YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DAV COLLEGE FOR GIRLS, YAMUNA NAGAR
• Name of the Head of the institution	DR. MEENU JAIN
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732228152
• Mobile no	9215087210
• Registered e-mail	davcollegeynr@rediffmail.com
• Alternate e-mail	davcollege.com@gmail.com
• Address	DAV College for Girls, Yamuna Nagar
• City/Town	Yamuna Nagar
• State/UT	Haryana
• Pin Code	135001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Kurukshetra University, Kurukshetra**	
• Name of the IQAC Coordinator	**Dr. Rachna Soni**	
• Phone No.	**01732228152**	
• Alternate phone No.	**01732224674**	
• Mobile	**9872574480**	
• IQAC e-mail address	**iqacdavcg@davynr.onmicrosoft.com**	
• Alternate Email address	**sonirachna67@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://davynr.ac.in/aqar/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://davynr.ac.in/wp-content/uploads/2022/11/univ-calendar-22-23.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.52**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.02**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B++**	**2.87**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**03/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science	Assistance for Science Exhibition in the Colleges	Director General Higher Education, Haryana, Panchkula	2021	21000
Institutional	Salary Grant	Director General Higher Education, Haryana, Panchkula	2021	74700000
Institutional	Discretionary Grant	Education Minister through DC Office Yamuna Nagar	2021	251000
Home Science	Seminar Grant - Holistic Health of Adoleesents: Issues and Challenges	Indian Council of Social Science Research, NWR, P.U. Chandigarh	2021	50000
Women Studies Centre	Development of Women's Studies in Indian Universities and Colleges	University Grant Commission, 35 Feroz Shah Road, New Delhi	2021	549368

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Conducted FDP, ICT workshops, National and International Seminars and Conferences. • Strengthened ICT in teaching and learning through FDP on Microsoft Tools. • MOUs signed to leverage Collaboration for teaching and learning. • Feedback taken from different stakeholders (365 parents, 107 teachers, 41 Alumni and _ students) • Institutional development (annual) plan chalked out by IQAC at the beginning of the session

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Value Addition through skill enhancement	Various Memorandum of Understanding (MOU) were signed with ICT Academy in New Delhi, India, Jamna Skill Center - The School of Employability and DNA Labs (DLCAS) in Dehradun for Skill Enhancement.
Research & Development	• UGC Care Journal Listing was applied for. • Minor Research Projects be undertaken by all studies centers. - • Seminars Organized- • Paper Published-
Environmental awareness programs	More Efforts to raise stakeholders' awareness of the environment
Resource Creation and Delivery	Various preparation tools were used for efficient delivery of course contents for students
Online Teaching and Learning	• Mixed mode of teaching was used • Microsoft teams as a platform was used for the online classes to facilitate one-on-one student instructor engagement. Teams were used to complete assignments and administer tests.
Professional development program for administrative and teaching staff	The IQAC organized training program on Google based tools, Microsoft tools and Office 365 for non-teaching staff as well as for the teaching staff's professional growth.
Awareness programs for mental health of students	• HELM: heart fullness enabled leadership mastery start up program was organized in which connection, core, context, choices, causality and community terms were discussed. • Students exercised meditation too

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/01/2022

15.Multidisciplinary / interdisciplinary

Multi-Disciplinary: Yes, College has a Multi-disciplinary and an inter-disciplinary approach. The College provides access to multi-disciplinary programmes/courses in various streams with vide range of elective subjects. The College is affiliated to Kurukshetra University, Kurukshetra which has not implemented CBCS in its affiliated college till now. The college has the BVOC courses having CBCS i.e BVOC Software Development, BVOC Hospitality Management, BVOC Medical Lab Technology. The College has various Add-on-Courses open for science, arts, and commerce faculty. Moreover, membership of NSS, NCC, Youth Red Cross Cell, Rotract Club and Other Cells and Committees are open to all streams and classes. The college also publishes two journals to promote multidisciplinary approach in research.

As such no inter disciplinary course is in college but environmental study and compulsory computer course is being taught to all the first-year students of the college. However, the College regularly conducts FDPs/Webinars/Workshops/ Seminars and Webinars organized are interdisciplinary in nature. Moreover, Research Projects taken by different faculties under Studies Centers are interdisciplinary in nature.

16.Academic bank of credits (ABC):

The college is affiliated to Kurukshetra University Kurukshetra and as an institute we are bound to follow University/ State Government norms on the curricular aspects. The college would implement Academic Bank of credits (ABC) on the lines of National Academic Depository as per guidelines of Kurukshetra University, Kurukshetra.

17.Skill development:

The College has taken initiatives in providing training to upgrade and enhance their skills by getting the Sector Skill Assessment through Sector Skill Councils for BVOC and Community College courses under NSQF Courses. Realizing the importance and the necessity of developing skills among students, training programmes on communication skills, life skills, are provided to students which help in their professional development and navigating the problems of life. Various skill enhancement activities are organized on a regular basis. Experts from the industry are invited regularly by various departments.

The college has introduced various skill development BVOC courses, ADD-ON courses, Community College courses for the value addition. These courses are to equip them with specific skills and put them in beneficial position. Ministry of Micro, Small & Medium Enterprises (MSME) Department helps the College in organising workshops and seminars for which experts from different industries are invited. The Incubation and Employment Generation Cell of the college helps the students to know the skills and commercialize the same. The 'Earn While you Learn' scheme of the college facilitates learning and earning platforms.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The mission of the College is to instill a value system among students. So, the College provides value based education through a number of activities through out the session. 'Hawan is organized twice a year in the college once at the beginning of the new session (in month of July) and then on the last month of the session. The hawan is performed with the aim to preserve the vedic culture of India and to instill traditional values among the students.

The College offers Hindi as a compulsory subject and Sanskrit as an elective subject. The students are also encouraged to participate in events such as Sanskrit One Act play, *Shalokuccharan* and Sanskrit declamation to promote Indian knowledge system. The college has organized various activities on the importance of Yoga and Ayurveda in present age. The college has integrated Dharam Siksha in the curriculum of second year students. Yoga, Panchakarma courses are introduced at college level to integrate it with the Indian knowledge system. The College also has a Committee for Indian Knowledge to encourage Indian Language, culture and also Vedic

knowledge.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The College has been focusing on Outcome Based Education (OBE) realizing the importance of the Course Outcome and the Programme Outcome for all course have been clearly defined and displayed on college website. Our approach is student-centric as we believe that every student is different. We integrate theories with practical in our adopted teaching methodology.
20.Distance education/online education:
As far as Distance Education is concerned, the Colleges affiliated to Kurukshetra University, Kurukshetra are not allowed to run Distance Education Courses. However, the College has adequate ICT support to facilitate online education. The campus is fully Wi-Fi and frequently updates its facilities on a regular basis. The College teachers have uploaded their youtube lectures on various topics which are available for students of the College as well as for general public. Online classes and extra-curricular activities have been conducted on digital platforms. The college has also organized many online international webinars and workshop. The teachers are well versed with online platforms such as Google Meet Zoom etc. and they have been successfully operating online classes conducting tests and evaluating assignments. The college library provides access to numerous e-resources subscribed through DELNET and INFLIBNET.

Extended Profile

1.Programme

1.1   **725**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2908**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1222**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **976**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **31**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **44**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	725

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2908

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1222

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	976

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	31

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**44**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**52**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36572**
4.3 Total number of computers on campus for academic purposes	**697**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For an effective curriculum delivery, the college has evolved a well planned process:

1. **Each department of the college prepares a departmental academic calendar ahead of each session. It includes allocation of classes, papers and syllabi among the faculty members.**
2. **Each faculty member of the department then prepares a detailed lesson plan in order to complete syllabus in time. It includes the tentative dates for regular tests and submission of assignments.**
3. **Each faculty member uses the ICT facility in the college to create e-content resources for the students to facilitate ease of learning for them.**
4. **The college library is also equipped with INFLIBNET and DELNET to strengthen the teaching learning process.**
5. **The college also facilitates internships, projects, field**

visits, educational trips for the students to provide them hands-on experience.

6. The college ensures that that the faculty members enhance their knowledge through research and faculty development programmes regularly.

7. The college also has an efficient mentor-mentee system which allows close monitoring of students and their concerns under the mentorship of faculty members.

8. An online feedback system from teachers, students, parents and alumni is developed to receive their feedback and suggestions to improve the curriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://davynr.ac.in/wp-content/uploads/2022/11/Academic-Calendar-Univ-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar issued by the University at the beginning of the session. It includes a schedule for teaching, semester breaks, examination and vacations. The academic calendar is also included in the information brochure of the college so that the students are well acquainted with the academic schedule. The college also makes its own college calendar which includes information regarding various activities related to academic, cultural and sports to be organized throughout the session by the college. Both of these calendars are also displayed on the college website. During the Orientation programme for students, the principal and teachers communicate the information pertaining to academic and college calendar. Each faculty member also prepares a schedule which includes lesson plans, tests and assignment dates and other related activities which help in conducting the CIE of thestudents.

The mechanism of CIE is timely and effectively implemented under the supervision of Head of the Department and IQAC. The university rules regarding internal assessment are strictly followed. The college and teachers ensure that the students are aware of the internal assessment evaluation criterion through display on college website, information brochure, orientation programme and discussions in the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davynr.ac.in/wp-content/uploads/2022/11/Academic-Calendar-Univ-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

586

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum at various levels of courses alongwith a number of related activities to ensure that these issues are well conveyed to the students.

UGC approved Women Studies Centre of the college offers a six month Certificate course for the students on topics like Sex and Gender, Social, Economic and Political Empowerment, Patriarchy and Gender Discrimination. Department of Human Rights which offers courses for students at different levels. The College inculcate human values in students through daily prayer, regular practice of Hawan, and religious exams for the students.

Professional Ethics are a part of the course covered by the students of B. Com and B.A. Psychology Honours.

The Women cell of college also aims to sensitise students about various women issues through activities like screening of films, slogan writing, collage and poster making competitions.

The Eco Club of the college plays a vital role in creating love for nature by organising activities like tree plantation, flower shows, discouraging the use of polythene apart from celebrating important days like Earth Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://davynr.ac.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://davynr.ac.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2908

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1464

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college makes efforts to impart quality education to students by identifying their needs and their level of understanding.The assessment of the learning levels of the students is done by the teachers in classroom on the basis of which slow and advanced learners are identified. Specific teaching learning methodology oriented to the needs of such students are then discussed and implemented.

Steps taken to facilitate slow learners:-

- **Remedial classes**
- **Motivational lectures**
- **Peer learning**
- **Bilingual explanations**
- **Additional learning material and e-links suggested**
- **Strong mentor mentee relationship**
- **The progress of the students is communicated through PTM and WhatsApp groups**
- **Library visits for extra knowledge**
- **Counseling Cell takes care of well being**
- **Participation in extracurricular activities**

Special arrangements made for the advanced learners:-

- **Extra assignments and project works**
- **Various incentives in the form of scholarships and prizes are given**
- **Academic council caters to the need of extra study material**
- **PDP Cell helps to enhance their inner potential**
- **Placement cell ensures better career options**
- **Entry into services committee arrange classes for their excellence in various competitive exams**
- **Motivated to participate more in co-curricular activities**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2908	**130**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It is important to follow learner centered approach where learner are active agents and they participate actively. To learn a skill, student must be directly involved and engaged. Here are few student centric approaches that are being adopted in our institution.

1. **Collaboration of students in group activities / projects.**
2. **Debate /poster/ speech/quiz contest related to their subject's content.**
3. **Gamify learning by giving points and badges and participation certificates.**
4. **Pose a problem and involving students in solving the problem . This helps in generating innovating and creative ideas.**

5. Role play helps the students to step in the shoes of teacher and thus learning important traits such as to be empathetic and compassionate and teaching skills as well.
6. Brainstorming sessions provide the students chance to explore and add more and more to the topics and fill the gaps if necessary.
7. Do a demo technique is often used in practical subjects
8. Cross Over Teaching: Linking the educational content with the experience of students in real life is done to enhance learning experience
9. Students are encouraged to explore various ICT resources such as you tube, e pathshala, google and many more to enrich their knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world is under increasing pressure to teach students the knowledge and skills that they need in the 21st century by means of new information technologies. ICT enabled tools teaching is must to support, enhance and optimise the delivery of information. It has a significant and positive impact on student's achievement, presentation skills, innovative capabilities and readiness to put more efforts into learning.

In addition to chalk and talk method of teaching, the faculty members of the college are using ICT enabled tools such as computers, laptops, printers, scanners, software programs, digital libraries, electronic textbooks. Microsoft Teams platform has been used in college for making online learning easier. It can be used to host meetings/classes, chat and for sharing files and uploading assignments by the students. This platform has been used by teachers in our college to take live classes, for assignment submission, to take test and quizzes and for distribution of lecture material and homework/assignments.Other important tools/e-resources are:

- Power Point Presentation
- Youtube videos

- **Smart Class rooms**
- **Projectors**
- **Slide share**
- **E-Pathshala**
- **Online-libraries**
- **Coursera**
- **Noba Project**

With all the e-tools and e-resources, ICT enabled teaching has become efficient, effective and innovative.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1107

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust procedure for the effective implementation of the criteria of internal assessment and abide by all the rules of the Kurukshetra University, Kurukshetra. The prescribed criteria of the university regarding evaluation of 20% internal assessment is as follows:

10% for two assignments/ projects/ presentation

5% for one conditional exam

5% for attendance

An academic calendar is prepared by every department at the beginning of each semester to streamline the procedure of the implementation of internal assessment and shared with the students in advance so that they should know the dates to submit assignments/projects and be prepared for the conditional exams well in time.

Under the supervision of the principal, Standing Advisory Committee and IQAC, the departmental meetings are held and announcements are made to give directions to the faculty members as well as students to ensure the effective implementation of the criterion of Internal assessment. Students get intimated well in time about the evaluation criteria of internal assessment through notices on display board as well as on college website and are encouraged to submit their tests and assignments on time. And to maintain the transparency, advised to check and sign their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well defined system to deal with internal examination related grievances:- *The internal examination consists of class tests, assignments and attendance. The students are well informed about the schedule through college website, prospectus and respective departments. *The evaluated class tests

are returned to the students with remarks and suggestions for improvement. Any query of the students are addressed to by the respective teachers. *The shortage in attendance of students is conveyed through official letters and whatsapp groups * The college follows a well defined internal assessment management system. The student can review her assessment and is required to sign the register and clarify any discrepancy. * The final internal assessment marks are reviewed by the Head of the department and the Principal, to avoid any discrepancy. *The students are given enough time to review their internal assessment and to put up their complaint if any *Even after uploading the internals, if any error is detected after so much scrutiny, the university is reported for the same immediately. * The college follows a healthy multi tier mechanism to ensure transparency and objectivity and to deal with allthegrievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Under the student centric curriculum delivery, the College adopts outcome based education. The Program Outcome (PO), Program Specific outcomes (PSO) and course outcomes (CO) are adopted in accordance with Kurukshetra University, Kurukshetra guidelines.

- The learning outcomes-based curriculum (LOCF) is aimed to suit the present and modern times needs of the students. Knowledge, domain, skill outcomes, value outcomes and professional competencies are considered while delivering the lectures. It helps students to move towards higher education, successful completion of degree and fascinating career choices.
- The outcomes are well communicated by uploading them on college website, through orientation programs, counseling, displayed on notice boards and kept in library.
- Teachers are well communicated about the outcomes and they are deputed by the college for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes and apply them in the classes.

Successful alumni students are also invited through "Arya Mani Mala" a registered alumni of the college to interact with students and teachers, where they share their experiences and expertise, that how the course has helped them in shaping their career thus helping existing students align better with the specified course outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://davynr.ac.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college puts extensive and intensive efforts for the over all development of the students and to meet challenging demands of the competitive world where they have to grow further and explore career opportunities. Conceptual clarity and developing awareness of cross cutting issues are some of the important parameters to evaluate the attainment of program and course outcomes. Techniques used to assess program outcomes and course outcomes are * Internal and external assessment *Semester and University examination *Feedback evaluation *Progression to higher studies *Internships *Placements *Merit positions *National/ International webinars, seminars, conferences and workshops *100% attendance *Value added and vocational courses to increase learning outcomes Active participation in academic, sports cultural , clubs/ committees activities are dulyrecognised.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://davynr.ac.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://davynr.ac.in/student-feedback-form-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.40

File Description	Documents
Any additional information	[View File]()
e-copies of the grant award letters for sponsored research projects /endowments	[View File]()
List of endowments / projects with details of grants(Data Template)	[View File]()

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To enhance the research capabilities of students and boost their efficiencies for learning the college strives hard to provide positive atmosphere and upgraded infrastructure in the college and makes every effort to ensure their participation in innovative and research activities. Science exhibitions and industrial visits provide good platform to the students to use/increase/ share their scientific knowledge and bring innovative ideas into implementation. PPT presentations by the students of different departments and projects of students under Gandhian Studies Centre, Nehru Studies Centre and Women Studies Centre improve their learning skills. The Incubation Centre and Research and Development Committee of the college develop organize various activities develop interest of students in research and innovations. Various MOUS signed by the college with prestigious industry and institutions provide the students the best possible assistance for whetting their talent from outer sources. Research work done by the faculty such as paper presentations in seminars

and conferences/ major/ minor research projects funded by UGC, DGHE Haryana, ICSSR or any other such agency. They are also encouraged. Equipped with online resources like N-List program INFLIBNET and DELNET the digitally updated library provides reading materials like International and national journals, thesis, dissertations and reference books on research methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/naac/#1669548639575-d 14d7994-ce42

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities organized by the college help students sensitize them about social issues and ensure their participation in such activities to create and strengthen institute-neighborhood-

community matrix which is essential for a healthy social life. NCC, NSS, Youth Red Cross Society, Red Ribbon, Rotaract, Road Safety and Eco Club, DAV Phulwari, Tutorials, PDP Cell, Academic Council and various departments of the college strive hard throughout the year to organize social awareness based extension activities with a view to make students realize their duty towards society; current environmental issues, develop their leadership traits by assigning them different tasks in such events of social relevance; evolve their qualities of character, discipline, comradeship and a secular outlook; augment their selfless attitude and enable them to contribute actively in the process of developing a well-knit society. These activities include:

- Technical Awareness Based Programmes
- Regular tree Plantation Drives
- Awareness Drives on Swachh Bharat Abhiyan and Say No to Drugs
- Poster Making Competitions on Current Issues such as " Say No to Plastic Use" An Awareness Talk on Cervical Cancer on National Girl Day
- National Webinar on Yoga, Seminar on Atamnirbhar Bharat
- Celebration of World Breast Feeding Day
- Pledge Taking Ceremony against Terrorism
- Havans
- Anti-Terrorism Day
- Extension Lecture : (1) Bhagat Singh an Eternal Revolutionary and Thinker (2) Menstrual Health and Hygiene (3)Intellectual Property Rights and (4) Kargil Vijay Diwas
- Celebration of Nutrition week
- Camps: Blood Donation and Oral Health Check Up

File Description	Documents
Paste link for additional information	https://davynr.ac.in/naac/#1669548639575-d 14d7994-ce42
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

682

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

40

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of a college plays a vital role in the development of the college as students these days focus not only on education but also on infrastructural while selecting on

institution. This multi-faculty post graduate educational institution is having total area 38720 sq.mts.(approx.07 acres).This total area includes other facilities too such as hostel, sports ground is catering to near about 3500 students coming from twin city of Yamunanagar & Jagadhari as well as nearby towns and villages .

The impressive list of infrastructure includes sufficient number of classrooms, laboratories, seminars rooms, library, Gym, Canteen, Common Room, Surfing Cell, Auditorium, Restaurant, Wi-Fi Campus, etc. The institution at building is well equipped with fire fighting system, R O Plants, CCTV Cameras, Solar Panels, STP and 3 DG sets having capacity of 125 KVA.

The college has a hostel to accommodate more than 500 students from neighbouring states in two hostel buildings well equipped with latest facilities like a modern kitchen, washing machines with dryer 24 hour power backup, guest rooms, Wifi facility etc. To make their stay homely and comfortable.

Well – developed infrastructure facilitates an inclusive and comprehensive educational experience which offers scope for advancement to stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers the best available facilities for the sports, games and cultural activities for holistic development of the students.

Facilities for Sports, Outdoor and Indoor games:

- Indoor Shooting Range.
- State-of-the-Art Swimming Pool
- Gymnasium Hall.
- Playground for various games and athletics.
- Indoor hall for table-tennis, badminton, fencing, archery, weight lifting, power lifting etc.

Facilities for Cultural Activities:

- Fully air-conditioned, well equipped multimedia auditorium.
- Open air Theatre fully equipped with light and sound System Music (Vocal) Room
- Music (Instrumental) Room Theatre Room
- Fine Art Room

Facilities for Yoga And Health:

- Yoga and Meditation Hall with yoga mats and music system.
- Naturopathy labs with steam, sauna, spinal, hip, arm and foot bath, jaccuzi, massage room, massage chair, vibrator, foot massager, hand massager, accupressure equipments, accucheck, heamometer, cervical machine, disease diagnose machine.
- Panchkarma lab with shirodhara table, nasya equipment, svedan and snehan.
- Cleansing room.
- Mud therapy for shatkarmas, 2 anema beds for anema therapy.

Facilities for health and hygiene

- RO Plant
- Vending machine for Sanitary Napkins Incinerator for disposal of sanitary napkins
- Sewage Treatment Plant
- Rain water Harvesting System Effluent Treatment Plant

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36572

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software- KOHA**
- **Nature of automation (fully or partially)- Fully**
- **Version- 20.04.3**
- **Year of Automation- 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.davcgynrlibrary.in

4.2.2 - The institution has subscription for the **B. Any 3 of the above** **following e-resources e-journals e-**

ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	*View File*
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65336

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	*View File*
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the era of technological advancements, the institution makes sure to offer the most up-to-date ICT facilities to the students.

- The college has offered improved, 24-hour Wi-Fi with 63 access points and a speed of 60 mbps
- The college has built and maintained 15 air-conditioned, well-equipped computer labs that are full of the hardware and software requirements for the various courses.
- 694 computers and 3 servers—have been installed in various departments to give students access to technology. Additionally, to support digital teaching, projectors are installed in each lab to provide students with real exposure
- All laboratories are equipped with computers that are up to date in terms of setup, printers, scanners, and enough power backup
- Two separate surfing cells and the development of smart classrooms aims to expose students to various technology
- The institution has a specialised ERP system that aids in giving students and staff instant access to information
- 102 CCTV cameras have been set up across the campus for security and monitoring
- A laptop, ceiling-mounted projector, and video projection equipment are available in the college auditorium
- The college hostel is also provided with 24*7 Wi-Fi facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

697

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5845651

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college makes focused efforts towards upgrading and maintainingthe infrastructure, facilities and equipments by assigning responsibilities to various committees. An ERPsystem is functional wherein one module named college maintenance is there.

Academic Facilities

1. **The class Rooms and laboratories available are allotted to various faculty members as per their workload requirement by time table committees.**
2. **The class rooms and labs are maintained on regular basis by various committee/ Departments.**

IT Infrastructure

The college has deputed qualified person to look after maintenance

& upkeep of equipments and infrastructural. Computers, wi- fi systems, CCTV Cameras, printers etc are carried by trained technician of the college.

Library facility

Library committee has been constituted to formulatepolicies and procedures for efficient use of library resources, record keeping and purchase of new books and journals.

Sports facilities

The college playground and other sports facilities are used for sports activities and various tournaments.

Upkeep and maintenance of available facilities and equipment is ensured by entering into AMC with original suppliers. The equipments covered under AMC's are solar panel cleaning, lift and STP.

Complaints regarding campus facilities are raised through ERP maintenance module and maintenance in charges monitors the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

978

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

978

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

68

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of DAV College for Girls, Yamuna Nagar consists of representatives of all classes. The eligibility for selection Sports, Cultural Activities to the Student Council are following:

- **The student should not have compartment in any subject. At least 55% marks in aggregate. Conduct should be good with staff and fellow students & they should be spoken & impartial.**
- **Student Council dedicatedly participate in organizing various activities in the college, under the able guidance of the Principal, as the patron of the council and convener of the council.**
- **The student council, being the voice of the student community, helps in communicating student concerns, problems ideas and interests to the authorities. Discipline duty, checking I-cards & general round of the college will be their daily duty.**
- **The student council members are given responsibilities during functions and daily activities to increase the sense of belongingness to the college and to maintain discipline**

and work culture in the students.

Due to lockdown during COVID-19 period, student council could not be formed in the Session 2021-22.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/students-council/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The existence and functionality of Alumni Association in an academic institution is of great importance and relevance in today's scenario. It has a significant role of play in an academic and educational institution. In today's context the whole scenario has changed in terms of networking for exchanging academic, social and cultural issues for the upliftment of its students and teachers.

The purpose of this association is to provide opportunities for overall growth of students' career in terms of internships,

scholarships, professional development, training, and placement and so on.

The experience of old students can contribute to encourage the lukewarm response of the students towards tapping and availing the available opportunities around the Alumni Association. We organize at least one yearly meeting of our alumni .This platform explores the new paradigms of the hidden talent of our students in terms of the skills of innovation, creativity and entrepreneurship for pushing forward the wheel chaired scenario of the students' personality, perspective and career.

We are immensely happy and proud to notice that our students are taking keen interest in facilitating the promotion of the venture for their bright career prospects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- Instill Vedic Values Ignite latent talents Nurture human skills
- Stir national consciousness Inculcate techno vision
- Sensitize students towards social and environmental concerns Infuse global outlook

Mission

- To provide holistic education by assimilating modern education yet remaining anchored to our Indian cultural roots and values.
- To act as a catalyst of change by spreading education and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.
- To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.
- To nurture creative minds and enable them to compete globally.

The vision and mission statement is actualized in the following way:

The institution has a decentralized organisational structure to maintain a culture of participative management to promote a positive and conducive learning atmosphere. It enables and motivates the students to be a part of an all inclusive culture of development by imbibing Indian values in them and also by imparting all that is valuable for their over all development and to meet the socio - economic, cultural and technological challenge of the real world.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/mission-vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For proper functioning at all levels, the institution has a decentralized organisational structure to ensure the maximum participative management.

Case study of student leadership: The college believes in inculcating leadership qualities in students to develop their self confidence and to guide them to take decisions before entering in the outer world. Therefore, Class Representatives are made in every section. Class Representatives are duly elected candidates from each section who act as a link between the teacher and the students. They are assigned the duty to represent their class. All

the elected candidates form a Student Council and learn to work in a group by performing various duties which are assigned to them from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college plans and implements numerous policies to align with the vision and mission of the college with the introduction of advanced technology in education. The efforts are made to constitute a strategic plan for the new academic session. Due to the pandemic, this year the blended mode of teaching and the flipped classroom teaching was done: Flipped Classroom: 1. To engage students and make them more active in the learning process. 2. Students watch video lectures at home, take notes and complete practice examples. 3. In the class the difficulties and misconceptions are addressed by the teacher and students there by ensuring conceptual clarity. 4. Students then move to critical thinking- questions, activities and discussions in a collaborative format to further their understanding of the topic. 5. The class is completely student centered . The teacher becomes a facilitator instead of a lecturer. 6. Learning usually done in the classroom becomes homework. 7. Class is a lot more interesting and students learn far more. F- flexible environment L- learning culture I- intentional content P- professionaleducator.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/strategic-plan/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is comprised of

1. The Management

2. Governing body

3. The principal

4. Teaching staff

5. Non teaching staff

6. Students.

The College works under the able guidance and direction of DAV College Managing Committee, New Delhi which has the authority to exercise governance over all DAV institutions.

The College has an independent Internal Quality Assurance Cell (IQAC), which encourages, inspires and keep a track of the various committees like:

1. Important suggestions and recommendations are taken by Standing Advisory Committee.

2. All information related to admission and examination is provided by the Registrar.

3. All financial accounts are checked and monitored by the Bursar.

4. For introduction of new courses and allocation of funds for the future projects, the Planning Board/ UGC cell is responsible.

5. The service rules for Grant-in-aid staff are governed by the Government of Haryana and DAV College Managing Committee, New Delhi with the eligibility approval from Kurukshetra University, Kurukshetra.

6. The expert committee chaired by the Principal appoints the temporary staff after advertising the vacant post in the leading Newspapers and on College website.

7. The grievances are resolved by the grievance redressal cell.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13077/13077_163_396.pdf?1643278444
Link to Organogram of the institution webpage	https://davynr.ac.in/our-management/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching &Non-Teaching

- **Loan facility for both teaching and non-teaching members of the staff.**
- **Up to 75% of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college.**
- **In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates.**
- **Facility of advance salary is also available.**
- **Maternity leave as per Haryana Government rules.**
- **General and contributory pension schemes.**
- **For the teaching and non-teaching members of the staff drawing salary below Rs. 15000/- per month, the scheme of**

- Contributory Provident Fund and the medical facility of ESI are also available.
- Need based hostel accommodation facility for teaching and non-teaching staff.
- Appointments on compassionate grounds.

Students

- The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on.
- Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided.
- The college provides free education and boarding to a number of students.
- Scholarships for SC/ST/BC/OBC etc by the State Government.
- Tuition fee waived off for all students studying government aided courses.
- Sanitary napkin vending machine installed in the girls' common room.
- The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/welfare-schemes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System is a routine feature of the College.

The annual confidential reports of grant in aid staff and other regular staff members are verified and evaluated by the Principal on the basis of certain guidelines which include their academic performance, research work undertaken and the commitment towards the given duties.

Formal as well as informal parameters are also set for the staff members on contractual basis and the feedback of the head of the departments is also collected for the same. The University examination results are also taken into consideration.

The Performance Appraisal of the faculty by management is reviewed by the Head of the institution and is communicated to the staff and improvements are insured through the concerned committee regarding their feedback provided by the students and by the head of the respective departments.

The university examination result as well as code of conduct and commitment is also taken into account for the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Initially, internal audit is done by College Bursar after preparation of vouchers who checks/verifies all vouchers of transaction, bank receipts, day book and ledgers. All purchases are done through purchase committee on receipt of quotations wherever required. All grants such as Maintenance Grant sanctioned by DGHE, Haryana and grants for Seminar/Workshops/Conferences/MRPs sanctioned by UGC and/or DGHE are utilised according to guidelines issued by them and utilisation are sent on time. It is completed up to date 31/03/2022 and being conducted on routine basis.

External Audit

1. **Audit by Chartered Accountant: CA appointed by DAV College Managing Committee, New Delhi carries out external audit for all accounts and Balance Sheet is finalised. This audit is complete upto 31/03/2022. (Report attached)**
2. **Audit by DGHE, Haryana: Audit of grants sanctioned by State Government for payment of grant-in-aid Salary, Pension, post-metric, state merit scholarships, etc. is conducted by Auditors of DGHE, Haryana and the same is completed up to 31/03/2021. (Report attached)**
3. **Audit of Amalgamated Fund by KUK: Audit of Amalgamated Fund is conducted by Auditors of KUK and the same is completed up to 31/03/2017. This audit is usually conducted after 3 or 4 years.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

269359

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Undoubtedly, good financial condition is mandatory for efficient functioning of the College and we have been putting our best efforts to avail grants under various government schemes, and by mobilizing the resources. As a result of which the college could avail UGC grants under 11th and 12th Plan period such as KAUSHAL, BVOC, Community Colleges Scheme, College with Potential for Excellence Phase I and II, Basic of Scientific Research, grants for Studies Centres and grants for Major and Minor Research Projects.

Different mechanisms adopted for mobilisation of funds and the optimal utilisation of resources are as under:

- **Investment in fixed deposit with Bank to earn interest income.**
- **Rental income by letting out Swimming Pool, Canteen, ATM, Auditorium Hall, Tuck shop in the hostel and Stationery shop, etc.**
- **Sale of scraps, Waste Papers for recycling, etc.**
- **Donation from Staff**
- **Donations from philanthropists and general public.**
- **Grants under MPLAD fund and State Government, etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Entrepreneurship skill development program: IQAC has established entrepreneurial skill development incubation center for the students. It is run by the committee comprising of the principal and four senior faculty members from various departments. The main thrust of this committee is:

- **to educate and train students in an entrepreneurial culture**
- **To offer fundamental entrepreneurship training that will enable entrepreneurs to put their ideas into action, influence the target group's attitudes and behaviors, and develop their own entrepreneurial talents**
- **Under Earn while you learn the handmade decorative items were exhibited by college students**
- **Employee Volunteering Program was organized for career planning and exploring carrier opportunities**

Promotion of Research: IQAC founded a Research and Collaboration Center for encouraging a research atmosphere among staff and students. RCC's focusis on:

- **Assisting interested teachers with the development of research project proposals and the publication of research works through the publication of two research journals.**
- **Providing access to the UGC Care list and Scopus's top journals.**
- **Holding FDPs tokeep teachers' knowledge up to date with the most recent advancements in their fields.**
- **Planning seminars and conferences at the national and international levels**
- **Encourage the faculty to enroll in PHD**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC has assisted with two institutional reviews and the implementation of teaching and learning reforms:

- **AcademicReview**

- **ICT Use and Experiential Learning**

The college has a thorough process for evaluating teaching-learning activities and results. The IQAC-initiated institutional norms, which are followed by all departments in the college, includes submission of workload requirements for the upcoming session; Contractual faculty requirements, periodic checking of syllabuses and timely submission of internal assessments, moderation of test and assignments by HODs. Students' class interactions, involvement in extracurricular activities, performance on internal assessments, and performance on end-of-semester exams are all considered when reviewing their learning outcomes. At the audit meeting, each department delivers a report on the academic performance of its students.

The College's IQAC promotes ongoing changes to teaching and learning approaches. It encourages the use of ICT in classroom instruction. Teachers utilize both licensed software, such as Microsoft teams, Office 365 and free trial software. Grading assignments, video-lecture and interactivity are all done using ICT tool. A repository of articles and e-books are available through digital library resources like INFLIBNET-NLIST and e-resources. Through field studies, film screenings, skill-based seminars, educational tours, industrial visits, and webinars, experiential learning is used to supplement classroom instruction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://davynr.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Counselling Cell of DAV College for Girls, helps the students learn and understand themselves and deal with their issues effectively. The focus of counselling is majorly on emotional and well-beingaspect of the adolescents and young adults. Consultations, counseling, and psychotherapy,are available to all students.

Students seek counseling for many different reasons, including but not limited toacademic stress, anxiety, body image, competition, compulsions, depression, eating concerns, family illness, loss and grief, obsessions, relationships (family, friends, romantic, roommates), and self-esteem.

Counselling provides an environment of support, and empathy. It helps one to navigate through life's problems. It also helps the individuals to boost up their self-esteem.

Common room:

In order to provide the health care services to the students, a vending machine is installed in the Girls' Common Room and they are also able to get first aid facility here.Students can make the maximum utilisation of theirfree lectures by keeping themselves

busy in playing indoor games in the common room such as Ludo, Carrom-Board and chess.

Day Care Centre:

Day Care Centre was established under Maternity Benefit Act (amendment) 2017. In 2021-22, 4 children admitted in this day care centre.

File Description	Documents
Annual gender sensitization action plan	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davynr.ac.in/women-empowerment/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management

A Committee has been set up by the College to manage inventory of discarded electronic and electrical equipment (i. e-waste). The e waste items which are obsolete or cannot be repaired or non functional are categorized and labeled accordingly. Then the write

off process in different departments takes place through departmental committees. Some components are recycled to repair the parts or to refurbish the computers or microscopes, etc. After the write off process is over, the equipment is sold to the vendors for which an assurance of further refurbishing of the equipment's is taken rather than simply dumping them.

Solid Waste Management: Solid Waste of the College is dropping on daily basis at the site provided by Municipal Corporation where the big dustbins are kept.

Liquid Waste Management : Sewage Treatment Plan of the capacity of 50KLD is installed in the College premises and of the capacity of 100KLD is installed in the Hostel premises. The liquid waste is treated by STP plants and falls in the drain of Municipal Corporation outside the campus of College and Hostel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organize various activities to promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Remedial Coaching aims at inclusion of weaker students in academic growth. The college provide funds for conducting remedial classes for SC,B,and OBCat Undergraduate / Postgraduate level for improving academic skills and strengthening their knowledge, skills and attitudes in certain subjects. This year college provided remedial classes in the subject of Economics for BA, Bcom and BA Economics hons.

Library subscribes magazines and journals in various languages for the purpose of inclusion of different communities.

College in collobration with SPIC MACAY organized Sarod Recital by renowned artist Rajeeb Chakraborty

To create consciousness about the harmful effect of use of tobacco,the Department of Home Science DAV College for Girls Yamuna Nagar organised "Wall Painting competition" on 31' may, 2022 on the occasion of "World No Tobacco Day".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of DAV College for girls Yamunanagar is to attain excellence through value based education and to reach that goal we groom our students in such a way so as to develop them physically, mentally and spiritually to lay emphasis on developing a national system that is education for all. Elimination of disparities in educational system and provision of more facilities through qualitative inventions and empowerment of women, the college organised many activities.

Extension lecture on "legal Literacy: Awareness on Nov 26, 2021

National Girl Child Day on 24-01-2022

Extension lecture on 08/03/2022 (International Women's Day)

Report of Six Months Certificate course in Human Rights

online poster making competition

Extension Lecture on May 31, 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The   **A. All of the above**

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates days of national importance every year with ferver and festivity. we celebrate 15th August independence day and 26 January Republic day to make our students understand and absorb the value of freedom and patriotism. On this occasion the members of the managing committee and the principal address the students and educate them about the sweat and blood and the great sacrifices that have gone into long struggle for the freedom of our nation. The institution celebrated yoga day world, best feeding week, suicide prevention day, Nutrition week, Gandhi Jayanti, world mental health day, National Mathematics day, National dietetics day, National girl child day , World poetry day, Earth day and World Tobacco day.

- Yoga Day was celebrated on 21-06-2021
- World Breast Feeding week on 1-7 August 2021
- Independence Day (Singing Competition) on 15-08-2021
- World Suicide Prevention Day on 10-09-2021
- Nutrition Week on 21-09-2021
- Gandhi Jayanti (Poster Making Competition on Gandhi & Khadi) on 01-10-2021
- World Mental Health Day on 10-10-2021
- National Mathematics Day on 24-12-2021

- **National Dietetics Day on 10-01-2022**
- **National Girl Child Day (extension lecture on Cervical Cancer) on 24-01-2022**
- **World Poetry Day on 21-03-2022**
- **Earth Day (On the spot slogan writing competition and e-poster making competition) on 20-04-2022**
- **World Tobacco Day on 31-05-2022**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(a) Title of the Practice:Promotion of Research for Academic Excellence and Employability.

(b) Objectives :

- **Encourage the teachers and students to engage in scholarly activities.**
- **Encourage the students to take up Internships with different organizations and experiential and applied learning projects to translate the knowledge into practice.**

Context :Research promotion is important to create research ambience in the College.

Evidence of Success :

Research Committee

Women, Nehru, Gandhian Studies Centre

Research Projects

Research Journals - NRJSS & Coherence

Number of Books Published

Enrolment of faculty members in Ph.D.

MoUs

Seminars, Workshops

2(a) Title :Online Teaching-Learning and Evaluation Management System (OTLEM):- .

(b) Objectives :

1. **To provide effective and Interactive OTLEM system.**
2. **To maintain and improve OTLEM system in a qualitative manner to nurture the higher education goals.**

(c) The Context : The tentative solution is to maintain the equilibrium of online and offline learning classes (hybrid mode/blended mode).

(d) Evidence and Success:

- **100% participation of students, and the faculty.**
- **OTLEM system was successful to engage students from rural and remote areas.**
- **Online Examination and evaluation was conducted efficiently and successfully.**
- **Feedback from students.**

File Description	Documents
Best practices in the Institutional website	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

To cater to the academic needs of girls at higher education level, DAV College for Girls, Yamuna Nagar has been rendering Yeoman's services. The college has an impeccable records of transforming uncountable lives of young girls belonging to different strata of society. A core concern and issue raised by the Socio-Economically Disadvantaged Groups (SEDGs) which includes women also is taken care off and our vision of empowering women through transformative education focuses on making education accessible to all, the motto of our college. To dispel the darkness of ignorance through the light of education we work on developing academic and technical excellence, entrepreneurship development, inculcate ethical and human values, realize the self-worth and potential for social transformation, instilling consciousness for competitive skills.

The college creates a positive and healthy atmosphere of learning with the help of modern teaching practices, an perfect teacher-taught relationship and a comprehensive evaluation system which help in developing passion and ardor for learning, giving wings to their dreams and aspirations.

To achieve vision and mission of the college, the institution also aims at the promotion of research and employability, mental health issues and safety and security of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For an effective curriculum delivery, the college has evolved a well planned process:

1. **Each department of the college prepares a departmental academic calendar ahead of each session. It includes allocation of classes, papers and syllabi among the faculty members.**
2. **Each faculty member of the department then prepares a detailed lesson plan in order to complete syllabus in time. It includes the tentative dates for regular tests and submission of assignments.**
3. **Each faculty member uses the ICT facility in the college to create e-content resources for the students to facilitate ease of learning for them.**
4. **The college library is also equipped with INFLIBNET and DELNET to strengthen the teaching learning process.**
5. **The college also facilitates internships, projects, field visits, educational trips for the students to provide them hands-on experience.**
6. **The college ensures that that the faculty members enhance their knowledge through research and faculty development programmes regularly.**
7. **The college also has an efficient mentor-mentee system which allows close monitoring of students and their concerns under the mentorship of faculty members.**
8. **An online feedback system from teachers, students, parents and alumni is developed to receive their feedback and suggestions to improve the curriculum.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://davynr.ac.in/wp-content/uploads/2022/11/Academic-Calendar-Univ-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar issued by the University at the beginning of the session. It includes a schedule for teaching, semester breaks, examination and vacations. The academic calendar is also included in the information brochure of the college so that the students are well acquainted with the academic schedule. The college also makes its own college calendar which includes information regarding various activities related to academic, cultural and sports to be organized throughout the session by the college. Both of these calendars are also displayed on the college website. During the Orientation programme for students, the principal and teachers communicate the information pertaining to academic and college calendar. Each faculty member also prepares a schedule which includes lesson plans, tests and assignment dates and other related activities which help in conducting the CIE of thestudents.

The mechanism of CIE is timely and effectively implemented under the supervision of Head of the Department and IQAC. The university rules regarding internal assessment are strictly followed. The college and teachers ensure that the students are aware of the internal assessment evaluation criterion through display on college website, information brochure, orientation programme and discussions in the class.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://davynr.ac.in/wp-content/uploads/2022/11/Academic-Calendar-Univ-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

586

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum at various levels of courses alongwith a number of related activities to ensure that these issues are well conveyed to the students.

UGC approved Women Studies Centre of the college offers a six month Certificate course for the students on topics like Sex and Gender, Social, Economic and Political Empowerment, Patriarchy and Gender Discrimination. Department of Human Rights which offers courses for students at different levels. The College inculcate human values in students through daily prayer, regular practice of Hawan, and religious exams for the students.

Professional Ethics are a part of the course covered by the students of B. Com and B.A. Psychology Honours.

The Women cell of college also aims to sensitise students about various women issues through activities like screening of films, slogan writing, collage and poster making competitions.

The Eco Club of the college plays a vital role in creating love for nature by organising activities like tree plantation, flower shows, discouraging the use of polythene apart from celebrating important days like Earth Day.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

112

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**B. Any 3 of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://davynr.ac.in/feedback-forms/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://davynr.ac.in/feedback-forms/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2908

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college makes efforts to impart quality education to students by identifying their needs and their level of understanding.The assessment of the learning levels of the students is done by the teachers in classroom on the basis of which slow and advanced learners are identified. Specific teaching learning methodology oriented to the needs of such students are then discussed and implemented.

Steps taken to facilitate slow learners:-

- Remedial classes
- Motivational lectures
- Peer learning
- Bilingual explanations
- Additional learning material and e-links suggested
- Strong mentor mentee relationship
- The progress of the students is communicated through PTM and WhatsApp groups
- Library visits for extra knowledge
- Counseling Cell takes care of well being
- Participation in extracurricular activities

Special arrangements made for the advanced learners:-

- Extra assignments and project works
- Various incentives in the form of scholarships and prizes are given
- Academic council caters to the need of extra study material
- PDP Cell helps to enhance their inner potential
- Placement cell ensures better career options
- Entry into services committee arrange classes for their excellence in various competitive exams
- Motivated to participate more in co-curricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2908	130

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

It is important to follow learner centered approach where learner are active agents and they participate actively. To learn a skill, student must be directly involved and engaged. Here are few student centric approaches that are being adopted in our institution.

1. Collaboration of students in group activities / projects.
2. Debate /poster/ speech/quiz contest related to their subject's content.
3. Gamify learning by giving points and badges and participation certificates.
4. Pose a problem and involving students in solving the problem . This helps in generating innovating and creative ideas.
5. Role play helps the students to step in the shoes of teacher and thus learning important traits such as to be empathetic and compassionate and teaching skills as well.
6. Brainstorming sessions provide the students chance to explore and add more and more to the topics and fill the gaps if necessary.
7. Do a demo technique is often used in practical subjects
8. Cross Over Teaching: Linking the educational content with the experience of students in real life is done to enhance learning experience
9. Students are encouraged to explore various ICT resources

such as you tube, e pathshala, google and many more to enrich their knowledge.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world is under increasing pressure to teach students the knowledge and skills that they need in the 21st century by means of new information technologies. ICT enabled tools teaching is must to support, enhance and optimise the delivery of information. It has a significant and positive impact on student's achievement, presentation skills, innovative capabilities and readiness to put more efforts into learning.

In addition to chalk and talk method of teaching, the faculty members of the college are using ICT enabled tools such as computers, laptops, printers, scanners, software programs, digital libraries, electronic textbooks. Microsoft Teams platform has been used in college for making online learning easier. It can be used to host meetings/classes, chat and for sharing files and uploading assignments by the students. This platform has been used by teachers in our college to take live classes, for assignment submission, to take test and quizzes and for distribution of lecture material and homework/assignments.Other important tools/e-resources are:

- Power Point Presentation
- Youtube videos
- Smart Class rooms
- Projectors
- Slide share
- E-Pathshala
- Online-libraries
- Coursera
- Noba Project

With all the e-tools and e-resources, ICT enabled teaching has become efficient, effective and innovative.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1107

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust procedure for the effective implementation of the criteria of internal assessment and abide by all the rules of the Kurukshetra University, Kurukshetra. The prescribed criteria of the university regarding evaluation of 20% internal assessment is as follows:

10% for two assignments/ projects/ presentation

5% for one conditional exam

5% for attendance

An academic calendar is prepared by every department at the beginning of each semester to streamline the procedure of the implementation of internal assessment and shared with the students in advance so that they should know the dates to

submit assignments/projects and be prepared for the conditional exams well in time.

Under the supervision of the principal, Standing Advisory Committee and IQAC, the departmental meetings are held and announcements are made to give directions to the faculty members as well as students to ensure the effective implementation of the criterion of Internal assessment. Students get intimated well in time about the evaluation criteria of internal assessment through notices on display board as well as on college website and are encouraged to submit their tests and assignments on time. And to maintain the transparency, advised to check and sign their internal assessment.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well defined system to deal with internal examination related grievances:- *The internal examination consists of class tests, assignments and attendance. The students are well informed about the schedule through college website, prospectus and respective departments. *The evaluated class tests are returned to the students with remarks and suggestions for improvement. Any query of the students are addressed to by the respective teachers. *The shortage in attendance of students is conveyed through official letters and whatsapp groups * The college follows a well defined internal assessment management system. The student can review her assessment and is required to sign the register and clarify any discrepancy. * The final internal assessment marks are reviewed by the Head of the department and the Principal, to avoid any discrepancy. *The students are given enough time to review their internal assessment and to put up their complaint if any *Even after uploading the internals, if any error is detected after so much scrutiny, the university is reported for the same immediately. * The college follows a healthy multi tier mechanism to ensure transparency and objectivity and to deal

with allthegrievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Under the student centric curriculum delivery, the College adopts outcome based education. The Program Outcome (PO), Program Specific outcomes (PSO) and course outcomes (CO) are adopted in accordance with Kurukshetra University, Kurukshetra guidelines.

- The learning outcomes-based curriculum (LOCF) is aimed to suit the present and modern times needs of the students. Knowledge, domain, skill outcomes, value outcomes and professional competencies are considered while delivering the lectures. It helps students to move towards higher education, successful completion of degree and fascinating career choices.
- The outcomes are well communicated by uploading them on college website, through orientation programs, counseling, displayed on notice boards and kept in library.
- Teachers are well communicated about the outcomes and they are deputed by the college for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes and apply them in the classes.

Successful alumni students are also invited through "Arya Mani Mala" a registered alumni of the college to interact with students and teachers, where they share their experiences and expertise, that how the course has helped them in shaping their career thus helping existing students align better with the specified course outcome.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://davynr.ac.in/po-pso-co/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college puts extensive and intensive efforts for the over all development of the students and to meet challenging demands of the competitive world where they have to grow further and explore career opportunities. Conceptual clarity and developing awareness of cross cutting issues are some of the important parameters to evaluate the attainment of program and course outcomes. Techniques used to assess program outcomes and course outcomes are * Internal and external assessment *Semester and University examination *Feedback evaluation *Progression to higher studies *Internships *Placements *Merit positions *National/ International webinars, seminars, conferences and workshops *100% attendance *Value added and vocational courses to increase learning outcomes Active participation in academic, sports cultural , clubs/ committees activities are dulyrecognised.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://davynr.ac.in/annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://davynr.ac.in/student-feedback-form-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.40

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To enhance the research capabilities of students and boost their efficiencies for learning the college strives hard to provide positive atmosphere and upgraded infrastructure in the college and makes every effort to ensure their participation in innovative and research activities. Science exhibitions and industrial visits provide good platform to the students to use/increase/ share their scientific knowledge and bring innovative ideas into implementation. PPT presentations by the students of different departments and projects of students under Gandhian Studies Centre, Nehru Studies Centre and Women Studies Centre improve their learning skills. The Incubation Centre and Research and Development Committee of the college develop organize various activities develop interest of students in research and innovations. Various MOUS signed by the college with prestigious industry and institutions provide the students the best possible assistance for whetting their

talent from outer sources. Research work done by the faculty such as paper presentations in seminars and conferences/ major/ minor research projects funded by UGC, DGHE Haryana, ICSSR or any other such agency. They are also encouraged. Equipped with online resources like N-List program INFLIBNET and DELNET the digitally updated library provides reading materials like International and national journals, thesis, dissertations and reference books on research methodology.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities organized by the college help students sensitize them about social issues and ensure their

participation in such activities to create and strengthen institute-neighborhood-community matrix which is essential for a healthy social life. NCC, NSS, Youth Red Cross Society, Red Ribbon, Rotaract, Road Safety and Eco Club, DAV Phulwari, Tutorials, PDP Cell, Academic Council and various departments of the college strive hard throughout the year to organize social awareness based extension activities with a view to make students realize their duty towards society; current environmental issues, develop their leadership traits by assigning them different tasks in such events of social relevance; evolve their qualities of character, discipline, comradeship and a secular outlook; augment their selfless attitude and enable them to contribute actively in the process of developing a well-knit society. These activities include:

- Technical Awareness Based Programmes
- Regular tree Plantation Drives
- Awareness Drives on Swachh Bharat Abhiyan and Say No to Drugs
- Poster Making Competitions on Current Issues such as " Say No to Plastic Use" An Awareness Talk on Cervical Cancer on National Girl Day
- National Webinar on Yoga, Seminar on Atamnirbhar Bharat
- Celebration of World Breast Feeding Day
- Pledge Taking Ceremony against Terrorism
- Havans
- Anti-Terrorism Day
- Extension Lecture : (1) Bhagat Singh an Eternal Revolutionary and Thinker (2) Menstrual Health and Hygiene (3)Intellectual Property Rights and (4) Kargil Vijay Diwas
- Celebration of Nutrition week
- Camps: Blood Donation and Oral Health Check Up

File Description	Documents
Paste link for additional information	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

51

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

682

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

40

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of a college plays a vital role in the development of the college as students these days focus not only on education but also on infrastructural while selecting on institution. This multi-faculty post graduate educational institution is having total area 38720 sq.mts.(approx.07 acres).This total area includes other facilities too such as hostel, sports ground is catering to near about 3500 students coming from twin city of Yamunanagar & Jagadhari as well as nearby towns and villages .

The impressive list of infrastructure includes sufficient number of classrooms, laboratories, seminars rooms, library, Gym, Canteen, Common Room, Surfing Cell, Auditorium, Restaurant, Wi-Fi Campus, etc. The institution at building is well equipped with fire fighting system, R O Plants, CCTV Cameras, Solar Panels, STP and 3 DG sets having capacity of 125 KVA.

The college has a hostel to accommodate more than 500 students from neighbouring states in two hostel buildings well equipped with latest facilities like a modern kitchen, washing machines with dryer 24 hour power backup, guest rooms, Wifi facility etc. To make their stay homely and comfortable.

Well – developed infrastructure facilitates an inclusive and comprehensive educational experience which offers scope for advancement to stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College offers the best available facilities for the sports, games and cultural activities for holistic development

of the students.

Facilities for Sports, Outdoor and Indoor games:

- Indoor Shooting Range.
- State-of-the-Art Swimming Pool
- Gymnasium Hall.
- Playground for various games and athletics.
- Indoor hall for table-tennis, badminton, fencing, archery, weight lifting, power lifting etc.

Facilities for Cultural Activities:

- Fully air-conditioned, well equipped multimedia auditorium.
- Open air Theatre fully equipped with light and sound System Music (Vocal) Room
- Music (Instrumental) Room Theatre Room
- Fine Art Room

Facilities for Yoga And Health:

- Yoga and Meditation Hall with yoga mats and music system.
- Naturopathy labs with steam, sauna, spinal, hip, arm and foot bath, jaccuzi, massage room, massage chair, vibrator, foot massager, hand massager, accupressure equipments, accucheck, heamometer, cervical machine, disease diagnose machine.
- Panchkarma lab with shirodhara table, nasya equipment, svedan and snehan.
- Cleansing room.
- Mud therapy for shatkarmas, 2 anema beds for anema therapy.

Facilities for health and hygiene

- RO Plant
- Vending machine for Sanitary Napkins Incinerator for disposal of sanitary napkins
- Sewage Treatment Plant
- Rain water Harvesting System Effluent Treatment Plant

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://davynr.ac.in/gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

36572

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software- KOHA**
- **Nature of automation (fully or partially)- Fully**

- **Version- 20.04.3**
- **Year of Automation- 2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	www.davcgynrlibrary.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

65336

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the era of technological advancements, the institution makes sure to offer the most up-to-date ICT facilities to the students.

- The college has offered improved, 24-hour Wi-Fi with 63 access points and a speed of 60 mbps
- The college has built and maintained 15 air-conditioned, well-equipped computer labs that are full of the hardware and software requirements for the various courses.
- 694 computers and 3 servers—have been installed in various departments to give students access to technology. Additionally, to support digital teaching, projectors are installed in each lab to provide students with real exposure
- All laboratories are equipped with computers that are up to date in terms of setup, printers, scanners, and enough power backup
- Two separate surfing cells and the development of smart classrooms aims to expose students to various technology
- The institution has a specialised ERP system that aids in giving students and staff instant access to information
- 102 CCTV cameras have been set up across the campus for security and monitoring
- A laptop, ceiling-mounted projector, and video projection equipment are available in the college auditorium
- The college hostel is also provided with 24*7 Wi-Fi facility

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

697

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5845651

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college makes focused efforts towards upgrading and maintainingthe infrastructure, facilities and equipments by assigning responsibilities to various committees. An ERPsystem is functional wherein one module named college maintenance is there.

Academic Facilities

1. The class Rooms and laboratories available are allotted to various faculty members as per their workload requirement by time table committees.
2. The class rooms and labs are maintained on regular basis by various committee/ Departments.

IT Infrastructure

The college has deputed qualified person to look after maintenance & upkeep of equipments and infrastructural. Computers, wi- fi systems, CCTV Cameras, printers etc are carried by trained technician of the college.

Library facility

Library committee has been constituted to formulatepolicies and procedures for efficient use of library resources, record keeping and purchase of new books and journals.

Sports facilities

The college playground and other sports facilities are used for sports activities and various tournaments.

Upkeep and maintenance of available facilities and equipment is ensured by entering into AMC with original suppliers. The equipments covered under AMC's are solar panel cleaning, lift and STP.

Complaints regarding campus facilities are raised through ERP maintenance module and maintenance in charges monitors the same.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

636

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

978

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

978

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

257

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

68

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of DAV College for Girls, Yamuna Nagar consists of representatives of all classes. The eligibility for

selection Sports, Cultural Activities to the Student Council are following:

- The student should not have compartment in any subject. At least 55% marks in aggregate. Conduct should be good with staff and fellow students & they should be spoken & impartial.
- Student Council dedicatedly participate in organizing various activities in the college, under the able guidance of the Principal, as the patron of the council and convener of the council.
- The student council, being the voice of the student community, helps in communicating student concerns, problems ideas and interests to the authorities. Discipline duty, checking I-cards & general round of the college will be their daily duty.
- The student council members are given responsibilities during functions and daily activities to increase the sense of belongingness to the college and to maintain discipline and work culture in the students.

Due to lockdown during COVID-19 period, student council could not be formed in the Session 2021-22.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/students-council/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The existence and functionality of Alumni Association in an academic institution is of great importance and relevance in today's scenario. It has a significant role of play in an academic and educational institution. In today's context the whole scenario has changed in terms of networking for exchanging academic, social and cultural issues for the upliftment of its students and teachers.

The purpose of this association is to provide opportunities for overall growth of students' career in terms of internships, scholarships, professional development, training, and placement and so on.

The experience of old students can contribute to encourage the lukewarm response of the students towards tapping and availing the available opportunities around the Alumni Association. We organize at least one yearly meeting of our alumni .This platform explores the new paradigms of the hidden talent of our students in terms of the skills of innovation, creativity and entrepreneurship for pushing forward the wheel chaired scenario of the students' personality, perspective and career.

We are immensely happy and proud to notice that our students are taking keen interest in facilitating the promotion of the venture for their bright career prospects.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

- **Instill Vedic Values Ignite latent talents Nurture human skills**
- **Stir national consciousness Inculcate techno vision**
- **Sensitize students towards social and environmental concerns Infuse global outlook**

Mission

- **To provide holistic education by assimilating modern education yet remaining anchored to our Indian cultural roots and values.**
- **To act as a catalyst of change by spreading education and developing individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well developed and culturally conscious.**
- **To inculcate a scientific temper and empower our students to move beyond superstitions and parochial mind sets.**
- **To nurture creative minds and enable them to compete globally.**

The vision and mission statement is actualized in the following way:

The institution has a decentralized organisational structure to maintain a culture of participative management to promote a positive and conducive learning atmosphere. It enables and motivates the students to be a part of an all inclusive culture of development by imbibing Indian values in them and also by imparting all that is valuable for their over all development and to meet the socio - economic, cultural and technological challenge of the real world.

File Description	Documents
Paste link for additional information	https://davynr.ac.in/mission-vision/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For proper functioning at all levels, the institution has a decentralized organisational structure to ensure the maximum participative management.

Case study of student leadership: The college believes in inculcating leadership qualities in students to develop their self confidence and to guide them to take decisions before entering in the outer world. Therefore, Class Representatives are made in every section. Class Representatives are duly elected candidates from each section who act as a link between the teacher and the students. They are assigned the duty to represent their class. All the elected candidates form a Student Council and learn to work in a group by performing various duties which are assigned to them from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college plans and implements numerous policies to align with the vision and mission of the college with the

introduction of advanced technology in education. The efforts are made to constitute a strategic plan for the new academic session. Due to the pandemic, this year the blended mode of teaching and the flipped classroom teaching was done: Flipped Classroom: 1. To engage students and make them more active in the learning process. 2. Students watch video lectures at home, take notes and complete practice examples. 3. In the class the difficulties and misconceptions are addressed by the teacher and students there by ensuring conceptual clarity. 4. Students then move to critical thinking- questions, activities and discussions in a collaborative format to further their understanding of the topic. 5. The class is completely student centered . The teacher becomes a facilitator instead of a lecturer. 6. Learning usually done in the classroom becomes homework. 7. Class is a lot more interesting and students learn far more. F- flexible environment L- learning culture I- intentional content P- professionaleducator.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://davynr.ac.in/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is comprised of

1. The Management

2. Governing body

3. The principal

4. Teaching staff

5. Non teaching staff

6. Students.

The College works under the able guidance and direction of DAV College Managing Committee, New Delhi which has the authority

to exercise governance over all DAV institutions.

The College has an independent Internal Quality Assurance Cell (IQAC), which encourages, inspires and keep a track of the various committees like:

1. Important suggestions and recommendations are taken by Standing Advisory Committee.

2. All information related to admission and examination is provided by the Registrar.

3. All financial accounts are checked and monitored by the Bursar.

4. For introduction of new courses and allocation of funds for the future projects, the Planning Board/ UGC cell is responsible.

5. The service rules for Grant-in-aid staff are governed by the Government of Haryana and DAV College Managing Committee, New Delhi with the eligibility approval from Kurukshetra University, Kurukshetra.

6. The expert committee chaired by the Principal appoints the temporary staff after advertising the vacant post in the leading Newspapers and on College website.

7. The grievances are resolved by the grievance redressal cell.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/13077/13077_163_396.pdf?1643278444
Link to Organogram of the institution webpage	https://davynr.ac.in/our-management/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching &Non-Teaching

- **Loan facility for both teaching and non-teaching members of the staff.**
- **Up to 75% of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college.**
- **In-house facilities like gymnasium, swimming, yoga and beauty salon are provided to the staff on concessional rates.**
- **Facility of advance salary is also available.**
- **Maternity leave as per Haryana Government rules.**
- **General and contributory pension schemes.**
- **For the teaching and non-teaching members of the staff drawing salary below Rs. 15000/- per month, the scheme of Contributory Provident Fund and the medical facility of ESI are also available.**
- **Need based hostel accommodation facility for teaching and non-teaching staff.**
- **Appointments on compassionate grounds.**

Students

- **The college provides financial assistance to meritorious and needy students through Student's Aid Fund, Red Cross Fund, Clubs, social organizations, faculty members and so on.**
- **Free books, uniforms, remedial coaching, book bank facility, and scholarships are also provided.**
- **The college provides free education and boarding to a**

- **number of students.**
  - **Scholarships for SC/ST/BC/OBC etc by the State Government.**
  - **Tuition fee waived off for all students studying government aided courses.**
  - **Sanitary napkin vending machine installed in the girls' common room.**
  - **The college motivates, encourages and provides professional training to talented students to prepare them for various cultural and sports competitions for their holistic development.**

File Description	Documents
Paste link for additional information	https://davynr.ac.in/welfare-schemes/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System is a routine feature of the College.

The annual confidential reports of grant in aid staff and other regular staff members are verified and evaluated by the Principal on the basis of certain guidelines which include their academic performance, research work undertaken and the commitment towards the given duties.

Formal as well as informal parameters are also set for the staff members on contractual basis and the feedback of the head of the departments is also collected for the same. The University examination results are also taken into consideration.

The Performance Appraisal of the faculty by management is reviewed by the Head of the institution and is communicated to the staff and improvements are insured through the concerned committee regarding their feedback provided by the students and by the head of the respective departments.

The university examination result as well as code of conduct and commitment is also taken into account for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

Initially, internal audit is done by College Bursar after preparation of vouchers who checks/verifies all vouchers of transaction, bank receipts, day book and ledgers. All purchases are done through purchase committee on receipt of quotations wherever required. All grants such as Maintenance Grant sanctioned by DGHE, Haryana and grants for Seminar/Workshops/Conferences/MRPs sanctioned by UGC and/or DGHE are utilised according to guidelines issued by them and utilisation are sent on time. It is completed up to date 31/03/2022 and being conducted on routine basis.

External Audit

1. **Audit by Chartered Accountant: CA appointed by DAV College Managing Committee, New Delhi carries out external audit for all accounts and Balance Sheet is finalised. This audit is complete upto 31/03/2022. (Report attached)**
2. **Audit by DGHE, Haryana: Audit of grants sanctioned by State Government for payment of grant-in-aid Salary, Pension, post-metric, state merit scholarships, etc. is conducted by Auditors of DGHE, Haryana and the same is completed up to 31/03/2021. (Report attached)**
3. **Audit of Amalgamated Fund by KUK: Audit of Amalgamated Fund is conducted by Auditors of KUK and the same is completed up to 31/03/2017. This audit is usually conducted after 3 or 4 years.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

269359

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Undoubtedly, good financial condition is mandatory for efficient functioning of the College and we have been putting

our best efforts to avail grants under various government schemes, and by mobilizing the resources. As a result of which the college could avail UGC grants under 11th and 12th Plan period such as KAUSHAL, BVOC, Community Colleges Scheme, College with Potential for Excellence Phase I and II, Basic of Scientific Research, grants for Studies Centres and grants for Major and Minor Research Projects.

Different mechanisms adopted for mobilisation of funds and the optimal utilisation of resources are as under:

- Investment in fixed deposit with Bank to earn interest income.
- Rental income by letting out Swimming Pool, Canteen, ATM, Auditorium Hall, Tuck shop in the hostel and Stationery shop, etc.
- Sale of scraps, Waste Papers for recycling, etc.
- Donation from Staff
- Donations from philanthropists and general public.
- Grants under MPLAD fund and State Government, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Entrepreneurship skill development program: IQAC has established entrepreneurial skill development incubation center for the students. It is run by the committee comprising of the principal and four senior faculty members from various departments. The main thrust of this committee is:

- to educate and train students in an entrepreneurial culture
- To offer fundamental entrepreneurship training that will enable entrepreneurs to put their ideas into action, influence the target group's attitudes and behaviors, and develop their own entrepreneurial talents

- **Under Earn while you learn the handmade decorative items were exhibited by college students**
- **Employee Volunteering Program was organized for career planning and exploring carrier opportunities**

Promotion of Research: IQAC founded a Research and Collaboration Center for encouraging a research atmosphere among staff and students. RCC's focusis on:

- **Assisting interested teachers with the development of research project proposals and the publication of research works through the publication of two research journals.**
- **Providing access to the UGC Care list and Scopus's top journals.**
- **Holding FDPs tokeep teachers' knowledge up to date with the most recent advancements in their fields.**
- **Planning seminars and conferences at the national and international levels**
- **Encourage the faculty to enroll in PHD**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has assisted with two institutional reviews and the implementation of teaching and learning reforms:

· AcademicReview

· ICT Use and Experiential Learning

The college has a thorough process for evaluating teaching-learning activities and results. The IQAC-initiated institutional norms, which are followed by all departments in the college, includes submission of workload requirements for the upcoming session; Contractual faculty requirements,

periodic checking of syllabuses and timely submission of internal assessments, moderation of test and assignments by HODs. Students' class interactions, involvement in extracurricular activities, performance on internal assessments, and performance on end-of-semester exams are all considered when reviewing their learning outcomes. At the audit meeting, each department delivers a report on the academic performance of its students.

The College's IQAC promotes ongoing changes to teaching and learning approaches. It encourages the use of ICT in classroom instruction. Teachers utilize both licensed software, such as Microsoft teams, Office 365 and free trial software. Grading assignments, video-lecture and interactivity are all done using ICT tool. A repository of articles and e-books are available through digital library resources like INFLIBNET-NLIST and e-resources. Through field studies, film screenings, skill-based seminars, educational tours, industrial visits, and webinars, experiential learning is used to supplement classroom instruction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://davynr.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Counselling Cell of DAV College for Girls, helps the students learn and understand themselves and deal with their issues effectively. The focus of counselling is majorly on emotional and well-beingaspect of the adolescents and young adults. Consultations, counseling, and psychotherapy,are available to all students.

Students seek counseling for many different reasons, including but not limited toacademic stress, anxiety, body image, competition, compulsions, depression, eating concerns, family illness, loss and grief, obsessions, relationships (family, friends, romantic, roommates), and self-esteem.

Counselling provides an environment of support, and empathy. It helps one to navigate through life's problems. It also helps the individuals to boost up their self-esteem.

Common room:

In order to provide the health care services to the students, a vending machine is installed in the Girls' Common Room and they are also able to get first aid facility here.Students can make the maximum utilisation of theirfree lectures by keeping themselves busy in playing indoor games in the common room such as Ludo, Carrom-Board and chess.

Day Care Centre:

Day Care Centre was established under Maternity Benefit Act (amendment) 2017. In 2021-22, 4 children admitted in this day care centre.

File Description	Documents
Annual gender sensitization action plan	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://davynr.ac.in/women-empowerment/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management

A Committee has been set up by the College to manage inventory of discarded electronic and electrical equipment (i. e-waste). The e waste items which are obsolete or cannot be repaired or non functional are categorized and labeled accordingly. Then the write off process in different departments takes place through departmental committees. Some components are recycled to repair the parts or to refurbish the computers or microscopes, etc. After the write off process is over, the

equipment is sold to the vendors for which an assurance of further refurbishing of the equipment's is taken rather than simply dumping them.

Solid Waste Management: Solid Waste of the College is dropping on daily basis at the site provided by Municipal Corporation where the big dustbins are kept.

Liquid Waste Management : Sewage Treatment Plan of the capacity of 50KLD is installed in the College premises and of the capacity of 100KLD is installed in the Hostel premises. The liquid waste is treated by STP plants and falls in the drain of Municipal Corporation outside the campus of College and Hostel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

C. Any 2 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**A. Any 4 or all of the above**

reading material, screen	**reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organize various activities to promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Remedial Coaching aims at inclusion of weaker students in academic growth. The college provide funds for conducting remedial classes for SC,B,and OBCat Undergraduate / Postgraduate level for improving academic skills and strengthening their knowledge, skills and attitudes in certain subjects. This year college provided remedial classes in the subject of Economics for BA, Bcom and BA Economics hons.

Library subscribes magazines and journals in various languages for the purpose of inclusion of different communities.

College in collobration with SPIC MACAY organized Sarod Recital by renowned artist Rajeeb Chakraborty

To create consciousness about the harmful effect of use of tobacco,the Department of Home Science DAV College for Girls Yamuna Nagar organised "Wall Painting competition" on 31' may, 2022 on the occasion of "World No Tobacco Day".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The mission of DAV College for girls Yamunanagar is to attain excellence through value based education and to reach that goal we groom our students in such a way so as to develop them physically, mentally and spiritually to lay emphasis on developing a national system that is education for all. Elimination of disparities in educational system and provision of more facilities through qualitative inventions and empowerment of women, the college organised many activities.

Extension lecture on "legal Literacy: Awareness on Nov 26, 2021

National Girl Child Day on 24-01-2022

Extension lecture on 08/03/2022 (International Women's Day)

Report of Six Months Certificate course in Human Rights

online poster making competition

Extension Lecture on May 31, 2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this	**A. All of the above**

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates days of national importance every year with ferver and festivity. we celebrate 15th August independence day and 26 January Republic day to make our students understand and absorb the value of freedom and patriotism. On this occasion the members of the managing committee and the principal address the students and educate them about the sweat and blood and the great sacrifices that have gone into long struggle for the freedom of our nation. The institution celebrated yoga day world, best feeding week, suicide prevention day, Nutrition week, Gandhi Jayanti, world mental health day, National Mathematics day, National dietetics day, National girl child day , World poetry day, Earth day and World Tobacco day.

- **Yoga Day was celebrated on 21-06-2021**
- **World Breast Feeding week on 1-7 August 2021**
- **Independence Day (Singing Competition) on 15-08-2021**
- **World Suicide Prevention Day on 10-09-2021**
- **Nutrition Week on 21-09-2021**
- **Gandhi Jayanti (Poster Making Competition on Gandhi & Khadi) on 01-10-2021**

- **World Mental Health Day on 10-10-2021**
- **National Mathematics Day on 24-12-2021**
- **National Dietetics Day on 10-01-2022**
- **National Girl Child Day (extension lecture on Cervical Cancer) on 24-01-2022**
- **World Poetry Day on 21-03-2022**
- **Earth Day (On the spot slogan writing competition and e-poster making competition) on 20-04-2022**
- **World Tobacco Day on 31-05-2022**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(a) Title of the Practice:Promotion of Research for Academic Excellence and Employability.

(b) Objectives :

- **Encourage the teachers and students to engage in scholarly activities.**
- **Encourage the students to take up Internships with different organizations and experiential and applied learning projects to translate the knowledge into practice.**

Context :Research promotion is important to create research ambience in the College.

Evidence of Success :

Research Committee

Women, Nehru, Gandhian Studies Centre

Research Projects

Research Journals - NRJSS & Coherence

Number of Books Published

Enrolment of faculty members in Ph.D.

MoUs

Seminars, Workshops

2(a) Title :Online Teaching-Learning and Evaluation Management System (OTLEM):- .

(b) Objectives :

1. To provide effective and Interactive OTLEM system.
2. To maintain and improve OTLEM system in a qualitative manner to nurture the higher education goals.

(c) The Context : The tentative solution is to maintain the equilibrium of online and offline learning classes (hybrid mode/blended mode).

(d) Evidence and Success:

- 100% participation of students, and the faculty.
- OTLEM system was successful to engage students from rural and remote areas.
- Online Examination and evaluation was conducted efficiently and successfully.
- Feedback from students.

File Description	Documents
Best practices in the Institutional website	https://davynr.ac.in/naac/#1669548639575-d14d7994-ce42
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To cater to the academic needs of girls at higher education level, DAV College for Girls, Yamuna Nagar has been rendering Yeoman's services. The college has an impeccable records of transforming uncountable lives of young girls belonging to different strata of society. A core concern and issue raised by the Socio-Economically Disadvantaged Groups (SEDGs) which includes women also is taken care off and our vision of empowering women through transformative education focuses on making education accessible to all, the motto of our college. To dispel the darkness of ignorance through the light of education we work on developing academic and technical excellence, entrepreneurship development, inculcate ethical and human values, realize the self-worth and potential for social transformation, instilling consciousness for competitive skills.

The college creates a positive and healthy atmosphere of learning with the help of modern teaching practices, an perfect teacher-taught relationship and a comprehensive evaluation system which help in developing passion and ardor for learning, giving wings to their dreams and aspirations.

To achieve vision and mission of the college, the institution also aims at the promotion of research and employability, mental health issues and safety and security of the students.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Indian knowledge system cell will be created to instill Vedic values
- To ignite the latent talent in students, different events/ competitions will be organized
- To stir national consciousness different national days will be celebrated through different modes like rallies, exhibition, various competitions etc.
- To inculcate Techno Vision, we will organize guest

lecture for setting up of ecosystem for entrepreneurial skills, Digital nodal center will be formed for ICT based activities, MOU (Memorandum of Understanding)will be signed with industries and institutions

- To sensitize students for social environmental awareness Women Cell, Youth Cell, Red Ribbon Club, NSS and Harit Haryana we will organize competitions
- For Research promotion, college will encourage the faculty to authorpapers, do minor/ major research projects and enroll for PHDs