

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

**AQAR for the year : 2016-17**

#### 1. Details of the Institution

- 1.1 Name of the Institution : **D.A.V. College for Girls**
- 1.2 Address Line 1 : **Near Pyara Chowk**
- Address Line 2 : **Jagadhri Road**
- City/Town : **Yamuna Nagar**
- State : **Haryana**
- Pin Code : **135001**
- Institution e-mail address : **davcollegeynr@rediffmail.com**
- Contact Nos. : **01732-228152, 224674**
- Name of the Head of the Institution : **Dr. Ms. Sushma Arya (Retired on April 30, 2017)**  
**Dr. Mrs. Vibha Gupta, Officiating Principal**
- Tel. No. with STD Code : **01732-228152, 224674**
- Mobile : **+91 9215087210**
- Name of the IQAC Co-ordinator : **Mrs. Sangeeta Goel, Associate Professor of Mathematics**
- Mobile : **+91 9416681552**
- IQAC e-mail address : **naacdavcollege@davynr.com**
- 1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)  
**OR**
- 1.4 **NAAC Executive Committee No. & Date : EC/55/RAR/042 dated: 27-03-2011**  
(For Example *EC/32/A&A/143 dated 3-5-2004.*  
*This EC no. is available in the right corner- bottom*  
*of your institution's Accreditation Certificate*)
- 1.5 Website address : **www.davyamunanagar.in**
- Web-link of the AQAR : **davynr.com**
- For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B++</b>	<b>80.55 Score</b>	<b>2003</b>	<b>2008</b>
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.02</b>	<b>2011</b>	<b>2016</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle	----	----	----	----

1.7 Date of Establishment of IQAC : **03-04-2004**

1.8 AQAR of the year: **2016-2017**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. **AQAR 2011-12 submitted on November 2016**

ii. **AQAR 2012-13 submitted on November 2016**

iii. **AQAR 2013-14 submitted on November 2016**

iv. **AQAR 2014-15 submitted on November 2016**

v. **AQAR 2015-16 submitted on November 2016**

vi. **AQAR 2016-17 submitted on June 2018**

1.10 Institutional Status

University                                  State                     Central                   Deemed                   Private

Affiliated College                                  Yes                                    No                 

Constituent College                                  Yes                                    No                 

Autonomous college of UGC                                  Yes                                    No                 

Regulatory Agency approved Institution                  Yes                                    No                 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution                  Co-education                   Men                                    Women                 

**Note: Although ours is a girls college however, we have been sanctioned some courses as Co-Educational by State Government/UGC**

Urban                                    Rural                                    Tribal                 

Financial Status                  Grant-in-aid                                    UGC 2(f)                                    UGC 12B                 

Grant-in-aid + Self Financing                                    Totally Self-financing                 

1.11 Type of Faculty/Programme

Arts                                    Science                                    Commerce                                    Law                                    PEI (Phys Edu)                 

TEI (Edu)                                    Engineering                                    Health Science                                    Management                 

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*): **Kurukshetra University, Kurukshetra**

- 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc
- |   |                                     |          |                                     |
|---|-------------------------------------|----------|-------------------------------------|
| Autonomy by State/Central Government / University | <input type="checkbox"/>            |          |                                     |
| University with Potential for Excellence          | <input type="checkbox"/>            | UGC-CPE  | <input checked="" type="checkbox"/> |
| DST Star Scheme                                   | <input type="checkbox"/>            | UGC-CE   | <input type="checkbox"/>            |
| UGC-Special Assistance Programme                  | <input type="checkbox"/>            | DST-FIST | <input type="checkbox"/>            |
| UGC-Innovative PG programmes                      | <input checked="" type="checkbox"/> |          |                                     |
| UGC-COP Programmes                                | <input checked="" type="checkbox"/> |          |                                     |
| Any other (Specify)                               | <input checked="" type="checkbox"/> |          |                                     |

**1. Community College**

**2. Bachelor of Vocational**

**3. KAUSHAL KENDRA**

**2. IQAC Composition and Activities**

- |      |  |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
|------|--|-------------------------|--|-----------------|---|---|------------------------|---|--|---|--|---|--|---|-------------------------------------|
| 2.1  | No. of Teachers  |                         |  |                 | <b>10</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.2  | No. of Administrative/Technical staff  |                         |  |                 | <b>02</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.3  | No. of students  |                         |  |                 | <b>08</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.4  | No. of Management representatives  |                         |  |                 | <b>00</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.5  | No. of Alumni  |                         |  |                 | <b>02</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.6  | No. of any other stakeholder and community representatives   |                         |  |                 | <b>00</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.7  | No. of Employers/ Industrialists   |                         |  |                 | <b>00</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.8  | No. of other External Experts  |                         |  |                 | <b>02</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.9  | Total No. of members   |                         |  |                 | <b>24</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.10 | No. of IQAC meetings held  |                         |  |                 | <b>06</b>   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.11 | No. of meetings with various stakeholders: No.   | <b>11</b>               | Faculty                                | <b>02</b>       |   |   |                        |   |  |   |  |   |  |   |                                     |
|      | Teaching Staff   | <b>04</b>               | Alumni                                 | <b>01</b>       | Others <b>02</b>                                      |   |                        |   |  |   |  |   |  |   |                                     |
|      | Non-Teaching Staff   | <b>02</b>               |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.12 | Has IQAC received any funding from UGC during the year?  | Yes <b>---</b>          | No <input checked="" type="checkbox"/> |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
|      | If yes, mention the amount   |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| 2.13 | Seminars and Conferences (only quality related)  |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
|      | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC  |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
|      | Total Nos. <b>04</b>   | International <b>--</b> | National <b>--</b>                     | State <b>--</b> | Institution Level <input checked="" type="checkbox"/> |   |                        |   |  |   |  |   |  |   |                                     |
|      | (ii) Themes  |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
|      | <table border="1"> <tr> <td>✓</td> <td><b>Ethical Hacking</b></td> </tr> <tr> <td>✓</td> <td><b>Celebrating Women Role: Sharing Experiences</b></td> </tr> <tr> <td>✓</td> <td><b>Life Balancing- The Art of Life</b></td> </tr> <tr> <td>✓</td> <td><b>E- content Development &amp; Technology in teaching – Pros and Cons</b></td> </tr> <tr> <td>✓</td> <td><b>Environment cost of computer</b></td> </tr> </table> |                         |  |                 |   | ✓ | <b>Ethical Hacking</b> | ✓ | <b>Celebrating Women Role: Sharing Experiences</b> | ✓ | <b>Life Balancing- The Art of Life</b> | ✓ | <b>E- content Development &amp; Technology in teaching – Pros and Cons</b> | ✓ | <b>Environment cost of computer</b> |
| ✓    | <b>Ethical Hacking</b>   |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| ✓    | <b>Celebrating Women Role: Sharing Experiences</b>   |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| ✓    | <b>Life Balancing- The Art of Life</b>   |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| ✓    | <b>E- content Development &amp; Technology in teaching – Pros and Cons</b>   |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |
| ✓    | <b>Environment cost of computer</b>  |                         |  |                 |   |   |                        |   |  |   |  |   |  |   |                                     |

2.14 Significant Activities and contributions made by IQAC

<ul style="list-style-type: none"> <li>✓ <b>Addition of skill based new courses</b></li> <li>✓ <b>Promoting research and orientation among faculty by organizing more no of seminars</b></li> <li>✓ <b>Seminars/ Conferences/ Workshops/ Personality Development programme organized for all round development of students</b></li> <li>✓ <b>Introduction of industry collaborated Cisco certified Networking Associate(CCNA)</b></li> <li>✓ <b>For imparting values and for holistic development of students, classes for Hawan, Yoga and Meditation were started for the students of the college</b></li> <li>✓ <b>Cleanliness drives arranged from time to time</b></li> <li>✓ <b>Enhancement of web-based learning techniques and resources</b></li> </ul>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

<b>Plan of Action</b>	<b>Achievements</b>
Infra structural Development	<ul style="list-style-type: none"> <li>• <b>Furnishing of swimming pool</b></li> <li>• <b>50 seater bus added</b></li> <li>• <b>135 KV transformer purchased of worth rupees 59400.</b></li> <li>• <b>Renovation of auditorium.</b></li> </ul>
Value addition programs	<ul style="list-style-type: none"> <li>• <b>Organized free one month Yoga Camp on 5 different places, in collaboration with Central Council for Research and Yoga Naturopathy, Ministry of AYUSH, Govt. of India on the occasion of International Yoga Day</b></li> <li>• <b>70 students participated in International Yoga fest</b></li> <li>• <b>Organized one week free yoga training for all the first year students</b></li> <li>• <b>Trained all second year students about how to perform Hawan.</b></li> </ul>
Technological upgradation	<ul style="list-style-type: none"> <li>• <b>Computer equipments worth Rs. 394200/- added</b></li> </ul>
Courses Introduced	<ul style="list-style-type: none"> <li>• <b>B.Voc. Medical Lab Technology</b></li> <li>• <b>B.Voc. Theatre and Television</b></li> <li>• <b>B.Voc. Networking and Mobile Application</b></li> <li>• <b>B.Voc. Desktop printing and publishing technology</b></li> <li>• <b>Certificate course in CICSO :Routing and Switching</b></li> <li>• <b>Certificate course in CICSO: IT Essentials</b></li> </ul>
Academic, Cultural & Sports activities	<ul style="list-style-type: none"> <li>• <b>Academic – 46 university positions and 238 (till date) Merit positions</b></li> <li>• <b>Cultural – Won overall trophy for the 14th consecutive year at Zonal Youth festival and won 3rd overall trophy at State level open Youth Festival. Won overall trophy for literary events &amp; runner up trophy for cultural events at Inter Zonal Youth Fest.</b></li> <li>• <b>Sports – Our College won 5 Gold, 3 Silver and 3 bronze medals at university level championship. Won overall runner up position in all sports disciplines in KUK</b></li> </ul>
Promotion of research	<ul style="list-style-type: none"> <li>• <b>Faculty involved in research</b></li> <li>• <b>4 Major Projects</b></li> <li>• <b>2 Minor Projects</b></li> <li>• <b>10 Books published</b></li> <li>• <b>56 publications (25 International, 17 National, 3 conference proceedings, 11 abstracts)</b></li> <li>• <b>Faculty involved – 48</b></li> <li>• <b>Organized 29 workshops and seminars ( 1 International (UGC sponsored)</b></li> </ul>

	<ul style="list-style-type: none"> <li>☞ 3 National (1 UGC sponsored, 2 DGHE sponsored)</li> <li>☞ 25 Other (College sponsored)</li> </ul>
Promotion of General Awareness & Social responsiveness	<ul style="list-style-type: none"> <li>• Celebration of “Sardar Vallabh Bhai Patel” Birth anniversary as “Rashtriya Ekta Diwas” by administering oath to the students for national unity.</li> <li>• Celebrated 70th year of independence as “Azadi 70 – Yaad Karo Kurbani” by mass singing of National Anthem.</li> <li>• Administered oath for vote to the students on the occasion of “National Voters Day”</li> </ul>
Community Services	<ul style="list-style-type: none"> <li>• Organized 2 computer literacy programmes of 45 days each for the housewives of Village Chamrauri and village Bakana</li> <li>• Organized 10 days embroidery workshop for the women of village “Bakana”</li> <li>• Organized 2 Week workshop on food preservation for SC/BC students and housewives</li> </ul>
Personality development and awareness programmes	<ul style="list-style-type: none"> <li>• Guest lecture on different awareness and personality development issues like <ul style="list-style-type: none"> <li>☞ Managing Multiple Responsibility</li> <li>☞ Time Management</li> <li>☞ Emotional Intelligence</li> <li>☞ Self confidence</li> <li>☞ Positive thinking</li> <li>☞ Personal Hygiene</li> <li>☞ PPT on sex education</li> </ul> </li> </ul>
Promotion of cultural Heritage, traditions & culture	<ul style="list-style-type: none"> <li>• SPIC MACAY Events : <ul style="list-style-type: none"> <li>☞ Padmabhusan sursamragyi “Begum Parween Sultana” performance in inaugural function of Haryana Swaran jayanti mahotsava</li> <li>☞ Classical dance performance of KODIYATTAM by Margi Madhu Chakyar and group</li> <li>☞ Play “Chainpur ki Daastan”</li> <li>☞ Rajasthani Folk singing by Bundu Khan Langa and group</li> </ul> </li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

(Annexure I & II - College Calendar and Academic Calendar)

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Annual Report of the college was placed in the Governing Body Meeting of the college

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	08	---	07	---
UG	28	04	23	10
PG Diploma	07	---	07	07
Advanced Diploma	9	---	09	09
Diploma	17	01	16	16
Certificate	17	02	19	10
Others	0	---	---	---
<b>Total</b>	<b>86</b>	<b>07</b>		
Interdisciplinary	5	---	5	5
Innovative	4	---	4	4

##### 1.2 (i) Flexibility of the Curriculum: ~~CBS~~/Core/Elective option / ~~Open options~~

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	---
Annual	50

##### 1.3 Feedback from stakeholders\* Alumni Parents Employers Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Yes**

- **Revision of curriculum of BA III (English)**
- **BA-I,II,III (Economics)**
- **B.Com-I,II,III**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Theatre & Television**

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Type	Asst. Professors	Associate Professors including Principal	Professors	Others (Lecturer)
31	Grant in Aid	8	23	0	0
5	Management	5	0	0	0
<b>36</b>		<b>13</b>	<b>23</b>	<b>0</b>	<b>0</b>

#### 2.2 No. of faculty with Ph.D. : **25**

Grant in Aid	21
Management	04

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors including Librarian		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>0</b>	<b>0 (During the year 2016-2017)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0 (During the year 2016-2017)</b>
<b>0</b>	<b>GIA-7 (As on 30-09-2016) Mgt. Posts – 3 (As on 30-09-2016)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>GIA-7 (As on 30-09-2016) Mgt. Posts – 3 (As on 30-09-2016)</b>

Grant in Aid – 7 (Zoology, Psychology, Sanskrit, Chemistry, Physics, English and Librarian)  
Management – 3 (Commerce-1, Economics-2)

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty : **187**

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	<b>01</b>	<b>52</b>	<b>Nil</b>
Presented papers	<b>12</b>	<b>62</b>	<b>01</b>
Resource Persons	<b>Nil</b>	<b>07</b>	<b>Nil</b>

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> <li>✓ <b>Industrial/NGO Visits/Educational Visits</b></li> <li>✓ <b>Model Demonstration/Preparation</b></li> <li>✓ <b>ICT based teaching</b></li> <li>✓ <b>Free Internet access in college and hostel</b></li> <li>✓ <b>VAK based learning(visual-auditory kinesthetic)</b></li> <li>✓ <b>PowerPoint Presentations</b></li> <li>✓ <b>Experiential leaning strategies</b></li> <li>✓ <b>Formative assessment</b></li> <li>✓ <b>Staff orientation training programmes</b></li> <li>✓ <b>360° feedback system</b></li> </ul>
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- ✓ **Workshops**
- ✓ **Documentaries**
- ✓ **Online learning modules**
- ✓ **Intra department quiz/poster making, collage etc**
- ✓ **Team based learning**

2.7 Total No. of actual teaching days during this academic year 172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring	Curriculum Revision	Member BDS	FDP Workshop	Curriculum Development Workshop
<b>NIL</b>	<b>02</b>	<b>03</b>	<b>300</b>	<b>NIL</b>

2.10 Average percentage of attendance of students 75%-85%



2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	243	15	78	20	---	42.98
B.A. IENG.HONS	24	---	---	---	---	---
B.A. I ECO HONS	33	4	12	2	---	43.75
B.A. IMATH HONS	3	3	---	---	---	100
B.A. I PSY HONS	7	2	4	---	---	57.14
B.A. I MASS COM	26	3	20	2	---	76.92
B.A.II	196	5	40	23	3	35
B.A. II ENG.HONS	10	---	---	1	---	10
B.A.II ECO HONS	18	---	2	3	---	27.77
B.A. II MATH HONS	2	---	2	---	---	100
B.A. II PSY HONS	4	---	3	1	---	100
B.A. II MASS COM	13	---	3	3	---	46.15
B.A.III	183	4	16	1	---	8.9
B.A. III ENG.HONS	10	---	4	1	---	50
B.A. III ECO HONS	11	---	3	1	---	36.36
B.A. III MATH HONS	6	---	---	---	2	50
B.A. III PSY HONS	1	---	1	---	---	100
B.A.III MASSCOM	11	1	9	---	---	81.8
B.SC. I MED	51	11	31	5	---	73.46
B.SC. I NON-MED	199	28	105	20	---	64.10
B.SC. I C.SC	167	10	63	8	---	44.37
B.SC. I CAPP	26	2	7	1	---	38.9
B.SC. I IMB	28	1	6	1	---	30.43
B.SC. I BIOTECH	34	3	8	2	---	31.25
B.SC. I F.D.	31	11	25	---	---	83.33
B.SC. I MATH HONS	32	5	20	2	---	---
B.SC. I HOME SCIENCE	15	4	7	---	---	50
B.VOC I SOFTWARE DEV.	9	---	4	---	---	44.44
B.VOC I HOSPITALITY MNGT	6	---	3	1	---	66
B.SC. II MED	44	19	34	5	---	88.63
B.SC. II NON-MED	193	22	113	4	---	60.02
B.SC. II C.SC	167	10	72	10	---	49.37
B.SC. I ICAPP	30	---	4	---	---	13.33
B.SC. II IMB	26	1	11	5	---	64
B.SC. II BIOTECH	39	9	18	6	---	61.53
B.SC. II F.D.	13	8	8	---	---	61.53
B.SC II HOME SCI	8	8	8	---	---	100
B.SC II MATH HONS	33	7	20	---	---	62.25
B.VOC II SOFTWARE DEVELOPMENT	11	1	7	---	---	63.63
B.VOC II HOSPITALI MANAGEMENT	6	---	---	3	2	83.33
B.SC. III MED	35	4	15	---	---	42.85
B.SC. III NON-MED	209	27	64	1	---	31.25
B.SC. III C.SC	123	4	25	---	---	20.66
B.SC. III CAPP	25	---	4	---	---	16.66
B.SC. III IMB	30	1	10	1	---	36.66
B.SC. III BIOTECH	31	3	12	1	---	41.93
B.SC. III F.D.	18	12	13	---	---	72.22
B.COM. I GEN	253	11	102	24	1	50.59
B.COM. I C.APP	165	13	39	17	---	35.22
B.COM.I B& INS	87	15	44	8	1	60.91

B.COM I HONS.	86	6	52	6	---	75.58
B.COM I ADVERTISING	42	---	3	2	---	12.82
B.COM.II GEN	241	3	90	44	---	62.08
B.COM.II C.APP	151	1	20	25	---	30
B.COM.II B& INS	80	3	26	10	---	46.75
B.COM. II HONS	83	7	60	10	---	90
B.COM. III GEN	178	2	38	2	---	22.47
B.COM. III C.APP	145	2	18	1	---	13.19
B.COM.III B& INS	79	---	13	---	---	16.6
B.COM. III SALES & ADVT	12	1	2	---	---	16.66
B.COM. III HONS	48	---	26	1	---	56.25
BCA I	33	5	13	0	---	40.62
BCA II	31	3	15	2	---	54.83
BCA III	32	2	19	2	---	59.37
M.A. ENG. I	15	0	1	5	---	40
M.A. ENG. II	20	---	2	4	---	30
M.A. ECO I	16	---	1	7	2	62.5
M.A. ECO II	14	---	---	3	---	21.42
M.A. HRVE I	11	---	10	---	---	100
MA HRVE II	14	3	14	---	---	100
M.A. APPLIED YOGA I (M)	29	4	11	---	---	37.93
M.A. APPLIED YOGA I (E)	19	---	4	1	---	26.31
MA APPLIED YOGA II (M)	19	3	12	2	---	100
MA APPLIED YOGA II (E)	21	1	11	2	---	76.47
M.SC. C.SC I	17	0	12	2	---	82.35
M.SC. C.SC II	33	1	29	2	---	100
M.SC. MATH I	81	---	8	5	---	16.66
M.SC. MATH II	40	6	10	---	---	25
M.COM I	149	2	54	8	---	27.4
M.COM. II	149	---	35	1	---	24.48
PGDCA	8	---	3	---	---	50
PG DIP. YOGA TH. M	35	5	28	1	---	100
PG DIP. YOGA TH E	28	---	12	3	1	57.14
PG DIP. SKIN & HAIR TH	23	---	14	---	---	93.33
PG DIP NUTRITION AND DIETICS	5	2	2	---	---	40
PG DIP. FASHION DESIGNING	8	5	5	---	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

✓ Faculty Development Programmes
✓ Personality Development Programmes
✓ Tutorials
✓ 360° feedback
✓ Unitization of syllabus
✓ Academic audit of teachers
✓ Intradepartmental meetings
✓ Student feedback through CR's , personally and performas
✓ Assignments and seminars
✓ Encourage articulation of clear goals for students and teachers
✓ Ensures teachers step offstage to facilitate class room discussions
✓ Customized teaching encouraged

<ul style="list-style-type: none"> <li>✓ Seminars ,conferences &amp; workshops for teaching faculty to inspire their quality of teaching</li> <li>✓ Yearly evaluation of teaching activities, extension activities</li> <li>✓ Introspection of teaching methods</li> </ul>
--

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	<b>01</b>
HRD programmes	<b>Nil</b>
Orientation programmes	<b>02</b>
Faculty exchange programme	<b>Nil</b>
Staff training conducted by the university	<b>Nil</b>
Staff training conducted by other institutions	<b>02</b>
Summer / Winter schools, Workshops, etc.	<b>01</b>
Others	<b>Nil</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>29</b>	<b>Nil</b>	<b>05</b>	<b>147</b>
Technical Staff	<b>02</b>	<b>Nil</b>	<b>Nil</b>	<b>01</b>

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1. Organizing Seminars, Conferences and Workshops as well as inviting eminent resource person for the same.**
- 2. Faculty is encouraged to attend and present papers in the National & International Seminars.**
- 3. Publication of two Journals by the College with ISSN number and Faculty is encouraged to publish papers.**
- 4. Faculty is encouraged to apply for interdisciplinary minor and major research projects.**
- 5. Facility of Inplibnet, E-journal in the College library.**

##### 3.2 Details regarding major projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>2</b>	<b>3</b>	----	<b>2</b>
Outlay in Rs. Lakhs	<b>11,30,800</b>	<b>11,74,000</b>	----	<b>11,30,800</b>

##### 3.3 Details regarding minor projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>5</b>	----	<b>3</b>	<b>5</b>
Outlay in Rs. Lakhs	<b>6,00,000</b>	----	<b>4,50,000</b>	<b>6,00,000</b>

##### 3.4 Details on research publications - 94

	International	National	Others
Peer Review Journals	<b>42</b>	<b>50</b>	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	----	<b>2</b>

##### 3.5 Details on Impact factor of publications:

Range **2.39 to 6.577**
 Average **5.6**
 h-index ---
 Nos. in SCOPUS ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects (3)	One Year	UGC	4,50,000	3,00,000
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)			----	----
Total (3)	----	----	4,50,000	3,00,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

GYM	YOGA	COSMO	BAKERY	RESTAURANT	CONSELLING
1,02,320	37,900	8,420	5,21,233	7,48,691	71,200

3.11 No. of conferences organized by the Institution = 29

Level	International	National	State	University	College	Total
Number	01	03	---	---	25	29
Sponsoring agencies	UGC	01 UGC 02 DHE	---	-----	College	

3.12 No. of faculty served as experts, chairpersons or resource persons : Experts-05 Resource-06 = 11

3.13 No. of collaborations = 20 International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

(NIL)

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
<b>05</b>	--	<b>04</b>	--	<b>01</b>	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events: Nil

University level

State level

National level

International level

3.22 No. of students participated in NCC events: **08**

University level	---	State level	<b>01</b>
National level	---	International level	---
District Level	<b>07</b>		

3.23 No. of Awards won in NSS: **Nil**

University level	<b>NIL</b>	State level	<b>NIL</b>
National level	<b>NIL</b>	International level	<b>NIL</b>

3.24 No. of Awards won in NCC: **Nil**

University level	<b>Nil</b>	State level	<b>Nil</b>
National level	<b>Nil</b>	International level	<b>Nil</b>

3.25 No. of Extension activities organized: **222**

University forum	<b>Nil</b>	College forum	<b>175</b>	SR	<b>30</b>
NCC	<b>10</b>	NSS	<b>07</b>	Any other	---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility **Total= 27**

**Social Responsibility:**

1. On the occasion of National Voter's Day around 5000 students took the oath in the college campus.
2. To celebrate the 70th year of independence, the staff and students of D.A.V. College for Girls, Yamuna Nagar became part of this mega event by organizing and participating in a painting competition on the themes **Freedom Fighters** and **Freedom Movement** on Aug. 20, 2016 with patriotic fervour and enthusiasm. More than 100 students participated in this activity.

**Dept. of Bio Sciences**

3. **Organ Donation Day** was celebrated on Aug 13, 2016 to encourage the people for the donation of their body parts after death. Ms. Anju, B.Com first Honours student was also a source of inspiration who expired on June 5th 2016 donating her body for this novel cause.
4. **Soil day** was celebrated on March 23<sup>rd</sup> Jan, 2017 to aware the students about the importance of the soil to the society .
5. **World Water Day** on March 22, 2017 to aware the people about the importance of the water.

**Dept. of Cosmetology**

6. On Sep. 20, 2016 An extension lecture on the topic of basic beauty skills, nail care & manicure to the students of govt. school sabji mandi, Ynr.
7. On Nov. 15, 2016 An extension lecture on the topic of Aroma therapy, Home Remedies, Skin Care & wax to the students of govt. school sabji mandi, Ynr.

### Gandhian Studies Centre

8. Gandhian studies centre organized 'Peace and Non-Violence' week from Sep 30-Oct. 4,2016. Different Activities such as International Seminar, Swachhata Abhiyan, Floral Tribute, Quiz competition , Eassy Writing, Oath for Peace & Non Violence were organized on this occasion

### Dept. of Home Science

9. **Visit to Old Age Home on January 12, 2017** Final year students of the department visited old age home in Buria, Jagadhri where they conducted a survey on the facilities available in the Old Age Home. They also celebrated Lohri with the inmates and distributed sweets and fruits and played games with them .
10. The Students of Bsc Home Science I, II, III visited Uthaan, where students interacted with special children(like Mentally Retarded, Multiple disability and deaf and dumb). Dr. Anju Bajpai, Director of the institute gave counseling session to the students .
11. Fifteen day Food Preservation Workshop was organized in the Dept. of Home-Science, in which BPL students actively participated and prepared different recipes like pickles, jams, sauces etc.

### Dept. of Psychology

12. An **Educational Trip** to Ambuja Manovikas Kendra was organized by the department on Oct. 15, 2016. The trip enabled the students to discover how special children are dealt with.
13. A 10 day long testing, guidance and counselling workshop was held by the department from Nov. 21-30 Nov. 2016for the students of Vivekanand Public School, Yamuna Nagar. The students were tested on Intelligence, personality, attitude, adjustment anxiety and self concept and they were given guidance and counselling related to their performance.
14. **Personal counselling** (Free of cost) is the regular feature of the department. It is an effort to encourage students to seek professional assistance for the personal problems as well as for career guidance.

### Dept. of Yoga

15. Organized **free one month Yoga Camp** on 5 different places, in collaboration with CCRYN (Central Council fo rResearch and Yoga Naturopathy) Ministry of Ayush Govt. of India,, on the occasion of International Yoga Dayon June 21, 2016.
16. Organized one day **National Yoga and Diabetes Awareness Programme** in collaboration with Central Councilfor Research in Yoga and Naturopathy (Ministry of Ayush Govt. of India) on Oct. 2nd, 2016 at following places:- Village Baindi, District Yamuna Nagar, Sarsawa (UP), Khurdi, District Yamuna Nagar, Jagadhri, district Yamuna Nagar, Alahar, District Yamuna Nagar.

### Women Studies Centre

17. **Computer Literacy Programme** in collaboration with Computer Department. Computer literacy programme for20 Housewives of Village Chamrauri from December 2 - January 14, 2017.
18. **Computer Literacy Programme** in collaboration with Computer Department. Computer literacy programme for Housewives of **Village Bakana** from November 16 - December 21, 2016.

### Rotaract Club

19. **Organization of Medical Camp** Regular Medical check-ups and free medicine were distributed among rural people of village Lapra. Around 500 people were given treatment.
20. **Swacch Bharat Abhiyan** - Good hygiene practices and importance of clean drinking water was given to the students Saraswati Sugar Mill School.
21. **Navratri celebrations on October 10, 2016** Rotaractors celebrated Navratri (in Old Age Home, Jagadhri) Pooja, Hawan,Dandiya Raas and refreshment was also served ...



22. **October 24, 2016 Anti Polio Rally** was organized by Rotary club, Ambala in which 1200 students of 100 schools actively participated.
23. **October 31, 2016 Is Diwali Kuch Meetha Ho Jae** · Handmade chocolates and candles were distributed among slum children on the occasion of Diwali.
24. Christmas was celebrated in orphan age in which sweets and gifts were distributed among children by the rotaractors. They spent quality time and played games with them .
25. Winter uniforms and shoes were distributed to the needy students studying in MLN Senior Secondary School.
26. **Blood donation Mela** was organized by the Rotaractors in collaboration with Parent Rotary in MLN senior Secondary school.

**Red Ribbon Club**

27. Documentary film Titled ‘Teach AIDS’ was shown to Woman of Balcana Village.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (College + Hostel)	<b>7 Acres</b>	<b>NIL</b>	<b>Management</b>	<b>7 Acres</b>
Class rooms	<b>59</b>	<b>----</b>	<b>Management /UGC</b>	<b>59</b>
Laboratories	<b>65</b>	<b>01</b>	<b>Management /UGC</b>	<b>66</b>
Seminar Halls, Conference and Audio Visual Rooms	<b>5</b>	<b>----</b>	<b>Management /UGC</b>	<b>05</b>
No. of important equipments purchased during the current year.	<b>----</b>	<b>117</b>	<b>Management /UGC</b>	<b>117</b>
Value of the Computers equipment purchased during the year	<b>----</b>	<b>1868575</b>	<b>Management /UGC</b>	<b>1868575</b>
Others-Girls Hostel Building Additional Block	<b>3</b>	<b>0</b>	<b>Management /UGC</b>	<b>3</b>
Others-Swimming Pool	<b>1</b>	<b>----</b>	<b>Management /UGC</b>	<b>1</b>
Others-Basket Ball Court	<b>1</b>	<b>----</b>	<b>Management /UGC</b>	<b>1</b>
Others-Rain Water Harvesting	<b>1</b>	<b>-----</b>	<b>Management /UGC</b>	<b>1</b>
Others-Buses and misc Equipments(Amt. In Rs.)	<b>29103213</b>	<b>6221967</b>	<b>Management /UGC</b>	<b>35325180</b>

#### 4.2 Computerization of administration and library

**a) Computerization of Administration:** ERP System was launched in 2011-2012.

Modules introduced during the year were:-

1. Admission
2. Examination
3. Transport
4. Hostel
5. Website
6. System Admin
7. Staff and Student attendance
8. Accounts – Student Fee Collection
9. Job Application
10. Smart Class Rooms
11. Staff Profile
12. Inventory
13. Event Management
14. College Maintenance
15. Online Lectures
16. Guest House

**b) Library:**

1. Fully computerized, updated, automated and air conditioned library with internet facility .
2. Open (Online Public Access System)
3. OPAC Facility
4. Digitization of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
<b>Text Books</b>	<b>18814</b>	<b>2170847</b>	<b>270</b>	<b>57113</b>	<b>19084</b>	<b>2227960</b>
<b>General Books /Reference Books</b>	<b>30393</b>	<b>9910043</b>	<b>1362</b>	<b>992478</b>	<b>31755</b>	<b>1090252</b>
<b>Journals</b>	70	<b>31160</b>	---	---	<b>61</b>	<b>82490*</b>
<b>e-Books e-Journals Digital Database</b>	e- resources	1.Membership of N-List programme of INFLIBNET				<b>17250</b>
		2.Membership of DELNET				
<b>CD, DVD's &amp; Video</b>	<b>608</b>	---	<b>127</b>	<b>4417</b>	<b>735</b>	<b>4417</b>
<b>Magazines</b>	<b>52</b>	<b>56266</b>	<b>05</b>	<b>1150</b>	<b>57</b>	<b>42385*</b>
<b>Newspapers</b>	<b>23</b>	<b>29148</b>	---	---	<b>23</b>	<b>31690*</b>

\* Due to change in nomenclature

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments
Existing	668	15	Wi-Fi with 10 MBPS	2	0	ERP with 16 modules	34
Added	26	---	06 MBPS	0	0	0	0
Total	694	15	Wi-Fi with 16 MBPS	2	0	ERP with 16 modules	34

Others	Server	Laptops	Tabs	Projectors	CCTV IP Camera	Printers
Existing	02	18	03	53	96	40
Added	01	20	00	05	06	05
Total	03	38	03	58	102	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

***Glimpse Of Faculty Development Programmes and ICT (2016-2017)***

Sr.No.	Date	Faculty Development Programme	Resource Person/Agency	Number of Beneficiaries
1	September 19-20, 2016	➤ Orientation of New Staff Members	Ms Nandini Modgil Ms Khushboo Minocha	168
2	November 15, 2016	➤ "Life Balancing – "The Art of Life "	Ms. Anita Stogel	210
3	November 15, 2016	➤ E-Content Development & Technology in Teaching: Pros & Cons ➤ Environmental Cost of Computer	Dr. Rachna Soni  Dr. Sima	210
4	March 8, 2017	➤ "Celebrating Women Role: Sharing Experience"	Prof. Ms. Pam Rajput Emeritus	300

4.6 Amount spent on maintenance in lakhs:

i) ICT	<b>03.94</b>
ii) Campus Infrastructure and facilities	<b>55.59</b>
iii) Equipments	<b>06.61</b>
iv) Others	<b>00.18</b>
<b>Total :</b>	<b>66.32</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (1) **Brief mention in the prospectus of the college.**
- (2) **Orientation of 1st yr students by Principal Mam before the start of the academic session.**
- (3) **Extension lecture by Eminent Personalities from time to time for holistic development of the student.**
- (4) **Generate social awareness through monthly tutorials**
- (5) **Digital Notice Board .**
- (6) **College website.**
- (7) **Bus service increased to 40 km radius in all directions.**
- (8) **Counselling of parents and students at the time of admission**

#### 5.2 Efforts made by the institution for tracking the progression

- (1) **Maintaining the record of the students before leaving and the process is continued / updated through the website, internet and others.**
- (2) **Through regular Alumni meets their progress/ achievements were kept track of.**
- (3) **Students were encouraged through emails, phone calls to update their progression from time to time.**
- (4) **The students with a reappear/ compartment were guided, counselled and supported by the faculty for those who are about to pass out from the college.**

#### 5.3(a) Total Number of students

UG	PG	Ph. D.	Others
<b>4565</b>	<b>739</b>	<b>0</b>	<b>401</b>

(b) No. of students outside the state : **1004**

(c) No. of international students : **00**

	No	%
Men	<b>109</b>	<b>2.05</b>

	No	%
Women	<b>5195</b>	<b>97.95</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>3218</b>	<b>544</b>	<b>0</b>	<b>1396</b>	<b>09</b>	<b>5167</b>	<b>3224</b>	<b>627</b>	<b>0</b>	<b>1447</b>	<b>06</b>	<b>5304</b>

Demand Ratio **1:1.37**

Dropout % **UG=8.77%**  
**PG =11.41%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

(a) Coaching for competitive exam  
No. of students beneficiaries 100

(b) Remedial classes  
No. of students beneficiaries 84

5.5 No. of students qualified in these examinations

NET 09 SET/SLET --- GATE --- CAT ---  
IAS/IPS etc --- State PSC --- UPSC --- Others 22

5.6 Details of student counselling and career guidance

(a) No. of students benefitted by student counselling 2119

(b) No. Of students benefitted from career guide 840

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of organizations visited	Number of Students participated	Number of Students Placed	Number of Students Placed
<b>04</b>	<b>747</b>	<b>196</b>	<b>16</b>

5.8 Details of gender sensitization programmes

(a) Under Red Ribbon

- (1) **AIDS Awareness –an animation film shown to final year students of Arts Science and Commerce**
- (2) **World Health Day celebrated on April 07, 2017 and lecture delivered by Dr. Vijay Dhaiya, SMO Civil Hospital on Depression.**

(b) Sexual Harassment Cell

- Regular displays on –**
- (1) **Eve Teasing**
  - (2) **Sexual Abuse Against Women**
  - (3) **Women Trafficking**

(c) Women Cell Activities

- (1) **A Quilling workshop for students for enhancing their skills in which 118 student participated.**
- (2) **Participation and poster competition on Role of Women in Digital India**
- (3) **On the occasion of Sardar Vallabh Bhai Patel's 141st Jayanti as Rashtriya Ekta Diwas slogan competition organised.**
- (4) **Celebrated National Voters Day by giving oath to 5000 students**
- (5) **Hygiene and Sanitation Awareness program organised**
- (6) **Organised flower making competition.**

## 5.9 Students Activities

5.9.1 (a) No. of students participated in Sports, Games and other events

State/ University level  National level  International level

(b) No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 (a) No. of medals /awards won by students in Sports, Games and other events

State/ University level  National level  International level

(b) No. of medals /awards won by students in cultural events

(a) State/ University level

(i) Cultural  (ii) FA

(b) National level

(i) Cultural  (ii) FA

(c) International level

(i) Cultural  (ii) FA

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>190</b>	<b>606300.00</b>
Financial support from government	<b>610</b>	<b>5262595.00</b>
Financial support from other sources	<b>02</b>	<b>9600.00</b>
Number of students who received International/ National recognitions	---	----

## 5.11 Student organised / initiatives

Fairs : State level  National level  Univ. /college level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

(1) NCC

- |   |
|---|
| <p>(1) <b>06 Cadets participated in All India Trekking Camp (National Level) at Nilgiri in Tamil Nadu</b></p> <p>(2) <b>57 Cadets attended CATC- Combined Annual Training Camp at Chuharpur &amp; Ropar</b></p> <p>(3) <b>UO Megha Ishpujani represented 14HARBN NCC, Yamunanagar in (PDLS) Personality Development &amp; Leadership Skills Camp at Chandigarh</b></p> <p>(4) <b>Organized Swachh Bharat rally to generate awareness for cleanliness in city/town/village</b></p> |
|---|

(2) NSS

- (1) Extension lecture on HIV/AIDS
- (2) International Peace and Non-Violence Week was celebrated on Gandhi Jayanti
- (3) Poster & Slogan writing competition on the importance of Blood Donation
- (4) Annual Blood Donation Camp was organised
- (5) Regular Swachhta Abhiyan organised by NSS volunteers

(3) Rotaract

- (1) Seminars on Inculcating & Development Leadership Qualities organized.
- (2) Awareness on Healthy Eating & Generating a Sense of Social Responsibility through Give Your Hands to Serve and Heart to Love organised.
- (3) Lectures/Regular talks by experts were held on topics like “Innocence to Maturity, Human Legal Rights, Acid Attack, a Black Spot on our Society ,Thalassemia, Demonetization to mention a few.
- (4) Meri Sashaktta Meri Suraksha, a project in the college for students to generate awareness on cleanliness as Cleanliness is Next to Godliness was the slogan added to this project
- (5) Regular Medical Checkups & free medicine distributed to people of Village Lapra.
- (6) A Workshop-Honslo Ki Udhan was organized for students of M.L.N. School, Yamuna Nagar.
- (7) Funds were raised by preparing chocolates of various flavours which were sold to Staff & Students. Also pre-Diwali celebrations organized through various food stalls, decorative items, games to generate funds.
- (8) Handmade chocolates & candles distributed to slum children. Similarly Christmas celebrated in orphanage by distributing sweets & gifts. Besides winter uniform & shoes donated to the needy students.
- (9) Time to time polio rallies organised to create awareness for eradication of polio from India.
- (10) Besides regular poster, collage competitions, counselling for career guidance imparted to the students.

(3) Blood Donation

128 units

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

- To carry on the traditions and legacy of DAV and disseminate its ideology widely.
- To inculcate a sense of responsibility and self confidence among students to make them efficient, effective and self-reliant human beings.
- To provide excellence in teaching by redefining standards and providing education in an innovative manner to empower students.
- Muster strategies to become an epicenter of knowledge, culture, skills, technology, research and studies.
- To achieve administrative excellence by maintaining complete transparency.
- To serve humanity.

#### **MISSION**

- To provide holistic education by assimilating western education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education, and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

6.2 Does the Institution has a management Information System

- Yes, the college has an MIS which works through Enterprise Resource Planning (ERP) system.
- It is used for online student admission process, database of students, examination, various Administrative processes.
- Staff profile, details of students, prospectus, information bulletin regarding events and recruitment.
- Attendance of staff and students.
- Lecture shortage is informed through SMS
- Online maintenance of infrastructure
- Details of transport, hostel, website and system administration
- Job applications.
- Inventory.



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The college is bound to strictly follow the syllabi prescribed by Kurukshetra University for all traditional courses. However, various faculty members in Board of Studies have contributed to curriculum designing.**

**Under DDU Kaushal Kendra programme, syllabus for new skill-oriented courses like Networking and Mobile Applications, Theatre and Television, Desktop Publishing and Printing Technology was designed by the college faculty after consultation with experts from the related fields.**

6.3.2 Teaching and Learning

- **Efforts were made to improve teaching and Learning through industrial visits, educational trips, assignments, seminars, audiovisual lectures supplement and aid the traditional teaching-learning process.**
- **National/international seminars/conferences/workshops are organized regularly which helps in the teaching-learning process .**
- **Technology enabled learning of educational tools like LCD and projectors, computers, audio-visual aids, and models.**
- **Students are inspired and involved in making yearbook,newsletters, develop Software, write assignments, prepare power point presentations, teach the classes, prepare models etc.**

6.3.3 Examination and Evaluation

- **Examination and evaluation methodology is followed as per Kurukshetra University norms.**
- **Internal assessment carrying 20 percent of total marks of UG and PG programmes is based upon group discussions, class tests, assignments and seminars.**
- **To improve the quality of evaluation system , the college has created a university spot evaluation centre to facilitate and expedite the evaluation process, as directed by Kurukshetra University**
- **The opportunity of setting the question paper is given to the teaching staff.**

6.3.4 Research and Development

- **Teachers are motivated to undertake Ph.D programmes and Research Projects. One faculty member is availing the study leave under UGC faculty improvement program(FIP) for Ph.D**
- **For research administrative and financial support is provided.**
- **The faculty is encouraged to attend and organize seminars, conferences, and workshops for their professional enhancement.**
- **Four faculty development programme organized.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Enrichment of library by addition of books, updating the texts, reference books, latest journals, magazines, newspaper etc each year to keep the library updated.**
- **Computerized and air conditioned open shelf library .**
- **Overall review and modification from time to time by various infrastructure development & maintenance committees.**
- **The new lab for B.Voc courses (Networking and Mobile Application) and industrial collaboration course CCNA was created.**

### 6.3.6 Human Resource Management

- The college has developed a congenial and compatible work culture over the years.
- Various welfare schemes for teaching and non-teaching staff.
- Campus facilities to de-stress the faculty:
  - Gymnasium
  - Yoga
  - Naturopathy
  - Saloon
  - Hospitality
  - Personal counseling
- Orientation programmes for staff are held on various occasions.
- Langar and Hawan for spiritual enhancement.
- Parties and get-together are organized from time to time.
- The faculty is involved in various decision making process through committee.

### 6.3.7 Faculty and Staff recruitment

- Permanent Aided Post:**
- Vacant posts are advertised in national newspapers.
  - A proper procedure of selection as per Kurukshetra University and Haryana Government is carried out by the DAV College Managing Committee, New Delhi.
- Guest Faculty:**
- Posts are advertised in national newspapers and on the college website.
  - Information and schedules for the interviews are given through website.
  - In the selection committee a proper panel is formed comprising of the Principal, head of the department and subject expert.

### 6.3.8 Industry Interaction / Collaboration

- The students of various faculties and Kaushal Kendras visit industry/institution as per the requirement of the curriculum for their industrial training. Industrialists' advice and suggestions are taken into consideration in various vocational courses. The following MOU'S were signed for:
- TALLY (Indian Institute of Computer Accountants)
  - Beauty and Wellness(\*Ms. Richa Arya, Ghaziabad,\*Mr. Naunihal Singh, Chandigarh, \*MS. Neelam, A/cant, \*Ms. Supreet Chattha, Mohali)
  - Hospitality Management(Sapphire & Madhu hotel, Ynr)
  - Bio Sciences (Shri Guru Ram Rai Institute of Medical & Health Sciences, Dehradun)
  - Software Development(\*Mr. Pawan, Noida, \*M/S Zelite Solutions,Ynr, \*Grapes Solution,Ynr)

### 6.3.9 Admission of Students

- Centralized on-line admission for all 1st year courses at UG & PG level as directed by DHE,Haryana
- Admission schedule of the college follows the university calendar.
- Admission details are given in detail on the college website and prospectus.
- Admission notices are published regularly in print and electronic media.
- Merit lists are put up for admissions to all professional and vocational courses to maintain transparency. Admission is strictly according to eligibility criterions of Kurukshetra University.
- State Government reservation rules are strictly adhered to.
- No merit list is made for certain UG and PG courses where there are less.

6.4 Welfare schemes for

Teaching and Non teaching	<ul style="list-style-type: none"> <li>• <b>Permanent teaching staff contributes Rs 100/- and non-teaching staff Rs 50/- per month towards Staff Welfare Fund.</b></li> <li>• <b>Loan facility for both teaching and non teaching members of the staff.</b></li> <li>• <b>75% concession in total fee is given to the wards of teaching and nonteaching staff studying in college.</b></li> <li>• <b>In-house facilities like gym, yoga, and salon are provided to the staff on concessional rates.</b></li> <li>• <b>Facility of advance salary is also available to the staff in the college.</b></li> <li>• <b>Maternity leave as per Haryana Government rules.</b></li> <li>• <b>General and contributory pension schemes.</b></li> <li>• <b>For the teaching and non teaching members of the staff drawing salary below Rs 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are available</b></li> </ul>
Students	<ul style="list-style-type: none"> <li>• <b>The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on.</b></li> <li>• <b>Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided.</b></li> <li>• <b>The college provides free education and boarding to a number of students.</b></li> <li>• <b>Scholarships for SC/ST/BC/OBC etc by the State Government.</b></li> <li>• <b>Tuition fee waived off for all students studying government aided courses.</b></li> <li>• <b>Sanitary napkin vending machine installed in the girls' common room.</b></li> <li>• <b>The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.</b></li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	<b>Kurukshetra University</b>	Yes	<b>IQAC</b>
Administrative	Yes	<b>DAV College Managing Committee</b>	Yes	<b>IQAC and Standard Advisory Committee</b>

6.8 Does the University/ Autonomous College declares results within 30 days? --N. A.--

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- **Annual alumni meetings are organized.**
- **No financial aid is asked from alumni as such. However, some ex-students extend financial help in the form of scholarships to needy and meritorious students each year.**
- **Alumni are however requested to inform the college about vacancies in their institution, office, corporate etc. for future placements.**

6.12 Activities and support from the Parent – Teacher Association

- **PTA meetings are held twice a year for hostellers – one in each semester. First meeting is conducted at the start of the session to acquaint them with important rules. Second meeting is to apprise the parents of the academic report of their wards and gives them a chance to voice their concerns in turn.**
- **Parents are encouraged to meet the faculty anytime they need to.**
- **Parents are called by teachers or the Principal in case of lecture shortage, behavioural problems, or any other problem related to their wards.**

6.13 Development programmes for support staff

- **Regular updation training programmes in ERP.**
- **Training for admission process for support staff.**
- **To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Waste Management.**
- **Vermiculture.**
- **Rain Water Harvesting.**
- **Sewage Treatment Plant.**
- **Dustbins categorized according to waste.**
- **Recycling of waste paper.**
- **Regular plantation drives.**
- **Flower Show: Phulwari – Chrysanthemum Show.**
- **Swacch Bharat Safai Abhiyan.**
- **Intensive drive for Tree Plantation: 1000 saplings were planted.**
- **Vermiculture: Vermicompost prepared from organic and kitchen waste.**
- **Installation of the Incinerator for disposal of sanitary towels.**
- **Certification by CPCB (Central Pollution Control Board) of the vehicles of the students.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Keeping momentum of the movement “Save Energy” solar power plant has been installed in the hostel.
- To enforce the safety rule, wearing of helmet has been made compulsory for the staff and the student.
- Regular pollution certificates were/are checked to enhance awareness about pollution free atmosphere.
- In the light of development of e-resources digitization of books carried out in the library.
- Shooting range whose utility was confined only to the college student has been made reachable to every interested shooter in the vicinity.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Action Taken Report**
- ✓ **Infrastructural Development**
    - Rain Water Harvesting
    - Swimming Pool was furnished
    - 1 Bus
    - Transformer added
    - Renovation of auditorium
  - ✓ **Technological Upgradation**
    - One server for library for storage of digital data
    - One UPS added
  - ✓ **Faculty involvement in Research**
    - 3 Major Projects
    - 3 Minor Projects
    - 94 Publications (50 – National, 42 – International, Others: 02)
    - Faculty involved – 40
    - Books Published – 13
    - Chapters – 6
  - ✓ **New Courses**
    - B.VOC MLT
    - B.VOC Theatre & Television
  - ✓ **Yoga, Meditation & Spiritual Enrichment**
    - Organized free one month Yoga Camp on 5 different places, in collaboration with Central Council for Research and Yoga Naturopathy, Ministry of AYUSH, Govt. of India on the occasion of International Yoga Day
    - 70 students participated in International Yoga fest
    - Organized one week free yoga training for all the first year students.
  - ✓ **Academic, Cultural & Sports activities**
    - Academic – 46 university positions and 238 Merit positions
    - Cultural – Won overall trophy for the 14th consecutive year at Zonal Youth festival and won 3rd overall trophy at State level open Youth Festival. Our play “Katha Ashoka”, choreography “Kahani Intezaar Ki” and a musical theatre “Geeta Saar” were performed on Golden Jubilee celebrations of ISCON at Mauritius
    - Sports – Our college won 5 Gold, 3 Silver and 3 bronze medals at university level championship. Won overall runner up position in all sports disciplines in Kurukshetra University, Kurukshetra.

- ✓ **Promotion of General Awareness & Social responsiveness**
  - Celebration of “Sardar Vallabh Bhai Patel” Birth anniversary as “Rashtriya Ekta Diwas” by taking oath for national unity.
  - Celebrated 70th year of independence as “Azadi 70 – Yaad Karo Kurbani” by mass singing of National Anthem.
  - Administered oath for vote to the students on the occasion of “National Voters Day”
- ✓ **Community Services**
  - Organized 2 computer literacy programmes of 45 days each for the housewives of Village Chamrauri and village Bakana
  - Organized 10 days embroidery workshop for the women of village “Bakana”
- ✓ **Making the environment eco-friendly**
  - Recycling of paper
  - Vermicomposting unit
  - Tree plantation
  - Vending & Dispensing machines for Sanitary Napkins
  - Checking of pollution certificate
- ✓ **Personality development and awareness programmes**  
Guest lecture on different awareness and personality development issues like
  - Managing Multiple Responsibility
  - Time Management
  - Emotional Intelligence
  - Self confidence
  - Positive thinking
  - Personal Hygiene
  - PPT on sex education
- ✓ **Promotion of cultural Heritage traditions & great culture**  
SPIC MACAY Events :
  - Padmabhushan sursamragyi “Begum Parween Sultana” performance on occasion of inaugural function of Haryana Swaran jayanti mahotsava
  - Classical dance performance of KODIYATTAM by Margi Madhu Chakyar and group
  - Play “Chainpur ki Daastan
  - Rajasthani Folk singing by Bundu Khan Langa and group

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **A training programme on cashless transactions which became the need of the hour due to demonetization**  
Objectives:
  - To redeem the dream of our Prime Minister Narendra Modi of digital India.
  - To acquaint the rural housewives and senior citizens with computer literacy programmes.
  - To build confidence and make them independent in their day to day transactions.
 Context:
  - To make them aware and efficient in cashless transactions like BHIM app, Paytm, credit and debit card and net banking.
  - To lessen difficulties and problems in their daily life activities regarding On-line transactions.
  - To make them computer friendly and overcome their hesitation regarding it.
 The Practice:
  - A mobile van equipped with 20 laptops and an LED to impart basic computer knowledge to the deprived rural housewives and senior citizens.
  - During this programme. the participants were shown video clippings, power-

point presentations and also provided with the printed detailed notes

- During its five visits to various villages in the year 2016-17, the van gave practical knowledge of how to make use of cashless transactions

**Evidence of Success:**

- 60 housewives and 28 senior citizens enthusiastically participated/attended this programme and were benefited.
- Anshika, our student of BCA I was awarded a tablet and a certificate by MHRD for promoting use of cashless payment amongst the villagers.
- At the end of the programme, practical tests were conducted and eligible candidates were distributed certificates

**Problem encountered:**

- Reluctant attitude of women.
- Lack of awareness and poor basic knowledge was a big hurdle

## 2. Safety Drive and Pollution Check

**Objectives:-**

- To make contribution towards cleaner air.
- Ensuring safety of students and teachers by using helmets while riding their vehicles(two wheelers)

**Context:**

- To check the increasing environmental pollution through vehicles
- To help in reducing major head injuries in serious accidents, the use of helmet is made mandatory

**The Practice:**

- The college issues passes to students and teachers only after verifying their emission certificate from Central Pollution Control Board.
- Regular and proper checking of helmets and pollution free slips of all the vehicles
- Vehicle pooling is suggested to teachers and students.

**Evidence of success:**

- Two wheeler riders have evolved the habit of wearing helmet
- Number of vehicles with pollution certificate have increased multifold within days.

**Problem Encountered :**

- Old habits die hard , initial resistance was encountered but ultimately the students relented to follow the use of helmets .
- Lack of awareness led them to initial hesitancy.
- Students had to be reminded repeatedly for the renewal of their pollution slips

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### 7.4 Contribution to environmental awareness / protection

- Sewage Treatment Plant
- Recycling of Waste Paper
- Tree Plantation
- Flower Show
- Waste Management
- Vermicomposting Unit established
- Segregation of Waste
- Swachh Bharat Abhiyan
- Solar Plant Installed
- Rain Water Harvesting
- E-Waste Management
- Efforts for Carbon-neutrality

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis	
I) Strengths	<ul style="list-style-type: none"><li>• Ever readiness of administration at war footing level to face any challenge.</li><li>• Cordial relationship between the teacher and the taught</li></ul>
II) Weaknesses	<ul style="list-style-type: none"><li>• Parking and seating problems due to space constraint.</li><li>• Noise pollution coming from outside the college creates major disturbance in teaching</li></ul>
III) Opportunities	<ul style="list-style-type: none"><li>• Ever rising increase of skilled work-force in market.</li><li>• Increasing goodwill in neighbouring states due to quality education.</li><li>• Variety of job-oriented &amp; skill based courses available.</li><li>• Scope for intensive research</li></ul>
IV) Challenges	<ul style="list-style-type: none"><li>• Rapidly changing global scenario.</li><li>• Introduction of PG Programmes</li><li>• Inclination of students towards foreign universities &amp; colleges having foreign collaborations.</li><li>• Maintaining quality standards in tough competition.</li><li>• Large turnout of unskilled graduates with limited chances of employability.</li><li>• Lack of stability due to inadequate no. of permanent staff.</li><li>• To direct the students towards the constructive use of high tech media.</li></ul>

8. Plans of institution for next year

<ol style="list-style-type: none"><li>1. Upgradation of infrastructure</li><li>2. Security upgradation in transportation facility of the college.</li><li>3. More outreach programmes</li><li>4. For collaboration enhancement, Department of Yoga will collaborate with hospitals for Panchkarma and Naturopathy for giving services to the community.</li><li>5. More students/teachers involvement in research</li></ol>
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Name : Mrs. Sangeeta Goel

Signature of the Coordinator, IQAC

Name : Dr. Mrs. Vibha Gupta

Signature of the Chairperson, IQAC

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**Annexure-I**  
**COLLEGE CALENDAR 2016-2017**  
**FUNCTION / ACTIVITY**

1.	"UDAAN" Part-IX- The Journey Continues (Under Women Studies Centre)	<b>April 2016-March 2017</b>
	(i) Nutritional Anaemia and its remedies.	
	(ii) Awareness to eradicate the use of vulgar and abusive language	
	(iii) 'Donate Blood' a Motivational Move.	
	(iv) Legal Literacy, Right to Information and Women Rights Programme.	
	(v) Sewing and Embroidery Training in the village Munda Majra.	
	(vi) Regular General Counseling of the hostel students.	
	(vii) Awareness Programme POCSO - Act 2012 in the Govt. Schools.	
	(viii) Advance Coaching in Science Subjects for students of Govt. Schools.	
	(ix) Training of Co-curricular Activities e.g. Cosmo, Dance, Yoga, Fashion Designing, Cooking and Bakery for the inmates of Balkunj, Yamuna Nagar and Udyan Care, Delhi.	
	(x) Special Counseling Services for the inmates of Balkunj with the help of Psychology Department.	
	(xi) HIV and AIDS Awareness Programme.	
	(xii) Tree Plantation	
	(xiii) Documentation	
	(xiv) Street to School Campaign	
2.	Free Yoga Camp for different age groups	<b>May 2016 - June 2016</b>
3.	Summer Camp	<b>May 26 -June 25, 2016</b>
4.	Computer Literacy Programme for senior citizens	<b>Group - I April 2016</b>
		<b>Group - II May 2016</b>
		<b>Last week of June 2016</b>
5.	NSS Camp	<b>July 16, 2016</b>
6.	(i) Commencement of Ist, 3rd & 5th Semester	}
	(ii) Principal's Address to the Students	
	(iii) Staff Meeting	
7.	Hostel Parent Teacher Meet	<b>July 17, 2016</b>
8.	Hawan, Yoga and Meditation Classes for all the students of the college	<b>July 18, 2016 - April 2017</b>
9.	(i) Inaugural Hawan	<b>July 30, 2016</b>
	(ii) Freshers' Party (Teachers/Students)	
10.	(i) Flag Hoisting Ceremony	}
	(ii) Investiture Ceremony of the Members of different Councils/Committees	
	(iii) Tree Plantation by Eco Club	
	(iv) Orientation of Faculty	
11.	Celebration of Youth Week	<b>August 16-20, 2016</b>
12.	National Seminar by Dept. of Physical Education	<b>August 2016</b>
13.	Talent Show	<b>1st Week of September 2016</b>
14.	Hindi Diwas	<b>2nd Week of Sept. 2016</b>
15.	Celebration of Peace and Non-Violence Week	<b>October 1 - 8, 2016</b>
16.	Celebration of Nehru's 128th Birth Anniversary	<b>November 14, 2016</b>
17.	International/National Seminar by Science Faculty	<b>November 2016</b>
18.	National Seminar by Women Studies Centre	<b>November 2016</b>
19.	Computer Literacy Programme for Senior Citizens	<b>December 2016</b>
20.	Commencement of 2nd, 4th and 6th Semester	<b>January 2, 2017</b>
21.	National Seminar by :	<b>February - March 2017</b>
	(i) Gandhi Study Centre	}
	(ii) Nehru Study Centre	
22.	Honour Conferring Function	<b>Feb. 15, 2017</b>
23.	Sports Day	<b>Feb. 25, 2017</b>
24.	National Seminar by Dept. of Home Science	<b>Feb., 2017</b>
25.	Alumni Meet	<b>March 3, 2017</b>
26.	Convocation	<b>March 4, 2017</b>
27.	Blood Donation Camp	<b>March 6, 2017</b>
28.	Celebration of Women's Day	<b>March 8, 2017</b>
29.	Celebration of Pandit Lekh Ram Balidaan Diwas	<b>March 2017</b>
30.	Hawan and Langar	<b>March 25, 2017</b>
31.	PANACHE VII (Fashion Show) by Department of Fashion Designing and Cosmetology	<b>April, 2017</b>
32.	Farewell Party	<b>April 2017</b>

**Annexure-II**

**SCHEDULE FOR THE OF ACADEMIC SESSION 2016-17**

For on line admission log on Website: [www.davyamunanagar.in](http://www.davyamunanagar.in)

**FOR UNDER-GRADUATE COURSES**

<b>EVENT</b>	<b>DURATION</b>
Admissions	01.07.2016 to 14.07.2016
<b>Teaching (Odd Semester)</b>	15.07.2016 to 11.11.2016
Examinations	12.11.2016 onwards
Winter Vacation	19.12.2016 to 01.01.2017
<b>Teaching (Even Semester)</b>	02.01.2017 to 25.04.2017
Examinations	26.04.2017 onwards
<b>Summer Vacation (2016-17)</b>	<b>06.05.2017 to 30.06.2017</b>

**FOR POST-GRADUATE COURSES**

<b>EVENT</b>	<b>DURATION</b>
Admissions	01.07.2016 to 21.07.2016
<b>Teaching (Odd Semester)</b>	22.07.2016 to 16.11.2016
Examinations	17.11.2016 onwards
Winter Vacation	19.12.2016 to 01.01.2017
<b>Teaching (Even Semester)</b>	02.01.2017 to 25.04.2017
Examinations	26.04.2017 onwards
<b>Summer Vacation (2016-17)</b>	<b>06.05.2017 to 30.06.2017</b>

**The next academic Session 2017-18 will start from 01.07.2017**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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