YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE FOR GIRLS, YAMUNA NAGAR
• Name of the Head of the institution	DR. ABHA KHETARPAL
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732228152
• Mobile no	9215087210
• Registered e-mail	davcollegeynr@rediffmail.com
• Alternate e-mail	davcollege.com@gmail.com
• Address	DAV College for Girls, Yamuna Nagar
• City/Town	Yamuna Nagar
• State/UT	Haryana
• Pin Code	135001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Kurukshetra University, Kurukshetra**	
• Name of the IQAC Coordinator	**Dr. Rachna Soni**	
• Phone No.	**01732228152**	
• Alternate phone No.	**01732224674**	
• Mobile	**9872574480**	
• IQAC e-mail address	**iqacdavcg@davynr.onmicrosoft.com**	
• Alternate Email address	**sonirachna67@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://davynr.ac.in/aqar/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://davynr.ac.in/university-cum-college-calendar/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.52**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.87**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**03/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Salary Grant	Director General Higher Education, Haryana, Panchkula	2020-21	73900000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	<u>View File</u>
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC has established a Research and Collaboration Centre in the College and helping the interested teachers in writing research project proposals and publishing the research works by publishing two research journals, providing the quality journals of Scopus and UGC Care list.

• Conducted FDP, ICT workshops and Organized National and International level Seminars and Conferences.

• Use of ICT in teaching and learning, During Pandemic Microsoft Teams were used for online classroom teaching and Microsoft license

was renewed which included Microsoft teams, and one to one student teacher interaction was organized by scheduling and taking online classes, test and assignments.

• Online learning manual for Microsoft teams was prepared and distributed to every student in the form of video, soft copy as well as in printed format.

• Trained teaching staff as well as students by sharing videos for "how to use the Microsoft Teams."

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Value Addition	MOU with Oracle Corporation for oracle support services, ICT Academy Chennai, and MOU for DNA Labs (DLCAS), Dehradun for Skill Enhancement was signed.
Promotion of Cultural Heritage	• Formation of DAV Heritage Club in collaboration with SPIC MACAY • Institutional Registration with IAS Academy, Dehradun for Heritage Festivals
Research & Development	• Research and Development Committee was formed. • UGC Care Journal Listing was applied for. • Intellectual Property Rights Cell was formed for the awareness about the benefits of Intellectual Property. • Minor Research Projects were undertaken by all studies centers -3 • Seminars Organised-05 • Number of extension and outreach programs conducted - 62 • Paper Published-46
Environment Consciousness	More activities related to environment consciousness among stakeholders
E Resource Development and Delivery	• Different software: OBS Studio, Screen Recorder, Screen cast o matic, voice over Power Point Presentations used for preparing contents. • Using Microsoft Teams contents were delivered through online classes, Assignments and Tests were taken on Microsoft Teams. • You Tube Channels were created for delivering the contents.
Awareness about MOOC and Swayam Courses	Each department from Arts, Science and Commerce faculty identified two courses of their

	respective streams to make aware the students about the SWAYAM courses under MOOC Platform which is an initiative of Govt. of India for the free courses covering advanced and skill education. Mentors were appointed for those identified courses who encouraged the students, and kept a record of the students who joined and completed these courses.
Online Teaching and Learning	• Blended mode of teaching was used. • Timetable in-charges prepared the time table in scattered manner for students in college for offline teaching and for their problem solving. • Microsoft license was renewed which included Microsoft teams, and one to one student teacher interaction was organized by scheduling and taking online classes for the students on Microsoft teams. Assignments were taken on Teams and Tests were conducted through Teams. • Live steaming was done through MS Teams. • Online learning manual for Microsoft teams was prepared and distributed to every student in the form of video, soft copy as well as in printed format. • The educational material for the students was prepared by the departments and shared on the ERP System for the ready reference of the students.
Methodology to follow the guidelines of MHA for social distancing in college hours and Initiative of Covid Task Team during Covid times	• All teaching and non-teaching staff members always put on their masks. • Thermal screening was done daily to keep a check on the temperature at the

	entrance gates of the college • Sanitizer stands had been put at different locations of the college. • Periodical sanitization of building was done. • Posters for COVID awareness displayed in the college premises
Value addition courses applied under Kaushal Kendra	Following courses were applied for under Kaushal Kendra: 1) Food Preservation (Under Dept of Home Sc.) 2) Dress Designing and Tailoring (Under Dept of Home Sc.) 3) News Reading and Anchoring (Under Dept of Mass Comm) 4) BPO (Under Dept of Computer Science and Applications) 5) BVOC Beauty and Wellness
Counselling Cell during Covid Times	• Focused on mental and emotional well being of students, teachers and parents during Covid Times • Helped in handling social isolation in COVID-19 • Conveyed the facts, how to reject rumors and false media reports to secure mental health. • Counselling was provided to deal with anger, fear, anxiety, uncertainties, feeling lonely and other stress related issues to the students whenever it is required in difficult and challenging times of pandemic. • Provided support to those who were facing COVID recovery issues. • Helped in channelizing the energy into something creative and useful.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**22/12/2021**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**725**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3059**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1222**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**976**

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**31**

File Description		Documents
Data Template		[View File](#)

3.2 Number of sanctioned posts during the year		**44**

File Description		Documents
Data Template		[View File](#)

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**59**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**407574**
4.3 Total number of computers on campus for academic purposes		**697**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Due to the long period of lockdown and standard operating procedures during coronavirus pandemic, the curriculum was delivered online during the session 2020-21.

For an effective curriculum delivery, the college made Microsoft platform available to the faculty members who ensured smooth and valuable learning experience for the students.Official Microsoft ID of each students and faculty members wascreated to facilitate conduction of online classes on Microsoft Teams. Microsoft with its

various features was extensively used by all faculty members for the following purpose activities:

- Online Classes.
- Quiz.
- Tests.
- Assignments.
- Sharing notes and reading material.

Besides this, the faculty members prepared E-Content like PPTs, Audio and Video lectures, Youtube Channels to strengthen and ensure the effective curriculum delivery to the students.

The College library, besides a good number of books, journals, newspapers and magazines, is also equipped with INFLIBNET and DELNET.The students can also access digital books and Question papers of the last few years on Knowledge Repository available to them within the campus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://davynr.ac.in/university-cum-college-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar issued by the University at the beginning of the session. It includes a schedule for teaching, semester breaks, examination and vacations. The academic calendar is also included in the information brochure of the college so that the students are well acquainted with the academic schedule. The college also makes its own college calendar which includes information regarding various activities related to academic, cultural and sports to be organized throughout the session by the college. Both of these calendars are also displayed on the college website. During the Orientation programme for students, the principal and teachers communicate the information pertaining to academic and college calendar. Each faculty member also prepares a schedule which includes lesson plans, tests and assignment dates and other related activities which help in conducting the CIE of the

students.

The mechanism of CIE is timely and effectively implemented under the supervision of Head of the Department and IQAC. The university rules regarding internal assessment are strictly followed. The college and teachers ensure that the students are aware of the internal assessment evaluation criterion through display on college website, information brochure, orientation programme and discussions in the class.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://davynr.ac.in/university-cum-college-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The college integrates relevant cross cutting issues into thze curriculum of following programmes :**

Class

Department

Course/Paper

UG I

Biosciences

Environmental Studies

M.A. English

English

Literature & Gender

B.A. Psychology Hons.

Psychology

Clinical Psychology

M.Com.

Commerce

Business Ethics & Social Responsibility

Certificate Course in Women Studies

Women Studies Centre

Certificate Course in Women Studies

Foundation Course in Human Rights and Duties

Human Rights

Foundation Course in Human Rights and Duties

Certificate Course in Human Rights and Duties

Human Rights

Certificate Course in Human Rights and Duties

- **Besides these courses the college organizes a number of activities to ensure that these important issues are conveyed effectively and received positively by the students.**

Date

Activity

Organized by

August 15, 2020

Tree Plantation

Eco Club and N.S.S.

Oct 2020

Poster Making on "Gender Equality and Women Empowerment"

Women Coll under "Sarthak Bharat -Samriddh Bharat" scheme of Central Government

Jan 2021

National PPT making competition on "How women entrepreneurs are changing Today's Society"

Women cell

Feb 18, 2021

Shared PPT with students on topic "Be grateful in your Life"

Mentor – Mentee Cell

March 8, 2021

Slogan writing on "Women – A Magic"

Women Cell

May 2021

Caption Contest on Women Empowerment

```
Women Cell
```

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

```
08
```

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

```
231
```

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://davynr.ac.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://davynr.ac.in/feedback-forms/ https://davynr.ac.in/action-taken-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3059

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1486

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the teachers in the classroom during lectures and conducting class tests, assignments, quiz etc., on the basis of which slow and advanced learners are identified. Specific teaching learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed by our faculty to make learning more engaging and relatable.

Steps taken to facilitate slow learners:

- Remedial classes are regularly conducted
- Continuous assessment and monitoring is done
- Peer learning encouraged
- Bilingual explanations and discussions are done
- Additional learning material and E-links are suggested
- Home assignments are given
- Special arrangements made for advanced learners
- Encourage to do extra assignments and presentations
- Various incentives in the form of scholarships and prizes are given
- Academic Council caters to the need of extra study material
- PDP cell and soft skill development committee helpto enhance their inner potential
- Counseling cell takes care of their emotional wellbeing
- Mentor Mentee committee takes care of the effective mentoring and welfare of the students
- Placement cell ensures better career option

Counseling Cell

The counseling cell of D.A.V College for Girls, Yamunanagar encourages the students to understand themselves and the issues that trouble them and guides them to resolve their problems. These problems can be personal, emotional, social, family, peer, academic, interpersonal etc. Students counseling cell aims to help students become self -aware and reach their highest potential. While dealing with their anxiety, stress, turmoil, conflict frustration, it facilitates positive behavior changes, improves the student's ability to establish and maintain relationships socially. It promotes their mental health and decision making and helps the students to understand their own potential and cope effectively with their problems.

The counselor plays various roles and responsibilities during counseling session. The counsellor solves personal problems of students by conducting individual counselling session, boosts self-esteem of weaker students, diagnoses the learning difficulties of students and helps them to overcome the same. The counselor supports the students to overcome online examination stress and fear.

Every year this service is provided without any charges. Students can easily approach trained counselor and discuss personal, emotional, academic and behavioral problems. The counseling eases a lot of anxiety and stress and provides insight. For the last two-year online counseling has been launched by the Department of Psychology during corona pandemic crisis to make students and their family members feel calm and composed. More than 3000 students and their family sought online counseling regarding different issues and each and every teacher acted as a counselor throughout these challenging times.

PDP Cell:

The Personality development cell of D.A.V. College for Girls enhances and grooms the inner and outer personality of the students by guiding and motivation through various activities to bring about the behavioral and attitude changes towards the betterment of their future. Workshops and Guest lecture on career counseling and personality development programmes are being conducted by the cell with good trainers and experts. The college organizes and creates opportunities for them to grow and develop into all round personalities and prove their excellence in various fields. Hereby increasing their employability quotient. The college organizes several competitions to recognize and encourage the outstanding students in academics, extracurricular activities and leadership qualities.

Soft Skill:

The college helps the students to enhance the soft skills, communication skill to promote a healthy environment by building good relationship amongst students. The students are encouraged to take responsibilities and work in a team. Students are encouraged to help the peers to adapt different teaching and learning patterns. To inculcate this behavior regular personality development programmes are organized. Language Lab is used regularly for literary events/workshops and competitions. The college has a literary society which helps to boost the confidence in language-speaking/ listening/debating. To take up the leadership role well-equipped mass media center is available to give practice to students for public speaking/news reading/interviewing session etc.

File Description	Documents
Paste link for additional information	https://tinyurl.com/counsellingexcel21
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3059	124

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shifting from the traditional lecture method of imparting knowledge into a student-centric method of teaching is a great challenge for the teaching fraternity. The use of innovative methods in any institution has the potential not only to improve the medium of

instructions but also to enhance the students learning experiences. Covid-19 has further encouraged us to put on our creative hats and think of most intuitive and easily understandable solutions for the students. The College uses various innovative methods in the teaching learning process such as:

- Cross Over Teaching
- Flipping Classrooms
- Teaching through ICT enabled tools
- Multimedia learning process
- Experiential teaching
- Constructivism Approach
- Intra and Inter- Departmental Quiz/Poster making
- Story telling
- Interactive teaching
- Laboratory, workshop or Guest Lecture
- Problem-Based Learning
- Case-Based Learning
- Project-Based Learning
- Cooperative(work or community based) Learning
- Inductive & Deductive Methods

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://davynr.ac.in/laboratories/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The covid-19 has resulted in colleges shut all across the country. As a result, education, learning and teaching process has changed dramatically, with the distinctive rise of e-learning whereby teaching is undertaken remotely and on digital platforms.

After the lockdown was over, teachers conducted classes from college taking help of Wi-Fi enabled campus to stay connected to the internet and learn and teach the updated information to the students.

The college has purchased Microsoft 365 A3 license subscription that helped all the teachers and students connected on one platform for smooth teaching, interaction, assignment submissions, online competitions and examinations etc.

The college has automated library and provides accessibility to e-resource vide INFLIBNET.

The tools used by various departments are as follows:

- **PowerPoint Presentations**
- **Swayam**
- **MOOC**
- **OBS**
- **Office 365**
- **YouTube Channels**
- **WhatsApp Messenger**
- **Google meet**
- **ZOOM**
- **Eduset Videos**
- **E-Pathshala**
- **MRDH Channels**
- **Telegram**
- **E-mail**
- **E-Books**
- **LAN connected systems**
- **Smartphones/Tablets**
- **Pen Tablets**
- **Jam Boards in Google meet**
- **Brushes from screen recording apps (worked as markers in online classes)**
- **NCERT Educational channels**
- **Wi-Fi**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

124

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment of the University and college is timely and effectively implemented as college is bound by the university rules regarding internal assessment.

The breakup of 20% weightage of internal assessment as prescribed by the University is as follows.

- 10% through Assignments, projects and presentations
- 5% through class tests
- 5% through Attendance

- The college and teachers ensure that the students are aware of the internal assessment evaluation criteria through display on college website, information booklet, orientation programme and discussions in the class.
- Students are informed that critical thinking, creative and new ideas will be given weightage.

- Assignments and tests are regularly conducted and adequate guidance is being given to students to improve their performance.

- A variety of evaluative techniques e.g. MCQs , case studies, Quiz, Group discussions , classroom presentations , model presentations ,individual and group projects are used.
- A rigorous revision and doubt clearing classes are conducted before semester end examination.
- Remedial classes are offered for additional help.
- The students are advised to maintain at least minimum required attendance.
- The criteria of internal assessment are transparent and robust and well informed online/offline.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college is affiliated to Kurukshetra University Kurukshetra and is bound to follow all the rules and procedures related to examination laid out by the University.

- The internal assessment forms a part of a continuous evaluation system conducted through class tests, assignments, projects and presentations. All of these together constitute an integral part of internal examination which is carried out in systematic and planned manner
- Guidelines and schedules are given to the faculty at the very beginning of the academic session to ensure an effective implementation of internal examination.
- There is a constant interaction of the principal and the faculty related to the evaluation process of internal examination.
- Students are repeatedly informed about the process of internal examination and later the marks obtained are conveyed through various modes at the end of each semester.
- The marks are sent to the university only after proper review by the department and by giving each student ample opportunity and time to review and register her complaint, if any.
- Grievances related to internal examinations are handled by the respective faculty members and the Head of the department effectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcome (PO), Program Specific outcomes (PSO) and course

outcomes (CO) are adopted in accordance with Kurukshetra University, Kurukshetra guidelines.

- The learning outcomes-based curriculum (LOCF) is aimed to suit the present and modern times needs of the students. It helps students to move towards higher education, successful completion of degree and fascinating career choices.
- The outcomes are well communicated by uploading them on college website, through orientation programs, counseling, displayed on notice boards and kept in library.
- Teachers are well communicated about the outcomes and they are deputed by the college for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes and apply them in the classes.

Successful alumni students are also invited through "Arya Mani Mala" a registered alumni of the college to interact with students and teachers, where they share their experiences and expertise, that how the course has helped them in shaping their career thus helping existing students align better with the specified course outcome.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://davynr.ac.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various resources, guidance and opportunities are provided to the students by the college to facilitate the attainment of Program outcomes, Program specific outcomes and course outcomes.

Evaluation Process: The outcomes are assessed through university examination, class test, assignments, presentations, Quiz, group discussions and class performance. Observance of student knowledge and skills against measurable course outcomes are evaluated throughout the year by teacher in charges and head of the departments.

Methods of measuring attainment

- Semester End University Examination

- **Internal and external assessment**
- **Feedback Evaluation**
- **Internships**
- **Placements**
- **Higher Studies**
- **National and international Webinars**
- **Extension lectures**
- **Poster/slogan/Essay/Quiz/Declamation and other competitions.**
- **Merit Positions**
- **Active Participations in Clubs/Committees activities**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://davynr.ac.in/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

976

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://davynr.ac.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://davynr.ac.in/wp-content/uploads/2021/10/student_feedback_2020_2021__1_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

30000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote the research centric knowledge and its transfer to the students the college has set up an integrated Central Research Lab equipped with necessary instruments in the college premises. The latest and sophisticated instruments of the lab are conducive to the aspiring researchers. In addition to this the college has an updated digital library having online resources like N-List program INFLIBNET and DELNET. The library also offers a large variety of reading materials such as International and national journals, thesis, dissertations, and reference books on research methodology etc. which are helpful in research work. In order to encourage the faculty to publish quality research papers the college publishes two refereed and peer reviewed multidisciplinary journals with ISSN No. Various workshops on research methodology are also organized by the college which are beneficial for both the faculty and the students. Besides this the college has made many software especially MATLAB, Rich Peace CAD, Rich Peace Garment CAD available to the faculty as well as to the students. Incubation and Entrepreneurial Skill Centre of the college organizes seminars and workshops to help and encourage the upcoming entrepreneurs by providing technology, guidance and other amenities to carry out their work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04	

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Keeping in view the holistic development of students and the need of sensitizing them to social issues various extension activities are carried out through different platforms like NCC, NSS, Youth Club, Youth Red Cross Society, Red Ribbon Club, Rotaract Club, Road Safety Club, Eco Club, DAV Phulwari, Creative Needles, Tutorials, PDP Cell and different departments of the college. These activities strengthen institute-neighborhood-community matrix and inculcate the ideals of selfless service in students. Their active participation in activities of social awareness instills in them sense of responsibility towards society, an empathizing aptitude and a feeling of being connected to society as a whole. Taking part in such activities also nurtures the leadership traits in students as the students are made to undertake various roles as the members of the organizing team. They also imbibe environmental awareness which inspires them to work towards the betterment of current environmental issues. Working together for a common goal develops in them comradeship, unity, willingness for community living, the virtue of tolerance and a secular outlook. These extension activities are conducive to create a human resource of organized, cultured, disciplined, trained and motivated youth who can play a positive role in the process of nation building.

File Description	Documents
Paste link for additional information	http://davynr.ac.in/cultural/
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

51

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

62

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1114

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

73

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This multi-faculty post graduate educational institution with a total campus area of 38720sq.mts.(Approx.07 acres) including hostel and sports ground caters to the needs of approximately 5000 students who are provided an excellent infrastructure, some of which can be compared with international standards. The impressive list of infrastructure certainly raises the standards of the college much above average and creates ambience and prepares ground for the fulfillment of the dreams and aspirations of our students.

The College has a hostel which can accommodate more than 500 students from suburbs and neighboring states in two hostels buildings and make every possible effort to make their stay here homely and comfortable. With a modern kitchen, 24 hour backup, internet and wi-fi facility , 4 common rooms, 12 guest rooms, a tuck shop, washing machine with 50kg load capacity, a tumble dryer, a gym, a sports ground , computer lab with 20 system, R-O plant and fire fighting system.

Infrastructure available in campus:

Sr. No.

Detail Of Facility

No. Of Facility Available

1

Classrooms

59 (23 ICT enabled)

2

Seminar/Audio-Visual Rooms

05 fitted with projectors

3

Laboratories

66 (17 labs fitted with projectors)

4

CCTV Cameras

102

5

Faculty Rooms

22

6

Library

01

7

Stores

07

8

Gym

01

9

Placement cell

01

10

Canteen

01

11

Creative Needless Workshop

01

12

Creative Needless Show room

01

13

Fashion Designing Library

01

14

Common Room

01

15

Surfing Cell

01

16

Smart Classrooms

04

17

Hospitality Library

01

18

Restaurant

01

19

Auditorium

01 with projector

20

Principal Office

01 with projector

21

Well Equipped Outdoor Stage

01

22

Language Lab

01

23

Multimedia Centre

01

24

Bakery Lab

01

25

Botanical Corner

01

26

Fire Fighting System

01

27

RO Plant

01

28

Wi-Fi Campus

60 MBPS Speed

Detail Of Laboratories Available In Campus:

Sr. No.

Department

No. Of Labs

No. of Different Space

1

Chemistry

04

03

2

Physics

07

02

3

Computer Science

12

-

4

Botany

01

01

5

Zoology

02

01

6

Central Research Lab

01

01

7

Psychology

02

01

8

Home Science

02

01

9

Bio-Technology

01

01 Common with IMB

10

Industrial Micro-Biology

01

11

Health and Physical Education (Indoor, Gymnasium Hall) Swimming Pool

02+02

01

12

Fashion Designing

05

13

Cosmetology

03

14

Yoga/Naturopathy

06

15

Music

02

16

Fine Arts

01

17

Theatre Lab

01

18

Mass Communication

03

19

Language Lab

01

20

Interior Designing

01

21

Mathematics

01

22

Medical Lab Technology

02

23

Bakery and Confectionery

02

24

Hospitality

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The College offers the best available facilities for the sports, games and cultural activities and create an ideal environment for chiseling their talent in sports , games and cultural fields and thus fulfills the promise of providing environment conducive to the holistic development of the students.

Facilities for Sports, Outdoor and Indoor games:

The college offers a range of sports and related facilities like:

- Indoor Shooting Range.

- State-of-the-Art Swimming Pool of international standards. Gymnasium Hall.

- Playground for various games and athletics.

- Indoor hall for table-tennis, badminton, fencing, archery, weight lifting, power lifting etc.

Facilities for Cultural Activities:

The college offers a range of cultural facilities like:

- Fully air-conditioned, well equipped multimedia auditorium with a seating capacity of around 500 people.

- Open air Theatre fully equipped with light and sound System

- Music (Vocal) Room

- Music (Instrumental) Room

- Theatre Room

- Fine Art Room

Facilities for Yoga And Health:

The college offers a range of Yoga and Health facilities like:

- Yoga and Meditation Hall with yoga mats and music system.

- Naturopathy labs with steam bath, sauna bath, jaccuzi, spinal bath, hip bath, arm and foot bath, massage room, massage chair, vibrator, foot massager, hand massager, accupressure equipments, accucheck, heamometer, cervical machine, disease diagnose machine.

- Panchkarma lab with shirodhara table, nasya equipment, svedan and snehan.

- Cleansing room.

- Mud therapy for shatkarmas, 2 anema beds for anema therapy.

For the health and hygiene of students and faculty, various facilities available are"

- RO Plant
- Vending machine for Sanitary Napkins
- Incinerator for disposal of sanitary napkins
- Sewage Treatment Plant
- Rain water Harvesting System
- Effluent Treatment Plant

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://davynr.ac.in/geo-tagged-photographs/ https://davynr.ac.in/wp-content/uploads/2021/12/TIME-TABLE-21-22-WEBSITE.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

407574

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software- KOHA**
- **Nature of automation (fully or partially)- Fully**
- **Version- 16.5.5**
- **Year of Automation- 2018**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	www.davcgynrlibrary.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48043

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides update modern ICT facilities whenever any upgradation takes place in the technologies so that the students can get the benefits of latest techniques. Some of the facilities are as under:

- The college has 24*7 Wi-Fi facilities with an upgraded speed of 60 mbps having 63 access points.
- To give practical exposure to the students, the college has developed and maintained 15 fully air conditioned, well equipped computer labs full filing the hardware and software needs of the various courses and to promote digital teaching projectors are installed in every lab.
- To provide exposure to technology for achieving excellence in teaching 697 computer (694 computers +3 servers) have been purchased and installed in various departments.
- Computers with latest configuration, printers and scanners with proper power backup are installed in all the labs with licensed software which are updated on regular basis.
- Two separate surfing cells are available for the students.
- The network infrastructure is managed with enforcement of high security measures, spam virus filtering and firewall system.
- Smart classrooms have been developed to give exposure to different technologies. Touch panels, smart boards, and visualizer are a few to list.
- The college has a dedicated ERP system which helps in providing immediate access to information to the student and staff.
- 102 CCTV cameras are installed at various locations to provide security and surveillance of the campus.
- College auditorium is equipped with video projection system, ceiling mount projector and laptop.
- The college hostel is also provided with 24*7 Wi-Fi facility.
- The college takes the help of experts for maintenance and repairs of ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

697	
File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**
File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5089873	
File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various Committees to maintain and utilize physical, academic and Sports facilities. Maintenance Committee looks after the physical infrastructure of the college, the library committee is responsible for record keeping, purchase of new books and journal. Time Table Committee ensures proper distribution of workload of the

teachers.

Library Facilities

1. The Books and Journals are maintained against Disfiguring
2. Library Committee has been constituted to formulate policies and procedures for efficient use of Library Resources

Classrooms

1. The Classroom schedule of the classrooms is decided by the Time Table Committee
2. The Classrooms are cleaned and maintain on regular basis by the various Committees

IT Infrastructure

1. ERP Software is used for maintaining faculty and students details
2. All Complaints are raised through ERP and maintenance in charges monitors the same on regular basis

Utilization and Maintenance of College Infrastructure

1. For an Upkeep and maintenance of the Equipments, the college enters into AMC with original supplies. The Equipments covered under AMCs are RO Plant, XEROX Machine, Solar Plant, and Lift
2. The Seminar rooms, Audio Visual room, Conference room, Auditorium harbor multiple activities such as Extension Lectures, Seminars, Literary workshops etc

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://davynr.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1960

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1960

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

276

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of DAV College for Girls, Yamuna Nagar consists of representatives of all classes. The eligibility for selection Sports, Cultural Activities to the Student Council are following.

The student should not have compartment in any subject. At least 55% marks in aggregate. Conduct should be good with teachers, non-teaching and fellow students & they should be spoken & impartial. They should be able to perform duties assigned to them. They should be ready to give extra time during functions. Most important they should be honest, must have leadership and communication skills and above all the spirit to say "We can do it". They must make a proper representation of their community. Student Council dedicatedly participate in organizing various activities in the college, under the able guidance of the Principal, as the patron of the council and convener of the council, Dr. Kiran Sharma. The purpose of the formation of the student council is to provide a platform to the students to inculcate and improve their leadership qualities and projects. The student council, being the voice of the student community, helps in communicating student concerns, problems ideas and interests to the authorities. Discipline duty, checking I-cards & general round of the college will be their daily duty. The student council members are given responsibilities during functions and daily activities to increase the sense of belongingness to the college and to maintain discipline and work culture in the students. The student council members are required to be punctual and regular in classes and to observe all the rules of the college strictly, so as they are followed by other students of the college as their role model. Special emphasis on cleanliness & save water.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The existence and functionality of Alumni Association in an academic institution is of great importance and relevance in today's scenario. It provides a common and comprehensive platform to the students for mobilizing various resources for finding new spearheads relating to the multiple dimensional growth. Particularly, it helps a long way to take career-oriented enhancement from treadmill to escalator. The old students are a great source catering to the needs of the present students in ways more than one

The purpose of this association is to provide opportunities for overall growth of students' career in terms of internships, scholarships, professional development, training, and placement and so on.

The experience of old students can contribute to encourage the lukewarm response of the students towards tapping and availing the available opportunities around the Alumni Association. we organize at least one yearly meeting of our alumni .This platform explores the new paradigms of the hidden talent of our students in terms of the skills of innovation, creativity and entrepreneurship for pushing forward the wheel chaired scenario of the students' personality, perspective and career.

It is a matter of great happiness for all of us that efforts are being made regularly to kick start the functioning of the Alumni Association with the help of our students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File]()

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- **Instill Vedic Values**
- **Ignite latent talents**
- **Nurture human skills**
- **Stir national consciousness**
- **Inculcate techno vision**
- **Sensitize students towards social and environmental concerns**
- **Infuse global outlook**

Mission

- **To provide holistic education by assimilating modern education yet remaining anchored to our Indian cultural roots and values.**
- **To act as a catalyst of change by spreading education and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.**
- **To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.**
- **To nurture creative minds and enable them to compete globally.**

The vision and mission statement is actualized in the following way:

- The institution strives to enhance the competence and skill of the students and encourages them to be a part of all inclusive culture of development by imparting Indian Value System in general, Vedic in particular and also imbibing all that is valuable for their overall development to the optimum level.
- The institution lays emphasis on students' wisdom and character by training them to meet the socio-economic, cultural and technological challenge of the present day scenario.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows a decentralized organizational structure to ensure the proper execution of participative management at all levels:

- The Principal believes in maintaining autonomy by keeping the staff in front line decision making.

Case study of maintenance of infrastructure:

- We have different areas in ERP for the maintenance & infrastructure.

- First a formal complaint form is submitted by any member of the college which is forwarded to the related in-charge highlighting the nature of the complaint whether it is normal or urgent.

- The in-charge seeks the permission from the principal with a proper estimated expenditure & quotation of the same.

- A maintenance committee is made by the principal. Then a statement is prepared & the vendor details are filled and approved for the further action.

- **The details of the bills related with the repair work are posted online and sent to the principal after physical verification.**

- **The bills are submitted in the account office and payment is made to the vendor.**

- **The status of the complaint raised in ERP is cleared and entered in the repair stock register.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence and accordingly steps are taken to bring quality by constituting a strategic plan. The IQAC of the college plans and implements various policies every year for the new academic session keeping in mind the response from various stakeholders. Due to sudden outbreak of covid-19 pandemic, there was a huge change from traditional way of education to digital education at all levels.

With the active involvement of IQAC, an action plan for online teaching and learning was made.

Analysis: The important aspects to be analysed were:

1. **Online admission**

2. **Online Teaching and learning**

3. **Online examination**

Strategy:An orientation programme for online teaching and learning was organized and done in different phases.

Methodology: The college created email IDs of the students and same

were shared by all the faculty members through WhatsApp groups to keep the students updated.

Action plan:The time table for online classes was prepared and conveyed to the students. Time table of offline classes was also conveyed to the students to clear their doubts.

Implementation: Online education requires a lot of hard work and the teaching faculty made every possible effort to make their classes more interactive and engaging.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davynr.ac.in/wp-content/uploads/2018/08/STRATEGIC_PLAN.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is comprised of

1. The Management

2. Governing body

3. The principal

4. Teaching staff

5. Non teaching staff

6. Students.

The College works under the able guidance and direction of DAV College Managing Committee, New Delhi which has the authority to exercise governance over all DAV institutions.

The College has an independent Internal Quality Assurance Cell (IQAC), which encourages, inspires and keep a track of the various committees like:

1. Important suggestions and recommendations are taken by Standing Advisory Committee.

2. All information related to admission and examination is provided by the Registrar.

3. All financial accounts are checked and monitored by the Bursar.

4. For introduction of new courses and allocation of funds for the future projects, the Planning Board/ UGC cell is responsible.

5. The service rules for Grant-in-aid staff are governed by the Government of Haryana and DAV College Managing Committee, New Delhi with the eligibility approval from Kurukshetra University, Kurukshetra.

6. The expert committee chaired by the Principal appoints the temporary staff after advertising the vacant post in the leading Newspapers and on College website.

7. The grievances are resolved by the grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://davynr.ac.in/our-management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare measures for the well being of its teaching and non teaching staff:

1. **Up to 75% off concession in total fee is given to the wards of teaching and non-teaching staff starting in the College.**

2. **In-house facilities like gymnasium, swimming, yoga and creche are provided to the staff on concessional rates.**

3. **Maternity leave as per Haryana Government.**

4. **Facility of advance salary is also available.**

5. **Teaching and Non-teaching members of the staff drawing salary below Rs. 21000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available.**

6. **Need based hostel accommodation facility for teaching and non teaching staff.**

7. **Appointments on compassionate grounds**

File Description	Documents
Paste link for additional information	https://davynr.ac.in/welfare-schemes/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System is a routine feature of the College.

The annual confidential reports of grant in aid staff and other regular staff members are verified and evaluated by the Principal on the basis of certain guidelines which include their academic performance, research work undertaken and the commitment towards the given duties.

Formal as well as informal parameters are also set for the staff members on contractual basis and the feedback of the head of the departments is also collected for the same. The University examination results are also taken into consideration.

The Performance Appraisal of the faculty by management is reviewed by the Head of the institution and is communicated to the staff and improvements are insured through the concerned committee regarding their feedback provided by the students and by the head of the respective departments.

The university examination result as well as code of conduct and commitment is also taken into account for the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

```
Internal Audit:

Bursar of the college (up to 2020-21 till date).

Chartered Accountants appointed by DAV College Managing Committee,
New Delhi (up to 2020-21).

External Audit:

Audit Cell of Kurukshetra University, Kurukshetra conducted the
audit for the session 2014-15,2015-16,2016-17 on dated 09/08/2019
```

- **Audit Cell of Directorate of Higher Education, Haryana (up to 2018-2019).**
- **Audit Cell of Accountant General of Haryana (A and E), Chandigarh (up to 2008-2009).**

```
Audit Paras/Observations made by the audit team are removed/settled
by making its compliance within stipulated time span and/or by
submitting reply/comments on annotated Performa to the competent
authority.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

241021

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following measures to monitor effective and efficient use of available financial resources are taken into consideration:

- **For efficient use of available resources a proper procedure is in operation in the college.**
- **The college has a well formed ERP (Enterprise Resource Planning) system which was launched to facilitate computerized system of registration, admission, examination, student database and billing.**
- **The purchase committees are formed for various purchases of the college and the departments.**
- **Submitting the details and bills to the college bursar of the allotted budget for the crosschecking of the expenditure.**
- **Tenders and quotations are invited to get the competitive prices.**
- **Every year at the end of each session the inventories of stock and stores are verified.**
- **To ensure proper maintenance of the existing infrastructure regular upkeeps and repairs are undertaken**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The practices institutionalized by IQAC are:

Promotion of Research

- To recognizes the significance of promoting a research environment IQAC has established a Research and Collaboration Centre and committee in the College.
- College publishes two research journals.
- Research projects undertaken by various studies centres.
- Conducting FDP ,ICT workshops and Organising National and International level Seminars and Conferences .
- Encouraging teachers to apply to research organizations like UGC, ICSSR, ICHR, etc.
- Use of ICT in teaching and learning

During Pandemic Microsoft Teams were used for online classroom teaching:

- Microsoft license was renewed which included Microsoft teams, and one to one student teacher interaction was organized by scheduling and taking online classes, test and assignments.
- Live steaming was done through MS Teams.
- Online learning manual for Microsoft teams was prepared and distributed to every student in the form of video, soft copy as well as in printed format.

Trained teaching staff as well as students by sharing videos of how to use the Microsoft Teams.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

First cycle of accreditation October 2003

Second cycle of reaccreditation February 2011

Third cycle of accreditation March 2019

Augmentations till 31 may,2021

Feedback on curriculum

No mechanism to collect feedback from academic peers

Informal feedback from Alumini and academic peers during meetings and Syallabus framing

The structured offline questioner for student feedback, Online feedback from parents, Alumini and faculty

Online structured questioner for student feedback, Online feed back from parents, Alumini and faculty

No of courses

UG

20

20 B.Voc. Community College

20

20

PG

8

8

8

8

PG diploma

6

6

6

6

Add on courses

7

7

7

7

Kaushal Kendra

0

0

13

13 Applied Courses = 05

No. of Workshops /Seminars/FDP/ Conferences organized

4

53

126

17

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives	**C. Any 2 of the above**

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://davynr.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan

Gender equity is essential for a peaceful, prosperous and sustainable society. The college promotes gender equity through various sensitization programmes like girls' safety issues, counseling and seminars on gender equity, personality development, women entreprenuership and women empowerment. Eminent speakers deliver their invaluable and visionary lectures in such programmes. The participants have a good interaction with speakers. The speakers sensitize the participants on issues relating to health and nutrition on women, discrimination against women and problems of working women. They stress on the role of education of women. The College formed a committee of counselors to counter the ill effects of COVID 19 on the mental, physical, emotional and educational health of students and teachers. Students can make maximum utilizations of their free time by keeting themselves busy in playing Indoor games by watching Sports and News Channels, socializing with other students in the Common Room. Students can relax in the Common Room as and when they have health issues.

Specific facilities provided for women in terms of:

Safety and security

- To provide safety and security, CCTV cameras are installed at strategic positions in hostel and college campus.
- The principal keeps surveillance through these cameras
- Security guards are deputed at all gates. Visitors' entry is registered in the college and hostel campus.
- Routine checking of students' ID cards.
- Firefighting equipment is installed at various places in the campus.
- Police and women helpline numbers are displayed.
- Webinar on 'Micro training on traffic distancing' was organized by Road Safety Club in collaboration with Drive Safe club of Hero Motor Corp. on 21- May-2021 in which 297 students participated.
- Online slogan and poster making competition on road safety was organized on 12-Dec-2020 in which 40 students participated
- Use of Helmets has been made compulsory to reduce major head injuries in serious accidents and routine checking of helmets and driving license and pollution check certificate is done at entry gates.

Counselling Cell

The counselling cell of D.A.V college for girls encourages the students to understand themselves and the issues that trouble them and guides them to resolve their problems. These problems can be personal, emotional social, family, peer, academic, interpersonal etc. Studentscounselling cell aims to help students become self -aware and reach their highest potential. While dealing with their anxiety, stress, turmoil, conflict frustration, it facilitates positive behavior changes, improves the student's ability to establish and maintain relationships socially. It promotes their mental health and decision making, helping the students to understand their own potential and cope effectively with their problems.

The counsellor plays various roles and responsibilities during counselling session. The counsellor solves personal problems of students by conducting individual counselling session, boosts self-esteem of weaker students, diagnose the learning difficulties of students and helps them to overcome the same. The counsellor supports the students to overcome online examination stress and fear.

Every year this service is provided without any charges, students can easily approach trained counsellor and discuss personal, emotional, academic and behavioral problems. The counselling eases a

lot of anxiety and stress and provides insight. For the last two-year online counselling has been launched by the Department of Psychology during corona pandemic crisis. To make students and their family members feel calm and composed. More than 3000 students and their family sought online counselling regarding different issues and each and every teacher acted as a counsellor throughout these challenging times.

Common Rooms

The college has a well-equipped common room with the following facilities:

- Indoor games
- LCD
- Newspapers
- Magazines
- Vending machine for sanitary napkins
- First aid kit and a trained nurse.

Creche:

Our College is providing creche facility for the infants of the staff members in the premises of the college so that they can give their hundred percent to their teaching/work without any tension about their kids. We have a well-equipped creche with all the basic facilities required for infants i.e. first aid, toys, kitchenette etc. There is an attendant to take care of the infants.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davynr.ac.in/promotion-of-gender-equity/

| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management

A Committee has been set up by the College to manage inventory of discarded electronic and electrical equipment (i. e-waste). The e waste items which are obsolete or cannot be repaired or non functional are categorized and labeled accordingly. Then the write off process in different departments takes place through departmental committees. Some components are recycled to repair the parts or to refurbish the computers or microscopes, etc. After the write off process is over, the equipment is sold to the vendors for which an assurance of further refurbishing of the equipment's is taken rather than simply dumping them.

Solid Waste Management: Solid Waste of the College is dropping on daily basis at the site provided by Municipal Corporation where the big dustbins are kept

Liquid Waste Management : Sewage Treatment Plan of the capacity of 50KLD is installed in the College premises and of the capacity of 100KLD is installed in the Hostel premises. The liquid waste is treated by STP plants and falls in the drain of Municipal Corporation outside the campus of College and Hostel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to provide an inclusive environment for all the staff members and students. To achieve this aim all the members of DAV family respect varied religions, language and culture. The festivals of each religion and culture are celebrated together to promote religious, social and cultural harmony. To enhance cultural

harmony amongst youth, national level online competition "Sur aur Srijan" with the theme "Sangeet ka adbhutsanyog, Swayam ka anant se yog" was organized with bhajan, Shabad, poster making and song writing events. Cultural food and decoration associated with Baiskahi festival, cooking of traditional dishes, traditional crafts, Punjabi dance and Punjabi look Punjabi Mutiyar were the highlights of Baisakhi celebrations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate the human values amongst students, essay writing competitions on "Awareness against corruption is the need of the hour"; "Role of youth to control corruption"; "Corruption versus India's growth" and "Anna Hazare movement against corruption" were organized.

With increasing number of diseases donation of organs and blood has become the need of the hour. By organsing organ donation awareness programmes, students are motivated to donate organs and blood to help the society. Donating organs to needy ones is equal to donating a life to someone.

To achieve the objective of assertign rights as well as perform duties Legal Literacy Cell organized online extension lecture on the topic "Legal Literacy-Know your rights and duties" and celebrated vigilance awareness week on the theme "Satark Bharat-Smriddh Bharat"

Time to time visit to old age homes is also a practice of the college to help the senior citizens. This helps to develop the sense of responsibility and belongingness among the youth. To promote the value of patriotism students made gifts for the families of army persons and delivered at their homes during the pandemic of Covid 19 under the theme of "Happy Hands".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davynr.ac.in/naac/#1639636386969-3fccefdc-8e49
Any other relevant information	https://davynr.ac.in/wp-content/uploads/2022/01/7.1.9_Any_other_relevant_information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National + International Days

National festivals are always celebrated with full enthusiasm in DAV College. Our students with a mission to make stronger India, come together breaking the boundaries of religion and caste. The institution celebrates days of national Importance every year with fervor and festivity. We celebrate our Independence and Repulic Day to make our students understand the values of freedom and patriotism. On these occasions, principal addresses the students and educate them about the sweat and blood and the great sacrifices for

the freedom of our nation. Tree plantation drive is also undertaken in the college. NCC cadets participate enthusiastically in the parade organized by District Administration.

To recognize the works of great Indian Scientists National Education Day and National Mathematics Day were celebrated.

Druing Lockdown period, due to COVID-19 World Suicide Prevention Day was celebrated and Pledge was taken to spread awareness about prevention of suicides.

To promote the mental and physical health of faculty and students International Yoga Day, World Breast Feeding Week, National Dietetics Day, World Hyper Tension Day and World No Tobacco Day were celebrated.

To spread the message about the importance of science in daily life of people and the achievements in the field of science for human welfare, National Science Day and World Environment Day was celebrated.

The institution celebrates days of national importance to recall the contribution of our leaders in building the nation.

The anniversaries of great personalities like Mahatma Hansraj, Dayanand Saraswati, Swami Vivekanand, Mahatama Gandhi, Pandit Jawaharlal Nehru and Dr. Sarvapalli Radhakrishnan are celebrated.

To promote and show respect to our national language, the college celebrates Hindi Diwas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. a) Title of the Practice:

Online/Cyber Counselling Services in the COVID-19 Outbreak

1. b) Objectives of the Practice:

- To assist the students and their families, staff and their families in dealing with mental health issues.
- To deal with the problems of anger, fear anxiety, uncertainties, loneliness and other stress-related issues, especially during COVID-19.
- To make the students self-aware and reach their highest potential.

1.c) The Context:

The Corona virus (Covid-19) pandemic has led to sweeping changes and disruptions in nearly every aspect of daily life. With mandates and guidelines changing all the times, it is easy to feel overwhelmed by our own stress and anxieties. Bereavement, isolation, loss of income and fear are triggering mental health conditions or exacerbating existing ones. There may be increased levels of alcohol and drug use, insomnia and anxiety. Covid-19 has also led to neurological and mental complications such as delirium agitation and stroke. Fear and anxiety with a lack of knowledge about the disease has also led to social stigma. Young adults have experienced a number of pandemic related consequences, such as closure of colleges and universities and loss of income that may contribute to poor mental health. Compared to adults, young adults are more likely to report substance use and suicide thoughts.

Another problem during pandemic points towards poor mental health and well-being for children and their parents, particularly mothers, as many are experiencing challenges with closure of schools and lack of childcare. They don't have the same access to key mental health services. Here comes the role of counsellors and counseling to alleviate the burdens of the COVID-19 pandemic.

1.d) The Practice:
The College formed a committee of counsellors and used online therapy also known as e-therapy, e-counselling, tele therapy or cyber counselling which provides mental health services and support over the internet. The counsellors of the college have tried to reach out to the students and their families ensuring that they get much needed assistance and support during this crisis time. They provided counseling regarding educational, personal, emotional

and vocational issues.

Major Activities of the counseling Cell:

First Pt. : The cousellors plays various roles and responsibilities during counseling session by solving personal problems of students by conducting individual couselling session, boosts self-esteem of weaker students, diagnose learning difficulties of students and helps them to overcome the same.

- The counsellor supports the students to overcome online examination stress and fear. The counsellors of the College focussed on mental and emotional well-being of students teachers and parents during Covid times, helped in handling social isolation in COVID-19.
- Conveyed the facts, how to reject rumours and false media reports to secure mental health.
- Couselling was provided to deal with anger, fear, anxiety disorders, addictions, uncertainies, depression, eating disorders, interpersonal relationship disorders, feeling lonely and other stress related issues to the students whenever required in difficult and challenging times of pandemic.
- Helped in channelizing the pent-up energy into something creative and useful.
- Provided support to those who were facing COVID recovery issues.
- Encouraged the students to develop healthy habits and coping behavior to deal with stressful situation after covid.
- Worked towards developing compassion, empathy and kindness so that students can become an instrument in providing support to near and dear ones to manage stress.

This service is provided without any charges. Students can easily approach trained counsellor and discuss personal, emotional, academic and behavioural problems. For the last two years On-line counseling has been launched by the Department of Psychology during Corona panademic crisis.

1.e) Evidence of Success : More than 3000 students and their family sought online counseling regarding different issues and each and every teacher acted as a counselor throughout these challenging times during the COVID-19 necessitated lockdown.

Feedback Link-   https://tinyurl.com/counsellingexcel21

2.a) Title: D.A.V College for Girls Yamunanagar

Online Teaching – Learning and Evaluation Management System (OTLEM) during Pandemic Covid-2019.

2.b) Objective:

 (a) To provide effective and Interactive OTLEM system.

 (b) To maintain and improve OTLEM system in a qualitative manner to nurture the higher Education
goals.

 (c) To monitor OTLEM system and maintain transparency.

2.c)The Context: The Pandemic Covid-19 resulted in lockdowns and closure of educational institution with effect from March 2020. This interrupted the classroom teaching suddenly. Students were used to face to face teaching.

2.d)The Practice: During Pandemic Microsoft Teams was used for online classroom teaching. As a part of online teaching and learning, the different ICT applications integrated in Microsoft Teams, for use of advance technology by students and staff. Microsoft license was renewed which included Office 365 having Word, Excel, PowerPoint, and Microsoft teams etc. One to one student teacher interaction was organized by scheduling and taking online classes. Live streaming, assignments and test were taken on Teams. Online learning manual for Microsoft teams was prepared and distributed to every student in the form of video, soft copy as well as in printed format.

- Computer Science Department used data base of students from ERP of College for creating class wise groups for online teaching learning of evaluation through Microsoft teams.
- There was effective delivery of online lectures through MS Teams, Google Meet, PPTs, YouTube channels (Especially Prepared by Faculty in respective Subjects). This was made possible through counseling of students to learn online during Covid-19 Pandemic and active support of college technical team.
- 100% faculty got trained for Online Teaching – Learning and Evaluation Management System (OTLEM). 100% students were guided to accept and learn the Online Teaching – Learning and

Evaluation Management System (OTLEM). Proper coordination between technical team, Faculty and students ensured desired results. Faculty prepared Audio- video lectures, used varied Apps like- Telegram, What's app, X-recorder, Dolby Adobe Scan, Google forms, Microsoft forms. Emails.

- The college was able to achieve the desired objective of each course and make use of technology for the goal of higher education in an efficient manner for both urban and rural students.

- To deliver quality teaching, students were kept engaged in syllabus related contents through regular online Assignment, online class tests and doubt clearing sessions. Enrollment in various online courses or SWAYAM Portal. The proper guidance and support to students from rural and remote areas through emails phone calls, text messages, whatsapp messages, video calling helped to nurture the goal of effective online teaching - learning and evaluation process.

- The college conducted semester university examination through online mode during September 2020, March 2021, July- August 2021 and evaluated answer books and uploaded marks on university website.

- To improve the quality and effectiveness of Online Teaching – Learning and Evaluation Management System (OTLEM), faculty worked beyond the curriculum and organized online workshops, webinars, Quiz contests, Poster-making competition, music competition, cooking, Painting competitions which kept the students engaged in productive work and helped to maintain good mental and emotional health

2.e) Evidence and Success:

- 100% participation of students, and the faculty.
- OTLEM system was successful to engage students from rural and remote areas.
- Online examination and evaluation was conducted efficiently and successfully.
- Feedback was taken from students:-
- Basic feedback by counseling cell
- Feedback by Academic council

Problems:

1. Many rural area Students could not access the online class due to slow internet connection a some days/Time.

2. Some students found it difficult and was not at ease to use OTLEM process.

File Description	Documents
Best practices in the Institutional website	https://davynr.ac.in/mission-vision/
Any other relevant information	https://www.youtube.com/watch?v=H2Sn-DUtuow

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DAV College is a beacon of hope and empowerment in the field of higher education for women from all strata of society. The DAV vision of education telescopes well with the National Policy on Education (1986) which lays great significance on developing a National system i.e. education for all, elimination of disparities in educational system and provision of more facilities through qualitative interventions. At the time of cutting edge competition in education, it becomes a challenging task to address to the changing scenario in an innovative way. Our vision of 'Empowering Women through transformative Education' focuses on developing academic and technical excellence, Creating healthy competitional environment, Entrepreneurship development, Ethical and human value development, Visualize the career opportunities and the approach towards achieving them, Development of conscience, compassionate women with competitive skills, Realizing their self worth and potential to achieve the goal of social transformation, Meeting the requirement of the present scenario the college lays emphasis on sharpening their techno-vision and plays a catalytic role in fermenting and fostering a rational and scientific outlook and gradually inculcating moral, social and environmental values essential to the growth of an individual and the nation through education which is an ideal amalgamation of tradition and technology. The institution promotes homogeneity among students in terms of learning, education and knowledge, irrespective of learning ability. The college creates a positive and healthy atmosphere of learning with the help of innovative teaching practices, an ideal teacher-student interaction and a transparent evaluation system which go a long way in developing a life- long passion and zeal for learning, giving wings to their dreams and aspirations.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

```
Value Addition

Extension of MOU with ICT Academy, Chennai for training and
enhancement of different skills faculty wise for better placements
of students

For Commerce Faculty:  Financial Cost Accounting

For Science Faculty: Robotics

For Computer Science Students:Animation and Multimedia

Workshops and Seminars

   1. Power Seminars for Entrepreneurial skill development of
      students
   2. Resume Writing workshop for students
   3. FDP for faculty
   4. ICT Workshop for teaching and non-teaching staff

Environment Consciousness

More activities related to environment consciousness among
stakeholders

Institutional Social Responsibility

Adoption of one village for uplifting of the lower section of the
society through different activities

Extension Activities

1. Department of Computer Science and Applications to organize IT
Fest.

2. Various activities be organised by Clubs, Committees and
Departments.
```

Road Safety Awareness

Workshop/Seminar for awareness regarding road safety for students and faculty.

Grants

To apply for grants from DGHE for Workshops and Seminars