

COURSEOUTCOMES

CLASS – B.A II PSYCHOLOGY HONOURS

SEMESTER III – ODD SEMESTER

SUBJECT – GUIDANCE THEORY + PRACTICAL

CO1	Guidance: understanding the nature and scope of guidance along with the historical background and objectives of guidance. Individual and group guidance: understanding the importance of individual and group guidance and how to perform these services along with organizing a guidance program.
CO2	Assessment: understanding the need and nature of doing assessment in guidance. Kinds of assessment: understanding how to perform intelligence, personality, aptitude, achievement and interest testing.
CO3	Kinds of assessment: understanding how to perform intelligence, personality, aptitude , achievement and interest testing. PO5. Educational guidance: understanding the nature, needs, objectives along with the process of educational guidance.
CO4	Role of teacher: understanding the role teacher plays in guidance preparation and training. Guidance of gifted and slow learners: assessment of gifted and slow learners and strategies to deal effectively with them.

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER

COURSEOUTCOMES

CLASS – B.A HONS. II PSYCHOLOGY

SEMESTER III – ODD SEMESTER

SUBJECT - CHILD PSYCHOLOGY - THEORY+PRATICAL

CO1	Understanding the nature, characteristics and principles of human development along with biological , cultural and social influences on development.
CO2	Analysing the methods of studying child psychology namely observation, cross-sectional and longitudinal method along with theories of development by Piaget, Freud and Erickson.

CO3	Understanding beginning of life through prenatal development ,its stages, process of birth and prematurity along with the period of infancy , its characteristics, adjustment to postnatal life and its hazards.
CO4	Understanding needs, perceptual, cognitive and emotional development childhood along with moral and social development including gender differences.
CO5	Testing the Parent child relationship of testee by using Parent child Relationship Scale.
CO6	Testing the personality of testee by using NEO five factor inventory.

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER

COURSEOUTCOMES

CLASS – B.A HONS. II PSYCHOLOGY

SEMESTER III – ODD SEMESTER

**SUBJECT- RESEARCH METHODS AND STATISTICS (i) -
THEORY+PRACTICAL**

CO1	Understanding the nature , scientific approach for psychological research along with problem and hypothesis formulation and types and techniques of controlling variables.
CO2	Understanding the different types of research namely experimental , Quasi – experimental , Ex-post facto research, and field studies.
CO3	Understanding the frequency distribution , graphical presentation of data, measures of central tendency and all about normal probability curve.
CO4	Understanding the different methods of calculating standard deviation , quartile deviation and correlation.
CO5	Testing the interest of testee by using Multifactor Interest Questionnaire
CO6	Testing the aptitude of testee by using David's Battery of Differential Aptitude

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER

COURSEOUTCOMES

CLASS – B.A HONS. II PSYCHOLOGY

SEMESTER IV – EVEN SEMESTER

SUBJECT - COUNSELLING - THEORY+PRATICAL

CO1	Counselling: understanding the nature, needs and goals of counselling along with the counselor's function and characteristics. Ethical issues: understanding the ethical issues in counselling process.
CO2	Assessment: Understanding the meaning, objectives and difficulties in counselling along with the interview ,case study and psychological tests.Counselling issues: understanding the emotional and adjustment problems of adolescents.
CO3	Counselling issues: Understanding the emotional and adjustment problems of adolescents .Adulthood and aged: understanding the emotional and adjustment problems of adults and aged.
CO4	Educational and career counselling: understanding the Educational and career needs and its importance. Counselling approaches: understanding the psychoanalytic, behavioural, client-centered, rational emotive and transactional analysis approaches of counselling.
CO5	Testing the family environment of testee by using Family Environment scale.
CO6	Testing the adjustment of testee by using Adjustment Inventory for College Students.

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER

COURSEOUTCOMES

CLASS – B.A HONS. II PSYCHOLOGY

SEMESTER IV – EVEN SEMESTER

SUBJECT- PSYCHOLOGY OF ADOLESCENCE - THEORY+PRATICAL

CO1	Understanding the nature, characteristics and approaches to study psychology of adolescents.
CO2	Understanding the physical, social ,cognitive, emotional and sexual during adolescence.
CO3	Understanding the adolescence adjustment with family , school, peers and society along with identifying the stages of identity crises and gender stereotyping.
CO4	Analysing the problems related with adolescents i.e. anxiety, depression, suicide, delinquency ,substance abuse along with their prevention and intervention programmes.
CO5	Testing the self- esteem of testee by using Self Esteem Inventory.
CO6	Testing the youth problems oftестee by using Youth Problem Inventory.

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER

COURSEOUTCOMES

CLASS – B.A HONS. II PSYCHOLOGY

SEMESTER IV – EVEN SEMESTER

SUBJECT- RESEARCH METHODS AND STATISTICS(ii) -
THEORY+PRATICAL

CO1	Understanding the meaning and objectives of research design along with the types of design and sampling.
CO2	Understanding the methods of data collection namely Interview, Observation , Case History and Psychological tests.
CO3	Understanding the methods of testing hypothesis namely Chi- square and t-test by using different formulae.
CO4	Understanding the methods of calculating analysis of variance(one way and two way) and regression equation(score form and deviation form) by using different formulae.
CO5	Testing the depression vulnerability of testee by using IPAT Depression Scale.
CO6	Testing the intelligence of testee by using Seguin Form Board Test.

CREDITS- 6 THEORY PERIODS AND 2 PRACTICAL PERIODS OF 45 MINUTES EACH PER WEEK OVER A SEMESTER