

# D.A.V COLLEGE FOR GIRLS, YAMUNANAGAR

## INTERNAL QUALITY ASSURANCE CELL (IQAC)

(SESSION 2020-21)

### ACTION TAKEN REPORT (ATR)

Plan of Action	ATR
Value Addition	MOU with Oracle Corporation for oracle support services, ICT Academy New Delhi, India and MOU for DNA Labs (DLCAS), Dehradun for Skill Enhancement was signed.
Promotion of Cultural Heritage	<ul style="list-style-type: none"> <li>Formation of DAV Heritage Club in collaboration with SPIC MACAY</li> <li>Institutional Registration with IAS Academy, Dehradun for Heritage Festivals</li> </ul>
Research & Development	<ul style="list-style-type: none"> <li>Research and Development Committee was formed.</li> <li>UGC Care Journal Listing was applied for.</li> <li>Intellectual Property Rights Cell was formed for the awareness about the benefits of Intellectual Property.</li> <li>Minor Research Projects be undertaken by all studies centers. -3</li> <li>Seminars Organised-15</li> <li>Paper Published-39</li> </ul>
E Resource Development and Delivery	<ul style="list-style-type: none"> <li>Different software: OBS Studio, Screen Recorder, Screen cast o matic, voice over Power Point Presentations used for preparing contents.</li> <li>Using Microsoft Teams contents were delivered through online classes, Assignments and Tests were taken on Microsoft Teams.</li> <li>You Tube Channels were created for delivering the contents</li> </ul>
Awareness about MOOC and Swayam Courses	Each department from Arts, Science and Commerce faculty identified two courses of their respective streams to make aware the students about the Swayam courses under MOOC Platform which is an initiative of Govt. of India for the free courses covering advanced and skill education. Mentors were appointed for those identified courses who encouraged the students, and kept a record of the students who joined and completed these courses.
Online Teaching and Learning	<ul style="list-style-type: none"> <li>Blended mode of teaching was used.</li> <li>Timetable in-charges prepared the time table in scattered manner for students in college for offline teaching and for their problem solving.</li> <li>Microsoft license was renewed which included Microsoft teams, and one to one student teacher interaction was organized by scheduling and taking online classes for the students on Microsoft teams. Assignments were taken on Teams and Tests were conducted through Teams.</li> <li>Live steaming was done through MS Teams.</li> <li>Online learning manual for Microsoft teams was prepared and distributed to every student in the form of video, soft copy as well as in printed format.</li> <li>The educational material for the students was prepared by the departments and shared on the ERP System for the ready reference of the students.</li> </ul>
Methodology to follow the guidelines of MHA for social distancing in college hours and Initiative of Covid Task Team during Covid times	<ul style="list-style-type: none"> <li>All teaching and non-teaching staff members always put on their masks.</li> <li>Thermal screening was done daily to keep a check on the temperature at the entrance gates of the college</li> <li>Sanitizer stands had been put at different locations of the college.</li> <li>Periodical sanitization of building was done.</li> <li>Posters for COVID awareness displayed in the college premises</li> </ul>
Value addition courses applied under Kaushal Kendra	Following courses were applied for under Kaushal Kendra 1) Food Preservation (Under Dept of Home Sc.) 2) Dress Designing and Tailoring (Under Dept of Home Sc.) 3) News Reading and Anchoring (Under Dept of Mass Comm)

	<p>4) BPO (Under Dept of Computer Science and Applications)</p> <p>5) BVOC Beauty and Wellness</p>
Counselling Cell during Covid Times	<ul style="list-style-type: none"> <li>• Focused on mental and emotional well being of students, teachers and parents during Covid Times</li> <li>• Helped in handling social isolation in COVID-19</li> <li>• Conveyed the facts, how to reject rumors and false media reports to secure mental health.</li> <li>• Counselling was provided to deal with anger, fear, anxiety, uncertainties, feeling lonely and other stress related issues to the students whenever it is required in difficult and challenging times of pandemic.</li> <li>• Provided support to those who were facing COVID recovery issues.</li> <li>• Helped in channelizing the energy into something creative and useful.</li> </ul>