- General and contributory pension schemes.
- For the teaching and non-teaching members of the staff drawing salary below Rs. 21000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available.
- Need based hostel accommodation facility for teaching and non-teaching staff.
- Appointments on compassionate grounds.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 19.05

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	7	2	2	2

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.2

6.3.3.1 Total number of professional development / administrative training programs organized by the

Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	3	3	7

File Description	Document
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)
Any additional information	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 100

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	36	38	39	37

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There is a set mechanism for performance appraisal system for teaching and non-teaching staff.

The annual confidential reports of teaching staff are duly filled by the faculty members every year which are verified and evaluated by the Principal on the basis of certain guidelines which include their performance on various key aspects like teaching methods, results, publication and presentation of research work in the seminars and conferences, extra classes for slow learners and the commitment towards the given duties.

Formal as well as informal parameters are also set for the staff members on contractual basis and the feedback of the head of the departments is also collected for the same. The university examination results are also taken into consideration.

At the end of each session 'feedback form' is filled by the students to measure their performance academically. The teaching staff is evaluated on the following criterion:

- Command over the subject.
- Control over the class.
- Behavior.
- Approachable.

Likewise, the performance of non-teaching members of the institution is evaluated through annual confidential report which includes their knowledge and skills in dealing with accounts, handwriting and neatness, expertise in typewriting and shorthand, acquaintance with rules and order, capacity to deal with others etc.

The performance appraisal forms are reviewed and evaluated by the head of the institution and sent to the managing committee for their information and approval.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution follows a well framed financial policy and verifies the use of available finances.

- **Internal Audit**:
    - Bursar of the college (up to 2017-2018 till date).
    - Chartered Accountants appointed by DAV College Managing Committee, New Delhi (up to 2016-2017).
- **External Audit:**
    - Audit Cell of Kurukshetra University, Kurukshetra (up to 2013-2014).

- Audit Cell of Directorate of Higher Education, Haryana, Shiksha Sadan, and Panchkula (up to 2016-2017).
- Audit Cell of Accountant General of Haryana (A and E), Lekha Bhawan, and Chandigarh (up to 2008-2009).

Audit Paras/Observations made by the audit team are removed/settled by making its compliance within stipulated time span and/or by submitting reply/comments on annotated Proforma to the competent authority.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 65.49

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.94	15.99	11.83	11.90	22.83

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

A sound financial condition is the key to the smooth and efficient functioning of an institution. Apart from availing the grants available under various government schemes, the college adopts various mechanisms to mobilize the resources. This is also one of the reasons that the college availed almost all the grants for which the college was eligible during 11th and 12th Plan period such as KAUSHAL, B.Voc., Community Colleges, CPE Phase I and Phase II, BSR, grants for studies centres and grants for major/minor research projects.

Different mechanisms adopted for mobilisation of funds and the optimal utilisation of resources are as under:

- Investing a part of the College fund in fixed deposit schemes for steady growth and return.
- The College earns a substantial amount by letting out space for Canteen, ATM, Auditorium Hall, Tuck shop in the hostel and Stationery shop.
- Through membership fee of the Swimming Pool.
- Sincere efforts are being made to receive grants for the College campus and infrastructural development from MPLAD fund and State Government.
- Occasional sale of scraps and debris from demolition and renovation of old buildings and sale of waste papers for recycling.
- Faculty members give significant financial assistance as per the need and problem.
- Regular donations from distinguished philanthropists

MOBILIZATION OF RESOURCES

Hobby Courses	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	TOTA
Music Fees	0	0	30500	4500	0	35000
Fine Arts	9500	17500	7500	0	0	34500
Fashion Designing (Hobby)	11600	6000	58000	65800	0	141400
Cosmetology	74994	87866	102815	68100	112250	446025
Yoga	82290	11200	36000	37100	44407	210997
Counselling Fee (By Department of Psychology)	4400	0	0	5000	**6700**	16100
French Language	0	0	12500	0	**1500**	14000
Total	182784	122566	247315	180500	**164857**	898022

REVENUE GENERATION	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	TOTA
Glow Aaliya-Saloon	372143	400567	399511	264634	396643.00	183349
Table Tennis	19520	16400	14920	25520	18400	94760
Shooting Range	48200	47450	3800	1200	85490	186140
Fashion Designing (Revenue)	5400	27600	46900	30300	167200	277400
Summer camp	62600	0	32500	58250	0	153350
Creative needles	889161	826919	1007286	840635	0	356400
Gym	135950	70930	48110	86015	88785.00	429790
Bakery	0	0	0	335175	474624.00	809799
Restaurant	**0**	**0**	30275	433632	924536.00	138844
Swimming Pool	0	0	5200	2810295	2146350	496184
DAV Dairy	375416	2474300	2450794	2676176	1339594	931628
DAV Cultivation	699000	1085529	896293	1150475	1161095	499239
Total	2607390	4949695	4935589	8712307	6802717	280076

Utilisation of Resources:

The funds are used for the academic, administrative and infrastructural development of the institution.

For resource utilization details **see question 4.4.2**

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college has an independent Internal Quality Assurance Cell (IQAC), formed in 2004 and reconstituted in 2016-2017. The IQAC stimulates and monitors the various committees working under its guidance and supervision to follow and establish better standards and bring qualitative changes in various aspects of the working of the institution. The new initiatives taken by IQAC have not only positively impacted the environment and functioning of the college but also resulted in significant growth of the college in many ways.

Two best practices institutionalized at the initiatives of IQAC:

1. Realizing that the conventional courses/programmes fail to meet the growing demand of skilled force in industry, business and market, the IQAC took an initiative to introduce skill based vocational courses in the curriculum of the college. Starting with just a few such courses, the college continued to add new courses every year, taking the tally to an impressive number over the years. At the insistence of IQAC, the college grabbed the opportunity of establishing community college and Pandit Deen Dayal Upadhyaya Kaushal Kendra in 2014, offering B.Voc. Courses under UGC schemes to provide low cost, high quality education which would enable the students to move directly to employment sector. For the students who were stuck to conventional courses, the IQAC had already suggested the introduction of UGC sponsored Add-on courses offering Certificate/Diploma/Advanced Diploma so that these students get an opportunity to learn a skill/trade. Industry collaborative course with CISCO was introduced through 'CISCO Academy' in the college. The initiative taken by IQAC many years ago has become a practice now as the college continues to add and offer new courses created by the demand of new technology and developments.

2. The College lays special emphasis on the holistic development of our students as the vision/mission statement of the college clearly mentions it. To meet this objective, the college organizes and creates opportunities for them to grow and develop into all round personalities and prove their excellence in various fields. To give incentive to our students for making conscious efforts towards realization of an ideal all round, multifaceted personality, IQAC suggested the constitution of MISS DAV award which has become a practice for many years. This is an annual award, widely recognized and warmly welcomed by the students of the institution. The college organizes several competitions to recognize and encourage the outstanding students in academics, extracurricular

activities and leadership qualities. The records of students who lay claim on this award are screened every session to determine if they qualify for this award. It is designed to recognize the students who consistently exhibit the potential to serve as a role model for others and exemplifies strong qualities and exceptional accomplishments.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC is a mechanism to build and ensure a quality culture at the institution. It plans, guides and monitors quality assurance and quality enhancement activities of the college and also works for the improvement of academic and administrative performance of the college. The review and implementation of teaching learning process, structures and methodologies of operations and learning outcomes through IQAC is done in various periodic meetings in which the various suggestions received from feedback of stakeholders and the members of IQAC are discussed and decision taken. Given below are the two examples of changes and improvement suggested by IQAC and implemented by the College to improve teaching learning process and learning outcomes:

1. Realizing that ICT tools for quality education provides a more interactive and visually attractive learning environment. IQAC suggested the need for promotion of ICT enabled learning. It provides the students skill and competence for the new digital world, the exposure and confidence essential to prepare them for training, self-development and employment. The teachers are encouraged to deliver lectures through power point presentations and use smart boards and projectors. The college also has a well-equipped English Language Lab where student centric teaching process is followed and teacher acts as a facilitator. A surfing cell is also available to the students for the same purpose.
2. The semester system has literally reduced the number of teaching days and increased the pressure on faculty to cover the syllabi in specific given time. The IQAC team of the college reviewed the syllabus modules prepared by the staff members and suggested that a lesson plan will help one to maintain focus and cover the specified syllabus in stipulated time. The lesson plan provides a definite structure for a time bound and effective teaching and learning. The lesson plan of each teacher is shared with the students through the College Website enabling the students to prepare themselves for learning the new concept/lessons.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 11.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9	11	14	16	8

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

POST ACCREDITATION INITIATIVES

D.A.V. College went through the process of re-accreditation in 2nd cycle in Feb, 2011. Now, the college is going for the 3rd cycle in 2018.

In view of the recommendations of previous peer team, the college has taken following initiatives:

1. Academic Initiatives:

- 26 new courses introduced including credit based courses under KAUSHAL Kendra and Community College.

- 10 departments were involved in designing the syllabi of 20 career-oriented and skill-based courses.
- The college applied for M.Sc. Fashion Designing and M.Sc. Chemistry. The government approval was granted but the university did not approve the courses.
- Substantial increase in student strength from 3500 to 4642

2. Administrative Initiatives:

- Introduction of ERP System helped the college gradually move towards paperless working.
- Institutional verified Email-Id of the staff and students created.
- Group Insurance Scheme for students introduced.
- Staff Welfare Fund introduced.
- The grant of Rs. 11,10,45,861/- from UGC, Rs. 28,30,000/- from Central Government and Rs. 55,81,000/- from State Government excluding salary grants and Rs. 35,05,000/- from Kurukshetra University, Kurukshetra received during five years.
- Digital Notice Board installed.

3. Extension initiatives

- 198 extension activities organized during last 5 years.

- Under institutional social responsibility, various activities aimed at inculcating the spirit and value of social service in students and faculty have been undertaken during the last five sessions.
- 21 faculty development programmes and ICT training programmes were conducted.

4. Consultancy Initiative

- Substantial revenue has been generated through consultancy in gym, Department of Cosmetology, Creative Needles, restaurant, bakery and confectionary, Department of Fine Arts, Music, Yoga, Table Tennis coaching, French classes, cutting and tailoring classes by department of Fashion Designing, salon, swimming pool and Shooting Range.
- Free of cost consultancy by the Departments of Psychology and Home Science.

5. Infrastructural Initiatives

- 26 new labs and a new Academic Block have been added.
- 55 LCD projectors installed.
- A gradual shift from conventional software to open source software.
- Mobile Computer van with 20 laptops and LED screen.
- Renovation of auditorium with good acoustics and equipped with advanced light and sound system.
- State-of-the-art indoor swimming pool.
- Sewage Treatment Plant/Effluent Waste Treatment Plant.
- Rainwater Harvesting System.
- Installation of 102 CCTV cameras in the college and hostel campus.
- Incinerator and vending machine for sanitary napkins.
- RO plant in the college and hostel.
- 24x7 /Wi-Fi facility in the college and hostel campus.
- Solar plant is installed in college as well as in hostel

6. Placements

Particulars	2010-11	2017-18
On Campus	64	240
Outside Campus	64	79

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 30

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	6	9	6

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

1. **Institution shows gender sensitivity in providing facilities such as:**
   1. **Safety and Security**
   2. **Counselling**
   3. **Common Room**

Response:

Safety and Security

- CCTV cameras at strategic positions in hostel and college for safe and secure campus.
- Exhibition on Personal Safety of Women on March 21, 2013 inaugurated by Madam Savitri Dhaka (Convener, State Commission for Protection of Child Rights).
- To help in reducing major head injuries in serious accidents, the use of helmet is made mandatory.
- Regular and proper checking of pollution free slips of all the vehicles.
- Awareness drives on Cyber Crimes, Safety Issues and Driving License.
- Visitors entry is registered.
- Routine checking of student ID-Card.
- The principal keeps surveillance through cameras installed at various locations in the campus.
- Firefighting equipment is installed at various places in the campus.
- Police and women helpline number is displayed at various locations in the college and on the

college buses.
- Security guard is deputed at all gates of the college campus.

Counselling

Counselling is a professional relationship that empowers individuals, families and groups to accomplish mental health, wellness, education and career goals. A counsellor helps a person to identify the problem and find a solution to deal with it by utilizing both inner and outer resources in a conducive environment. They guide people through their problems and help them to move forward in life without regrets. Counselling cell of the college helps the students in various ways:

- The counselling cell of the college addresses the needs of the students related to career, emotional, educational, social and personal areas.
- Outsiders are provided counselling on a regular basis.
- Counsellors use variety of techniques to help students boost their confidence, develop assertive skills, encourage the students to introspect and enhance the self awareness to learn life skills.
- Various programs and workshops are also organized for the students, for time management, strategies to improve academic performance and enable the students to release negative emotions and develop positive emotions with social support and insight.

Common Room

- Students can make the maximum utilization of their free time by keeping themselves busy in playing in-door games in the common room such as ludo, carom-board and chess.
- Students can also entertain themselves by watching sports and news channels specially chosen to enrich their knowledge in different areas.
- Newspapers and Magazines are available.
- Keeping in view the health and hygiene issues, a vending machine for sanitary napkins is installed in the Common Room.
- A trained nurse is deputed in the common room for any medical emergency in the college.
- First Aid Kit is also available to the students.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 67.55

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 256

7.1.3.2 Total annual power requirement (in KWH)

Response: 379

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 32.64

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 165.5

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 507

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Liquid waste management

Dealing with waste liquid is one of the biggest challenges of urban sanitation which require a lot of investment and expertise.

In DAV College Campus, sewage/waste water treatment plant was established in 2005. It was based on old processes initially but later on its technology was upgraded in February, 2017. The College campus treatment plant treats 5000 litres water/hour.

An Effluent Treatment Plant was also established with the help of Haryana Pollution Control Board in DAV College Girls Hostel Campus in 2017. This plant treats about 1,00,000 litres of effluent per 24 hours. An important concept of this sewage treatment is based on BOD and removes about 25-35 % of sewage in primary treatment.

Solid waste management

As part of Green Initiative, the College has introduced a system of collecting solid waste in two different dustbins, one for bio-degradable and another for non-biodegradable matter in Green and Red colour bins respectively. The accumulated waste material is hygienically disposed by emptying these bins in the Municipality vans earmarked for this purpose.

Waste paper is sent for recycling for further use.

E-waste management

The college has established a committee which is responsible for undertaking e-waste accounting and inventory. In this regard all the e-waste items are re-classified according to their label as obsolete, non-functional and non-repairable items. Then the departmental write-off process takes place through the departmental committees.

Some components are reused in repairing/refurbishing of computers/microscopes, etc. Generally after writing-off, the equipment is sold to the vendors for which an assurance of further refurbishing of the equipments is taken rather than simply dumping them.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is the accumulation and storage of rain water for reuse rather than allowing it to run off. The rainwater is collected from various surfaces such as rooftops, ground, drains and other manmade aboveground hard surfaces.

To lend impetus to government's timely move to arrest the declining underground water level, the college decided to set up rain water harvesting plant for the welfare of humanity and sustainable development.

The rainwater harvesting system was initiated in DAV college for Girls, Yamuna Nagar in 2015. The rain water is collected from Academic Block-1 and is put directly back into the environment rather than letting it enter the storm water conveyance system. This water also recharges our natural ground water.

To make an effort to increase the water table, rain water harvesting is done through bore system. An investment to the tune of Rs. 10 Lakh has been made for the same.

The college takes care to reduce wastage of water through timely repair and systematic maintenance of its water storage and distribution system.

The prevention of water wastage is also encouraged by counselling the students to use their own water bottles.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using:

a) bicycles,

b) public transport,

c) pedestrian friendly roads

Students are motivated to use bicycles and public transport. There are college buses to cater to the needs of commuting students from nearby areas.

Plastic free Campus:

To take better care of our health and environment, the college promotes minimum use of plastics in daily life, focusing on recycling and preferring items that can biodegrade naturally. The students are made aware of the extent of the damage brought by plastic to our environment.

Eco Club, DAV 'Phulwari' Club and NSS Cell of the college organize extension lectures and seminars to keep the students abreast with latest benefits of plastic free environment. Students are encouraged to:

- Choose to be plastic free
- Switching to reusable bags and bottles.
- Mobilizing action against disposal of garbage at unauthorized places, burning of old tyres and waste plastics by shops outside the college.
- The bookshop, college canteen are directed not to use polythene bags.
- The exhibitions, Diwali-Mela, Independence Day celebrations in the college are used as a platform to promote the use of jute, paper and cloth bags.

With the launch of Plastic Free Campus (PFC) project, the institute is trying to make it a better place to live.

Paperless office:

Going digital can improve the quality of work and reduce the negative impact on the environment.

The college has taken the following initiatives towards this aim:-

- ERP - A computerized online system of the college facilitates registration, admission, examination, student data base, etc. The rationale is to upgrade institutional practices in conformity to the government policy of e-governance.
- EPBAX/Intercom
- Institutional verified Email Ids of the staff and students are used for paperless communication
- Digital notice board
- Central Addressing System
- Bulk SMS to students and parents

Green landscaping

Plants are central to the 'green' part of landscaping. Going green with sustainable landscape design allows eco-conscious institutions to minimize negative impact on environment.

- The Institute is known for its green environment and 'D.A.V. Phulwari' is a group of nature lovers with spirited and devoted gardeners supported by the Department of Bio-Sciences.
- The Eco Club regularly conducts activities like planting trees in and outside the campus of the college. The club also tries to identify areas which need greening and also takes care of the existing trees/herbs/shrubs of the campus.
- Planting medicinal herbs and plants such as tulsi, lemon grass, aloe vera, arjun, etc. are encouraged.
- EVS is a compulsory subject in all TDC part 1 to inspire young minds to contribute to positive changes in their attitudes and behaviour towards the management of green and clean campus.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 3.95

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
60.41	33.79	12.35	.71	.38

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<u>View Document</u>
Any additional information	<u>View Document</u>
link to photos and videos of facilities for Divyangjan	<u>View Document</u>

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 69

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	16	15	12	10

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<u>View Document</u>
Any additional information	<u>View Document</u>

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 79

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	24	16	17	14

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document	

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document	

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 31

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	7	7	4

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

National Festivals are always celebrated with enthusiasm in D.A.V College for Girls. Our students, with a mission to make stronger India, come together breaking the boundaries of religion and caste. The institution celebrates days of national importance every year with fervor and festivity. We celebrate 15th August, our Independence Day to make our students understand and absorb the value of freedom and patriotism. On this occasion, the members of the Managing Committee and the Principal address the students and educate them about the sweat and blood and the great sacrifices that have gone into the long struggle for the freedom of our Nation. Various cultural items giving tribute to our great freedom fighters are presented by the students. A tree plantation drive is also undertaken in the college on this occasion. On 26th January, the Republic Day, the NCC cadets of the college participate enthusiastically in the parade organized by the District Administration.

The institution celebrates days of national importance to recall the contribution of our leaders in building the nation. The anniversaries of great personalities like Mahatma Hans Raj, Dayanand Saraswati, Swami Vivekananda, Mahatama Gandhi, Pandit Jawaharlal Nehru and Dr. Sarvapalli Radhakrishnan are celebrated. The Martyrs' Day of Bhagat Singh, Rajguru and Sukhdev is also celeberated in the college to sow the value of the contributions, sacrifices and valour of these personalities into the young minds of our youth through the programs conducted on these days.

To promote and show respect to our national language, the college celebrates Hindi Diwas. Various competitions like poetry recitation, essay writing, elocution, etc. are organized on this occasion. International Yoga day is also celebrated every year.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial:

The college follows a set procedure for use of available financial resources.

- A formal online request for purchase is made followed by the formation of a purchase committee approved by the Principal.
- After inviting quotation, the purchase is made by the committee and the convener posts all the bills online in ERP system along with entry of the items in stock registers of the respective departments.
- After the approval of the purchase committee, the bills are sent for the final approval of the Principal.
- Finally, payment is made for respective bills by the accounts department.
- Every year at the end of each session the inventories of stock and stores are verified.
- To ensure proper maintenance of the existing infrastructure regular repairs are undertaken

Academic:

The college ensures transparency in the admission process by calling the applications for registration, making merit list and displaying them on the notice boards. Admission to all courses is conducted under the direct supervision of the duly constituted admission committees. Online details of admission are prepared for ready reference.

The college maintains complete transparency in academic issues like internal assessment, admissions, lesson plan, etc. Internal assessment is marked strictly on the basis of the performance of the student throughout the semester like her attendance, test, assignments and her general behaviour. Before sending the assessment to the university the award lists are displayed on the display board and their signatures are also taken in the registers against their marks. Lesson plans and presentations are also prepared by the teachers and are shown to students from time to time.

Administrative and Auxillary Transparency:

- Recruitment of faculty and all necessary procedures are practiced as per the guidelines given by higher education department, University and UGC.
- All circulars are circulated and displayed on the notice boards.
- College Governing Body is the highest decision making authority which consists of members from the managements, teaching staff and non teaching staff, Kurukshetra University Vice Chancellor nominee, DGHE Nominee and Principal of the college as ex-officio secretary. Planning and execution of different auxiliary functions are discussed and decided in this committee and communicated to all stakeholders.
- Utilization Certificates of various grants are audited and submitted.
- To provide the holistic development to the students and to keep them in a safe and secured zone, the College puts forth its efforts in multiple fields like counseling, safety and security at various levels.
- College students as well as outsiders are provided counseling on a regular basis. Various programmes and workshops are organized form time to time to boost their confidence level, to overcome their negativity, to make proper selection of the career and thus to face new challenges in their life.
- CCTV cameras are installed in every nook and corner of the college to keep a watchful eye on all activities going on in the campus.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **Tutorials** – sensitizing students on vital issues of life.

Goal:

1.   To develop socially sensitized, emotionally mature and responsible individuals by inculcating ethical and civic sense.

2.   To develop qualities like confidence, cooperation, respect and pro-social behavior.

The Context:

Realising the fact that students often lack confidence in themselves and awareness about many vital issues of life, a systematic approach to address these issues is needed.

The Process:

It is aimed at forming the groups where in students are involved in various informative lectures to acquaint them about the issues which would help in their personal growth and enhance the skills they already possess.

Evidence of Success:

There is no readily available mechanism to gauge the immediate outcome of this practice but a few examples cited below prove the efficacy and worth of such practices.

- Motivated by the programmes on social responsibility, a student of the B.Com. III, Ms. Archana, took individual initiative to organize a Blood Donation Camp in Barara, a small town. She motivated people of the town and collected 60 units of blood.
- A group of B.Com. students took an initiative to stage a nukkad natak on social ills and created an awareness regarding these serious issues.
- A girl student of the college demonstrated exemplary courage and confidence as she refused to ignore the indignity she suffered due to some eve teasers in the bus. Displaying sheer grit and fearlessness, she insisted on diverting the bus to the police station and handed over the culprits to the police.

2.   Chiseling latent talents of the students

Goal :

1.   Holistic development of the students

2.   To tap, nurture and hone the talents of the students and provide them opportunities to prove themselves.

The Context:

For an all round development of an individual, fields other than purely academic are equally significant. The college seeks to create an environment in which every kind of talent is nurtured and polished to the extent of making it capable of competing at all levels.

The Practice:

Talent Show is organized at the start of every session. Similarly, auditions are held to select students for various cultural items. They are provided regular training by experts of the related fields to polish their talent.

For talented sports students, the college arranges free training by professional coaches, free accommodation and food as incentive to the deserving athletes.

Evidence of success:

Won Overall Trophy in Zonal, Inter-Zonal and Inter-varsity Youth Festivals of Kurukshetra University for the last many years.

In June 2015, the students presented a play 'Katha Ashok', which was telecast on the television channel of **Mauritius**.

The achievements of our sportswomen are equally remarkable. The students participated at international, national and state levels and won many prizes every year including first position in 2011-12. The college has consistently stood first in sports among women category and second in 465 affiliated colleges of the university for the last 14 years.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Mission of DAV college for Girls, Yamunanagar is to attain excellence through value-based education and to reach that goal we groom our students in such a way so as to develop them physically, mentally and spiritually.

The institution follows the principles and teachings of Dayanand Saraswati (1824-1883), the founder of Arya Samaj, who enlightened India by imparting holistic education. The vision and philosophy of the fearless reformer Maharishi Dayanand Ji was given a practical shape by Mahatma Hansraj, who led the educational renaissance in India. One aspect of his approach was choice of English oriented science based education with a blend of vedic values and the other was great emphasis on women education.

The DAV vision of education telescopes well with the National Policy on Education (1986) which lays great emphasis on developing a national system i.e. , education for all, elimination of disparities in educational system and provision of more facilities through qualitative interventions and empowerment of women.

The college lays emphasis on sharpening their techno-vision to meet the requirements of the present scenario. As an upcoming, growing, prestigious and enlightened institution, D.A.V College for Girls, Yamuna Nagar, plays a catalytic role in fermenting and fostering a rational and scientific outlook and gradually inculcating moral, social and environmental values essential to the growth of an individual and the entire nation through education which is an ideal amalgamation of tradition and technology.

The College creates a positive and healthy atmosphere of learning with the help of innovative teaching practices, an ideal teacher-student interaction and a transparent evaluation system which go along way in developing a lifelong passion and zeal for learning, giving wings to their dreams and aspirations.

A range of cultural and sports activities throughout the year add a creative dimension of collective enterprise in all round development of students. The extracurricular activities, clubs and committees promote team work, analytic temper and dialectic thinking and growth oriented motivation in the students. In the Modern times, when the moral values have been fast eroding away in face of invasion by the materialistic attitude and commercial approach to life which leads only to dissatisfaction rat- race and depression, DAV College for Girls, Yamunanagar is doing a sterling job of anchoring the youngsters firmly on their age old vedic traditions through chanting of vedic mantras daily in the morning assembly that dispels the darkness from the mind and enlightens us to lead life in the 'Presence of God'. This spiritual exercise weans them away from negative tendencies and reenergizes them to lead life positively. To inculcate the values of Dayanand Saraswati, Yajnas are performed in the college. The institution promotes homogeneity among students in terms of learning, education and knowledge, irrespective of learning ability.

The vision and mission of the college is to impart value based quality education to all and achieve academic excellence using innovative methods of teaching and use of ICT. The institution aims at providing a spectrum of courses with suitable infrastructure, promotion of research and employability.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

- The office bearers of D.A.V. College Managing Committee, New Delhi are from a wide range of professions including teaching and help the management to provide a comprehensive vision of modern education which plays a vital role towards the development of our nation.
- Pass percentage of the college consistently above Kurukshetra University percentage.
- Some faculty members have international exposure, recognition and publication.
- Fourteen consecutive Overall Best Performance Trophy in Zonal Youth Festival.
- In sports, IInd among 465 affiliated colleges of Kurukshetra University in general category (session 2016-17).
- Showcased India in three events – One Act Play, Choreography & Geeta Saar at Mauritius in July 2016. These three events were telecast on all the TV channels of Mauritius.

Concluding Remarks :

D.A.V. College for Girls, Yamuna Nagar affiliated to Kurukshetra University, Kurukshetra is one of the premier institutions of the region. We take pride in submitting the SSR for 3rd Cycle, prepared and approved by IQAC of the college. After the 2nd cycle of Accreditation, the institution focused on the recommendations made by the previous Peer Team and succeeded in implementing more than 90% of the recommendations.

The institution is conscious of its pivotal role in the positive transformation of students' life through holistic education by assimilating western education with our Indian cultural ethos and values. Our focus and thrust on the teaching and learning aspect of education reflects in the merit positions achieved by our students and the overall results in Kurukshetra University examinations. Over the years, the teaching faculty has substantially improved its contribution to research. Taking significant strides to remain at the forefront of cutting edge technology, the college established State-of-the-art ICT infrastructre. The feedback of the stakeholders remains an important factor while formulating plans and policies for the college.

The institution has strengthened its bond with community as students' involvement in community service has improved in number and quality. The institution is committed to engage in overall development of the students through application based learning and will continue to do so, thereby contributing to the growth of the nation and society.

Extended Profile Deviations   Metrics Level Deviations

HEI Name : D. A. V. COLLEGE FOR GIRLS   Assignment Date : 31/08/2018   Number of Clarifications : 6

AISHE ID : C-10519   Last Date : 15/09/2018

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of courses offered by the institution across all programs during the last five years HEI Input : 725 Attached Documents : 1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/dynamic_1534248378_1799.xlsx)	1.2.1	1) Please provide the Start Date and End Date of all the courses listed here. If courses are still active then End date can be left blank	List of Courses with Start Date and End Date is attached herewith. Supporting Document : 1.1 start date and end date.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2259id_1.1 start date and end date.pdf)	
1.2	Number of programs offered year-wise for last five years HEI Input : <table><tr><td>2017-18</td><td>2017-18</td><td>2017-18</td><td>2017-18</td><td>2017-18</td></tr><tr><td>85</td><td>85</td><td>80</td><td>74</td><td>63</td></tr></table> Recommended Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>83</td><td>83</td><td>75</td><td>67</td><td>57</td></tr></table> Remark : According to the proof provided	1.2.2	1) Please provide list of ALL the programs in last 5 years 2) Please provide start dates of these programs	We have amended the list of programs in this question after objections were raised in DVV regarding certain programs which were considered as two separate programs being run under Community Colleges and Add on programs. Since these programs have same syllabus and structure, though the eligibility for Supporting Document : 1.2 DVV Clarification (Extended).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2349id_1.2 DVV Clarification (Extended).pdf)	Changed After Clarification
2.1	Number of students year-wise during the last five years HEI Input : <table><tr><td>2017-18</td><td>2017-18</td><td>2017-18</td><td>2017-18</td><td>2017-18</td></tr><tr><td>4642</td><td>5304</td><td>5167</td><td>4748</td><td>4519</td></tr></table>	2.2.3 3.4.4 4.2.6 2.1.1 4.3.2 1.3.3 1.2.3 5.1.5 5.1.1 5.1.4 2.2.2 2.3.3 5.1.2	Please provide list of ALL the students in the last 5 years (year wise, program wise)	List attached herewith Supporting Document : 2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2248id_2.1.pdf)	

| 3.1 | Number of full time teachers year-wise during the last five years | 1.1.3
2.4.4
3.1.2
3.3.4
6.3.4
3.3.5
2.4.3
6.3.2
2.4.1
2.4.2
2.2.2
2.3.2 | Please provide list of ALL the FULL Time teachers in the last 5 years (year wise) Also mention about the joining date of each full time teacher | The List is attached herewith | |

HEI Input :

2017-18	2017-18	2017-18	2017-18	2017-18
35	36	38	39	37

Supporting Document :

3.1 Extend
Profile DVV
Clarifications.
pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2249id_3.1 Extend Profile DVV Clarifications.pdf)

| 4.2 | Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) | 4.4.1
4.1.4
7.1.8 | 1) Please provide the expenditure extract excluding salary year-wise during the last five years (INR in Lakhs) duly signed by a chartered accountant / Finance Officer. | The expenditure extract is attached herewith | |

HEI Input :

2017-18	2017-18	2017-18	2017-18	2017-18
514.41	573.69	636.93	635.97	544.75

Supporting Document :

4.2 Excluding
Salary (DVV
Clarifications
Extended).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2255id_4.2 Excluding Salary (DVV Clarifications Extended).pdf)

| 4.3 | Number of computers | 4.3.2 | Please provide purchase or stock book proof for these computers | The proof of stock register pages attached | |

HEI Input :   697

Supporting Document :

stock register
pages computer
purchased.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_2256id_stock register pages computer purchased.pdf)

Extended Profile Deviations　　　Metrics Level Deviations

HEI Name : D. A. V. COLLEGE FOR GIRLS　　　　　　Assignment Date : 31/08/2018　　　　　　Number of Clarifications : 63

AISHE ID : C-10519　　　　　　　　　　　　　　Last Date : 15/09/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	Number of certificate/diploma program introduced during the last five years **1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years** HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
00	05	08	08	03 | DVV suggested Input : | 2017-18	2016-17	2015-16	2014-15	2013-14
00	03	05	04	00 | HEI clarification Input : | 2017-18	2016-17	2015-16	2014-15	2013-14
00	05	07	06	03 | Recommended Input : | 2017-18	2016-17	2015-16	2014-15	2013-14
00	03	05	04	00	 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.1.2_1535207989_1799.PDF) 2.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.1.2_1534248720_1799.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.1.2_1534918639_1799.pdf)	1) Kindly note that one diploma can be counted only once in a year.Also certificate courses cannot be considered here. Hence the numbers have been edited accordingly. 2) Please provide the Syllabus copy of	1) We have uploaded detail of the Certificate programmes as it is asked in the question. As far as the counting of diploma is concerned, the Diploma in Bakery and Confectionery has different syllabus under Community College and Add On Scheme Supporting Document: 1.1.2 Syllabus.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11747id_1.1.2 Syllabus.pdf)	DVV Suggestion Recommended

| 1.1.3 | Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years | This question is about number of full time Teachers who are members of BoS or Academic Council. Hence as per the excel the numbers have been edited. 1) Please provide a proper list of all the teachers who are members of BoS, | 1) List is attached herewith 2) Nomination Letters are attached with the List 3) Certificate/Invitation letters available are attached with the list. The data/lists are being uploaded in the DVV Clarification only in one file as there is no option | DVV Suggestion Recommended |

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	16	17	6	6

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	01	0	01

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	06	01	02

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	01	0	01

Attached Documents :

1.Details of participation of teachers in various bodies (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.1.3_1534761649_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.1.3_1535182883_1799.pdf)

Supporting Document:

1.1.3 DVV Clarifications. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11745id_1.1.3 DVV Clarifications.pdf)

| 1.2.1 | Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years | 1) For a new course to be introduced, it should be discussed in the BoS or Academic Council. Kindly provide the minutes of the meeting mentioning the starting of the course(s). 2) Also the proof provided is about programs and | 1) Our institution is neither an autonomous college nor a university but a college affiliated to Kurukshetra University which prescribes the courses of different programs designed by various Boards of Studies of the University. The college has no | |

1.2.1.1. How many new courses are introduced within the last five years

HEI Input :   203

Attached Documents :

1.Details of the new courses introduced (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.2.1_1534489139_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.2.1_1534918066_1799.pdf)

| 1.2.2 | Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented | 1) Please provide Minutes of relevant Academic Council/BOS meetings mentioning about CBCS/Elective Course Systems. 2) Please provide letter from the University stating implementation of CBCS programs. | 1) Since the college is affiliated to Kurukshetra University which has not introduced any CBCS program till date for the affiliated colleges. But all the vocational courses in the college have credit system (CS) and the list of the same has already been uploaded. 2) Since | |

1.2.2.1. Number of programs in which CBCS/ Elective course system implemented.

HEI Input :   23

Attached Documents :

1.Name of the programs in which CBCS is implemented (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.2.2_1534763134_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.2.2_1535026383_1799.pdf)

1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years 1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years HEI Input :	1) Please provide names of the students, program Wise, Year wise for all 5 years 2) Please provide 10 completion certificates from each of the programs for the all the 5 years	1) The year wise names are attached. 2) Program wise completion certificates have been provided at the college website www.davynr.com in the link http://davynr.com/progra wise-completion-certificate/ Supporting Document:	

	2017-18	2016-17	2015-16	2014-15	2013-14
	1467	1666	1478	1253	1070

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.2.3_1535026665_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.2.3_1534919417_1799.pdf)

1.2.3 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11741id_1.2.3 DVV Clarification.pdf)

1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years HEI Input : 8 DVV suggested Input : 0 HEI clarification Input : 1 Recommended Input : 1 Attached Documents : 1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.3.2_1535191940_1799.xlsx) 2.Brochure or any other document relating to value added courses. (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/1.3.2_1535183531_1799.pdf)	Kindly note that the courses mentioned have already been claimed in the metric 1.1.2 and hence cannot be accepted here. 2) "Courses imparting transferable and life skills are those special courses which are OUTSIDE the	Besides a number of value- added Courses which are a part of curriculum, the college organizes a number of programmes to teach and inculcate life skills in our students. Personality Development Programmes focusing on leadership , Supporting Document: 1.3.2 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11751id_1.3.2 DVV Clarification.pdf)	HEIs Clarification Accepted

1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input : 586 Recommended Input : 559 Remark : According to the proof Attached Documents : 1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.3.3_1534927286_1799.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.3.3_1534925727_1799.xlsx)	1) Please provide list of all the students along with the details of organization where field project/internships has been done 2) please provide letters from the organization granting permission/inviting for	1) The complete list is attached 2) The students who go for internship or project in various companies/organizations are issued completion certificates individually. The scanned copies of the same are provided at the college website Supporting Document: 1.3.3 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11753id_1.3.3 DVV Clarification.pdf)	Changed After Clarification

1.4.1	Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise HEI Input : A.Any 4 of the above Attached Documents : 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/1.4.1_1535208301_1799.PDF) 2.URL for stakeholder feedback report (http://davynr.com/feedback-forms/)	1) Kindly provide at least 5 filled in feedback forms from each group year wise	The feedback forms are uploaded on the college website with the password protection. The link and the password of the same is appended hereunder: Link: http://davynr.com/wp-content/uploads/2018/09 Password: DAVCG	

| 2.1.1 | Average percentage of students from other States and Countries during the last five years | 1) Please provide the domicile certificate /document proof from the other states for the following students - KM SHIVANI,SWRANJANA TYAGI,MADHU PAL,HIMANI BAZAD,SAKSHI CHAUDHARY,JHILMIL | The proofs are attached herewith | |

2.1.1.1. Number of students from other states and countries year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
783	364	336	403	351

Attached Documents :

1.List of students (other states and countries)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.1_1534657378_1799.xlsx)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.1_1534587705_1799.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.1_1535184037_1799.pdf)

Supporting Document:
2.1.1 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11785id_2.1.1 DVV Clarification.pdf)

| 2.1.2 | Average Enrollment percentage | 1) Please provide the admission list of students program/institution wise for all 5 years | List attached | |

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4642	5304	5167	4748	4519

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7675	7798	7579	7285	6583

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.2_1535356054_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.2_1535184010_1799.pdf)

Supporting Document:
2.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11789id_2.1.2.pdf)

| 2.1.3 | Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years | Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed 1) Please provide the copy of letter issued by state government indicating the reserved | 1) Letter attached herewith 2) Categorized List of students attached herewith 3) Certificates of 10 students each year are attached herewith The detail/informations are being uploaded in the DVV Clarification only in one file as there is no option to upload | Changed After Clarification |

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1973	2076	1945	1693	1572

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1917	2074	1940	1687	1596

Remark :   According to the proof

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.3_1533704212_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.1.3_1535184467_1799.pdf)

Supporting Document:
2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11787id_2.1.3.pdf)

2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT HEI Input : 35 Attached Documents : 1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.3.2_1534661458_1799.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.3.2_1535184727_1799.pdf) 3.Provide link for webpage describing the " LMS/ Academic management system" (http://www.davyamunanagar.in)	1)Please provide list of all the Teachers names using ICT facilities. 2) Please also provide geotagged photographs of all kind of ICT facilities being used by these teachers. 3) Please provide the link the link for LMS as this link	1) List of teachers attached herewith 2) & 4) The link has been made on the website of college www.davynr.com in the link http://davynr.com/2-3-2-geotagged-photographs-of-ict-facilities/ 3) The link directs to the portal Supporting Document: 2.3.2 DVV Clarification (List of teachers ICT used).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11801id_2.3.2 DVV Clarification (List of teachers ICT used).pdf)	
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors HEI Input : 227 Recommended Input : 34 Remark : As per the proof provided. Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.3.3_1535030015_1799.pdf)	1) Kindly note that the number of mentors cannot be more than the number of full time teachers. hence provide the correct number of mentors. 2) Please provide list of all the teachers who are mentors in the year 2017-18 3) Please	1) Needful has been done 2) List of teachers is attached herewith 3) & 4) The allotment order and letter/circular is attached herewith. Supporting Document: 2.3.3 DVV Clarification (List of teachers and Notice Circular).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11799id_2.3.3 DVV Clarification (List of teachers and Notice Circular).pdf)	Changed After Clarification
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years HEI Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>24</td><td>25</td><td>25</td><td>24</td><td>25</td></tr></table> Attached Documents : 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.4.2_1534921158_1799.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.4.2_1535184878_1799.xlsx)	1) Please provide the copy of Ph.D. certificates of all these full time teachers.	The copies of Ph.D. Certificates are attached herewith Supporting Document: 2.4.2 Ph.d degrees.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11761id_2.4.2 Ph.d degrees.pdf)	
2.4.3	Teaching experience per full time teacher in number of years 2.4.3.1. Total experience of full-time teachers HEI Input : 715 years Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.4.3_1535185015_1799.pdf)	Please provide records of appointment letters from present institution and service records of previous experience of all the teachers	Appointment Letters Attached Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11763id_2.4.3.pdf)	

2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years	This question is ONLY related to awards which are State / National / International level. Locals awards cannot be considered here.Hence the award letters provided cannot be accepted. 1) Hence Please provide a	1) Proper list is attached herewith 2) All the certificate/letters of awards are attached herewith. The List and awards/reocogntions are being uploaded in the DVV Clarification only in one file as there is no option to upload separate file(s).	Changed After Clarification

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	6	8	8	7

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	7	6	6

Remark :   According to the proof

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.4.4_1535023159_1799.xlsx)
2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.4.4_1535023348_1799.pdf)

Supporting Document:
2.4.4 DVV Clarification
4.7 MB.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11767id_2.4.4 DVV Clarification 4.7 MB.pdf)

2.6.3	Average pass percentage of Students	1) Please provide the extract of the Annual Report highlighting the pass percentage of students. 2) Please provide the Notified exam date and result declaration date year wise/semester wise	1) It is submitted that the pass percentage is not being included in the Annual Report of the college as the report is being filled on the specimen proforma of DAV College Managing Committee, New Delhi. Only University Merit Positions are included in	

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input :   1777

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

HEI Input :   1797

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/2.6.3_1533718741_1799.xlsx)

Supporting Document:
2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11771id_2.6.3.pdf)

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)	1) Please provide proper list of all the projects, sponsoring organization and amount for ALL 5 years (year wise as in 2013-14, 2014-15, etc.)	Proper list for all 5 years is attached herewith	

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2.20	3	3.5	2.5	15.8

Attached Documents :

1.List of project and grant details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.1.1_1533796166_1799.xlsx)
2.e-copies of the grant award letters for research projects sponsored by non-government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.1.1_1535188483_1799.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.1.1_1534927893_1799.pdf)

Supporting Document:
3.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11825id_3.1.1.pdf)

3.1.2	Percentage of teachers recognised as research guides at present	1) Please provide the the letter from UGC/University for Dr. Sunita Kaushik if she is recognised as a research guide.	A Notification bearing no. 2015/4 dated 27-05-2015 is attached herewith in which Dr. Sunita Kaushik has been recognized as a Research Guide for Ph.D. by the Kurukshetra University, Kurukshetra at Sr. No. 11	

3.1.2.1. Number of teachers recognised as research guides

HEI Input :   2

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.1.2_1535118745_1799.pdf)

Supporting Document:
3.1.2 DVV Clarifications.
pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11823id_3.1.2 DVV Clarifications.pdf)

3.1.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year 　　3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years 　　HEI Input :　　　　　　　　15 　　3.1.3.2. Number of full time teachers worked in the institution during the last 5 years 　　HEI Input :　　　　　　　　185 Attached Documents : 1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.1.3_1535188612_1799.pdf) 2.Funding agency website URL (https://www.ugc.ac.in/)	1) Please provide a proper list of all the research projects funded by Government & Non government in the last 5 years. (year wise)	Proper list is attached herewith Supporting Document: 　　3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11827id_3.1.3.pdf)	
3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years 　　3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years HEI Input :	1) Please also provide the e-copy of brochure/invitation letter of ALL the workshops/seminars.	E-copies are attached herewith	Changed After Clarification

2017-18	2016-17	2015-16	2014-15	2013-14
10	4	9	6	9

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark :　　　　　　　　The workshop details which have been provided are not IPR workshops.

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.2.2_1535189129_1799.pdf)
2.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.2.2_1535033631_1799.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.2.2_1535195597_1799.pdf)

Supporting Document:
3.2.2 DVV CLARIFICATION.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11821id_3.2.2 DVV CLARIFICATION.pdf)

3.3.1	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research 　　HEI Input :　　　　　　　Yes 　　DVV suggested Input :　　　No 　　HEI clarification Input :　　Yes 　　Recommended Input :　　　No Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.1_1534928238_1799.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.1_1534231452_1799.pdf)	1) The proof does not open and hence the metric has been edited accordingly. 2) Please provide URL linking the Code of Ethics to the institution website if available, else it will not be considered.	1) The proof is opening and the link is http://davynr.com/wp-content/uploads/2018/09 right.pdf 2) The URL link is http://davynr.com/wp-content/uploads/2018/09 right.pdf. The copy right form to be filled by the author is also a part of Code of Ethics The copy Supporting Document: 3.3.1 Copy right form.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11837id_3.3.1 Copy right form.pdf)	DVV Suggestion Recommended
3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards 　　HEI Input :　　　　　　　Yes Attached Documents : 1.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.2_1535023030_1799.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.2_1534672907_1799.pdf)	This question is about Incentives Provided to Teachers who received State/National/Internat Award/Recognition. Incentive should be in the form of Monetary/Promotion/Sa etc. Just certificates/awards/Feli cannot be accepted as	Incentives are provided to teachers who receive awards/recognition - State, National & International. The incentive provided is Monetary and promotion based. Dulty leave is also given according to Kurukshetra University norms. The detail is Supporting Document: 3.3.2 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11835id_3.3.2 DVV Clarification.pdf)	

3.3.3	Number of Ph.D.s awarded per teacher during the last five years	1) Please provide PhD certificates of ALL those students. Also kindly note that Masters degree cannot be accepted here. Hence kindly provide appropriate proof.	It is stated that actual no. of teachers recognized as guides during the last five years is 3 instead of 2. The required appropriate proofs have been attached herewith.	
	3.3.3.1. How many Ph.Ds awarded within last five years HEI Input : 5 3.3.3.2. Number of teachers recognized as guides during the last five years HEI Input : 2 Attached Documents : 1.URL to the research page on HEI web site (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.3_1535344825_1799.pdf) 2.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.3_1534673498_1799.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.3_1534160905_1799.pdf)		Supporting Document: 3.3.3 DVV CLARIFICATIONS. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11833id_3.3.3 DVV CLARIFICATIONS.pdf)	

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years	1) Certain ISSN number is not valid and hence the numbers have been reduced accordingly.	All the ISSN Number were checked by the concerned authors and were found valid. Therefore, no change is in the HEI input.	DVV Suggestion Recommended
	3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input :			

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	58	24	21	14

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	58	17	20	14

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	58	24	21	14

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	58	17	20	14

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.4_1535034087_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.4_1535196327_1799.xlsx)

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years	1) Please provide the the first page of the paper published in national/international conference-proceedings year-wise during the last five years.	First page of the papers published as Conference Proceedings are attached herewith	
	3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years HEI Input :			

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	16	10	3	4

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.5_1535034194_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.3.5_1534133894_1799.pdf)

Supporting Document:

3.3.5 DVV Clarifications. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11831id_3.3.5 DVV Clarifications.pdf)

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years	1) The number of awards as per the excel does not match with the hei input. Please provide a proper list of awards along with the certificates of all the awards.	It has been taken into consideration and the revised HEI input for the session is 2016-17 = 4, 2015-16 = 3, 2014-15 = 4 and 2013-14 = 4 The revised HEI input, List of awards/recognitions & certificates are attached herewith.	Changed After Clarification

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	5	3	5	2

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	3	4	4

Remark :   According to the proof

Attached Documents :

1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.2_1534676479_1799.xlsx)
2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.2_1535199068_1799.pdf)

Supporting Document:
3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11811id_3.4.2.pdf)

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years	1) Kindly note that one program can be counted only once a year. No double counting is allowed. However it can be counted again in the next year. Hence provide a proper list of programs.	It is stated that every extension activity has been counted only once a year. However, extension activities which were performed at different places, on different days have been considered. The revised HEI input is as follows: 2017-18 = 18 2016-17 =	Changed After Clarification

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
20	33	30	35	34

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
18	32	27	32	33

Remark :   According to the proof

Attached Documents :

1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.3_1535199456_1799.pdf)
2.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.3_1534928728_1799.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.3_1534677054_1799.pdf)

Supporting Document:
3.4.3 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11807id_3.4.3 DVV Clarification.pdf)

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years	1) Please provide list of ALL the students participated in the last 5 years (program wise, year wise) 2) Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed	The list is attached herewith	

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2577	3231	3000	1095	1119

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.4_1535203111_1799.pdf)
2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.4_1534677307_1799.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.4.4_1535204516_1799.pdf)

Supporting Document:
3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11813id_3.4.4.pdf)

| 3.5.1 | Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years | This question is about the number of linkages. Even if multiple activities are undertaken under same linkage, it can be counted ONLY ONCE. 1) Kindly provide E-copies of linkage/MOU/Exchange document related | 1) E-copies has already been uploaded in the SSR 2) Only active linkages have been considered and taken once. | |

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
5	15	18	16	15

Attached Documents :

1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/SSR/6650/3.5.1_1534579342_1799.xlsx)
2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.5.1_1534579289_1799.pdf)

| 3.5.2 | Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) | 1) Kindly note that the MoUs should be active in the assessment period.Also note that If the MoU is for three years viz 2011-2013, it shall be counted for every year to a total period of 3 years. Hence please provide proper list year wise. | Only active MoU has been taken into consideration. Therefore, the revised HEI inputs and revised list is attached herewith. However, the revised HEI input for the session is also appended hereunder: 2016-17 = 4, 2015-16 = 12, 2014-15 | Changed After Clarification |

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	11	9	3

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	4	12	4	1

Remark : According to the proof

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.5.2_1534578811_1799.pdf)
2.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/3.5.2_1534677738_1799.xlsx)

Supporting Document:

3.5.2 DVV
CLARIFICATIONS
MOU.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11817id_3.5.2 DVV CLARIFICATIONS MOU.pdf)

| 4.1.3 | Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc | 1) Please provide geotagged photographs of ALL the class rooms and the seminar halls with ICT facilities. 2) Share samples of the material created using ICT. 3) Share details of Smart Class Rooms and LMS 4) Is LMS | it is to bring toyou 1) , 2) & 3) The link of the same has been provided at the website of the college www.davynr.com in the link http://davynr.com/4-1-3/ 4) At present not available | Changed After Clarification |

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 33

Recommended Input : 3

Remark : According to the proof

Attached Documents :

1.Number of classrooms and seminar halls with ICT enabled facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.1.3_1534930124_1799.xlsx)
2.any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.1.3_1535204844_1799.pdf)
3.Link for additional information which is optional (http://davynr.com/gallery/)

| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) | 1) The numbers in the proof provided is not clearly visible. 2) Please provide EXTRACT of budget related to this section duly signed by chartered accountant/ finance officer. | 1) Needful has been done 2) The extract of budget is attached herewith | |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
97	73	243	276.25	193.3

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/SSR/6650/4.1.4_1534135789_1799.xlsx)
2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.1.4_1534935412_1799.pdf)

Supporting Document:

4.1.4 Budget Allocation (DVV Clarifications) .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11851id_4.1.4 Budget Allocation (DVV Clarifications).pdf)

| 4.2.3 | Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases | 1) Please provide list of subscriptions(from 5 options) the institution has. 2) Please provide E-Copy of subscription letter / membership letter or related document with the mention of year.kindly note that in the absence of appropriate | 1) N-List & DELNET 2) E-Copies are attached herewith 3) Landing page of both the subscriptions are also attached herewith The data is being uploaded in the DVV Clarification only in one file as there is no option to upload separate file(s). | Changed After Clarification |

HEI Input :　　　　　　　　　B. Any 3 of the above

Recommended Input :　　　　　C. Any 2 of the above

Remark :　　　　According to the proof

Attached Documents :

1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.3_1534930760_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.3_1534748500_1799.pdf)

Supporting Document:

4.2.3 DVV CLARIFICATIONS. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11859id_4.2.3 DVV CLARIFICATIONS.pdf)

| 4.2.4 | Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) | 1) Please provide Extract of budget related to this section duly signed by Chartered Accountant / Accounts officer. 2) Please provide proceedings of library committee meeting for allocation of fund and utilization of funds for | 1) Kindly consider the data as has already been provided in the template. The extract of budget duly signed by the Chartered Accountant is attached herewith 2) Proceedings is attached herewith 3) In place of the highlighted budget | |

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3.2	10.67	7.47	4.93	7.85

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.4_1534930991_1799.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.4_1535205072_1799.pdf)

Supporting Document:

4.2.4 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11869id_4.2.4 DVV Clarification.pdf)

| 4.2.5 | Availability of remote access to e-resources of the library | 1) Please provide a photo of the library's landing web page for remote access after login. 2) Please provide link of Library Remote access | 1) The Landing web page of N-List, DELNET & KOHA is attached herewith. 2) The link is appended hereunder: N-List : http://nlist.inflibnet.ac.in/ DELNET: http://delnet.nic.in/ KOHA: http://davcgynrlibrary.in | |

HEI Input :　　　　　　　Yes

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.5_1535205113_1799.xlsx)

Supporting Document:

4.2.5 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11861id_4.2.5 DVV Clarification.pdf)

4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 1083 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.2.6_1535205158_1799.pdf)	Please provide the log book entries of Library users on these five days: 1) 5th January 2018 2) 6th February 2018 3) 16th March 2018 4) 15th February 2018 5) 23rd January 2018	5th January 2018 was a Holiday (copy of holiday list is attached herewith). The Log Book Entries of the Library Software named LibZee for the dates 23rd January 2018, 6th February 2018, 15th February 2018 & 16th March 2018. Supporting Document: 4.2.6 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11867id_4.2.6 DVV Clarification.pdf)	
4.3.2	Student - Computer ratio Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.3.2_1534750544_1799.xlsx)	1) Please provide copy of stock issue register as proof of computers bought. 2) Please provide the Invoice / vouchers for the purchase of computers	1) Proof of stock issue register attached 2) Invoices are attached The detail/informations are being uploaded in the DVV Clarification only in one file as there is no option to upload separate file(s). Supporting Document: 4.3.2 Bills and Stock register pages computer purchased.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11839id_4.3.2 Bills and Stock register pages computer purchased.pdf)	
4.3.4	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS) HEI Input : Yes Attached Documents : 1.Facilities for e-content development such as Media Centre, Recording facility,LCS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.3.4_1534834969_1799.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.3.4_1534845480_1799.pdf) 3.Link to photographs (http://davynr.com/media-center/)	1) The video has been uploaded on 21st of August and is irrelevant and hence cannot be accepted. 2) Please provide the list of facilities available in the institution 2) Please provide samples of the content generated (if available | 1) It is to bring to your kind notice that the content generated was already available but uploaded on 21st August as required in the SSR. 2) List of facilities available in the institution: (i) Recording of lectures by faculty members (ii) Learning	
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) HEI Input : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>189.83</td><td>233.04</td><td>209.77</td><td>171.32</td><td>164.30</td></tr></table> Attached Documents : 1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.4.1_1534138165_1799.xlsx) 2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.4.1_1534935440_1799.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/4.4.1_1534824834_1799.pdf)	1) Please provide the consolidated EXTRACT of expenditure towards maintenance of physical facilities and academic support duly certified by chartered accountant / finance officer. 2) The audited statements are not clear.	The Extract of expenditure is attached herewith. Supporting Document: 4.4.1 Physical facilities (DVV Clarifications) .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11847id_4.4.1 Physical facilities (DVV Clarifications).pdf)	

| 5.1.1 | Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years | The name list provided is unclear. 1) Please provide the list of ALL the students benefitted in the last 5 years (year wise 2) Please provide sanction letters of scholarship. 3) Please provide extract of the Annual Report section | 1) The Revised List is attached 2) Sanctioned Letters are attached 3) It is submitted that the scholarships and freeships are not being included in the Annual Report of the college as the report is being filled on the specimen proforma of DAV College | |

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
455	610	409	604	422

Attached Documents :

1.Upload self attested letter with the list of students sanctioned scholarships
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.1_1534247195_1799.pdf)
2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.1_1534753426_1799.xlsx)

Supporting Document:

5.1.1 DVV CLARIFICATION
4.8 mb.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11873id_5.1.1 DVV CLARIFICATION 4.8 mb.pdf)

| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years | The given proofs are very unclear. Kindly note that the same student CAN be double counted in different years how ever double counting in the same year is not allowed 1) Please provide the list of ALL the students benefitted in the last 5 | 1), 2) & 3) The scanned list of the students benefitted, Institutional Policy and sanctioned letters are provided in a single file attached. Double counting has also been taken care of. Hence, the figures for 2013-14 has changed to 352 instead of 361. 4) It | |

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
259	192	254	210	361

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.2_1534753865_1799.pdf)

Supporting Document:

5.1.2 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11881id_5.1.2 DVV Clarification.pdf)

| 5.1.3 | Number of capability enhancement and development schemes – | The option has been changed according to the proofs. 1) Please provide photographs of all the schemes claimed by the institution | As desired, the proofs and photographs of all the schemes have been provided, hence, the number of capability enhancement and development schemes stands at A. 7 and not E.3 as suggested by DVV. | DVV Suggestion Recommended |

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

HEI Input :   A. 7 or more of the above

DVV suggested Input :   E. 3 or less of the above

HEI clarification Input :   A. 7 or more of the above

Recommended Input :   E. 3 or less of the above

Attached Documents :

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.3_1534915145_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.3_1535205535_1799.pdf)
3.Link to Institutional website (http://davynr.com/)

Supporting Document:

5.1.3 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11885id_5.1.3 DVV Clarification.pdf)

| 5.1.4 | Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years | 1)Please provide the list for the rest of the years. 2) Please provide copy of circular / brochure of such programs | The DVV suggested inputs shows only the number of students benefited by Guidance for Competitive exams. But the question demands the sum of students by competitive exams & career counselling. Hence, our figures are correct. 2) | DVV Suggestion Recommended |

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
923	940	2020	700	1270

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
173	100	122	700	1270

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
923	940	2020	700	1270

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
173	100	122	700	1270

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.4_1535087931_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.4_1535205580_1799.pdf)

Supporting Document:
5.1.4 DVV Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11875id_5.1.4 DVV Clarification.pdf)

| 5.1.5 | Average percentage of students benefited by Vocational Education and Training (VET) during the last five years | VET Programs are NOT part of regular program list. KIndly note that no double counting is allowed. If any student attends more than 1 VET program, such student can be counted ONLY once 1) Please provide the list of VET | It has been taken care that there is no double counting in the VET programs. 1) The list of VET programs conducted yearwise is attached herewith. 2) The list is attached herewith. 3) The certificates have been uploaded on the college | |

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
586	560	527	566	530

Attached Documents :

1.Details of the students benifitted by VET
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.5_1535088587_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.1.5_1535089940_1799.pdf)

Supporting Document:
5.1.5 DVV Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11877id_5.1.5 DVV Clarification.pdf)

| 5.2.2 | Percentage of student progression to higher education (previous graduating batch) | This is current year (2017-18) question. 1) Please provide list of all the students who are progressing to higher education who graduated in 2017-18. 2) Also provide proof of graduation of ALL the students | 1) The list is attached herewith 2) The Identity Cards/Fee Receipts are being provided as a proof of progression after completion of graduation is also attached. | |

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :   217

Attached Documents :

1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.2.2_1533895123_1799.pdf)
2.Details of student progression to higher education
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.2.2_1533891966_1799.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.2.2_1534916152_1799.pdf)

Supporting Document:
5.2.2 DVV Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11897id_5.2.2 DVV Clarification.pdf)

| 5.3.1 | Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input : | 1) Kindly note that a group event can be considered as only one award. Hence please provide clarification in the numbers. Also provide e-copies of only national and international certificates for all events. | It has been taken into consideration that the group activity has been taken as one and accordingly the amendments have been done which is attached herewith. As far as the e-copies of the same is concerned, it has already been uploaded | |

2017-18	2016-17	2015-16	2014-15	2013-14
18	14	20	11	27

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.1_1534916284_1799.xlsx)
2.e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.1_1535206037_1799.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.1_1535206106_1799.pdf)

Supporting Document:

5.3.1 DVV
Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11901id_5.3.1 DVV Clarification.pdf)

| 5.3.3 | Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

HEI Input : | Please provide circular/report of the events. | The reports of the events are already published in our Annual Year Book and the date is taken from the same. The Circulars are also uploaded. | |

2017-18	2016-17	2015-16	2014-15	2013-14
36	36	30	32	37

Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.3_1534915661_1799.pdf)
2.Number of sports and cultural activities / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.3_1534759501_1799.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/5.3.3_1534913628_1799.pdf)

Supporting Document:

5.3.3 DVV
Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11903id_5.3.3 DVV Clarification.pdf)

| 6.2.3 | Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

HEI Input :   B. Any 4 of the above

Recommended Input :   C. Any 3 of the above

Remark :   According to the proof | 1) Please provide a screen shot of the user interfaces of all the implementations claimed here (One screenshot of Login page and one screenshot of landing page (after logging in)) clearly displaying the name of the | As desired, the screen shots are attached herewith | Changed After Clarification |

Attached Documents :

1.Screen shots of user interfaces
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.2.3_1535206651_1799.pdf)
2.ERP Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.2.3_1534830807_1799.pdf)
3.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.2.3_1533959913_1799.xls)
4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.2.3_1534940413_1799.pdf)

Supporting Document:

6.2.3 DVV
Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11929id_6.2.3 DVV Clarification.pdf)

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years | Kindly note that the same teacher CAN be double counted in different years how ever double counting in the same year is not allowed. Hence the numbers are edited accordingly. 1)Kindly provide policy document from | It has been taken care that there is no double counting in the sessions 2017-18 & 2016-17 which has already been changed in the optional input given by your goodself in the DVV Clarification. 1) Financial support in the form of Registration Fee and | DVV Suggestion Recommended |

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
21	7	2	2	2

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	2	2	2

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	2	2	2

Recommended Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	5	2	2	2

Supporting Document:

6.3.2 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11915id_6.3.2 DVV Clarification.pdf)

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.2_1535094971_1799.xls)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.2_1535118442_1799.pdf)

| 6.3.3 | Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years | 1) Please provide the copy of circular/brochure/repor of training program attended by teachers. 2) Please provide extract of the annual reports of last 5 years specifying about these training programs. 3)kindly provide | 1) The detail/information is attached herewith 2) The detail/information is attached herewith 3) The detail/information is attached herewith The data/information are being uploaded in the DVV Clarification only in one file as there is no option to upload | |

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	3	3	7

Supporting Document:

6.3.3 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11917id_6.3.3 DVV Clarification.pdf)
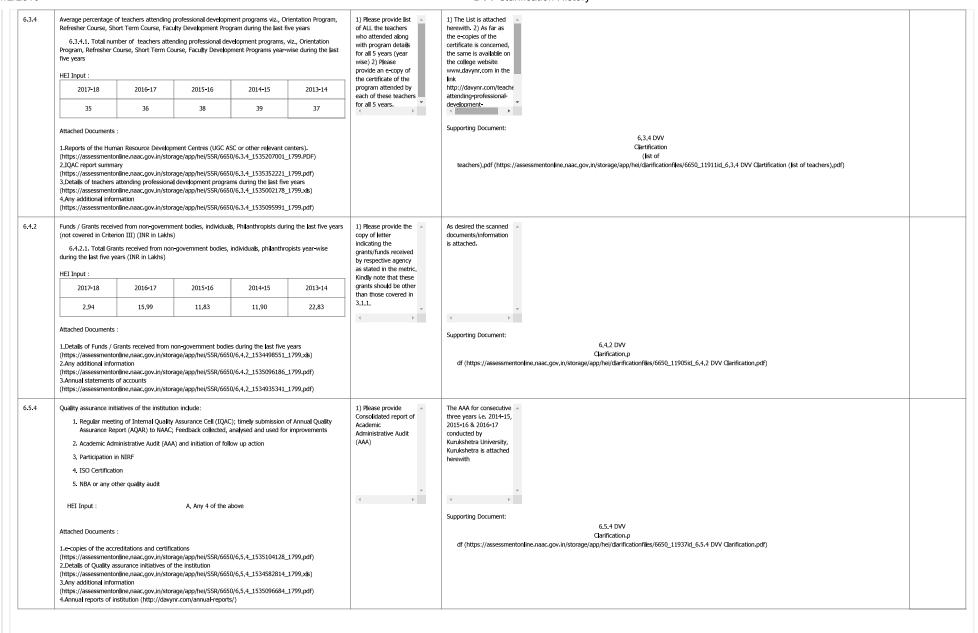
Attached Documents :

1.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.3_1535206904_1799.pdf)
2.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.3_1535095509_1799.xls)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.3_1534833776_1799.pdf)

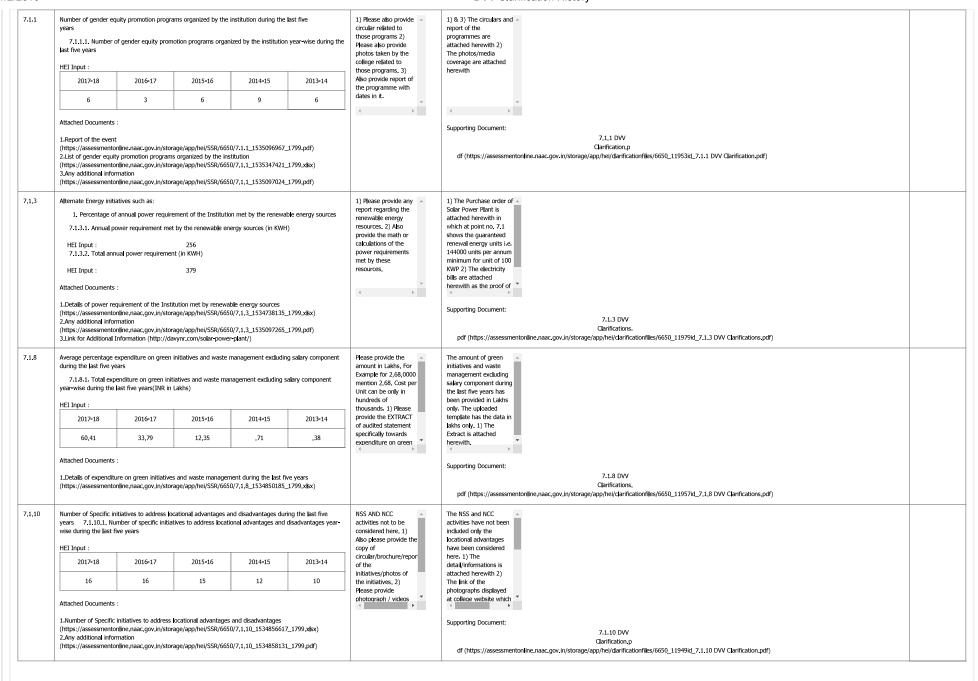| 6.3.4 | Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 35 | 36 | 38 | 39 | 37 |

Attached Documents :

1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.4_1535207001_1799.PDF)
2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.4_1535352221_1799.pdf)
3.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.4_1535002178_1799.xls)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.3.4_1535095991_1799.pdf) | 1) Please provide list of ALL the teachers who attended along with program details for all 5 years (year wise) 2) Please provide an e-copy of the certificate of the program attended by each of these teachers for all 5 years. | 1) The List is attached herewith. 2) As far as the e-copies of the certificate is concerned, the same is available on the college website www.davynr.com in the link http://davynr.com/teache attending-professional-development-

Supporting Document:

6.3.4 DVV Clarification (list of teachers).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11911id_6.3.4 DVV Clartification (list of teachers).pdf) | |
| 6.4.2 | Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 2.94 | 15.99 | 11.83 | 11.90 | 22.83 |

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.4.2_1534498551_1799.xls)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.4.2_1535096186_1799.pdf)
3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.4.2_1534935341_1799.pdf) | 1) Please provide the copy of letter indicating the grants/funds received by respective agency as stated in the metric. Kindly note that these grants should be other than those covered in 3.1.1. | As desired the scanned documents/information is attached.

Supporting Document:

6.4.2 DVV Clartification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11905id_6.4.2 DVV Clarification.pdf) | |
| 6.5.4 | Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

HEI Input :   A. Any 4 of the above

Attached Documents :

1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.5.4_1535104128_1799.pdf)
2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.5.4_1534582814_1799.xls)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/6.5.4_1535096684_1799.pdf)
4.Annual reports of institution (http://davynr.com/annual-reports/) | 1) Please provide Consolidated report of Academic Administrative Audit (AAA) | The AAA for consecutive three years i.e. 2014-15, 2015-16 & 2016-17 conducted by Kurukshetra University, Kurukshetra is attached herewith

Supporting Document:

6.5.4 DVV Clartification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11937id_6.5.4 DVV Clarification.pdf) | |

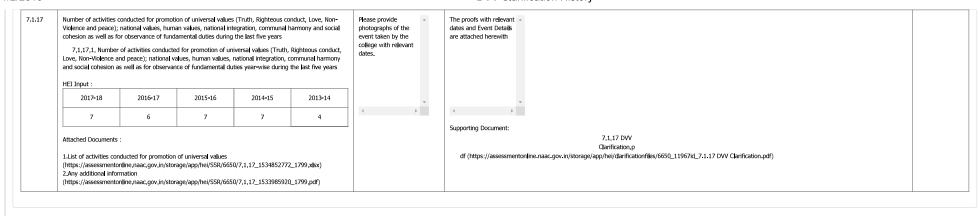| 7.1.1 | Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 6 | 3 | 6 | 9 | 6 |

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.1_1535096967_1799.pdf)
2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.1_1535347421_1799.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.1_1535097024_1799.pdf) | 1) Please also provide circular related to those programs 2) Please also provide photos taken by the college related to those programs. 3) Also provide report of the programme with dates in it. | 1) & 3) The circulars and report of the programmes are attached herewith 2) The photos/media coverage are attached herewith

Supporting Document:

7.1.1 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11953id_7.1.1 DVV Clarification.pdf) | |
|---|---|---|---|---|
| 7.1.3 | Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

HEI Input :   256
7.1.3.2. Total annual power requirement (in KWH)

HEI Input :   379

Attached Documents :

1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.3_1534738135_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.3_1535097265_1799.pdf)
3.Link for Additional Information (http://davynr.com/solar-power-plant/) | 1) Please provide any report regarding the renewable energy resources. 2) Also provide the math or calculations of the power requirements met by these resources. | 1) The Purchase order of Solar Power Plant is attached herewith in which at point no. 7.1 shows the guaranteed renewal energy units i.e. 144000 units per annum minimum for unit of 100 KWP 2) The electricity bills are attached herewith as the proof of

Supporting Document:

7.1.3 DVV Clarifications.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11979id_7.1.3 DVV Clarifications.pdf) | |
| 7.1.8 | Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 60.41 | 33.79 | 12.35 | .71 | .38 |

Attached Documents :

1.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.8_1534850185_1799.xlsx) | Please provide the amount in Lakhs. For Example for 2,68,0000 mention 2.68. Cost per Unit can be only in hundreds of thousands. 1) Please provide the EXTRACT of audited statement specifically towards expenditure on green | The amount of green initiatives and waste management excluding salary component during the last five years has been provided in Lakhs only. The uploaded template has the data in lakhs only. 1) The Extract is attached herewith.

Supporting Document:

7.1.8 DVV Clarifications.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11957id_7.1.8 DVV Clarifications.pdf) | |
| 7.1.10 | Number of Specific initiatives to address locational advantages and disadvantages during the last five years   7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

HEI Input :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---|---|---|---|---|
| 16 | 16 | 15 | 12 | 10 |

Attached Documents :

1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.10_1534856617_1799.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.10_1534858131_1799.pdf) | NSS AND NCC activities not to be considered here. 1) Also please provide the copy of circular/brochure/repor of the initiatives/photos of the initiatives. 2) Please provide photograph / videos | The NSS and NCC activities have not been included only the locational advantages have been considered here. 1) The detail/informations is attached herewith 2) The link of the photographs displayed at college website which

Supporting Document:

7.1.10 DVV Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11949id_7.1.10 DVV Clarification.pdf) | |

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years HEI Input : 	2017-18	2016-17	2015-16	2014-15	2013-14
8	24	16	17	14 | Recommended Input : | 2017-18	2016-17	2015-16	2014-15	2013-14
7	18	10	12	12	 Remark : According to the proof Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.11_1535097607_1799.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.11_1533984468_1799.pdf)	NSS AND NCC activities not to be considered here Activities claimed in 7.1.10 cannot be again claimed in this question. Please provide is there are any separate activities to satisfy this question. 1) Please provide	NCC and NCC activities have been excluded from the template which is attached herewith. The activities claimed in 7.1.10 have not been claimed in this question. 1) Report of the event(s) is also attached herewith 2) The Photos of the initiatives including date Supporting Document: 7.1.11.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11951id_7.1.11.pdf)	Changed After Clarification
7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff HEI Input : Yes Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.12_1535097641_1799.pdf) 2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics (http://davynr.com/code-of-conduct/)	Please provide the code of conduct for teachers and others as well.	Code of conduct for employees of this college is governed in accordance with Appendix – XV (Under Ordinance XVI) The Haryana Affiliated Colleges (Security Of Service) Rules, 2006 (Amended from time to time) Haryana Supporting Document: 7.1.12 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11969id_7.1.12 DVV Clarification.pdf)	
7.1.14	The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations HEI Input : Yes Attached Documents : 1.Details of activities organized to increase consciousness about national identities and symbols (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.14_1534852498_1799.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.14_1535097676_1799.pdf)	The given proofs are unclear. Please provide pictures from college with relevant dates and event details.	As desired, the pictures and media coverage with relevant dates and event details are attached herewith. Supporting Document: 7.1.14 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11983id_7.1.14 DVV Clarification.pdf)	
7.1.15	The institution offers a course on Human Values and professional ethics HEI Input : Yes DVV suggested Input : No HEI clarification Input : Yes Recommended Input : Yes Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.15_1535097772_1799.pdf) 2.Provide link to Courses on Human Values and professional ethics on Institutional website (http://davynr.com/courses/post-graduation-courses/)	The option has been changed according to the report provided by the college. The course has to be offered separately by the institution.	The college offers a compulsory course on "Dharam Shiksha" to all IInd year students of the college. The college basically covers the principles of Arya Samaj and related aspects which are entrenched in human values and a positive way of life. The Supporting Document: 7.1.15 DVV Clarification.p df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11985id_7.1.15 DVV Clarification.pdf)	HEIs Clarification Accepted

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years	Please provide photographs of the event taken by the college with relevant dates.	The proofs with relevant dates and Event Details are attached herewith

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	7	7	4

Attached Documents :

1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.17_1534852772_1799.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6650/7.1.17_1533985920_1799.pdf)

Supporting Document:

7.1.17 DVV
Clarification.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/6650_11967id_7.1.17 DVV Clarification.pdf)

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