| Class-B | Class-B.A Functional I semester | | |
|-------------------|---|--|--|
| Subject – English | | | |
| Sr No | COURSE OUTCOMES | | |
| CO1 | phonetics and remedial grammar. | | |
| | (Sec- A) phonetics: | | |
| | Course content: | | |
| | Theory: | | |
| | 1. Definition and scope of linguistics. | | |
| | 2. Difference between phonetics and phonology. | | |
| | 3. The speech mechanism | | |
| | 4. Basic concepts: phoneme, allophone, vowel consonant, consonant | | |
| | cluster and syllable. | | |
| | 5. Description of the British R.P speech. | | |
| | Sounds: vowel and consonants | | |
| CO2 | <u>Sec –B) remedial grammar:</u> | | |
| | Course contents: | | |
| | 1. Articles | | |
| | 2. Parts of speech | | |
| | 3. Nouns: singular and plural | | |
| | 4. Verbs: linking verbs, transitive verbs and intransitive verbs. | | |
| | 5. Agreement of words and subject. | | |
| | 6. Tenses and their use. | | |
| | 7. Tag questions. | | |
| | 8. Transformation. | | |
| | 9. Confusion of adjective and adverbs. | | |
| | 10.Adverbial use of no, no, none. | | |
| | Objectives: | | |

| 1. To introduce corrective measures to students. |
|--|
| 2. To eradicate grammatical errors in speech. |
| 3. To eradicate grammatical errors in writing. |

| Class-B | Class-B.A Functional II semester | | |
|-------------------|---|--|--|
| Subject – English | | | |
| Sr No | COURSE OUTCOMES | | |
| CO1 | (Sec-A) phonetics: | | |
| | Course contents: | | |
| | <u>Theory:</u> | | |
| | 1. Word accent | | |
| | 2. Accent and rhythm in connected speech. | | |
| | 3. Intonation tune 1 and 2 | | |
| | Phonemic transcription simple words in common use in IPA | | |
| | symbols | | |
| CO2 | (sec-B) remedial grammar: | | |
| | <u>Course contents:</u> | | |
| | 1. Difficulties with comparative and superlatives. | | |
| | 2. Confusion of participles active and passive voice. | | |
| | 3. The prop word "one" | | |
| | 4. Prepositions. | | |
| | 5. Redundant pronouns and prepositions. | | |
| | 6. The use of correlatives. | | |
| | 7. Use of who, whom, many, much, still, yet, so that, so as, make and | | |
| | do. | | |
| | 8. The courtesy words please and thank you. | | |

| Objectives: |
|---|
| To introduce corrective measures to students. To eradicate grammatical errors in speech. To eradicate grammatical error in writing. |
| <u>Objectives:</u> |
| 4. To introduce corrective measures to students. |
| 5. To eradicate grammatical errors in speech. |
| 6. To eradicate grammatical errors in writing. |