

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year : 2017-18

1. Details of the Institution

1.1 Name of the Institution : **D.A.V. College for Girls**
1.2 Address Line 1 : **Near Pyara Chowk**
Address Line 2 : **Jagadhri Road**
City/Town : **Yamuna Nagar**
State : **Haryana**
Pin Code : **135001**
Institution e-mail address : **davcollegeynr@rediffmail.com**
Contact Nos. : **01732-228152, 224674**
Name of the Head of the Institution : **Dr. Mrs. Vibha Gupta, Officiating Principal**
Tel. No. with STD Code : **01732-228152, 224674**
Mobile : **+91 9215087210**
Name of the IQAC Co-ordinator : **Dr. Mrs. Rachna Soni**
Associate Professor of C.Sc.
Mobile : **+91 9872574480**

IQAC e-mail address : **davcollegeynr@rediffmail.com**

1.3 **NAAC Track ID (For ex. MHC0GN 18879) : HRC0GN10552**

OR

1.4 **NAAC Executive Committee No. & Date : -----**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address : **www.davynr.com**
Web-link of the AQAR : **http://davynr.com/aqar/**
For ex. **http://www.ladykeanecollege.edu.in/AQAR2012-13.doc**

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.55 Score	2003	2008
2	2 nd Cycle	A	3.02	2011	2016
3	3 rd Cycle	SSR Submitted and DVV is in progress			
4	4 th Cycle	----	----	----	----

1.7 Date of Establishment of IQAC : **03-04-2004**

1.8 AQAR of the year: **2017-2018**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted on November 2016
- ii. AQAR 2012-13 submitted on November 2016
- iii. AQAR 2013-14 submitted on November 2016
- iv. AQAR 2014-15 submitted on November 2016
- v. AQAR 2015-16 submitted on November 2016
- vi. AQAR 2016-17 submitted on June 2018
- vii. AQAR 2017-18 already submitted on new format via email on Tue, 11 Sep 2018 18:26:57 in new proforma

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
Note: Although ours is a girls college however, we have been sanctioned some courses as Co-Educational by State Government/UGC								
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>					

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)									

1.12 Name of the Affiliating University (*for the Colleges*): **Kurukshetra University, Kurukshetra**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Government / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>		
UGC-COP Programmes	<input checked="" type="checkbox"/>		
Any other (Specify)	<input checked="" type="checkbox"/>		

1. Community College

2. Bachelor of Vocational

3. KAUSHAL KENDRA

2. IQAC Composition and Activities

2.1	No. of Teachers	17
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	08
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	00
2.9	Total No. of members	22
2.10	No. of IQAC meetings held	07
2.11	No. of meetings with various stakeholders:	No. 07 Faculty 07
	Teaching Staff Students 04 Alumni 01 Others 02	
	Non-Teaching Staff Students 02	
2.12	Has IQAC received any funding from UGC during the year?	Yes No <input checked="" type="checkbox"/>
	If yes, mention the amount	
2.13	Seminars and Conferences (only quality related)	
	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
	Total Nos. 06 International -- National 04 State -- Institution Level 02	
	(ii) Themes	
	<input checked="" type="checkbox"/> Faculty Development Programmes organized 1. Tools and Techniques for enhancing research skills: A practical approach 2. Intellectual Property Rights: An Overview <input checked="" type="checkbox"/> Organized DHE, Haryana sponsored Seminar 1. National Seminar on Innovative Youth and Development 2. Globalization Development and Empowerment of Women in India 3. National Seminar on Gandhi in Modern Times 4. National Seminar on Think Health Not Drugs	
2.14	Significant Activities and contributions made by IQAC	
	<input checked="" type="checkbox"/> For promotion of Cultural heritage and tradition, organized three day International Indo Bangla Theatre Festival <input checked="" type="checkbox"/> The Library System is shifted to Open Source Software - KOHA <input checked="" type="checkbox"/> Preparation of new college website to upload relevant and useful information for all the stakeholders <input checked="" type="checkbox"/> Panchkarma Centre for local community	
2.15	Plan of Action by IQAC/Outcome	

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	ATR
Infrastructural Development	<ul style="list-style-type: none"> Construction of Yagyashala 04 toilets in the Sports Ground for sports students Renovation of Aalia Saloon Panchkarma Centre for students, faculty and local community Solar Power Plant in the College
Value addition programs	<ul style="list-style-type: none"> Organized free yoga camp in town and nearby villages
Promotion of Cultural Heritage, Traditions & Culture	<ul style="list-style-type: none"> Organized three day International Indo-Bangla Theatre Festival Fortnightly Hawan
Promotion of General Awareness and Social Responsiveness	<ul style="list-style-type: none"> Made Road Safety Club HIV/AIDS awareness documentary films i.e. "Teachads" was shown to the all AEP schools. Promoting Red Ribbon Human Chain Promoting National Toll Free Helpline 1097 and NACO App Beti Bachao Beti Padoo Rally in the Yamuna Nagar Town Computer Literacy Program for housewives of Jathlana Village Computer Literacy Program for Senior Citizens
Technological	<ul style="list-style-type: none"> Preparing a new college website and linking it to the college web portal 04 new printers worth Rs. 70,000/- added Library system shifted to open source software COHA
Cultural & Sports Activities	<ul style="list-style-type: none"> Sports: <ul style="list-style-type: none"> College won 2nd runner up position in all sports disciplines in Kurukshetra University, Kurukshetra. Cultural: <ul style="list-style-type: none"> 16 items were recommended and 5 items were commended in Zonal Youth Festival, 2 items were recommended and 4 items were commended in Inter Zonal Youth Festival.
Research & Development	<ul style="list-style-type: none"> 3 National Seminars sponsored by Director General Higher Education, Haryana, Panchkula Faculty Development Programmes Publication of Book by 01 faculty member IPR (Intellectual Property Right) related seminar organized

* Attach the Academic Calendar of the year as Annexure.

(Annexure I & II - College Calendar and Academic Calendar)

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate Any other body

Provide the details of the action taken

✓ Annual Report of the college was placed in the Governing Body Meeting of the college

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	08	---	07	---
UG	28	---	23	10
PG Diploma	06	---	06	06
Advanced Diploma	08	---	08	08
Diploma	16	---	16	16
Certificate	17	---	17	10
Others	---	---	---	---
Total	83	---	---	---
Interdisciplinary	04	---	02	---
Innovative	02	---	04	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	36
Trimester	---
Annual	47

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒ (On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Type	Asst. Professors	Associate Professors including Principal	Professors	Others (Lecturer)
30	Grant in Aid	8	22	0	0
5	Management	5	0	0	0
35		13	22	0	0

2.2	No. of faculty with Ph.D. :	24
	Grant in Aid	20
	Management	04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors including Librarian		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0
0	GIA-8 (As on 30-09-2017) Mgt. Posts - 3 (As on 30-09-2017)	0	0	0	0	0	0	0	GIA-8 (As on 30-09-2017) Mgt. Posts - 3 (As on 30-09-2017)

Grant in Aid – 8 (Principal, Zoology, Psychology, Sanskrit, Chemistry, Physics, English and Librarian)

Management – 3 (Commerce-1, Economics-2)

2.4 No. of Guest and Visiting faculty and Temporary faculty : **180**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	05	38	Nil
Presented papers	06	82	Nil
Resource Persons	Nil	11	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

✓ Workshops & extension activities
✓ Experiential leaning strategies
✓ Formative assessment
✓ Staff orientation training programmes
✓ VAK based learning(visual-auditory kinesthetic)
✓ Learning through Teaching
✓ Industrial/NGO Visits/Educational Visits
✓ Model Demonstration/Preparation
✓ ICT based teaching
✓ Free Internet access in college and hostel
✓ PowerPoint Presentations
✓ Feedback from various stakeholders
✓ Online learning modules
✓ Inter and Intra department quiz/poster making. collage etc.

2.7 Total No. of actual teaching days during this academic year

171

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum Restructuring	Curriculum Revision	Member BDS	FDP Workshop	Curriculum Development Workshop
NIL	01	03	194	NIL

2.10 Average percentage of attendance of students

75%-90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	243	15	78	20	---	42.98
B.A. IENG.HONS	24	---	---	---	---	---
B.A. I ECO HONS	33	4	12	2	---	43.75
B.A. IMATH HONS	3	3	---	---	---	100
B.A. I PSY HONS	7	2	4	---	---	57.14
B.A. I MASS COM	26	3	20	2	---	76.92
B.A.II	196	5	40	23	3	35
B.A. II ENG.HONS	10	---	---	1	---	10
B.A.II ECO HONS	18	---	2	3	---	27.77
B.A. II MATH HONS	2	---	2	---	---	100

B.A. II PSY HONS	4	---	3	1	---	100
B.A. II MASS COM	13	---	3	3	---	46.15
B.A.III	183	4	16	1	---	8.9
B.A. III ENG.HONS	10	---	4	1	---	50
B.A. III ECO HONS	11	---	3	1	---	36.36
B.A. III MATH HONS	6	---	---	---	2	50
B.A. III PSY HONS	1	---	1	---	---	100
B.A.III MASSCOM	11	1	9	---	---	81.8
B.SC. I MED	51	11	31	5	---	73.46
B.SC. I NON-MED	199	28	105	20	---	64.10
B.SC. I C.SC	167	10	63	8	---	44.37
B.SC. I CAPP	26	2	7	1	---	38.9
B.SC. I IMB	28	1	6	1	---	30.43
B.SC. I BIOTECH	34	3	8	2	---	31.25
B.SC. I F.D.	31	11	25	---	---	83.33
B.SC. I MATH HONS	32	5	20	2	---	---
B.SC. I HOME SCIENCE	15	4	7	---	---	50
B.VOC I SOFTWARE DEV.	9	---	4	---	---	44.44
B.VOC I HOSPITALITY MNGT	6	---	3	1	---	66
B.SC. II MED	44	19	34	5	---	88.63
B.SC. II NON-MED	193	22	113	4	---	60.02
B.SC. II C.SC	167	10	72	10	---	49.37
B.SC. I ICAPP	30	---	4	---	---	13.33
B.SC. II IMB	26	1	11	5	---	64
B.SC. II BIOTECH	39	9	18	6	---	61.53
B.SC. II F.D.	13	8	8	---	---	61.53
B.SC II HOME SCI	8	8	8	---	---	100
B.SC II MATH HONS	33	7	20	---	---	62.25
B.VOC II SOFTWARE DEVELOPMENT	11	1	7	---	---	63.63
B.VOC II HOSPITALI MANAGEMENT	6	---	---	3	2	83.33
B.SC. III MED	35	4	15	---	---	42.85
B.SC. III NON-MED	209	27	64	1	---	31.25
B.SC. III C.SC	123	4	25	---	---	20.66
B.SC. III CAPP	25	---	4	---	---	16.66
B.SC. III IMB	30	1	10	1	---	36.66
B.SC. III BIOTECH	31	3	12	1	---	41.93
B.SC. III F.D.	18	12	13	---	---	72.22
B.COM. I GEN	253	11	102	24	1	50.59
B.COM. I C.APP	165	13	39	17	---	35.22
B.COM.I B& INS	87	15	44	8	1	60.91
B.COM I HONS.	86	6	52	6	---	75.58
B.COM I ADVERTISING	42	---	3	2	---	12.82
B.COM.II GEN	241	3	90	44	---	62.08
B.COM.II C.APP	151	1	20	25	---	30
B.COM.II B& INS	80	3	26	10	---	46.75
B.COM. II HONS	83	7	60	10	---	90
B.COM. III GEN	178	2	38	2	---	22.47
B.COM. III C.APP	145	2	18	1	---	13.19
B.COM.III B& INS	79	---	13	---	---	16.6
B.COM. III SALES & ADVT	12	1	2	---	---	16.66
B.COM. III HONS	48	---	26	1	---	56.25
BCA I	33	5	13	0	---	40.62
BCA II	31	3	15	2	---	54.83
BCA III	32	2	19	2	---	59.37

M.A. ENG. I	15	0	1	5	---	40
M.A. ENG. II	20	---	2	4	---	30
M.A. ECO I	16	---	1	7	2	62.5
M.A. ECO II	14	---	---	3	---	21.42
M.A. HRVE I	11	---	10	---	---	100
MA HRVE II	14	3	14	---	---	100
M.A. APPLIED YOGA I (M)	29	4	11	---	---	37.93
M.A. APPLIED YOGA I (E)	19	---	4	1	---	26.31
MA APPLIED YOGA II (M)	19	3	12	2	---	100
MA APPLIED YOGA II (E)	21	1	11	2	---	76.47
M.SC. C.SC I	17	0	12	2	---	82.35
M.SC. C.SC II	33	1	29	2	---	100
M.SC. MATH I	81	---	8	5	---	16.66
M.SC. MATH II	40	6	10	---	---	25
M.COM I	149	2	54	8		27.4
M.COM. II	149	---	35	1	---	24.48
PGDCA	8	---	3	---	---	50
PG DIP. YOGA TH. M	35	5	28	1	---	100
PG DIP. YOGA TH E	28	---	12	3	1	57.14
PG DIP. SKIN & HAIR TH	23	---	14	---	---	93.33
PG DIP NUTRITION AND DIETICS	5	2	2	---	---	40
PG DIP. FASHION DESIGNING	8	5	5	---	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

✓ Tutorials
✓ Feedback from various stakeholders as students, teachers, alumni and parents.
✓ Unitization of syllabus and lesson plan
✓ Performance Evaluation on the basis of ACR
✓ Faculty Development Programmes
✓ Personality Development Programmes
✓ Inter department and Intradepartmental meetings
✓ Tests, assignments and seminars for students
✓ Encourage goal oriented teaching
✓ New faculty orientation
✓ Student-centred teaching is encouraged
✓ Seminars, conferences & workshops for teaching faculty to improve their quality of teaching
✓ Upgradation of methods of teaching

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	Nil	01	143
Technical Staff	02	Nil	Nil	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Organizing Seminars, Conferences and Workshops as well as inviting eminent resource person for the same.
2. Faculty is encouraged to attend and present papers in the National & International Seminars.
3. Publication of two Journals by the College with ISSN number and Faculty is encouraged to publish papers.
4. Faculty is encouraged to apply for interdisciplinary minor and major research projects.
5. Facility of Inflibnet, E-journal in the College library.

3.2 Details regarding major projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	----	1
Outlay in Rs. Lakhs	8,74,000	1.5 lacs	----	8,74,000

3.3 Details regarding minor projects -

	Completed	Ongoing	Sanctioned	Submitted
Number	3	----	5	3
Outlay in Rs. Lakhs	4.5 lacs	----	0.7 lacs	4.5 lacs

3.4 Details on research publications - **26**

	International	National	Others
Peer Review Journals	13	11	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	2	----

3.5 Details on Impact factor of publications:

Range **4.26 to 6.93** Average **5.59** index --- Nos. in SCOPUS ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects (5)	One Year	UGC	70,000	YET TO RECEIVED
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)	----	----	----	----
Any other(Specify)			----	----
Total (5)	----	----	70,000	YET TO RECEIVED

3.7 No. of books published i) With ISBN No.

6

Chapters in Edited Books

1

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	---	CAS	---	DST-FIST	---
DPE	---	DBT Scheme/funds	---		---

3.9 For colleges

Autonomy

CPE

✓

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

15,65,544.00

GYM	YOGA	COSMO	BAKERY	RESTAURANT	CONSELLING
1,02,320	37,900	8,420	5,21,233	7,48,691	71,200

3.11 No. of conferences organized by the Institution = **28**

Level	International	National	State	University	College	Total
Number	NIL	5	---	---	23	28
Sponsoring agencies	---	DHE (04) & Haryana Sanskrit Academy (01)	---	---	College	

3.12 No. of faculty served as experts, chairpersons or resource persons : **Experts-05 Resource-06 = 11**

3.13 No. of collaborations = **20** International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

(NIL)

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
03	--	03	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **Nil**

University level State level
National level International level

3.22 No. of students participated in NCC events: 64

University level	---	State level	---
National level	06	International level	---
District Level	58		

3.23 No. of Awards won in NSS: Nil

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC: Nil

University level	Nil	State level	Nil
National level	01	International level	Nil

3.25 No. of Extension activities organized: 222

University forum	Nil	College forum	175	SR	30
NCC	10	NSS	07	Any other	---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility Total= 37

Social Responsibility:

1. On the occasion of National Voter's Day around 5000 students took the oath in the college campus.

Dept. of Bio Sciences

2. Soil day was celebrated on March 23rd Jan, 2017 to aware the students about the importance of the soil to the society.

3. World Water Day on March 22, 2017 to aware the people about the importance of the water.

The Dept. of Cosmetology

4. On Sep. 20, 2016 An extension lecture on the topic of basic beauty skills, nail care & manicure to the students of Govt. School SabjiMandi, Yamuna Nagar.

5. On Nov. 15, 2016 An extension lecture on the topic of Aroma therapy, Home Remedies, Skin Care & wax to the students of Govt. School SabjiMandi, Yamuna Nagar.

Gandhian Studies Centre

6. Gandhian studies centre organized 'Peace and Non-Violence' week from Sep 30-Oct. 4, 2016. Different Activities such as International Seminar, SwachhataAbhiyan, Floral Tribute, Quiz competition, Essay Writing, Oath for Peace & Non Violence were organized on this occasion

The Dept. of Home Science:

7. Visit to Old Age Home on January 12, 2017 Final year students of the department visited old age home in Buria, Jagadhri where they conducted a survey on the facilities available in the Old Age Home. They also celebrated Lohri with the inmates and distributed sweets and fruits and played games with them.

8. The Students of Bsc Home Science I, II, III visited Uthaan, where students interacted with special children (like Mentally Retarded, Multiple disability and deaf and dumb). Dr. AnjuBajpai, Director of the institute gave counseling session to the students.

9. Fifteen day Food Preservation Workshop was organized in the Dept. of Home-Science, in which BPL students actively participated and prepared different recipes like pickles, jams, sauces etc.

10. Visit to Utthan for Interaction with differently abled students.

The Dept. of Psychology:

11. An Educational Trip to AmbujaManovikas Kendra was organized by the department on Oct. 15, 2016. The trip enabled the students to discover how special children are dealt with.
12. A 10 day long testing, guidance and counselling workshop was held by the department from Nov. 21-30 Nov. 2016 for the students of Vivekanand Public School, Yamuna Nagar. The students were tested on Intelligence, personality, attitude, adjustment anxiety and self concept and they were given guidance and counselling related to their performance.

Women's Studies Centre

13. Computer Literacy Programme in collaboration with Computer Department. Computer literacy programme for 20 Housewives of Village Chamrauri from December 2 – 14 January, 2017.
14. Computer Literacy Programme in collaboration with Computer Department. Computer literacy programme for Housewives of Village Bakana from November 16 - December 21, 2016.

Rotaract Club:

15. Organization of Medical Camp Regular Medical check-ups and free medicine were distributed among rural people of village Lapra. Around 500 people were given treatment.
16. Navratri celebrations on October 10, 2016 Rotaractors celebrated Navratri (in Old Age Home, Jagadhri) Pooja, Hawan, Dandiya Raas and refreshment was also served.
17. October 31, 2016 Is Diwali Kuch Meetha Ho Jae • Handmade chocolates and candles were distributed among slum children on the occasion of Diwali.
18. Christmas was celebrated in orphan age in which sweets and gifts were distributed among children by the rotaractors. They spent quality time and played games with them .
19. Winter uniforms and shoes were distributed to the needy students studying in MLN Senior Secondary School.
20. Organised an extension lecture on "Journey from Innocence to Maturity".
21. Organised a programme "Honsloki Udaan" in collaboration with Rotary Club.
22. Organised a programme "Bites of Positivity" in collaboration with Rotary Club.
23. Organised a programme on "Human Legal Rights" in collaboration with Inner Wheel Club and Rotary Club.
24. Distributed winter uniforms and shoes to the needy students in collaboration with Rotary Club.
25. Started a programme "Give Your Hand to Serve and Heart to Love".
26. Organised a programme "Inculcating and Developing Leadership Qualities" successfully.
27. Celebrated International Youth Day in collaboration with Rotary Club.
28. Started a project on "Locus of Focus" in collaboration with Rotary Club.
29. Spread awareness through programme on "Wastage of Food".

NCC:

30. Commemoration Run to promote Unity was organized on January 23, 2017.
31. Celebrated International Yoga Day on 21st June 2017.
32. Celebrated International Voters Day on 25th January 2017.

The Department of Computer Science:

33. Organised a Senior Citizen Computer Literacy Programme for housewives from 29 Nov. to 21 Dec. 2016.

Eco Club:-

34. Eco Club members of the College continued a paper recycling drive in College.
35. Organised a Chrysanthemum Show.

The Department of Human Rights and Value Education:

36. Organised a district level competition on "Youth Parliament".

Nehru Studies Centre:

37. Organised two day photo exhibition on "Lala Lajpat Rai and Dr. Shama Parshad Mukherjee".

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (College + Hostel)	7 Acres	NIL	Management	7 Acres
Class rooms	59	-----	Management /UGC	59
Laboratories	66	-----	Management /UGC	66
Seminar Halls, Conference and Audio Visual Rooms	5	-----	Management /UGC	05
No. of important equipments purchased during the current year.	-----	75	Management /UGC	75
Value of the Computers equipment purchased during the year (In Lakhs)	-----	7.54	Management /UGC	7.54
Others-Girls Hostel Building Additional Block	3	0	Management /UGC	3
Others-Swimming Pool	1	----	Management /UGC	1
Others-Basket Ball Court	1	-----	Management /UGC	1
Others-Rain Water Harvesting	1	-----	Management /UGC	1
Others-Buses and misc Equipments(Amt. In Lakhs)	353.25	11.89	Management /UGC	3.65.15

4.2 Computerization of administration and library

a) Computerization of Administration: ERP System was launched in 2011-2012.

Modules introduced during the year were:-

1. Admission
2. Examination
3. Transport
4. Hostel
5. Website
6. System Admin
7. Staff and Student attendance
8. Accounts – Student Fee Collection
9. Job Application
10. Smart Class Rooms
11. Staff Profile
12. Inventory
13. Event Management
14. College Maintenance
15. Online Lectures
16. Guest House

b) Library:

1. Fully computerized, updated, automated and air conditioned library with internet facility .
2. Open (Online Public Access System)
3. OPAC Facility
4. Digitization of books

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19084	2227960	291	56967	19375	2284927
General/Reference Books	31755	10902521	263	205099	32018	11107620
Journals	61	82490	-----	-----	56	39160*
e-Books e-Journals Digital Database	e-resources 1.Membership of N-List programme of INFLIBNET 2.Membership of DELNET	19470 (Renewal Charges)	-----	-----	-----	19470
CD & Video		735	131	-----	866	4417
Library automation		LibZee	Koha	34220	-----	-----
Weeding (Hard & Soft)		216 Books (in year 2016)	-----	-----	-----	-----
Magazines	57	42385			68	49901*
Newspapers	23	31690			24	35075*

* Due to change in nomenclature

4.4 Technology up gradation (overall)

	Total Computer s	Computer Labs	Internet	Browsin g Centres	Compute r Centres	Office	Depart-ments
Existing	694	15	Wi-Fi with 16 MBPS	2	0	ERP with 16 modules	34
Added	---	---	---	0	0	0	0
Total	694	15	Wi-Fi with 16 MBPS	2	0	ERP with 16 modules	34

Others	Server	Laptops	Tabs	Projectors	CCTV IP Camera	Printers
Existing	03	38	03	58	102	45
Added	00	00	00	00	00	00
Total	03	38	03	58	102	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)**Glimpse Of Faculty Development Programmes and ICT (2016-2017)**

Sr.No.	Date	Faculty Development Programme	Resource Person/Agency	Number of Beneficiaries
1	February 7, 2018	Tools & Techniques for Enhancing Research Skills: A Practical Approach	Dr. Rupak Chakravarty, Chairperson & Associate Professor , Department of Library & Information Science, Panjab University,	186

			Chandigarh	
2	April 13, 2018	Intellectual Property Rights: An Overview	Dr. Malkit Singh Mrs.Sabhyata Bansal Ms. Romika	194

4.6 Amount spent on maintenance in lakhs:

i) ICT

00.79

ii) Campus Infrastructure and facilities

54.12

iii) Equipments

05.67

iv) Others

00.72

Total :

61.30

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (1) Brief mention in the prospectus of the college.
- (2) Orientation of 1st year students by Principal of the college before the start of the academic session.
- (3) Generate social awareness through monthly tutorials
- (4) College website.
- (5) Bus service increased to all directions to facilitate Students from distant villages.
- (6) Counselling of parents and students at the time of admission

5.2 Efforts made by the institution for tracking the progression

- (1) Maintaining the record of the students before leaving and the process is continued / updated through the website, internet and others.
- (2) Through regular Alumni meets their progress/ achievements were kept track of.
- (3) Students were encouraged through emails, phone calls to update their progression from time to time.
- (4) The students with a reappear/ compartment were guided, counselled and supported by the faculty for those who are about to pass out from the college.

5.3(a) Total Number of students

UG	PG	Ph. D.	Others
4077	565	0	264

(b) No. of students outside the state : 786

(c) No. of international students : 00

	No	%
Men	76	1.64

	No	%
Women	4566	98.36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3224	627	0	1447	06	5304	2671	640	0	1328	03	4642

Demand Ratio	1:2.47
--------------	--------

Dropout %	UG=10.21% PG =12.59%
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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

(a) Coaching for competitive exam
No. of students beneficiaries

173

(b) Remedial classes
No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	13	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	01(GMAT)

5.6 Details of student counselling and career guidance

(a) No. of students benefitted by student counselling

1263

(b) No. Of students benefitted from career guide

750

5.7 Details of campus placement

On campus			Off Campus		
Number of organizations visited	Number of Students participated	Number of Students Placed	Number of organizations visited	Number of Students participated	Number of Students Placed
10	723	263	16	473	79

5.8 Details of gender sensitization programmes

(a) Under Red Ribbon

- (1) Various activities like screening of animation film 'Teach AIDS', Human chain, poster competition, extension lecture, display of national toll free number were organized in August 2017 along with Youth Club of the college.
- (2) On AIDS day various activities were organized in which Story writing on 'EK hi Bhul' was organized, Posters were displayed all over the college. Red Ribbon insignia was worn by 430 students its signage was displayed on the main gate and its number on digital board. Animation film "Teach Aids" was shown to 500 students.

(b) Women Cell Activities

- (1) Women cell of D.A.V. College for Girls, Yamunanagar has organized the poster making & slogan writing competition on the various topics:
 - a) Nutrition for good health
 - b) Balanced diet and good health
 - c) Health and care of mother
 - d) Infant feeding, hygiene for good health
 - e) Healthy diet for pre-scholars'
 - f) Balance meal: healthy children

g) Physical and mental health of adolescences
h) Yoga and diet for good health
(2) Women cell of D.A.V College For Girls Yamunanagar, organized a lecture on Thalassemia for students in collaboration with department of Home Science in which Dr. Darshan Pal (Chairperson) and Mr. Nitin Garg (President Jagadhri North) from Rotary Club were Chief Guests. Dr. Darshan Pal and their team guided the students about "How can Thalassemia be prevented".
(3) Women cell of D.A.V College For Girls; Yamunanagar organized cooking competition in collaboration with Department of Home Science for students. Students from various streams have participated in this competition and made delicious presentable nutritious dishes without gas and showed their innovation in culinary skills.
(4) Women cell of D.A.V. College For Girls, Yamunanagar has organized a seminar on Importance of Nutrition, BMI and other related information.
(5) Women cell of D.A.V. College for Girls, Yamunanagar organized a poster making and slogan writing competition on the theme "Women Empowerment".

5.9 Students Activities

5.9.1 (a) No. of students participated in Sports, Games and other events					
State/ University level	390	National level	42	International level	02

(b) No. of students participated in cultural events					
State/ University level	78	National level	22	International level	---

Participation in Fine Arts					
State/ University level	01	National level	03	International level	07

5.9.2 (a) No. of medals /awards won by students in Sports, Games and other events					
State/ University level	67	National level	19	International level	01

(b) No. of medals /awards won by students in cultural events				
(a) State/ University level				
(i) Cultural	43	(ii) FA	01	
(b) National level				
(i) Cultural	12	(ii) FA	01	

(c) International level

(i) Cultural

(ii) FA

Certificates (Consolation + Medal)

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	259	929981.00
Financial support from government	455	4404758.00
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State level National level Univ. /college level ---

Exhibition: State/ University level National level International level ---

5.12 No. of social initiatives undertaken by the students

(1) NCC

1. 21 Cadets attended ATC-Annual Training Camp-at Chuharpur from 11-20 May, 2017.
2. 37 Cadets attended ATC at Ropar from 3-14 August, 2017.
3. 5 Cadets attended BLC-Basic Leadership Camp(National Level)- at Malout, Ludhiana FROM 1-10 November.
4. Under Officer Satvinder Kaur participated in Prestigious National Thal Sena Camp at New Delhi in September 2017 and received Silver Medal for her excellent performance in Obstacle Training competition.
5. 12 Cadets Passed ATC at Ambala from 20-29 January, 2018.
6. International Yoga Day was celebrated by the NCC wing on 21-06-2018 in collaboration with 14 HAR BN NCC, Yamuna Nagar.
7. Swachh Bharat Rally was organized on 20-09-17 & 19-08-17.
8. Tree Plantation by NCC Cadets on 14-08-2017.
9. Poster-Making Competition on Corruption was organized on -7-02-2018
10. 33 Cadets passed 'C' Certificate exam in February, 2018
11. 38 Cadets passed 'B' Certificate exam in February, 2018.

(2) NSS

- (1) 7 days (Day & Night) NSS Camp (January 1-7, 2018)
- (2) Hygiene Awareness Programme (February 9, 2018):
- (3) Blood Donation Motivation Camps
- (4) Annual Blood Donation Camp (February 24-27, 2018)
- (5) Swachh Bharat Abhiyan App Campaign (March 12, 2018)

(3) Rotaract

NIL as break of one year taken

(3) Blood Donation

131 units

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To carry on the traditions and legacy of DAV and disseminate its ideology widely.
- To inculcate a sense of responsibility and self confidence among students to make them efficient, effective and self-reliant human beings.
- To provide excellence in teaching by redefining standards and providing education in an innovative manner to empower students.
- Muster strategies to become an epicenter of knowledge, culture, skills, technology, research and studies.
- To achieve administrative excellence by maintaining complete transparency.
- To serve humanity.

MISSION

- To provide holistic education by assimilating western education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education, and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To sensitize individuals towards community service and care for their nation.
- To nurture creative minds and enable them to compete globally.

6.2 Does the Institution has a management Information System

- Yes, the college has an MIS which works through Enterprise Resource Planning (ERP) system.
- It is used for online student admission process, database of students, examination, various Administrative processes.
- Staff profile, details of students, prospectus, information bulletin regarding events and recruitment.
- Attendance of staff and students.
- Lecture shortage is informed through SMS
- Online maintenance of infrastructure
- Details of transport, hostel, website and system administration
- Job applications.
- Inventory.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is bound to strictly follow the syllabi prescribed by Kurukshetra University for all traditional courses. However, various faculty members in Board of Studies have contributed to curriculum designing.

Under DDU Kaushal Kendra programme, syllabus for new skill-oriented courses like Networking and Mobile Applications, Theatre and Television, Desktop Publishing and Printing Technology was designed by the college faculty after consultation with experts from the related fields.

6.3.2 Teaching and Learning

- Efforts were made to improve teaching and Learning through industrial visits, educational trips, assignments, seminars, audiovisual lectures supplement and aid the traditional teaching-learning process.
- National/international seminars/conferences/workshops are organized regularly which helps in the teaching-learning process.
- Technology enabled learning of educational tools like LCD and projectors, computers, audio-visual aids, and models.
- Students are inspired and involved in making yearbook, newsletters, develop Software, write assignments, prepare power point presentations, teach the classes, prepare models etc.

6.3.3 Examination and Evaluation

- Examination and evaluation methodology is followed as per Kurukshetra University norms.
- Internal assessment carrying 20 percent of total marks of UG and PG programmes is based upon group discussions, class tests, assignments and seminars.
- To improve the quality of evaluation system, the college has created a university spot evaluation centre to facilitate and expedite the evaluation process, as directed by Kurukshetra University
- The opportunity of setting the question paper is given to the teaching staff.

6.3.4 Research and Development

- Teachers are motivated to undertake Ph.D programmes and Research Projects. One faculty member is availing the study leave under UGC faculty improvement program(FIP) for Ph.D
- For research administrative and financial support is provided.
- The faculty is encouraged to attend and organize seminars, conferences, and workshops for their professional enhancement.
- Four faculty development programme organized.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Enrichment of library by addition of books, updating the texts, reference books, latest journals, magazines, newspaper etc each

year to keep the library updated.

- Computerized and air conditioned open shelf library .
- Overall review and modification from time to time by various infrastructure development & maintenance committees.
- The new lab for B.Voc courses (Networking and Mobile Application) and industrial collaboration course CCNA was created.

6.3.6 Human Resource Management

- The college has developed a congenial and compatible work culture over the years.
- Various welfare schemes for teaching and non-teaching staff.
- Campus facilities to de-stress the faculty:
 - Gymnasium
 - Yoga
 - Naturopathy
 - Saloon
 - Hospitality
 - Personal counseling
- Orientation programmes for staff are held on various occasions.
- Langar and Hawan for spiritual enhancement.
- Parties and get-together are organized from time to time.
- The faculty is involved in various decision making process through committee.

6.3.7 Faculty and Staff recruitment

Permanent Aided Post:

- Vacant posts are advertised in national newspapers.
- A proper procedure of selection as per Kurukshetra University and Haryana Government is carried out by the DAV College Managing Committee, New Delhi.

Guest Faculty:

- Posts are advertised in national newspapers and on the college website.
- Information and schedules for the interviews are given through website.
- In the selection committee a proper panel is formed comprising of the Principal , head of the department and subject expert.

6.3.8 Industry Interaction / Collaboration

The students of various faculties and Kaushal Kendras visit industry/institution as per the requirement of the curriculum for their industrial training. Industrialists' advice and suggestions are taken into consideration in various vocational courses. The following MOU'S were signed for:

- TALLY (Indian Institute of Computer Accountants)
- Beauty and Wellness(*Ms. Richa Arya, Ghaziabad,*Mr. Naunihal Singh, Chandigarh, *MS. Neelam, A/cant, *Ms. Supreet Chattha, Mohali)
- Hospitality Management(Sapphire & Madhu hotel, Ynr)
- Bio Sciences (Shri Guru Ram Rai Institute of Medical & Health Sciences, Dehradun)
- Software Development(*Mr. Pawan, Noida, *M/S Zelite Solutions, Ynr, *Grapes Solution, Ynr)

6.3.9 Admission of Students

- Centralized on-line admission for all 1st year courses at UG & PG

level as directed by DHE,Haryana
<ul style="list-style-type: none"> Admission schedule of the college follows the university calendar. Admission details are given in detail on the college website and prospectus. Admission notices are published regularly in print and electronic media. Merit lists are put up for admissions to all professional and vocational courses to maintain transparency. Admission is strictly according to eligibility criteria of Kurukshetra University. State Government reservation rules are strictly adhered to. No merit list is made for certain UG and PG courses where there are less.

6.4 Welfare schemes for

Teaching and Non teaching	<ul style="list-style-type: none"> Permanent teaching staff contributes Rs 100/- and non-teaching staff Rs 50/- per month towards Staff Welfare Fund. Loan facility for both teaching and non teaching members of the staff. 75% concession in total fee is given to the wards of teaching and nonteaching staff studying in college. In-house facilities like gym, yoga, and salon are provided to the staff on concessional rates. Facility of advance salary is also available to the staff in the college. Maternity leave as per Haryana Government rules. General and contributory pension schemes. For the teaching and non teaching members of the staff drawing salary below Rs 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are available
Students	<ul style="list-style-type: none"> The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on. Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided. The college provides free education and boarding to a number of students. Scholarships for SC/ST/BC/OBC etc by the State Government. Tuition fee waived off for all students studying government aided courses. Sanitary napkin vending machine installed in the girls' common room. The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.

6.5 Total corpus fund generated (*in Lakhs*)

1180.11056

6.6 Whether annual financial audit has been done

☒ Yes
 ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kurukshetra University	Yes	IQAC
Administrative	Yes	DAV College Managing Committee	Yes	IQAC and Standard Advisory Committee

6.8 Does the University/ Autonomous College declares results within 30 days? --N. A.--

For UG Programmes	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Annual alumni meetings are organized.
- No financial aid is asked from alumni as such. However, some ex-students extend financial help in the form of scholarships to needy and meritorious students each year.
- Alumni are however requested to inform the college about vacancies in their institution, office, corporate etc. for future placements.

6.12 Activities and support from the Parent – Teacher Association

- PTA meetings are held twice a year for hostellers – one in each semester. First meeting is conducted at the start of the session to acquaint them with important rules. Second meeting is to apprise the parents of the academic report of their wards and gives them a chance to voice their concerns in turn.
- Parents are encouraged to meet the faculty anytime they need to.
- Parents are called by teachers or the Principal in case of lecture shortage, behavioural problems, or any other problem related to their wards.

6.13 Development programmes for support staff

- Regular updation training programmes in ERP.
- Training for admission process for support staff.
- To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 26 new labs and a new Academic Block have been added.
- 55 LCD projectors installed.
- A gradual shift from conventional software to open source software.
- Mobile Computer van with 20 laptops and LED screen.
- Renovation of auditorium with good acoustics and equipped with advanced

light and sound system.

- **State-of-the-art indoor swimming pool.**
- **Sewage Treatment Plant/Effluent Waste Treatment Plant.**
- **Rainwater Harvesting System.**
- **Installation of 102 CCTV cameras in the college and hostel campus.**
- **Incinerator and vending machine for sanitary napkins.**
- **RO plant in the college and hostel.**
- **24x7 /Wi-Fi facility in the college and hostel campus.**
- **Solar plant is installed in college as well as in hostel**

Criterion – VII

7. **Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Introduction of panchkarma center for outsiders to address the institutional social responsibilities of the college. The purpose was detoxification and rejuvenation of body and mind as well as to strengthen the immune system.**
- **To merge the modern culture with Indian traditional values. Students are made to be aware of Indian traditions, rituals and wellness for their holistic development.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	ATR
Infrastructural Development	<ul style="list-style-type: none"> • Construction of Yagyashala • 04 toilets in the Sports Ground for sports students • Renovation of Aalia Saloon • Panchkarma Centre for students, faculty and local community • Solar Power Plant in the College
Value addition programs	<ul style="list-style-type: none"> • Organized free yoga camp in town and nearby villages
Promotion of Cultural Heritage, Traditions & Culture	<ul style="list-style-type: none"> • Organized three day International Indo-Bangla Theatre Festival • Fortnightly Hawan
Promotion of General Awareness and Social Responsiveness	<ul style="list-style-type: none"> • Made Road Safety Club • HIV/AIDS awareness documentary films i.e. "Teachads" was shown to the all AEP schools. • Promoting Red Ribbon Human Chain • Promoting National Toll Free Helpline 1097 and NACO App • Beti Bachao Beti Padoo Rally in the Yamuna Nagar Town • Computer Literacy Program for housewives of Jathlana Village • Computer Literacy Program for Senior Citizens
Technological	<ul style="list-style-type: none"> • Preparing a new college website and linking it to the college web portal • 04 new printers worth Rs. 70,000/- added • Library system shifted to open source software COHA
Cultural & Sports Activities	<ul style="list-style-type: none"> • Sports: <ul style="list-style-type: none"> ☞ College won 2nd runner up position in all sports disciplines in Kurukshetra University, Kurukshetra. • Cultural: <ul style="list-style-type: none"> ☞ 16 items were recommended and 5 items were commended in Zonal Youth Festival, 2 items were recommended and 4 items were

	commended in Inter Zonal Youth Festival.
Research & Development	<ul style="list-style-type: none"> • 3 National Seminars sponsored by Director General Higher Education, Haryana, Panchkula • Faculty Development Programmes • Publication of Book by 01 faculty member • IPR (Intellectual Property Right) related seminar organized

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

<p>i) Panchkarma</p> <p>a) Objectives:</p> <ol style="list-style-type: none"> 1.The college provides Panchakarma facility for the students, staff and outsiders for Ayurvedic detoxification and rejuvenation of body and mind. 2.It strengthens the immune system to restore health and well-being and slows down your aging process. 3.It helps to speed up the metabolism and opens up the blocked channels. 4.To teach the students to lead self controlled and disciplined life. <p>b) Context: In view of the various physical & psychological problems / diseases which are playing havoc with the human body these days, this therapy shows magical results.</p> <p>c) Practice: Well equipped panchkarma lab is available for the students as well as for outsiders.</p> <ul style="list-style-type: none"> • A Panchakarma programme starts with the initial consultation by a qualified staff in a systematic and scientific manner.. Below is the description of variety of therapies used in a Panchakarma programme: <ul style="list-style-type: none"> ▪ VAMANA – Induced emesis using Ayurveda medicine or SNEHAPANA, internal oleatio therapy ▪ VIRECHANA – purgation induced by Ayurveda medicines ▪ NASYA – Detoxification of upper respiratory tract by administration of Ayurveda drugs in nasal cavity ▪ BASTI – Ayurvedic herbal enema to cleanse out toxins from lower colon ▪ SWEDANA – herbalized individual steam bath <p>d) Evidence of success: 20 patients treated through panchkarma.</p> <ul style="list-style-type: none"> • One patient (Mrs. Chandraprabha), suffering from back pain was treated through kati vasti (panchkarma treatment) and within 15 days she started feeling better. • Ms. Kirti was suffering from Migrane and Cervical, nasya greeva vasti treatment was given for 15 days, and got miraculous results. <p>e) Problem Encountered:</p> <ol style="list-style-type: none"> 1.Lack of awareness regarding Panchkarma treatment available somehow limits the working. 2.Lack of regulancy and follow up by patients. 	
<p>ii) Imparting value education to students</p> <p>a) Objectives: The college helps to inculcate vedic values in the students and make them understand Indian traditions, rituals and culture for their overall holistic development. The college creates an environment to pass on the tradition of performing yajnas.</p> <p>b) Context: To merge the modern culture with Indian traditional values. Students are made to be aware of Indian traditions, rituals and culture for their overall holistic development.</p>	

c) Practice:

1. In every 15 days yajnas are being organized faculty-wise. Students along with their faculty members participate in the yajnas enthusiastically.
2. Extension lectures are organized in which various saints and esteemed personalities have interactive sessions with the students.

d) Evidence of success:

1. Students are able to perform yajnas independently.
2. Students enchant mantras correctly.
3. Making the environment pollution free and spreading positivity
4. Developing team spirit among students
5. Helping them to become good human being.

e) Problem Encountered: Lack of free time makes the same activities to be arranged more than once.

7.4 Contribution to environmental awareness / protection

- Installation of Solar Panel in the college campus as well as in the hostel
- Sewage/water treatment plant improved.
- Plant distribution for green revolution under "Clean India-Green India" initiative
- "Say No to Plastic" drive started
- "Button Dabao-Bijli Bachao" initiative to conserve energy

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis

I) Strengths

- Emotional bonding between teacher and taught.
- Highly qualified and dedicated staff
- Best utilization of infrastructure.
- Key emphasis on spiritual ,cultural, sports and community outreach programs
- Stress relieving activities like gym, yoga, naturopathy etc
- The ample use of technology in teaching and learning.

II) Weaknesses

- The students enrolment in the institution is mostly from rural background.
- No government aided posts being sanctioned since last few years.

III) Opportunities

- Increase in industry academia network.
- Increased placements of students.
- Active involvement of PDP (Personality Development) Programme Cell to inculcate confidence among the students.
- To instil environment consciousness among the students, various eco-friendly programmes are initiated.

IV) Challenges

- Due to globally changing education system there is a need for induction of more interdisciplinary courses.
- Due to very active participation of students on social media sites and use

of mobile phones, there is remarkable decline in focus and concentration.

8. Plans of institution for next year

✚ Proposal for following skill based courses

Sr. No.	Trade(s)
1	1. Certificate Cutting Tailoring & Surface Ornamentation 2. Diploma in Cutting Tailoring & Surface Ornamentation
2	1. Certificate in Panchkarma 2. Diploma in Panchkarma
3	1. Certificate in Yoga and Naturopathy 2. Diploma in Yoga and Naturopathy
4	1. Certificate in Swimming 2. Diploma in Swimming
5	1. Certificate in Aerobics, Health and Fitness 2. Diploma in Aerobics, Health and Fitness
6	1. Certificate in News Reading and Anchoring 2. Diploma in News Reading and Anchoring
7	1. Diploma in Food and Beverage Production 2. Advanced Diploma in Food and Beverage Production
8	1. Diploma in Fashion Technology and Apparel Designing. 2. Advanced Diploma in Fashion Technology and Apparel Designing
9	1. Diploma in Office Automation and Tally 2. Advanced Diploma in Office Automation and Tally
10	1. Diploma in Fashion Designing 2. Advanced Diploma in Fashion Designing
11	1. Diploma in Interior Designing 2. Advanced Diploma in Interior Designing
12	1. Diploma in Alternative Therapies 2. Advanced Diploma in Alternative Therapies
13	1. Diploma in Jewellery Designing 2. Advanced Diploma in Jewellery Designing

✚ Post Graduation in Fashion Designing to be applied for 2019-2020

✚ Proposal to Construct Lawn Tennis Court

✚ Yoga, Meditation and Panchkarma Classes for Teaching and Non-Teaching Staff

✚ Strengthening and maintenance of the Physical Infrastructure

✚ Awareness and implementation of Programmes for Eco-Friendly Environment like Tree Plantation, Economic Utilization of Electricity and Water through programmes like Button Dabao-Bijli Bachao, encouraging the students to bring water bottle, economic use of paper and encouraging its recycling

✚ Skill Enhancement Programmes

Name : Mrs. Sangeeta Goel

Sangeeta goel

Signature of the Coordinator, IQAC

Name : Dr. Mrs. Vibha Gupta

Vibha gupta

Signature of the Chairperson, IQAC

Annexure-I
COLLEGE CALENDAR 2017-2018

Annexure-II

SCHEDULE FOR THE OF ACADEMIC SESSION 2017-18

For on line admission log on Website: www.davyamunanagar.in

FOR UNDER-GRADUATE COURSES

EVENT	DURATION
Admissions	01.07.2017 to 14.07.2017
1st Teaching Term (Odd Semester)	15.07.2017 to 14.10.2017
Vacation-I	15.10.2017 to 22.10.2017
2nd Teaching Term (Odd Semester)	23.10.2017 to 13.11.2017
Examinations	14.11.2017 onwards
Winter Vacation-II	18.12.2017 to 31.12.2017
1st Teaching Term (Even Semester)	01.01.2018 to 27.02.2018
Vacation-I	28.02.2018 to 04.03.2018
2nd Teaching Term (Even Semester)	05.03.2018 to 28.04.2018
Examinations	30.04.2018 onwards
Summer Vacation-II (2017-18)	19.05.2018 to 01.07.2018

FOR POST-GRADUATE COURSES

Admissions	01.07.2017 to 19.07.2017
1st Teaching Term (Odd Semester)	20.07.2017 to 14.10.2017
Vacation-I	15.10.2017 to 22.10.2017
2nd Teaching Term (Odd Semester)	23.10.2017 to 17.11.2017
Examinations	18.11.2017 onwards
Winter Vacation-II	18.12.2017 to 31.12.2017
1st Teaching Term (Even Semester)	01.01.2018 to 27.02.2018
Vacation-I	28.02.2018 to 04.03.2018
2nd Teaching Term (Even Semester)	05.03.2018 to 28.04.2018
Examinations	30.04.2018 onwards
Summer Vacation-II (2017-18)	19.05.2018 to 01.07.2018

The next academic Session 2018-19 will start from 02.07.2018

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
