



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	D. A. V. COLLEGE FOR GIRLS
Name of the head of the Institution	Dr. Abha Khetarpal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01732-228152
Mobile no.	9215087210
Registered Email	davcollegeynr@rediffmail.com
Alternate Email	davcollege.com@gmail.com
Address	DAV College for Girls, Pyara Chowk, Yamuna Nagar-135001
City/Town	Yamuna Nagar
State/UT	Haryana
Pincode	135001

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			Self financed and grant-in-aid																												
Name of the IQAC co-ordinator/Director			Dr. Rachna Soni																												
Phone no/Alternate Phone no.			01732228502																												
Mobile no.			9872574480																												
Registered Email			iqacdavcg@davynr.onmicrosoft.com																												
Alternate Email			sonirachna67@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://davynr.com/aqar/																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://davynr.ac.in/college-calendar/																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.02</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>1</td> <td>B++</td> <td>80.52</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	3	B++	2.87	2019	28-Mar-2019	27-Mar-2024	2	A	3.02	2011	27-Mar-2011	26-Mar-2016	1	B++	80.52	2004	08-Jan-2004	07-Jan-2009
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6. Date of Establishment of IQAC			03-Apr-2004																												
7. Internal Quality Assurance System																															
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No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D.A.V College For Girls, Yamuna Nagar	UGC Grant for College with Potential for Excellence	University Grants Commission, New Delhi	2020 1095	2875784
D.A.V College For Girls, Yamuna Nagar	95% Salary Grant of GIA Teaching & Non Teaching Staff	State Government	2020 365	71130000
D.A.V College For Girls, Yamuna Nagar	K.U. Inter Collegiate Judo (M&W) Championship 2019-20	State Government	2020 3	400000
D.A.V College For Girls, Yamuna Nagar	Seminar on Adolescent Health : Issues and Challenges for the society (Impress ICSSR)	State Government	2020 2	200000
D.A.V College For Girls, Yamuna Nagar	One Day Seminar Traditional Lifestyle for Healthy, Empowered and Innovative Adolescents	State Government	2020 1	50000
D.A.V College For Girls, Yamuna Nagar	Two Days National Level Seminar Sensitizing and Imparting awareness about intellectual Property Rights among students	State Government	2020 2	100000
D.A.V College For Girls, Yamuna Nagar	Two days National Level seminar Advances in Computing	State Government	2020 2	50000
D.A.V College For Girls, Yamuna Nagar	Grant for Science Exhibition	State Government	2020 2	23000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Submission of Data for NIRF 2019 Applied for RUSA grant in Second Phase Creation of Mentor Mentee Groups under Diksharambh Scheme of UGC, New Delhi Faculty Development Programmes on E Content Development and Sharing Workshops and seminars for students faculty under Quality Initiatives

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Promotion of Gender Awareness and Social Responsibilities	(1) International Webinar on Health & Well-being (2) Survey on Awareness and Sensitizing about COVID-19 among villagers uploaded on University Activity Monitoring Portal (http://www.ugc.ac.in/uamp/) UGC, New Delhi. (3) Survey on Awareness and Sensitizing about COVID-19 for Student, Alumni and Faculty members of the college. (4) Organized various competitions on Awareness about COVID-19. (5) NSS, NCC units and Fashion Designing deptt. made, distributed facial masks and taught how to make the masks. (6) Distributed ration kits to support staff of the college.

Teaching and Learning	02 FDPs on E-Content Development and Delivery using Microsoft Team
Infrastructure	Renovation of college canteen
Research & Development	(1) Two DGHE, Haryana sponsored National Seminars were organized (2) One National Seminar organized under IMPRESS Scheme of UGC, New Delhi. (3) Publication of Edited Books 04. (4) IPR related national level seminar workshops.
Value Addition Programme	(1) The placement cell in collaboration with Bulls Eye, Yamuna Nagar organized PDP programme for the students of the College. (2) Training programmes for IInd & IIIrd year students were organized with IBM for digital marketing.
Cultural and Sports Activities	SPORTS • Participated at international level Karate Championship, • Karate Championship at national level first prize • North India zone Championship second position • Students participated in All India Inter-University Championship in six events • Judo and Athletics (4x100 m) Relay at District Khel Mahakumbh won second position, first position in Athletics (Relay race), Football, Athletics (High Jump) at District level Mahakumbh and they also secured third position in Athletics (Shot Put). • Organised Judo Inter College Tournament championship sponsored by DHE in which 92(Men) and 104(Women) participated. • An Inter college tournament was also held in Air Rifle and Air Pistol Shooting in our college in which 48 Women and 245 Men participated. CULTURAL • An online music competition "Sur AurSrijan" was held at national level in our college in which 82 students participated. • Our student won 1st position in song writing at National level, 2nd position in Western Group Song at National level, 3rd position in General Group Song at National level.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has an MIS which works through Enterprise Resource Planning (E.R.P.) system. • Staff profile, details of students, prospectus, information bulletin regarding events and recruitment. • Online student admission process, database of students, examination, various Administrative processes. • Fee Collection • Attendance of staff and students. • Online Notices for Staff and Students. • Leave Record of Teaching and Non Teaching Staff. • Transport, Hostel, website and system administration • Online maintenance of infrastructure • Job applications. • Purchase Entry Management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For an effective curriculum delivery, the college follows a well planned process which is reviewed regularly. The process starts with each department preparing an academic calendar with details of allocation of classes, papers and syllabi among the faculty members of the department. After this, each faculty member prepares lesson plans according to the academic schedule given by the university. In order to ensure implementation of the plans, the Principal calls departmental meeting in which each faculty member apprises the Principal of the program and implementation of their lesson plan. The faculty members are encouraged to use latest technology and innovative method to make curriculum delivery more interesting and effective. The college regularly organizes workshops and seminars related to the curriculum for faculty members and students both. Emphasis is laid on faculty development program to update the faculty about the ICT tools so that technology enabled teaching makes the curriculum delivery more effective. This session, the college also organised FDP on e-content development to encourage faculty members to incorporate more e-content in their regular teaching practices. The faculty members are instructed to share the syllabi, the detailed lesson plan, program outcome, course outcome and course specific outcome with students in order to help them plan their studies in a systematic way and prepare themselves in advance

according to the requirement of the syllabi.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS is not applicable to this college	01/01/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dharam Shiksha Pratiyogita (Started Since 1980)	01/07/2019	955
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Internship - Psychology	2
BCom	B.Com.-III Advertising , Sales Promotion and Sales Management	11
BCom	B.Com.-III Banking & Insurance	43
BSc	Summer Training	32
BVoc	B.Voc.-II Software Development	2
BVoc	B.Voc.-III Software Development	5
BCom	B.Com.-II Computer Applications	74

BCom	B.Com.-III Computer Applications	87
BVoc	B.Voc IInd Year III Sem. Hospitality Management (Industrial Training)	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The College has upgraded the system of getting feedback by introducing a new online system for the stakeholders, students, teachers, parents and alumni from the session 2019-20 apart from regular meetings with the stakeholders which provide close interactions with them and also ample opportunities to them to voice their concerns and suggestions which are duly noted. The feedback questionnaire which is generally obtained at the end of each academic session includes broadly the areas like curriculum, teaching, learning and infrastructure. The questionnaire also invites suggestions from the stakeholders on aspects and issues related to the institution. After a thorough analysis of the feedback, a report is prepared which is finally presented in IQAC meeting where it is discussed. Valuable and practical suggestions in feedback are often given due importance by IQAC while formulating plans and policies for the future. Since the college is affiliated to Kurukshetra University and follows the curriculum prescribed by it, the feedback and suggestions on curriculum are often passed on to the faculty members who are members of the Board of Studies so that it can be conveyed to the University. Sometimes it is also conveyed directly to the concerned department in the University for suitable action. Good and valuable suggestions regarding teaching learning and infrastructure are discussed and implemented, if possible. The feedback from all the stakeholders not only helps the institution to gauge the effectiveness of the system in place but also helps in setting goals for the future. The online feedback questionnaire is also reviewed and revised, if needed, each academic session.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2888	569	108	8	46

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
162	162	790	59	4	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Transformation from school to college is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and most of them have a little knowledge of a college. An important task, therefore, is to welcome new students to Higher Education and prepare them for new role. The purpose of mentor mentee group is to help students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and expose them to a sense of larger purpose and self-exploration. There is no denying that mentoring is an incredibly valuable experience essential for growth and development. Setting up the right mentor mentee relationship involves creating a safe and supportive environment where both mentor and mentee can engage in building trust, setting goals and achieving them through problem solving. A mentor has to act as guide, advisor and support structure to bring out best from the students, understanding that all have different learning styles and everyone has unique circumstances and problems. The mentor and mentee both have to collaborate, develop mutual respect to reach the goal effectively. The mentor mentee meetings focused on the following areas (1) Student Aspiration (2) Family Expectations (3) Gratitude towards people helping us (4) Human Needs (5) Peer Pressure (6) Prosperity- its- its real meaning (7) Relationship (8) Human Values (9) Social Values (10) Duties Responsibility. Special attention is paid on the methodology of mentoring. There was less emphasis on do's and don'ts and more on exploring thinking and engaging students in dialogue. It is being taught best through group discussion and real life activities rather than lecturing. The bond that is established here can be of great help to students during various tough times and this has been observed during Covid -19 Pandemic lockdown period.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3457	162	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	33	11	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2020	Dr. Abha Khetarpal	Associate Professor	(1) True Daughter Award by IIFA (2) Wise Women with an Edge Award by Sui Dhaaga Hunar Award, IIFA
2020	Mrs. Shalini Chhabra	Associate Professor	Member, Board of Studies, Kurukshetra University, Kurukshetra (State level)
2019	Dr. Rachna Soni	Associate Professor	(1) Member of Editorial Board (Journal Of Today's Idea-Tomorrow's Technologies) Chitkara University (2) Member of Editorial Board (EURO ASIA Research and Development) (3) Member of Expert Review Board (International Journal of Computing and Business
2019	Dr. Neeta Dwivedi	Associate Professor	Vice President of Cultural Council, Kurukshetra University, Kurukshetra
2020	Dr. Neeta Dwivedi	Associate Professor	Women Achievers Award by Education Minister Sh. Kanwar Pal Gujjar on March 8, 2020
2019	Dr. Madhu Bala	Lecturer	(3 Nos.) Excellent and Outstanding Certificate for Peer Review of Research papers
2019	Ms. Dolly Lamba	Lecturer	Nari Shakti Award honoured by Hema Malini'NGO on 5 July 2019
2020	Ms. Dolly Lamba	Lecturer	Women Achievers Award by Education Minister Sh. Kanwar Pal Gujjar on March 8, 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows number of guidelines to do continuous internal evaluation at the institutional level. In the beginning of session, students are made aware of the importance of evaluation process during orientation programme. Special efforts are made to improve the performance of the students as well as making them work for excellence, promoting bond within them and build relations between teachers and students and open new horizons of life. The students are made aware of the importance of attendance, assignments, tests and skills needed to perform well in examination. Proper information regarding syllabus and examination pattern is also provided. Every month, the attendance shortage is being conveyed to the students and parents are also informed about the same through SMS or personal call. Time to time parent-teacher meet is being held so that the parents are being intimated about their ward's performance. Question-banks, previous year's question papers, reference books are being provided to the students, so that they feel well-equipped to do well in their exams. The college is affiliated to Kurukshetra University, Kurukshetra and strictly adheres to the syllabus and calendar of the university. Evaluation of the students is done at many levels :-

- Internal assessment is done that remains impartial, accurate and strictly according to the guidelines.
- Poor performance of the student is being reported to the parents and special effort is being put to improve the performance.
- Special tests are organised both for bright and slow learners.
- Group discussions, mock tests, quizzes, practice sessions are held for their benefit.
- Assignments and class tests are evaluated and shown to the students so as to make them aware of their mistakes and how they can improve.
- Internal assessment is based on student's assignments and tests
- Day to day evaluation is done both in practical and theory.
- Special emphasis is paid on their overall development by organising multiple co-curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College is affiliated to Kurukshetra University, Kurukshetra and for its smooth and effective working during the session an academic calendar is prepared keeping in view the Academic Calendar circulated by the University. The College calendar includes the schedule of the beginning of the academic session, the examination schedule, the time plan for curricular and extra-curricular activities and the information regarding the semester break. Both Academic calendars are included in the information brochure and also posted on the college website, so that the students are well informed about the academic schedule. Each faculty member is committed to cover the syllabi within the given time. The tests and the assignments given to the students are evaluated according to the scheduled time. The calendar includes the information regarding various activities like Inaugural Hawan, orientation programme for the students and teachers, activities planned by various clubs and committees, Seminars and conferences to be organized by the different departments, cultural and sports activities and mentor mentee meets planned for the session. IQAC and

Standing Advisory Committee of the college prepare the Academic Calendar well in time before the commencement of the academic session. The College ensures that all the activities and schedule mentioned in the University and College Academic Calendar is strictly followed. Academic Calendar Link:
<http://davynr.ac.in/college-calendar/> University Academic Calendar Link:
<http://davynr.ac.in/college-calendar/>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://davynr.ac.in/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://davynr.ac.in/feedback-forms/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1825	College	0.1	0.1
Minor Projects	365	College	0.1	0.1
Minor Projects	365	College	0.1	0.1
Minor Projects	365	College	0.1	0.1
Any Other (Specify)	92	College	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop On Vedic Math	Infomaths Chandigarh Computer Science and applications	04/09/2019
Adolescent Health: Issues and Challenges for the Society (Sponsored by ICSSR and MHRD, IMPRESS	Home Science	11/10/2019

Scheme) , Patanjali Ayurveda Pvt. Ltd. (October 11-12, 2019)		
Sensitizing and Imparting Awareness about Intellectual Property Rights among Students sponsored by DGHE (February 4-5, 2020)	Economics	04/02/2020
Workshop on Database Connectivity	Computer Science and Applications	25/02/2020
Traditional Lifestyle for Healthy, Empowered and Innovative Adolescents (Sponsored by DGHE)	Home Sc.	29/02/2020
Webinar on Innovation Intellectual Property Rights	Computer Science and Applications	20/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Inter-District Level Science Exhibition (Jan 10-11, 2020)	Ms. Shilpa B.Sc.-III Non-Medical Ms. Priyanshu, B.Sc.-III Non-Medical	Higher Education Department, Govt. of Haryana, Chandigarh	10/01/2020	Second (District Level)
Inter-District Level Science Exhibition (Jan 10-11, 2020)	Ms. Shivanshi (B.Sc.-III IMB), Ms. Anchal Saini (B.Sc.-III Bio-Tech.)	Higher Education Department, Govt. of Haryana, Chandigarh	10/01/2020	First (District Level)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	DAV College Incubation Centre	Self	Bumchum Bakers	Bakery and Confectionery	25/05/2019
1	DAV College Incubation Centre	Self	Gateway to NTA UGC NET	Coaching Classes	03/05/2020
1	DAV College Incubation Centre	Self	HSK Classes	Coaching Classes	01/04/2020
1	DAV College Incubation Centre	Self	Bake A-Way	Hawker(Itinerant/ Mobile Food vender)/ Manufacturer/ Processor	16/06/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Bio-Technology (Ms. Priyanka, Guest Faculty, Ph.D. Awarded on 06-12-2019)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
National	English	4	6.2
National	Computer Science Applications	1	5.24
International	Economics	3	5.9
International	Commerce	2	7.0
National	Home Science	5	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	123	366	0	3
Presented papers	23	40	0	0
Resource persons	2	8	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sapphire Hotel, Yamunanagar	30/01/2019	Content Creation, Training, Placement Support	1
Indian Institute of Computer Accounting	24/07/2019	To Impart Tally Software Knowledge Among Students	90
Tourism and Hospitality Skill Council	01/08/2019	Training and Assessment of the students	22
Grapess Solutions	01/07/2019	To ensure that the students have adequate knowledge and skills. To provide Vertical Mobility to the students	6
Netsure IT Solution(P) Ltd, New Delhi	01/07/2019	To Provide judicious mix of skills. To Provide flexibility to students by predefined entry and multiple exit points	6
Guru Ram Rai Institute	01/07/2019	Internship	32
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.1	27.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	16.5.5	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19743	2351106	742	132373	20485	2483479
Reference Books	32117	11145484	71	24146	32188	11169630
e-Books	91838	19470	0	0	91838	19470
Journals	50	43300	0	0	50	43300
e-Journals	5861	0	0	0	5861	0
Digital Database	0	0	0	0	0	0
CD & Video	878	4417	12	0	890	4417
Library Automation	1	34220	0	0	1	34220
Others (specify)	61	45055	0	0	61	45055
Others (specify)	23	35861	0	0	23	35861

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	694	15	1	2	0	1	34	40	245

Added	0	0	0	0	0	0	0	0	0
Total	694	15	1	2	0	1	34	40	245

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Camera 3CDD, camera sony, camera 5D mark-3, camera Nikon D 7000, DVD, card reader, camera tripod, camera batteries, lepal mic, foot mic, voice recorder, memory card 32GB, card reader and computer(Apple MAC and iMAC)	https://youtu.be/HY8-TkjwaXc
10 HCL computer system with software	https://youtu.be/HY8-TkjwaXc

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.5	6.89	221.15	143.22

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance:

- The college has established a system for upgradation and maintenance of the infrastructure and responsibility is assigned to various committees.
- A module named maintenance is there in the ERP system.
- For major repairs/modification quotations are invited, for routine repairs complaints are raised through ERP maintenance module, maintenance in-charges take necessary action after due approval from Principal.
- Need for addition of equipments their upgradation is regularly updated by various departments and obsolete equipments are written off after stock taking exercise.
- To protect sensitive equipments, voltage stabilizers, CVTs, UPS offline/online have been installed.
- An electrician and trained technician have been appointed for upkeep of electrical computer equipments.
- AMCs are entered into with outside agencies for maintenance of equipments with outside agencies like RO plant, elevator, etc.

Utilization:

- The time span of the college spans from 8:00 a.m. to 4:00 p.m. for all classes and 3:00 p.m. to 6:00 p.m. for evening shifts to ensure optimum utilization of infrastructure.
- For extension lectures, seminars, literary workshops counseling session seminar rooms are utilized optimally.
- The college has fully equipped Auditorium for Honour Conferring function, annual convocation, personal development programmes, seminars, etc., at times it is rented out to public, private and government agencies for various functions.
- The college allows its premises to be used as examination centres for various competitive exams like Company Secretary, B.Ed., etc.
- During vacations college organized various social outreach programmes like computer literacy programme for senior citizens, balkunj inmates, school students from surrounding suburbs, etc.
- The library ensures use of content and facilities by issuing books to needy and poor, meritorious students, display of newspaper cuttings new arrivals and issuing of reference books, journals and magazines for competitive exams.
- For tournaments and inter

college, university and state level and other sports activities college playground is used. • The college Swimming Pool is also open to local society. • Cosmetology department of the college provides services to students, staff and outsiders.

<http://davynr.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	172	676769
Financial Support from Other Sources			
a) National	Haryana state council for science, Innovation Tech. (POSE) 2019-20 UG-3, PG-2	5	144000
b)International	Sita Ram Jindal Foundation Fund New Delhi	1	12000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
-----------	------------

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
CAT	1
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Air Rifle and Air Pistol Shooting Inter College Tournaments held at DAV College For Girls YNR.	Inter College	48
Judo Inter Collegiate Tournament/Championship Held at DAV College For Girls Yamuna Nagar 19/9/2019 to 20/9/2019	Inter Collegiate	196
Online Music competition "Sur Aur Srijan"	National	82
Talent Show	Institutional	150
Talent Show	Institutional	35
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of DAV College for Girls, Yamuna Nagar consists of representatives of all classes. The eligibility for selection Sports, Cultural Activities to the Student Council are following. The student should not have compartment in any subject. At least 55 marks in aggregate. Conduct should be good with teachers, non-teaching and fellow students they should be spoken impartial. They should be able to perform duties assigned to them. They should be ready to give extra time during functions. Most important they should be honest, must have leadership and communication skills and above all the spirit to say We can do it. They must make a proper representation of their community. Student Council dedicatedly participate in organizing various activities in the college, under the able guidance of the Principal, as the patron of the council and convener of the council, Dr. Kiran Sharma. The purpose of the formation of the student council is to provide a platform to the students to inculcate and improve their leadership qualities and projects. The student council, being the voice of the student community, helps in communicating student concerns, problems ideas and interests to the authorities. Discipline duty, checking I-cards general round of the college will be their daily duty. The student council members are given responsibilities during functions and daily activities to increase the sense of belongingness to the college and to maintain discipline and work culture in the students. The student council members are required to be punctual and regular in classes and to observe all the rules of the college strictly, so as they are followed by other students of the college as their role model.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college Alumni 'Arya Mani Mala' was registered on 27th December, 2018. The main purpose of the formation of the Alumni Association is to provide a recognised platform to the former students to play an active and supportive role in the social, economic and academic welfare of the institution. This year due to the pandemic a virtual meet was organized on 26th June2020 with the Alumni of the college in which few international alumni also participated and sent innovative messages.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

147891

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meeting was organised online on 26th June2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows a decentralized organizational structure to sustain a culture of participative management for the proper functioning at all levels by: (1) Promoting a work culture where each and every activity is headed by experienced faculty members as conveners and co-conveners and the Principal ensures that the necessary support and sufficient resources are accessible to all committees. (2) The Principal believes in giving full authority to the head

of the department and conveners for purchasing the essential stocks in terms of quality and quantity after giving prior permission. (3) The warden of the hostel is given full financial authority as she has to look after the basic needs of the girl students. Thus, decentralization at financial level to make sure that timely payment is done to accomplish the requirements of the girls. (4) Students are also part of important decision making in various Centers, Committees, Cells, Clubs and Councils like Student Council, Sports Council, Academic Council and Cultural Council for the implementation of numerous academic, sports extension, extra-curricular and youth club activities. (5) The Internal Quality Assurance Cell, Standing Advisory Committee, NCC and NSS along with the Academic and Administrative staff work together for the effective functioning and smooth running of the college. (6) The institution works with the aim to accomplish its vision and mission under the able guidance of the head of the institution who focuses on creating amiable atmosphere by being open to positive proposals, constructive and progressive recommendations and by providing equal opportunities to the Academic and Administrative staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Meticulously, the syllabi prescribed by Kurukshetra University is followed by the college and various members of teaching faculty in Board of Studies have also contributed to curriculum designing.
Teaching and Learning	<p>Efforts were made to impart teaching and learning through seminars, educational trips, industrial visits, assignments. • Audio visual lectures supplemented and aided the traditional and online classes during the lockdown due to COVID-19. • National/International seminars/conferences/workshops are organized regularly which helps in the teaching-learning process for faculty members and students of the college. • Technology enabled learning of educational tools like LCD and projectors, computers, audio-visual aids, and models • Students are inspired and involved in developing Software, preparing assignments, power point presentations, models, etc., buddy system is adopted by the students to teach the classes.</p>
Examination and Evaluation	<ul style="list-style-type: none"> • Examination and evaluation methodology is strictly followed as per the criterion of Kurukshetra University. • Internal assessment carrying 20 percent of total marks of UG and PG classes is marked on the

	<p>basis of group discussions, class tests, assignments and seminars. • Due to COVID-19 the examinations in the even semester were conducted in blended mode as per directions of Kurukshetra University. The evaluation work was also done at college level. • The opportunity of setting the question paper was given to the teaching staff in the odd semester by the Kurukshetra University</p>
Research and Development	<p>• Teachers are inspired to undertake Ph.D. programmes and Research Projects and for this administrative and financial support is provided. • This year four minor research projects were submitted to UGC, New Delhi and Four Faculty Development Programs were organized. • The faculty is always encouraged not only to attend and present papers but also to organize seminars, conferences and workshops for their professional growth. .</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library is automated through (Integrated Library Management System-ILMS) software KOHA. • To keep the library updated the addition of books, texts, reference books, latest journals, magazines, newspaper, etc., is done each year. • Computerized and air conditioned open shelf library. • Overall evaluation and amendments from time to time by various infrastructure development maintenance committees. There is a library committee consisting of faculty members for guidance.</p>
Human Resource Management	<p>The institution has a positive and conducive learning atmosphere that enables and motivates the teaching and non teaching staff to attend training and workshops relating to their administrative duties such as Admission, Examination, Scholarships, RTI Act, Online Management System etc organised by various departments such as KUK, DGHE and DAVCMC, New Delhi • Faculty development programmes for staff are held on various occasions. • Various welfare schemes for teaching and non-teaching staff. • Campus facilities to de-stress the faculty i.e. Gymnasium, Yoga, Naturopathy, Saloon, Personal counseling • Hawan for spiritual enhancement. • The faculty is involved in various decision making process through committees.</p>

Industry Interaction / Collaboration	Students of various faculties and Kaushal Kendras visit industry/institution as per the requirement of the curriculum for their industrial training. Industrialists' advice and suggestions are taken into consideration in various vocational courses. Following MOUs were signed for: • TALLY (Indian Institute of Computer Accounting) • Hospitality Management(Sapphire Hotel, Yamuna Nagar, Tourism and Hospitality skill council) • Bio Sciences (Shri Guru Ram Rai Institute of Medical Health Sciences, Dehradun, JN Kapoor Dental College,Dr. Ramesh Garg, lab) • Software Development (Netsure IT Solutions, Pvt. Ltd., Grapess Solutions, Yamuna Nagar)
Admission of Students	<ul style="list-style-type: none"> • Centralized on-line admission for 1st year, 2nd year and 3rd year courses at UG/PG level as directed by DGHE, Haryana. • Admission procedure is given in detail on the college website and information booklet • The University Calendar is strictly followed for the Admission Schedule. • Admission notices are published regularly. • Merit lists are put up on the notice boards for all courses to maintain transparency. <p>Admission is strictly according to eligibility criteria of Kurukshetra University. • State Government reservation rules are strictly adhered to.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Fee Collection Counter in the College is issuing computerized receipts against all kind of Collection. Moreover, students can also download their fee challan and remit the same from their location. All types of expenses are being done through Tally software. All the income and expenditure of the College is being maintained through Tally.ERP9 accounting software.
Student Admission and Support	The College has been doing Centralized on-line Admission of students for UG and PG at website of Department of Higher Education, Haryana as well as College's ERP System which includes application submission, display of merit lists, fee payment, status

	update. Websites for the same are as under: www.highereduhry.ac.in www.highereduhry.com www.davyamunanagar.in (College ERP) www.davynr.ac.in
Examination	Work related to the Examination forms and Fee, Internal Assessments/Practical Awards is being done through Kurukshetra University, Kurukshetra website www.kuk.ac.in/online
Planning and Development	All Departments and Administrative Office including academic, finance, examination, teaching department and general administration is doing its correspondence also through emails. College and Hostel have fully wi-fi campus. Class-wise whatsapp groups of the students have been created through which College sends them notices and other important informations procedures, various policies, code of conduct for teacher, student and management are displayed on college ERP. Recently, College Library has implemented KOHA Software.
Administration	E-governance in Administration of the College has been implemented in the process of student registration, centralized admission, accounts using tally, online booking of Hostel, Conference/Seminar Room, etc., of the College. College Staff and Students can submit complaint and suggestions through online mode of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Or	Nil	29/08/2019	29/08/2019	114	0

	ientation Programme					
2019	Intellectual Property Rights: An Overview	Nil	05/09/2019	05/09/2019	112	0
2020	FDP on Innovation Intellectual Property Rights	FDP on Innovation Intellectual Property Rights	20/05/2020	20/05/2020	52	5
2020	FDP on E-Content Development	Nil	26/05/2020	26/05/2020	70	0
2020	Nil	Training for admission process and updation in ERP of the college for support staff	22/06/2020	22/06/2020	0	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	116	35	98

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Up to 75 of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college. For the teaching and non-teaching members of 	<ul style="list-style-type: none"> Up to 75 of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college. For the teaching and non-teaching members of 	<ul style="list-style-type: none"> The college provides free education and boarding to a number of students. The college provides financial assistance to meritorious and needy students

the staff drawing salary below Rs. 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available. • General and contributory pension schemes. • Facility of advance salary is also available. • Loan facility for both teaching and non-teaching members of the staff. • Maternity leave as per Haryana Government rules. • In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates. • Need based hostel accommodation facility for teaching and non-teaching staff.

the staff drawing salary below Rs. 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available. • General and contributory pension schemes. • Facility of advance salary is also available. • Loan facility for both teaching and non-teaching members of the staff. • Maternity leave as per Haryana Government rules. • In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates. • Need based hostel accommodation facility for teaching and non-teaching staff.

through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on. • Scholarships for SC/ST/BC/OBC etc by the State Government. • Tuition fee waived off for all students studying government aided courses. • Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided. • The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development. • Sanitary napkin vending machine installed in the girls' common room.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: • Bursar of the college (up to 2019-20 till date). • Chartered Accountants appointed by DAV College Managing Committee, New Delhi (up to 2019-20). External Audit: • Audit Cell of Kurukshetra University, Kurukshetra conducted the audit for the session 2014-15, 2015-16, 2016-17 on dated 09/08/2019. • Audit Cell of Directorate of Higher Education, Haryana (up to 2018-2019). • Audit Cell of Accountant General of Haryana (A and E), Chandigarh (up to 2008-2009). Audit Paras/Observations made by the audit team are removed/settled by making its compliance within stipulated time span and/or by submitting reply/comments on annotated Performa to the competent authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation and SAF	1031659	Development of the College (Rs. 337814) and To help needy students (Rs. 693845)
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6.4.3 – Total corpus fund generated

94391754.52

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kurukshetra University, Kurukshetra	Yes	IQAC
Administrative	Yes	D.A.V. College Managing Committee, New Delhi	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Google form was prepared to get the feedback from parents and for that whatsapp groups were created to share the form to be filled by the parents. It was decided to take up the Deeksharambh initiative according to the UGC guidelines. The Parent Teacher meet was arranged for the academic session 2019-2020 to address the parents and to make them aware about the Deeksharambh initiative and Head of Psychology department addressed the parents to discuss the psychological issues the students face and how the parents can tackle them.

6.5.3 – Development programmes for support staff (at least three)

- Regular updation training programmes in ERP.
- Training for admission process and updation in ERP of the college for support staff.
- To ensure the safety of the students, the bus drivers of the college are given training conducted by Haryana Roadways.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Applied for 11 Kaushal Kendra Courses 2) College library hours have been extended till 04:00 p.m. for better use of the library. 3) The software for the Students Feedback System has been developed by Department of computer science and applications for the proper mechanism of analysis of feedback from students. 4) For imparting online education due to pandemic, the faculty was trained to use the Online Tools like Microsoft Teams, Google meet, Zoom, Google Forms, etc. 5) Developed Studio for recording Audio and Video Lectures.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	E-Content Development	20/05/2020	20/05/2020	20/05/2020	70
2020	FDP - Innovation Intellectual Property Rights	20/05/2020	20/05/2020	20/05/2020	52
2020	Online	25/04/2020	25/04/2020	04/05/2020	148

	COVID-19 awareness survey for Faculty				
2020	Online COVID-19 awareness survey for Arya Mani Mala (ALUMNI)	28/04/2020	28/04/2020	07/05/2020	73
2020	Online Quiz on COVID-19 for Students	25/04/2020	25/04/2020	26/06/2020	2849
2020	Swabhiman Bharat Ka Pridrisya	12/06/2020	12/06/2020	12/06/2020	43
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Parenting Style and Its Effects	31/08/2019	31/08/2019	23	14
Elocution contest	09/10/2019	09/10/2019	99	0
Guest Lecture On Women Empowerment	03/10/2019	03/10/2019	100	0
International Webinar on Health and Well-being - Know Oneself and Unfolding Oneness (covid cell)	08/06/2020	08/06/2020	101	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College - 50 Hostel - 83.3 Average - 62.50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Physical facilities	Yes	3

Provision for lift	Yes	3
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Booklet for Students	15/06/2019	For Students: 1. Students are expected to maintain discipline and respectful behaviour inside and outside the college campus. 2. ID cards must be carried all the time. 3. All the students must participate in college functions like her once sports meet annual function. 4. All the students must participate attend daily prayer assembly. 5. It is compulsory to attend Mentor Mentee meetings. 6. Students are expected to make use of library, cyber cafes, common room and other student welfare facilities. 7. Students must maintain the college campus neat and clean. 8. Students are not permitted to hold meetings and arrange celebrations without prior permission. 9. Ragging is a crime and is punishable. Students must not involve in any such act leading to ragging, sexual assault or abuse and unethical and unpleasant behaviour and discrimination on the basis of caste or colour. 10. Students must abide by all the rules and

		regulations of the college, UGC, university and government.
Information Booklet for Parents	15/06/2019	For Parents: 1. Parents are expected to take responsibility of their wards. 2. Parents must inculcate ethical behaviour values and culture in their wards. 3. Parents must attend Parents - Teacher meeting and stay informed about their ward, her attendance and academic performance. 4. Parents can contact their wards through proper channel.
Information Booklet for Teachers	15/06/2019	For Teachers: 1. Teachers must practice honesty and reliability through commitment to teaching based on values. 2. Using knowledge and experience for the welfare and development of the students and institution. Active pursuit of knowledge for the upgradation of professional skills for the benefit of students and the institution. 3. Working as a team member with all the stakeholders of the institution- students, colleagues, parents and society. 4. Giving equal and fair treatment to all the students irrespective of their social economic status. 5. Learning new innovative methods of teaching and learning and using technology in coherence with classroom teaching. 6. Working within the framework of rules and regulations of the institution UGC Kurukshetra University and Government (DGHE). 7. Maintaining academic integrity in research work as per the guidelines of UGC.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Sewage Treatment Plant • Recycling of waste paper • Tree plantation • Swachh Bharat Abhiyan • Solar Plant • Rain water harvesting • E- waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Sensitizing students on vital issues of life: Mentor-mentee meetings

Objectives: i. To help identify career paths for students and support personal growth of students ii. To equip students with tools to make ethical and informed decisions. iii. To develop socially sensitized, emotionally mature and responsible individuals. iv. To inculcate qualities like confidence, cooperation, respect and gratitude. The Context: The way today's world is moving on a supersonic speed, the traditional Indian values seem to have relegated to the background. One of the most challenging task of educating the students, involves more than an academic exercise. To empower the students for new role, awakening, shaping and giving positive orientation to the consciousness of youth is a significant aspect of education. To build leadership skills, presentation skills, life/work balance, a systematic approach to address these issues is needed. The system of mentor-mentee meetings is definitely an effective and impressive step towards the attainment of such desired goals. The Practice: The buddy system was adopted. Heterogeneous groups were made according to the guidelines received from UGC under the Deeksharambh Student Induction Programme(SIP). The students were encouraged to interact with the teachers as well as with senior mentors. Meetings were focused on some aspects like: Student aspirations, Family expectations, gratitude towards people helping us, Human needs, Peer pressure, Prosperity-it's real meaning, Relationships, Human values, Societal values, Duties and responsibilities. There was less emphasis on do's and don'ts but more on exploring thinking and engaging students in a dialogue. Evidence of Success: The bond that is established here can be of great help to students during tough times and this has been observed during Covid-19 Pandemic lockdown period. There is no readily available mechanism to gauge the immediate outcome of this practice but a few observations and experiences by the teaching staff are self-sufficient and self-satisfactory. i. Extremely effective in raising the motivational levels and enthusiasm which would go a long way in bringing about the changes that one visualizes to refine the quest of an individual in particular and the society in general. ii. The efforts of the mentors are able to boost the confidence of the students who lack this and after these meetings they are able to help them get over the stage fear. iii. Enhanced communication skills and assertiveness is also visualized. iv. The students who are found to be careless and irresponsible in shouldering their responsibilities are made to feel responsible methodically by making them leaders instead of followers. Problems Encountered: i. One stumbling block in this entire process of rejuvenation of students personality is that some of the mentees hesitate to open up in front of their mentors. Because of their absence, the efforts of mentors fail to reach all mentees. We are not able to achieve our motto: Each One Reach One. ii. Susceptibility of the students towards utility of such informal groupings. 2) Promoting Vedic values in students: Objectives: i. To ingrain Vedic values in students ii. To seek blessings iii. Purification of environment and minds of individuals iv. To spread positivity v. To enhance the

energy of human body and make it healthy and progressive. The Context: In today's life students have lost to some extent the control of life and have forgotten their traditions. To merge/ blend the modern culture with traditional values students have to be made aware of our traditions, rituals and culture which helps in their overall and holistic development. So to create a pure nutritional and medicinal atmosphere, a ritual rooted in the vedic religion was taken up to bring goodness in the people. The Practice: i. Hawan is a harmonious and healthy practice which has been in vogue since the inception of the college. ii. Students, faculty members and guests participate in hawans organised monthly. iii. Vedic mantras are recited. iv. Esteemed personalities are invited to address the students through extension lectures to inspire them to follow high ideals and values in life. v. Hawan classes are also held for students to teach them about the essence of sacred ritual, enunciate the mantras correctly and perform Yajna. Evidence of Success: i. Students are able to perform Yajnas on their own and also enchant the mantras correctly. ii. The offerings made to the sacred fire are said to purify the environment as well as the people around. iii. Developing companionship among students and helping them to become good human being. iv. Driving away all negative energy around. Problems Encountered: No problems faced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://davynr.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of DAV College for Girls, Yamunanagar is to provide integrated education by assimilating modern education and Indian cultural roots and vedic values. This vision is deeply rooted in the teachings of Swami Dayanand Saraswati Ji and Mahatama Hansraj Ji. The mission of DAV Institution Yamunanagar is to foster all round development of students by providing best quality education to them and to nurture their talent and promote intellectual growth. By advancing girl's education, girls are more likely to realize their true potential, exercise their human rights contribute to society. DAV Institution focuses on female education and development based on the Vedic Values for nurturing human skills and inculcating techno vision among the students. DAV Institution has been sensitizing students and teachers towards social and environmental concerns since its inception. Over the years, the institution has acquired the status of Centre for Excellence in the field of education. DAV institution provides a platform for a wide range of cultural and sports activities for the all round development of the students. Various clubs and committees help to promote harmony, team work and skill enhancement. By practicing vedic values, DAV institution prepares students for modern, competitive, globalised world. The morning assembly prayers and regular monthly hawans are organized to inculcate deep and strong human and spiritual values among the students. Innovative Teaching Practices, Interactive Classroom Teaching, Application of E-learning Method and Focus on Moral, Social and Vedic Values are the strategic instruments and Tools to achieve its mission. The congenial environment of the campus provides a uniform platform for teaching, learning and gaining knowledge. DAV College for Girls, Yamunanagar aims to develop the potential of the students to the fullest so that they emerge as intellectually capable leaders.

Provide the weblink of the institution

<http://davynr.com/>

8.Future Plans of Actions for Next Academic Year

Value Addition: MOUs with different institution for Skill Enhancement i.e. ICT Academy, Bulls Eye, Chankya IAS Academy, etc. Promotion of Cultural Heritage: (1) To create DAV Heritage Club in collaboration with SPIC MACAY (2) Institutional Registration with IAS Academy, Dehradun for Heritage Festivals Research Development : (1) To constitute Research Development Committee (2) To apply for UGC Care Journal Listing (3) Formation of IPR Cell (4) Minor Research Projects be undertaken by all studies Centres. Environment Consciousness: (1) More activities related to environment consciousness among stakeholders