Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D. A. V. COLLEGE FOR GIRLS**
Name of the head of the Institution	**Vibha Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01732-228152**
Mobile no.	**9215087210**
Registered Email	**davcollegeynr@rediffmail.com**
Alternate Email	**davcollege.com@gmail.com**
Address	**DAV College for Girls, Pyara Chowk, Yamuna Nagar**
City/Town	**Yamuna Nagar**
State/UT	**Haryana**
Pincode	**135001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. RACHNA SONI**
Phone no/Alternate Phone no.	**01732228502**
Mobile no.	**9872574480**
Registered Email	**iqacdavcg@davynr.onmicrosoft.com**
Alternate Email	**sonirachna67@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://davynr.com/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://davynr.com/college-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	**B++**	**2.87**	**2019**	**28-Mar-2019**	**27-Mar-2024**
2	**A**	**3.02**	**2011**	**27-Mar-2011**	**26-Mar-2016**
1	**B++**	**80.52**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**03-Apr-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

	No Data Entered/Not Applicable!!!
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V College For Girls, Yamuna Nagar	UGC Grant for Women Studies Centre	University Grants Commission	2018 365	399156
D.A.V College For Girls, Yamuna Nagar	UGC Grant for Women Studies Centre	University Grants Commission	2018 365	300000
D.A.V College For Girls, Yamuna Nagar	UGC Grant for Construction of Girls Hostel	University Grants Commission	2018 1095	292371
D.A.V College For Girls, Yamuna Nagar	95% Grant on A/c of Salary	State Government	2018 365	57400000
D.A.V College For Girls, Yamuna Nagar	Grant for Science Exhibition	State Government	2018 365	25000
D.A.V College For Girls, Yamuna Nagar	One Day National Level Seminar Sports for Healthy Life	State Government	2018 1	50000
D.A.V College For Girls, Yamuna Nagar	Workshop/ Seminar on Road safety	State Government	2018 2	50000
D.A.V College For Girls, Yamuna Nagar	Two Days National Level Workshop on "Questionnaire Design and Socio Economic Field Survey Methods	State Government	2018 2	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]
10. Number of IQAC meetings held during the year :	5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of Data for NIRF 2018 Submission of SSR (New Criterion) for 3rd Cycle Peer Team Visited the college on 14 15 March 2019. FDP, Workshops and Seminars for faculty and PDP, workshops and seminars for the students under Quality Initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Cultural & Sports Activities	**Sports: • College won 2 gold and 2 bronze medals at National level and 1 Silver at International level sports tournament Cultural: • Won 1 gold at International level in cultural activities • 12 items were recommended and 11 items were commended in Zonal Youth Festival, 2 items were recommended and 4 items were commended in Inter Zonal Youth Festival • Won 3 overall trophies for Music, Fine Arts and Literary events at Zonal Level.**
Promotion of General Awareness and Social Responsiveness	**• Formation of Red Ribbon Human Chain • Display of National Toll Free Helpline 1097 and NACO App on digital board • Road Safety Club made pollution certificate of the vehicles mandatory for staff and students • National seminar by Road safety club "Alert today and alive tomorrow" • Computer Literacy Program for village girls**
Promotion of Cultural Heritage, Traditions & Culture	**Participation in Youth Festivals and organized various youth development programmes in collaboration with State Government**
Value addition programs	**• Yoga classes for staff and students • Sensitizing of students on vital issues of life through motivational programmes**

Infrastructural Development	Augmentation of facilities in Aalia Saloon of Department of Cosmetology
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• The College has an MIS which works through Enterprise Resource Planning (E.R.P.) system. • Staff profile, details of students, prospectus, information bulletin regarding events and recruitment. • Online student admission process, database of students, examination, various Administrative processes. • Fee Collection • Attendance of staff and students. • Online Notices for Staff and Students. • Leave Record of Teaching and NonTeaching Staff. • Transport, Hostel, website and system administration • Online maintenance of infrastructure • Job applications. • Inventory Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows a well planned process for an effective curriculum delivery which is regularly reviewed. The process involves preparing an academic calendar of each department detailing allocation of classes, papers and syllabi among the faculty members of the respective department. After this broad allocation, each faculty prepares a lesson plan according to the schedule provided by the university. In the departmental meetings with the Principal, the faculty members report the progress and implementation of their lesson

plan. Use of latest technology and innovative teaching methodologies is encouraged to make the curriculum delivery more interesting and effective. The college organizes workshops and seminars related to the curriculum for faculty members and students both. Emphasis is laid on faculty development programmes to update the faculty about the latest ICT tools so that technology enabled teaching makes the curriculum delivery more effective. In this session 2018-2019, the faculty members were instructed to upload their lesson plan on the college website. The detailed lesson plan which was earlier prepared by the faculty members for themselves was now available to the students also. This helps the students not only to plan their studies in a systematic way but also read and acquire some information about the topic beforehand for a better understanding and more meaningful interaction with the teacher.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/01/2018	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS is not applicable to this college	01/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dharam Shiksha Pratiyogita 2018-19 (Started Since 1980)	01/07/2018	1028
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has a system of getting feedback from various stakeholders- students, teachers, parents and alumni every session. The feedback questionnaire covers broadly the areas like curriculum, teaching and infrastructure and also invites suggestions from the stakeholders on aspects and issues related to the institution. After an analysis of the feedback, a report is prepared which is finally presented in IQAC meeting where it is discussed. Valuable and practical suggestions in feedback are often given due importance by IQAC while formulating plans and policies for the future. Since the college is affiliated to Kurukshetra University and follows the curriculum prescribed by it, the feedback and suggestions on curriculum are often passed on to the faculty members who are members of the Board of Studies so that it can be conveyed to the University. Sometimes it is also conveyed directly to the concerned department in the University for suitable action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3540	559	126	9	53

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
188	180	790	59	4	8
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)
The College has its strong mentoring system through which the students get an opportunity to develop a relationship with a faculty member, who can become a role model for them by offering support and counseling. Students mentoring system enables constructive interaction, guidance and mentorship of students by their teachers. The vision behind this system is to inculcate a healthy and positive attitude right from the very beginning. It brings students and mentors together to develop skills, talent, confidence, communication skills and self awareness. The mentor provides guidance and support to the students for career development as well. In our institution, the college mentor plays the role of both a friend and an ideal that supports and encourages young students in their academic and personal growth. In the college, all the students have been divided into small groups, so that one to one interaction with the students is possible. The mentor keeps all the information and detail data of the mentee for the record in order to check and guide their growth and development. This system benefits the students in the following manner: ? Helps them in gaining experience for future career in public services, social work, and teaching and in many more aspects of life. ? Encourages to become responsible citizens through taking responsibilities and service in college and in the society at large. ? To inculcate meaningful involvement in various social and college related issues so that they can become role model for others to follow. ? Not only to develop patience, insight and understanding among the students regarding personal relationship but also about others so that they can become confident leaders and achievers ? Helps to develop communication skills and strong level of self awareness.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4099	188	1.23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	33	11	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Neeta Dwivedi	Associate Professor	Department of youth and cultural affairs KUK
2018	Dr. Madhu Bala	Assistant Professor	Excellent and Outstanding Certificate for Peer Review of Research papers
2018	Dr. Meenu Jain	Associate Professor	Certificate of Excellence in Peer-reviewing by Journal of Global Economics, Management and Business Research
2018	Dr. Meenu Jain	Associate Professor	Certificate of Excellence in reviewing by South

| 2018 | Dr. Meenu Jain | Associate Professor | Asian Journal of Social studies and economic |
| | | | Certificate of Excellence in reviewing by Asian journal of Agricultural Extension, Economics and sociology |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to Kurukshetra University, Kurukshetra and strictly adheres to the syllabus laid down by the university. The institution follows a number of guidelines and methods to carry out CIE at the institutional level. Students are being made aware of the evaluation process through orientation program at the beginning of the session. The college has made special efforts to improve the performance of students by initiating significant reforms in Continuous Internal Evaluation at the college level. The students are informed about the attendance requirement and grading system and the skills needed to excel in the examination. The students are also made aware of the syllabus for the assignments, examinations, style and format of the question paper. Information about the attendance and shortage is given in the class and sent through SMS, in case of shortage, to the parents who are also intimated about the same during the Parent Teacher meet. The students are provided with question banks, previous years' question papers, reference material/books. The students are thus made cognizant of the Continuous Evaluation system being followed each semester by the teachers who guide and assist them to perform better in all aspects. Reforms at the College level: • Evaluation is done both in theory and practical examinations. • The assessment remains impartial and accurate. • Poor performance of students is reported to their parents by sending letters and messages. • Special tests are organized for the bright and slow learners. • Practice sessions and mock tests are also conducted for the student to enhance their learning. • Answer sheets are shown to the students to make them aware of their shortcomings and improve their performance. • Assignment and test based Internal Assessment is made.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College ensures effective time management and timelines. In the beginning of the academic year, academic calendar is prepared and incorporated in the college prospectus. It gives a time plan for curricular and extra-curricular activities for the students. The academic calendar includes the schedule of the

beginning of the academic session, the examination schedule and the information regarding the semester break. It is also included in the college prospectus so that the students are well acquainted with the academic schedule. Keeping in mind the academic schedule provided by the university, each faculty member prepares a lesson plan. Every effort is made to cover the syllabi within the stipulated time and the tests given and assignments submitted by the students each semester. The college also makes its own calendar which includes the information regarding various activities like Inaugural Address by the Principal, Inaugural hawan and formation of various clubs/committees and other activities related to academics, cultural and sports to be organized throughout the session by the college. IQAC and Standing Advisory Committee of the college prepare the academic calendar well in time before the commencement of the academic session. Regular meetings are conducted by the teachers, coordinators and head of the various departments to review the changes, if required, according to the revised instructions given by the university. All these college activities are slotted within the academic schedule provided by the University Calendar. An orientation program for the guest faculty is also conducted at the beginning of the academic session to acquaint them with the Continuous Internal Evaluation system. In any condition, the academic calendar is followed and respected by all the teachers of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://davynr.com/po-pso-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://davynr.com/feedback-forms/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	College	10000	10000
Any Other (Specify)	365	College	10000	10000
Any Other (Specify)	365	College	10000	10000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Smarth Yuva Smridh Yuva by Samrasta Manch, Yamuna Nagar	Hindi	10/04/2019
Spoken Tutorial by IIT Bombay	Computer Science Applications	30/01/2019
Vedic maths by Infomath, Chandigarh	Computer Science Applications	06/09/2018
Digital Marketing by Allsoft Solutions, Mohali	Computer Science Applications	02/02/2019
Cloud Computing by Allsoft Solution, Mohali	Computer Science Applications	02/02/2019
DGHE, Haryana sponsored National Workshop on Questionnaire Design and Socio-Economic field survey Methods	Economics	26/03/2019
DGHE, Haryana sponsored National Seminar on Sports for Healthy Life	Physical Education	21/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Exhibition (physics)	Ms. Manvi Gupta, B.Sc. 3rd Non-Med.	Directorate of Higher Education Haryana	01/02/2019	Students of UG level
Science Exhibition (physics)	Ms. Richa Sharma, B.Sc. 3rd Non-Med.	Directorate of Higher Education Haryana	01/02/2019	Student of UG level
National level Media fest	Ms. Swati, B.A. 3rd Mass Comm.	Chandigarh University Mohali	26/10/2018	Student of UG level
National level Media fest	Ms Kajal, B.A. 2nd Mass Comm.	Chandigarh University Mohali	26/10/2018	Student of UG level
National level Media fest	Ms. Baldeep, B.A. 2nd Mass Comm.	Chandigarh University Mohali	26/10/2018	Student of UG level
Elation 2019	Ms. Diksha, B.A. 3rd Mass Comm.	Amity University Chandigarh	06/04/2019	Student of UG level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
1	DAV College Incubation Centre	Om Computers, Yamuna Nagar	Priye Krishana Boutique, Camp, Yamuna Nagar	Stitching of Party Wear Dress	15/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce (Mrs. Meenu Gulati)	1
Economics (Mrs. Anita Moudgil)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	7
International	Home Science	4	5.4
International	Psychology	1	7.08
International	Physics	1	1.32
International	Political Science	1	5.6
International	Economics	2	6.5
International	Sanskrit	4	5.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Psychology (Chapters in Book with ISBN No. 978-93-82968-89-4)	2
Economics (Books with ISBN No. 978-93-87958-61-6 Hindi and ISBN No. 978-93-87958-60-6 English)	2
Mathematics (Book with ISBN No. : 978-81-909538-9-4)	1
Home Science (Chapter in Book with ISSN No. 978-93-83131-73-0)	2
Computer Science (Chapter in University notes)	8
Hindi (Book with ISBN No. : 978-81-7453-288-6)	1
Commerce (Chapter in Books with ISBN No. 978-93-87662-61-2 and ISBN No.	2

978-93-87756-32-8))	
	View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**13**	**113**	**0**	**5**
Presented papers	**8**	**93**	**0**	**0**
Resource persons	**0**	**0**	**1**	**3**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

No Data Entered/Not Applicable !!!
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft Skill Development (Extension Lecture on How to Crack Group Discussion) (16-10-2018) PIBM, Pune	250	College	1
Soft Skill Development (12-02-2019) MMU, Mullana	250	College	1
PDP on Personality Enhancement and placement training tool by Mr. KJS Khurana, Motivational Speaker Chandigarh	420	College	1
PDP on Personality Enhancement and placement training tool by Mr. KJS Khurana, Motivational Speaker Chandigarh	500	College	1
PDP on Personal Leadership Quality by Mr. Vikas Verma, Motivational Speaker	80	College	1
PDP on How to Crack Group Discussions, Personal Interview, Indian Economy and GST Issues by Mr. Vaibhav Mediratta, Management Consultant and Corporate Trainer	500	College	1
Soft Skill Development (Counselling on Online Personality Enhancement Programmer) (11-08-2018, 01-09-2018) Bulls Eye , Yamuna Nagar	1300	College	21

Soft Skill development (Workshop on Personal Leadership) (11-10-2018) Motivational Speaker from Australia	80	College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	DNA Labs - A Centre for Applied Sciences, Dehradun	31/05/2019	29/06/2019	Nikita Panjeta, B.Sc.3rd IMB
Internship	Internship	Avanti Media LTD (TV100 News)	29/05/2019	06/10/2019	Surbhi, BA-3rd Year Mass Comm.
Internship	Internship	Avanti Media LTD (TV100 News)	29/05/2019	31/08/2019	Nikita, BA-3rd Year Mass Comm.
Internship	Internship	Avanti Media LTD (TV100 News)	29/05/2019	09/09/2019	Diksha, BA-3rd Year Mass Comm.
Internship	Internship	ITV Broadcasting Pt. Ltd. (India News)	14/06/2019	05/09/2019	Avni Chaudhary, BA-3rd Year Mass Comm.
Internship	Internship	Avanti Media LTD (TV100 News)	16/09/2019	21/10/2019	Kalpna, BA-3rd Year Mass Comm.
Internship	Internship	DNA Labs - A Centre for Applied Sciences, Dehradun	31/05/2019	29/06/2019	Shivanshi Chauhan, B.Sc.3rd IMB
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.15	62.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.5.5	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19375	2284927	368	66179	19743	2351106
Reference Books	32018	11107620	99	37864	32117	11145484
e-Books	91838	19700	0	0	91838	19700
Journals	50	40085	0	0	50	40085
e-Journals	5861	0	0	0	5861	0
Digital Database	0	0	0	0	0	0
CD & Video	866	4417	12	0	878	4417

Library Automation	1	34220	0	0	1	34220
Others(specify)	85	91033	0	0	85	91033

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	694	15	1	2	0	1	34	16	245
Added	0	0	0	0	0	0	0	0	4
Total	694	15	1	2	0	1	34	16	249

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera 3CDD, camera sony, camera 5D mark-3, camera Nikon D 7000, DVD, card reader, Camera tripod, camera batteries, lepal mic, foot mic, voice recorder, memory card 32GB card reader and computer(Apple MAC and iMAC)	https://youtu.be/HY8-TkjwaXc
10 HCL computer system with software	https://youtu.be/HY8-TkjwaXc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.5	6.25	214.2	171.03

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance: • For upgrading and maintaining the infrastructure the college has

established a system by assigning responsibilities to various committees. • The ERP system of the college has a module named college maintenance for the purpose. • All the complaints are raised through ERP maintenance in-charges monitor the complaints and take necessary action after due approval from the Principal. However, for the major repairs/modifications, quotations are invited. • All departments regularly review the need for addition of equipments, upgradation of existing as well as write-off of obsolete equipments, followed by an annual stock taking and stock verification exercise. • To protect sensitive equipments voltage stabilizers, CVTs, UPS offline/online have been installed. • The college has appointed an electrician and trained technicians for the upkeep of electrical and computer equipments. • The maintenance of the equipments like RO-mineral plant, generator sets and elevator is carried out by appointing external agencies through AMC. Utilisation: • To ensure the optimum utilisation of then for infrastructure, the time table of the college spans from 8:00 a.m. to 4:00 p.m. for all the classes and 3:00 p.m. to 6:00 p.m. for evening shift in the courses of some departments. • The seminar rooms harbor multiple activities such as extension lectures, seminars, literary workshops, counselling session etc. • The college auditorium is best utilised for annual convocation, honour conferring function, PDP, cultural programs, seminars etc. It is also rented out to public, private and government agencies for various functions and activities. • The college allows its premises to be used as examination centre for various courses like Company Secretaries, B.Ed., Competitive Exams, etc. • The college also organises its social outreach programs like computer literacy program for senior citizens, balkunj inmates, school students from surrounding suburbs etc. during vacations and examination time. • The library ensures the use of its content and facilities by issuing of books to the needy and poor for a year, making arrangements for new edition books for meritorious students, displaying of new arrivals, newspaper cuttings, issuing of reference books, magazines, journals and newspapers for various competitive exams. • The college playground and other sports facilities are used for sports activities and various tournaments like inter college, university and state level etc. • The college swimming pool is also open to local society. • Cosmetology department of the college provides services to students, staff and outsiders.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	150	492606
Financial Support from Other Sources			
a) National	PMS SC Scholarship, PMS BC Scholarship and Haryana State Merit Scholarship	476	5605194
b)International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Career Counselling (July 2018 to Dec. 2018)**	**0**	**465**	**0**	**70**
2019	**Career Counselling (Jan. 2019 to May 2019)**	**0**	**696**	**0**	**123**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**13**
Any Other	**1**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Annual Sports Day	College	1200
Talent Show (Cultural)	College	76
Open youth festival (Cultural)	District	25
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of D.A.V College For Girls, Yamunanagar is a determined and dedicated group of students. The class representatives work under the able guidance of the patron Dr.Vibha Gupta, convenor, Dr. Kiran Sharma and co-convenor of Arts, Commerce and Science Faculty. The purpose of student council is to give students an opportunity to develop leadership qualities by organising and carrying out various institutional activities and projects. In addition to planning events that contribute to student's spirit and community welfare. The student council is the voice of the student community. It is a bridge between administration and students through which student concerns, problems, ideas and interest are communicated to authorities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Arya Mani Mala - The Alumni was registered on 27th December 2018. Our college was established in 1958. After a long time we were able to register our own Alumni Association. Its aim is to promote the spirit of brotherhood among the Alumni of D.A.V College for Girls, Yamuna Nagar, to foster loyalty and to develop the general welfare of the organisation. The main functions and objectives of the Alumni Association are as under : To provide a common, interactive and recognised platform for the Alumni of the college and to organize various academic, social and cultural activities to enhance participation, interaction and contribution of the Alumni. It also aims to provide financial support to the students by raising various funds, gifts etc., from various sources. Disbursing scholarships, awards etc., to the needy or meritorious students are also the part of the corpus fund. It also aims to maintain the communication with the alumni by sending greetings and publishing literature, newsletters, journals, directory etc. Last but not the least, its aim is to look after the overall interest of the Alumni of the college. The names of the founder members of Alumni are as follows: Ms Manisha Sassoon, President. Ms. Ruby Gupta, Vice president Dr. Kiran Sharma, Secretary Dr. Deepika Ghai, Treasurer Officiating Principal Dr. Vibha Gupta, Dr. Vishav

Prabha and Dr Rachna Soni are the founder members of the Alumni.

5.4.2 – No. of enrolled Alumni:

<div align="center">180</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">156884</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Organized Alumni meets on 26/12/2018, 27/12/2018, 09/02/2019 16/02/2019 in which number of Alumni participated and shared their views regarding the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a decentralized organizational structure which has been developed to confirm a culture of participative management for the proper functioning at all levels by: 1. Creating various committees in the college for each and every activity which are headed by experienced faculty members as conveners and co-conveners and the head of the institution ensures that the required support and sufficient resources are available to all committees. 2. The Principal, who gives full autonomy to the head of the department and conveners of the purchase committee for purchasing the required consumable and non-consumable stocks in terms of quality quantity

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• For all courses, the college strictly follows the syllabi prescribed by Kurukshetra University. However, various faculty members in Board of Studies have contributed to curriculum designing. • Under DDU Kaushal Kendra programme, syllabus for new skill-oriented courses like Networking and Mobile Applications, Theatre and Television, Desktop Publishing and Printing Technology was designed by the college faculty after consultation with experts from the related fields
Teaching and Learning	• Efforts were made to improve teaching and Learning through industrial visits, educational trips, assignments, seminars, audiovisual lectures supplement and aid the traditional teaching-learning process • National/international seminars/conferences/workshops are

	organized regularly which helps in the teaching-learning process. • Technology enabled learning tools like LCD and projectors, computers, audio-visual aids, and models • Students are inspired and involved in making and designing yearbook, newsletters, develop Software, write assignments, prepare power point presentations, teach the classes, prepare models etc.
Examination and Evaluation	• Examination and evaluation methodology is followed as per Kurukshetra University norms. • Internal assessment carrying 20 percent of total marks of UG and PG programs is based upon group discussions, class tests, assignments and seminars. • To improve the quality of evaluation system, the college has created a university spot evaluation centre to facilitate and expedite the evaluation process, as directed by Kurukshetra University. • The opportunity of setting the question paper is given to the teaching staff by the Kurukshetra University.
Research and Development	• Teachers are motivated to undertake Ph.D programs and Research Projects. One faculty member is availing the study leave under UGC faculty improvement program (FIP) for Ph.D. • For research administrative and financial support is provided. • The faculty is encouraged to attend and organize seminars, conferences, and workshops for their professional enhancement. • Two Faculty development Programs were organized.
Library, ICT and Physical Infrastructure / Instrumentation	• Upgrading the library by addition of books, updating the texts, reference books, latest journals, magazines, newspaper etc each year to keep the library updated. • Computerized and air conditioned open shelf library. • Overall development and maintenance of physical infrastructure in the College and hostel campuses by various committees from time to time.
Human Resource Management	Various welfare schemes for teaching and non-teaching staff: • Campus facilities to de-stress the faculty ? Gymnasium ? Yoga ? Naturopathy ? Saloon ? Hospitality ? Personal counseling • Faculty development programmes for staff are held on various occasions. • Langar and Hawan for spiritual

	enhancement. • Parties and get-together are organized from time to time. • The faculty is involved in various decision making process through committees.
Industry Interaction / Collaboration	Students of various faculties and Kaushal Kendras visit industry/institution as per the requirement of the curriculum for their industrial training. Industrialists' advice and suggestions are taken into consideration in various vocational courses. Following MOUS were signed for: • TALLY (Indian Institute of Computer Accounting) • Beauty and Wellness(Ms. Richa Arya, Ghaziabad,Mr. Naunuhal Singh, Chandigarh, MS. Neelam sharma, Ambala Cantt, Ms. Supreet Chattha, Mohali) • Hospitality Management(Sapphire Hotel, Yamuna Nagar) • Bio Sciences (Shri Guru Ram Rai Institute of Medical Health Sciences, Dehradun, JN Kapoor Dental College,Dr. Ramesh Garg, lab) • Software Development (Net Sure IT Solutions, Pvt. Ltd., Grapes Solution, Yamuna Nagar)
Admission of Students	• Centralized on-line admission for 1st year and 2nd courses at UG PG level as directed by DHE, Haryana • Admission schedule of the college strictly follows the university calendar. • Admission details are given in detail on the college website and prospectus. • Notices regarding admission are circulated regularly through different modes. • Merit lists are put up on the notice boards for admissions to all professional and vocational courses to maintain transparency. Admission is strictly according to eligibility criterions of Kurukshetra University. • State Government reservation rules are strictly adhered to • No merit list is made for certain UG and PG courses where there are fewer applicants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Nil
Administration	M/s Consociate software consulting (P) ltd, Ludhiana Ph. No.-9814076231 (Year 2011)
Finance and Accounts	M/s Consociate software consulting (P) ltd, Ludhiana Ph. No.-9814076231 (Year 2011)

Student Admission and Support	M/s Consociate software consulting (P) ltd, Ludhiana, dodgeviper.vishav@gmail.com Online Admission on Department of Higher Education, Haryana (URL:www.highereduhry.ac.in or www.highereduhry.com)
Examination	www.kuk.ac.in/online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Abha khetarpal	Participated as delegate in the Symposium Probiotics-Emerging Health Benefits 02/12/2018	Indian Dietetic Association, Chandigarh Chapter	3000
2018	Mrs. Shalini Chhabra	Participated in International Workshop and Conference on Mental Well being: A state of mental health its relation with education and society (05/02/2019 to 06/02/2019)	Department of Psychology Department of Education, DAV University, Jalandhar	6205
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Usage of Smart Boards Techniques	Nil	16/01/2019	16/01/2019	43	0
2018	Spoken Tutorial by IIT Bombay	Computer Science Applications	30/01/2019	30/01/2019	80	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year				
Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Usage of Smart Boards Techniques	43	16/01/2019	16/01/2019	1
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	155	0	115

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Permanent teaching staff contributes Rs. 100/- and non-teaching staff Rs. 50/- per month towards Staff Welfare Fund. • Loan facility for both teaching and non-teaching members of the staff. • Up to 75 of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college. • In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates. • Facility of advance salary is also available. • Maternity leave as per Haryana Government rules. • General and contributory pension schemes. • For the teaching and non-teaching members of the staff drawing salary below Rs. 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available. • Need based hostel accommodation facility for teaching and non-	• Permanent teaching staff contributes Rs. 100/- and non-teaching staff Rs. 50/- per month towards Staff Welfare Fund. • Loan facility for both teaching and non-teaching members of the staff. • Up to 75 of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college. • In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates. • Facility of advance salary is also available. • Maternity leave as per Haryana Government rules. • General and contributory pension schemes. • For the teaching and non-teaching members of the staff drawing salary below Rs. 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available. • Need based hostel accommodation facility for teaching and non-	• The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on. • Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided. • The college provides free education and boarding to a number of students. • Scholarships for SC/ST/BC/OBC etc by the State Government. • Tuition fee waived off for all students studying government aided courses. • Sanitary napkin vending machine installed in the girls' common room. • college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.

teaching staff. • Appointments on compassionate grounds.	teaching staff. • Appointments on compassionate grounds.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: • Bursar of the college upto 2018-19 • Chartered Accountants appointed by DAV College Managing Committee, New Delhi upto 2018-19. External Audit: • Audit Cell of Kurukshetra University, Kurukshetra upto 2016-2017. (For the session 2014-15, 2015-16,2016-17 conducted on 09/08/2019) • Audit Cell of Director General Higher Education, Haryana up to 2018-2019. Audit Paras/Observations made by the audit team are removed/settled by making its compliance within stipulated time span and/or by submitting reply/comments on annotated Performa to the competent authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

117026232.32

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kurukshetra University, Kurukshetra	Yes	IQAC
Administrative	Yes	D.A.V. College Managing Committee, New Delhi	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1)Two Parent teacher Meets were organized on July 16 2018 and February 1, 2019 in the College auditorium. The aim of the meetings are to create a platform where the teaching staff and parents of the students come together to discuss the issues regarding all round development of the students and to overcome barriers between parents and the teachers. The first meeting is held at the beginning of the session to acquaint them regarding rules and regulations, The subsequent meetings are to appraise the parents about the progress of their ward and to know their concern for the same. 2)Considering parents also as stakeholders of the college, They are requested to fill the feedback Proforma regarding teaching learning, infrastructure, administrative office and library .This feedback is a great help in developing future action plan for improvement of college working. 3)Throughout the session the teachers are in touch with the parents as the parents are called by teachers in case of lecture shortage, behavioral problem or any other problem related to their ward.

6.5.3 – Development programmes for support staff (at least three)

> • Regular updation training programmes in ERP. • Training for admission process for support staff. • To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1) Linkages with other centres and organizations of excellence in the State. 2) Organized national seminars and publications in national international proceedings. 3) Publication of Books by the faculty. 4) More use of Library by students and staff. 5) Teachers attended conferences/seminars 6) Students encouraged to take up small project work.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	DGHE, Haryana Sponsored National Seminar on Sports for Healthy Life	21/02/2019	21/02/2019	21/02/2019	67
2018	Effective Searching techniques for students (E-Content Searching)	29/01/2019	29/01/2019	29/01/2019	2875
2018	Spoken Tutorial Workshop by IIT Bombay	30/01/2019	30/01/2019	30/01/2019	80
2018	National Seminar on Vedic Karam Kand Aur Jyotish Shashtr ki Vartman mai upyogita	31/01/2019	31/01/2019	31/01/2019	350
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme			Female	Male
Extension Lecture on "Good Touch Bad Touch	21/08/2018	21/08/2019	30	0
Organized the 54th A.D. Shroff Memorial Elocution Competition sponsored by forum of Free Enterprise, Mumbai.	16/10/2018	16/10/2018	70	0
Hunar Se Rozgar	23/10/2018	23/10/2018	80	0
Extension Lecture on "Teenagers Issues"	20/01/2019	20/01/2019	65	0
Bakery Workshop	02/02/2019	02/02/2019	70	0
Food Preservation Workshop	13/02/2019	15/02/2019	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College - 50 Hostel - 83.3 Average - 62.50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/05/2019	15	• Computer Awareness Program For School Children	How to use computer Internet	25

					In Kheri Dabdalan (01-05-2019 to 15-05-2019)		
2018	1	0	20/01/2019	1	• Outreach Program on "Education Health Hygiene"	On Hygiene	39

<div align="center">No file uploaded.</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Booklet for Students	15/06/2018	The code of conduct of the college is structured according to its vision and mission. It is a framework providing students and employees with guidance for making decisions and is a reference to disciplinary actions for code violation. The code of conduct of the college states the duties and responsibilities of the students and the teaching and non teaching staff. It is separately defined for students and the employees. The follow up of code of conduct of the institution is as follows: 1. The code of conduct is communicated to stakeholders through website and in the form of handbook. 2. The explanation of the code of ethics for new employees and students is given in the form of orientation programmes in the beginning of new session. 3. The ethics and code of conduct are incorporated in performance appraisals of employees and in character certificate of the students. 4. Feedback from different stakeholders is taken in

| | | | the form of survey. 5. The principal of the college is the incharge for developing and monitoring processes in the areas of possible code violation as well as taking out appropriate disciplinary action. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Religious Classes and Examination	29/01/2019	29/01/2019	1028
Organ Donation Day	08/10/2018	09/10/2018	4099
Organized a Workshop on the topic of 'How to Shape your destiny' by Dr. A.S. Chaudhary (Business Analytics and Retired Professor, K.U.K.)	23/02/2019	23/02/2019	100
Organized an Extension Lecture on the topic of 'Problem of Choice' by Dr. A.S. Chaudhary (Business Analytics and Retired Professor, K.U.K.)	15/10/2018	15/10/2018	100
Extension Lecture on "Healthy Life Styles "	05/01/2019	05/01/2019	56
Monthly Hawan	13/09/2018	13/09/2018	1200
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Sewage Treatment Plant • Recycling of waste paper • Tree plantation • Swachh bharat Abhiyan • Solar plant installed, • Rain water harvesting • E- waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i) Panchkarma a) Objectives: 1. The college provides Panchakarma facility for the students, staff and outsiders for Ayurvedic detoxification and rejuvenation of body and mind. 2. It strengthens the immune system to restore health and well-being and slows down your aging process. 3. It helps to speed up the metabolism and opens up the blocked channels. 4. To teach the students to lead self controlled and disciplined life. b) Context: In view of the various physical psychological problems / diseases which are playing havoc with the human body these days, this therapy shows magical results. c) Practice: Well

equipped panchkarma lab is available for the students as well as for outsiders.
• A Panchakarma programme starts with the initial consultation by a qualified staff in a systematic and scientific manner. ? VAMANA – Induced emesis using Ayurveda medicine or SNEHAPANA, internal oleatio therapy ? VIRECHANA – purgation induced by Ayurveda medicines ? NASYA – Detoxification of upper respiratory tract by administration of Ayurveda drugs in nasal cavity ? BASTI – Ayurvedic herbal enema to cleanse out toxins from lower colon ? SWEDANA – herbaliszed individual steam bath d) Evidence of success: 13 patients treated through panchkarma. e) Problem Encountered: 1. Lack of awareness regarding Panchkarma treatment. 2. Lack of regularity and follow up by patients. ii) Imparting value education to students a) Objectives: The college helps to inculcate vedic values in the students and make them understand Indian traditions, rituals and culture for their overall holistic development. The college creates an environment to pass on the tradition of performing yajnas. b) Context: To merge the modern culture with Indian traditional values. Students are made to be aware of Indian traditions, rituals and culture for their overall holistic development. c) Practice: 1. Monthly Hawans are being organized. Students along with their faculty members participate in the Hawans enthusiastically. 2. Extension lectures are organized in which esteemed personalities have interactive sessions with the students. d) Evidence of success: 1. Students are able to perform yajnas independently. 2. Students enchant mantras correctly. 3. Making the environment pollution free and spreading positivity 4. Developing team spirit among students 5. Helping them to become good human being. e) Problem Encountered: Performing Hawans on regular basis.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://davynr.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mission of DAV college for Girls, Yamunanagar is to focus on holistic growth of students , achieving excellence through value-based education and to ensure the physical, mental and emotional development of the students. The institution thrives on the teachings of Dayanand Saraswati (1824-1883), the founder of Arya Samaj. Mahatama Hansraj ji spread the vision and philosophy of Maharishi Dayanand Ji and led the educational renaissance in India. His vision of modern education was based on English oriented science based education with a blend of vedic values.He was great supporter of women education. The DAV vision of education emphasises on equal opportunities of education for all especially for women. It aims to eliminate the disparities in educational system by providing better facilities to raise the qualitative standards of education. With emphasis on techno-vision, the institution grew as a prestigious institution of learning. D.A.V College for Girls, Yamuna Nagar, plays a catalytic role in fostering a rational and scientific outlook and which helped to inculcate moral, social and environmental values among the students. The College provides healthy environment along with innovative teaching practices, interactive teaching learning with an ideal teacher-student ratio. The transparent evaluation system provides motivation for life lifelong passion and zeal for learning, giving wings to their dreams and aspirations. A range of cultural and sports activities throughout the year add a creative dimension of collective enterprise in all round development of students. The extracurricular activities, clubs and committees promote team work, analytic temper and dialectic thinking and growth oriented motivation in the students. DAV College for Girls, Yamunanagar is playing significant role of anchoring the youngsters

firmly on their age old vedic traditions through chanting of vedic mantras daily in the morning assembly that dispels the darkness from the mind and enlightens us to lead life in the 'Presence of God'. This spiritual exercise keeps them away from negative tendencies and re-energizes them to lead life positively. To inculcate the values of Dayanand Saraswati, Yajnas are performed in the college. The institution promotes homogeneity among students in terms of learning, education and knowledge, irrespective of learning ability. The vision and mission of the college is to impart value based quality education to all and achieve academic excellence using innovative methods of teaching and use of ICT. The institution aims at providing a spectrum of courses with suitable infrastructure, promotion of research and employability.

Provide the weblink of the institution
http://davynr.com/

8. Future Plans of Actions for Next Academic Year

1) To get sponsorship from ICSSR and MHRD under IMPRESS Scheme for organizing National Level Seminars. 2) To get sponship from Director General Higehr Education, Haryana for workshops and seminars for department of Home Science and department of C.Sc. Appl. 3) To organize Road Safety Awareness programme for students and citizens of District. 4) Workshop on Intellectual Property Rights and planning to publish the book with ISBN No. 5) Planning to host State Level JUDO Tournament 6) To conduct activities related to Institutional Social Responsibility.