



## YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	DAV COLLEGE FOR GIRLS, YAMUNA NAGAR
• Name of the Head of the institution	DR. MEENU JAIN
• Designation	OFFICIATING PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01732228152
• Mobile no	9215087210
• Registered e-mail	davcollegeynr@rediffmail.com
• Alternate e-mail	davcollege.com@gmail.com
• Address	DAV College for Girls, Yamuna Nagar
• City/Town	Yamuna Nagar
• State/UT	Haryana
• Pin Code	135001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kurukshetra
• Name of the IQAC Coordinator	Mrs. Vivek
• Phone No.	01732228152
• Alternate phone No.	01732224674
• Mobile	9215974914
• IQAC e-mail address	iqacdavcg@davynr.onmicrosoft.com
• Alternate Email address	narula.vivek111@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://davynr.ac.in/wp-content/uploads/2024/05/AQAR_2022-23.pdf">https://davynr.ac.in/wp-content/uploads/2024/05/AQAR_2022-23.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://davynr.ac.in/wp-content/uploads/2024/04/college-calender-2023-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/04/college-calender-2023-24.pdf</a>

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.52	2004	08/01/2004	07/01/2009
Cycle 2	A	3.02	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.87	2019	28/03/2019	27/03/2024
6. Date of Establishment of IQAC			03/04/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Science	Science Exhibition	Director General Higher Education	2023	19000	
DAV College for Girls, Yamuna Nagar	Deen Dayal Upadhyay Kaushal Kendra	University Grants Commission, New Delhi	2023	11971209	
DAV College for Girls, Yamuna Nagar	9th Ratnawali YUVA Saang Mahtosav 2023-2024	Dept. of Youth & Cultural Affairs, Kurukshetra University, Kurukshetra	2023 (04 Days)	250000	
Human Rights & Value Education	Indian Council of Social Science Research Dr. B. R. Ambedkar and his Philosophy "Inclusion, Equality and Dignity	ICSSR, NORTH-WESTERN REGIONAL CENTRE: P.U. CHANDIGARH	2023 (02 Days)	90000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9. No. of IQAC meetings held during the year			04		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)					
Submission of data for NIRF					
MOU Signed to leverage collaboration for Teaching and Learning					
Feedback taken from different stakeholders					
Annual Plan chalked out by IQAC at the beginning of session					
Workshops and Faculty Development Programmes for faculty					
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					
Plan of Action	Achievements/Outcomes				
Value Addition	MOUs with Industry, academic institutions and NGOs for various activities like Personality Development, Social Responsibility and Academics				
Updation of College website	Updated Faculty Profiles, Departmental Profiles, Course Structure, POs & COs (according to New Education Policy) of each Department				
Research & Development	• Minor Research Projects undertaken by various Study Centers • Encouraged faculty members to publish Research Papers. • Two Multi-disciplinary Peer Reviewed Research Journals published by College: (a) Coherence (b) National Research Journal of Social Studies				
Environment Consciousness	Various activities related to environment consciousness among students				
Awareness programs for mental health of students	Organized Mental Health Programmes and activities for students such as Yoga, Meditation, Counselling, Extension Lectures, Nukkad Natak, Rallies, Slogan Writing, Poster Making, preparation and demonstration of Models and observation of World Mental Health day, Suicide Prevention day and International Happiness Day etc.				
Teaching and Learning	New Education Policy introduced at UG level				
Professional Development Program for Teaching and Non-teaching Staff	Faculty Development Programs, Seminars, Conferences & Workshops organized for Teaching and Non-teaching staff for professional growth				
13. Whether the AQAR was placed before statutory body?			No		

• Name of the statutory body	
Name	Date of meeting(s)
IQAC of the College (for preparation of AQAR 2023-24)	23/04/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	27/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Multi-Disciplinary: Yes The College has a Multi-disciplinary and an inter-disciplinary approach. The College provides access to multi-disciplinary programmes and courses in various streams with wide range of elective subjects. The College has implemented CBCS under NEP-2020 from the session 2023-24 at first year level of UG courses. The College offers inter-disciplinary programs under New Education Policy implemented from the Session 2023-24. The College has various Add-on-Courses open for Science, Arts, and Commerce faculty. Moreover, membership of NSS, NCC, Youth Red Cross Cell, Rotaract Club, other Cells and Committees are open to all streams and classes. The College also publishes two journals to promote multidisciplinary approach in research. The College also regularly conducts interdisciplinary FDPs/ Webinars/ Workshops/ Seminars. Moreover, Research Projects taken up by different faculties under Study Centers are inter-disciplinary in nature.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>DAV College for Girls, Yamuna Nagar is affiliated to Kurukshetra University Kurukshetra and as per instructions of the University first year students of the College got themselves registered with Academic Bank of Credits (ABC) and the ABC IDs of the students have been uploaded at IUMS Portal of Kurukshetra University.</p>	
<b>17. Skill development:</b>	
<p>The College has taken initiatives in providing training to upgrade and enhance their skills by getting the Sector Skill Assessment through Sector Skill Councils for B.Voc. and Community College courses under NSQF courses. The Incubation, Skill Development and Employment Generation Cell of the college creates awareness among the students regarding skill development and start-ups. The College has various Add-on courses and also introduced 30 hours Skill Development courses on a regular basis which equip them with specific skills and put them in beneficial position. Realizing the importance and the necessity of developing skills among students, training programmes on communication skills, life skills, are provided to students which help in their professional development and navigating the problems of life. Ministry of Micro, Small &amp; Medium Enterprises (MSME) Department and National Institute for Entrepreneurship and Small Business Development (NIESBUD) help the college in organising workshops and seminars. Experts from the industry are invited regularly by various departments.</p>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>The college aims to instill values in students, the college offers value-based education through a variety of programmes. In order to promote Indian Language, Culture and Vedic knowledge, Indian Knowledge System committee of the college organizes various activities. Students are encouraged to learn and chant vedic mantras and perform Hawan. Training programs to this effect are also organized. The college organizes Hawan at the start and end of the session, besides, on certain other occasions to teach students traditional values and to preserve India's vedic culture. Sanskrit, Hindi and Punjabi are offered as major course under NEP implemented from the session 2023-24. Students are also encouraged to take part in activities that promote the Indian Knowledge System, such as National Seminar in collaboration with Haryana Sahitya Evam Sanskrit Akademi, Sanskrit declamation, Sanskrit one act play, International Mother Tongue Day (Punjabi), Hindi Diwas, etc. The College also offers Yoga as a course at UG and PG Level and is equipped with various Naturopathy and panchkarma treatment facilities. Numerous events highlighting the value of Ayurveda and Yoga in the modern era have been organised by the College.</p>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<p>The college has been concentrating on Outcome Based Education (OBE). All course outcomes and programme outcomes are clearly defined and stated on the college website. Our method of teaching is based on the idea that each student is unique so various teaching methods and techniques are used to improve and facilitate learning. Though the curriculum is designed by the Kurukshetra University, our faculty members play an important role by contributing as Members of the Board of Studies. The college also contributes to help the students in skill development and employability. Students are assessed on the basis of internal and external evaluation both at the college and university level. The college library is equipped with around 53000 books including course books, reference books and competitive exams, etc. e-books and e-journals are also available for students and staff through N-List program of INFLIBNET and DELNET.</p>	
<b>20. Distance education/online education:</b>	
<p>The College offers sufficient ICT support to enable online education. The campus is fully Wi-Fi enabled and regularly refreshes its ICT amenities. The students can access the teachers' YouTube lectures on different subjects which have been uploaded on the respective channels. Extra curricular activities and online courses have been held on digital platforms. Additionally, the college hosted online webinars and workshops. Teachers have been conducting online classes whenever required, administering tests and assignments using various online platforms. E-resources subscribed through DELNET and N-LIST of INFLIBNET are accessible through the college library. The college is licensed user of Microsoft for supporting online education.</p>	

### Extended Profile

#### 1. Programme

1.1	Number of courses offered by the institution across all programs during the year	779
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1	Number of students during the year	2163
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1089
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3	Number of outgoing/ final year students during the year	1068
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	Number of full time teachers during the year	131
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2	Number of sanctioned posts during the year	44
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	Total number of Classrooms and Seminar halls	58
4.2	Total expenditure excluding salary during the year (INR in lakhs)	89.36
4.3	Total number of computers on campus for academic purposes	697

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the university guidelines New Education Policy-2020 has been successfully implemented across all the courses for 1st year from this academic session. For an effective curriculum delivery:

1. Each department of the college prepares a departmental academic calendar ahead of each session. It includes allocation of classes, courses and syllabi among the faculty members. Lesson plan has also been prepared.
2. Faculty members can use the ICT facility in the college to create e-content resources for the students, if needed, to facilitate ease of learning for them.
3. The college library is also equipped with N-List program of INFLIBNET and DELNET to strengthen the teaching learning process.
4. The college also facilitates internships, projects, field visits, educational trips for the students to provide them hands-on experience.

5. The college ensures that the faculty members enhance their knowledge through research and faculty development programmes regularly.
6. The college also has an efficient Mentor-Mentee system which allows close monitoring of students and their concerns.
7. An online feedback system from teachers, students, parents and alumni is developed to receive their feedback and suggestions to improve the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://davynr.ac.in/wp-content/uploads/2024/03/univ_academic-calender_23-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/03/univ_academic-calender_23-24.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to Kurukshetra University, Kurukshetra the college strictly adheres to the academic calendar issued by the University at the beginning of the session. It includes a schedule for teaching, semester breaks, examination and vacations. The academic calendar is also included in the information brochure of the college so that the students are well acquainted with the academic schedule. The college also makes its own college calendar which includes information regarding various activities related to academic, cultural and sports to be organized throughout the session. Both of these calendars are also displayed on the college website. During the Orientation programme for students, the principal and teachers communicate the information pertaining to the same. Each faculty member also prepares a schedule which includes lesson plans, tests and assignment dates and other related activities which help in conducting the Continuous Internal Evaluation (CIE). The mechanism of CIE is timely and effectively implemented under the supervision of Head of the Department and IQAC. University rules regarding internal assessment are strictly followed. The college and teachers ensure that the students are aware of the internal assessment evaluation criterion through display on college website, information brochure, orientation programme and discussions in the class.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://davynr.ac.in/wp-content/uploads/2024/03/univ_academic-calender_23-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/03/univ_academic-calender_23-24.pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.2 - Academic Flexibility

##### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

##### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

##### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

##### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

373

File Description	Documents
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Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The college integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum at various levels of courses offered to the students.</p> <p>UGC approved Women Studies Centre of the college offers a six month Certificate course for the students on topics like Sex and Gender, Social, Economic and Political Empowerment, Patriarchy and Gender Discrimination. The centre also engages students in a number of activities related to gender sensitization.</p> <p>Department of Human Rights offers courses for students at different levels.</p> <p>Professional Ethics are a part of the course covered by the students of B.Com. and B.A. Psychology Honours.</p> <p>The college inculcates human values in students through daily prayer, regular practice of Hawan, and religious exams for the students. The Women Cell of the college also aims to sensitise students about various women issues through activities like screening of films, slogan writing, collage, poster making and wall painting competitions.</p> <p>The Eco Club and Committee for Harit Hariyana Abhiyan of the college play a vital role in creating love for nature by organising activities like tree plantation, discouraging the use of polythene apart from celebrating important days like World Earth Day.</p>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>
<b>1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year</b>	
11	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
103	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	<a href="https://davynr.ac.in/feedback-forms/">https://davynr.ac.in/feedback-forms/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://davynr.ac.in/feedback-forms/">http://davynr.ac.in/feedback-forms/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

2163

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1177

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The College makes every effort to impart quality education to students by identifying their needs and assessing their level of understanding as per the instructions of IQAC. Accordingly they are guided and monitored. Special efforts for advanced learners and slow learners are as follows:

- Academic council for the toppers
- Counselling cell to take care of their overall well being
- Motivational and PDP lectures
- Encouraging Library visit
- Mentor-mentee meet
- Remedial classes for slow learners
- Soft Skills Development
- Skill development courses and workshops
- Creating WhatsApp study groups
- Parent-teacher meet
- Career guidance and placement
- Extra-curricular activities
- Peer learning
- Additional learning material suggested and e-links provided
- Bilingual explanations and discussions in classroom
- Additional assignments and test
- Incentives in the form of scholarships and awards

File Description	Documents
Paste link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2025/05/2.2.1_new.pdf">https://davynr.ac.in/wp-content/uploads/2025/05/2.2.1_new.pdf</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2163	131

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process****2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

The student centric methods are adopted by our institution to improve the participation and outcome of the learning process

The methods adopted are ...

\*Personalized Learning - Each student's needs are incorporated through adaptive teaching, personal guidance, counselling, individualized attention etc.

\* Active Learning -Students are encouraged to participate and interact actively by asking and framing questions, involving in group discussions and utilising visual, auditory and kinesthetic learning style.

\* Team Learning - The collaborative learning is encouraged by following ...Think- Pair - Share (TPS) strategy e.g. in PPT presentation, model preparation, dress designing etc

\* Inductive teaching and learning - Students are involved in the activities through inquiry, problem and case based learning

\*Open Walled Learning - The institution believes that learning can happen "anytime, anyplace", through internships, field visits, industrial visits, exhibitions and inter college competitions.

\* Gamify learning - Students are motivated for various competitions such as wall painting, nukkad natak, poster making, slogan writing, debates and exhibiting the skills to earn rewards.

Various other approaches such as participative learning, cross over teaching, role play etc. are also adopted to prepare the students for the ever changing society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2024/12/2.3.1-2023-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/12/2.3.1-2023-24.pdf</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution tries to make the best use of technology in the teaching process. The institution and teachers are well equipped to use the latest digital tools for the students to help them achieve high academic standards, effective communication and better presentation of ideas is possible through ICT enabled teaching.

The various ICT facilities are....

- Wi-Fi enabled campus
- ICT enabled classrooms
- Automated library
- E-resources such as INFLIBNET
- Well-equipped computer labs
- Microsoft teams
- PowerPoint presentations
- Google meet
- Email, WhatsApp
- College portal, blogs, Facebook, Instagram
- YouTube channels etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

131

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
32	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
1104	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.</b>	
<p>The institution follows the kurukshetra University guidelines regarding internal assessment. Various meetings are organised by IQAC and the Standing advisory committee of the college to inform the teaching faculty about the internal assessment rules in the beginning of the session. Students are also informed about the same through college website, prospectus, orientation programme and by the teacher incharges.</p> <p>The components of internal assessment are as follows:</p> <ul style="list-style-type: none"> <li>• At present the college is following two schemes the old one for 2nd and 3rd year UG and all PG classes and the NEP scheme for 1st year UG.</li> <li>• As per old scheme breakup of 20% weightage is as 10% for assignment, projects and presentation, 5% for class test, 5% for attendance.</li> <li>• The NEP weightage break up has been attached.</li> <li>• Weightage is given as per class performance, critical thinking, innovative ideas and excellent participation in various activities</li> <li>• Assignments and test are regularly conducted and evaluated and conveyed to the students for further improvement.</li> <li>• Case study, group discussion, presentations and projects are considered while giving internal assessment.</li> <li>• The students are reminded to maintain minimum required attendance to get good internal assessment.</li> <li>• The stakeholders are also informed about the attendance shortage through phone calls and official letters.</li> </ul>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil
<b>2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</b>	
<p>Institution has transparent, time bound and efficient mechanism to deal with internal assessment and examination related grievances. * The internal assessment consists of class tests/midterm exam, assignments, attendance and class performance * The institution follows a well planned internal assessment marking system, The students can review the internal assessment marks and clarify any discrepancy *Students feeling aggrieved on any aspect has the option of taking up the matter with the heads of the respective departments, register, incharges of grievance redressal cell and the advisory committee and also to the principal of the institution *If any error occurs even after the utmost care and precaution the university is reported for the same immediately and correction procedureisfollowed.</p>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil
<b>2.6 - Student Performance and Learning Outcomes</b>	
<b>2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>	
<p>Under the student centric curriculum delivery, the college adopts outcome-based education.</p> <p>*The program outcomes(PO), program specific outcomes(PSO) and course outcomes(CO) are adopted in accordance with kurukshetra University kurukshetra guidelines.</p> <p>*The learning outcome-based curriculum framework (LOCF) is aimed to suit the present and modern needs of the students</p>	

\*The outcomes are well communicated through website of the college, counselling at the time of admission, orientation of the new students, during classes, Facebook page Instagram and WhatsApp groups of the students. \*Teachers are well communicated about the content scope and limitations of the program course which enables them to execute the lecture delivery in an efficient manner.

\*Through workshops, seminar, conference and FDPs, the teachers are enriched in their knowledge to attain the outcomes and apply them in their classes.

\*The registered Alumni association "Arya Mani Mala" invites the distinguished Alumni to the college on various functions where they share their expertise and motivate and inspire the existing student about how the course has shaped their career and helped them in attaining a respective position in the society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://davynr.ac.in/po-pso-co/">https://davynr.ac.in/po-pso-co/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution puts extensive and intensive efforts for the overall development of the students and to meet challenging demands of the competitive world where they have to grow further and explore career opportunities. Various resources and guidance are provided to the students to help them attain program outcomes, program specific outcome and course outcomes.

Methods to evaluate and measure attainment . . . .

\*last year's feedback, evaluation, follow up and action taken

\*Internship and project training

\*Excellence in academic events

\*Active performance in various club and committees

\*Participation in extra curricular activities

\*Group discussions, workshops ,case studies and field studies

\*Internal assessment

\*University examination

\*University positions

\*Career counselling and placement

\*Skill based courses

\*Progression to higher studies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

633

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://davynr.ac.in/wp-content/uploads/2024/12/student-feedback2023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To foster critical and creative thinking among students and prepare them for challenges of new updated technological advancements, the college focuses on their active participation in innovative and research based activities such as various seminars, workshops and research projects. The Research Committee and entrepreneurship Cell strives to provide upgraded infrastructure and research facilities to students as well as the faculty members. The college organizes various entrepreneurial programmes which develop research aptitude in students. To provide them access to e-publications the college has a digitally upgraded library equipped with INFLIBNET and DELNET softwares which is helpful in creating research aptitude in upcoming aspiring researchers. The Intellectual Property Rights (IPR) Cell also provides them training for the successful conduct of workshops, activities and training programmes on IPR.

The college constantly encourages the staff members to actively participate in research activities like attending, organizing and presenting research papers in national and international seminars and conferences. The college also backs up the initiatives of the faculty members to undertake major/minor projects funded by UGC, DGHE Haryana, ICSSR or any other such agencies. The college also publishes two refereed and peer-reviewed multidisciplinary research journals with ISSN No- Coherence and National Research Journal of Social Sciences to provide guidance aspiring researchers in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://davynr.ac.in/research-journals-2/">https://davynr.ac.in/research-journals-2/</a> <a href="https://davynr.ac.in/research-lab/">https://davynr.ac.in/research-lab/</a>

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

##### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

To foster the community development and sensitize students about their social surroundings through outreach programmes, the college organizes various extension activities throughout the year. The college ensures active participation of students in these activities to harness positive attitude and values towards work, life, studies, community, and environment, The NCC and the NSS units of the college have always taken useful initiatives such as Blood Donation camp, Cleanliness Drives, Anti-Drugs and Health campaigns and other awareness programmes which not only strengthen the student-institute-society matrix but also inspire the youngsters to serve the nation selflessly. Programmes like Extension Lectures on Nutrition, Anti-Drug Haryana-Cyclothon, Celebration of Breast Feeding Week spread awareness about health maintenance and instill in the minds of the students that health is the real wealth. Activities like Fact Checking Workshop, Celebration of National Cinema Day and World Radio Day and many other activities were organized by different departments and clubs & committees such as:

- NSS Camp
- A Talk on Cyber Safe Women
- National Voter's Day
- Nukkad Natak, Doctor's Talk and Wall Painting Competition on AIDS, Organ Donation, World Water Day
- Visit to Rashtrapati Bhavan
- Mental Ability Test
- Educational Tours
- National Women's Day
- CPR Training Programme
- On the Spot Article Writing Contest (Zero Discrimination Day)

File Description	Documents
Paste link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2025/05/3.4.1.pdf">https://davynr.ac.in/wp-content/uploads/2025/05/3.4.1.pdf</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

38

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>
--	---------------------------

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1275

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

26

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DAV College for Girls, Yamuna Nagar has a well developed high tech Wi-fi campus having total area of 3870 sq.mtr approx 7 acres. It is well equipped with modern facilities and required learning resources to ensure excellence as per vision of this prestigious institution.

All infrastructural facilities and learning resources are available to cater 2163 students coming from twin city of Yamuna Nagar and Jagadhari as well as nearby towns and villages.

Learning resources include facilities such as sufficient number of classrooms, laboratories, library, seminar rooms, surfing cell etc.

Support facilities include auditorium, restaurant, gym, canteen, common room to add up to learning environment.

College has well maintained fire fighting system, RO plants, CCTV cameras, solar panels, STP and 3 DG sets having capacity of 125KVA.

College has a hostel to cater to 500 students from surrounding areas and is well equipped with modern facilities to provide safe and comfortable environment to students living away from their home.

All the infrastructural facilities available are optimally used to derive desired output by ensuring judicious time sharing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://davynr.ac.in/gallery/">https://davynr.ac.in/gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is proactive in providing facilities to its students for their holistic development.

Facilities for cultural activities

- Well equipped air-conditioned auditorium having seating capacity of 500 students.
- Open air stage equipped with light and sound system
- Music room with all required instruments

**Facilities for sports and games**

- Facility for outdoor and indoor games
- Indoor shooting range
- State of the art swimming pool
- Gymnasium Hall

**Facilities for Yoga and Health**

- Naturopathy labs with multiple facilities that combined modern treatments with traditional methods which focus on body's capacity to heal itself.
- Yoga and meditation hall.
- Panchkarma lab to promote the health of healthy and cure the disease of the aligning individuals
- Mud therapy room.

**Facilities for general health and hygiene**

- RO plant to purify or desalinate contaminated water
- Sewage treatment plant to treat waste water through a series of physical biological and chemical processes to remove pollutants and contaminants
- Rainwater harvesting system to conserve rainwater by collecting, storing, conveying and purifying of rainwater etc.
- Vending machines for sanitary napkins and incinerators for disposal of sanitary napkins
- 24 hours power back up

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://davynr.ac.in/gallery/">https://davynr.ac.in/gallery/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

53

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

20.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Name of ILMS Software- KOHA
- Nature of automation(Fully or Partially)- Fully
- Version- 20.04.3
- Year of Automation- 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.davcgynrlibrary.in/">http://www.davcgynrlibrary.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.70

File Description	Documents
------------------	-----------

Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
99	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<p>The College is committed to provide IT facilities i.e applications, equipment, software etc. to provide a competitive advantage in its core area of education.</p> <ul style="list-style-type: none"> <li>• Campus is Wi-Fi enabled with 63 access points and a speed of – 100 MBPS</li> <li>• College has 15 well equipped computer labs having all required hardware and software facilities for various courses.</li> <li>• To give access to technology, 694 computers and three servers are installed in campus.</li> <li>• To support digital teaching and learning projectors are installed in classrooms and laboratories.</li> <li>• Computers in all labs are updated in terms of setup, printers, scanners and enough power backup</li> <li>• Smart classroom to expose students to various technology</li> <li>• College has customised ERP system having different modules to improve institutions efficiency</li> <li>• 52 CCTV cameras have been set up across the campus to monitor the safety of students and staff .</li> <li>• Auditorium is equipped with laptop, ceiling mounted projector and video projector equipment for smooth conduction of conferences, workshops and seminars and to quality of education.</li> <li>• College hostel is equipped with Wi-Fi facility.</li> </ul>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>4.3.2 - Number of Computers</b>	
697	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. <math>\geq</math> 50MBPS</b>
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
89.36	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
<b>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>	
<p>There are established systems and procedures for maintaining and utilising physical, academic and support facilities. Various committees are there for maintenance of all facilities. One module related to maintenance is there in ERP system of institution, in which complaints are raised and they are monitored regularly by maintenance incharges.</p> <p>Laboratories: each laboratory is maintained by lab incharges and lab assistants. Lab incharges are responsible to maintain and upgrade lab facilities from time to time as per need of syllabus.</p>	

**IT infrastructure:** qualified technical assistants are there to look after maintenance and upgradation of IT infrastructure.

**Library facility:** library committee formulates policies and procedures for optimum utilization of available resources. Requirement of books & journals is demanded from various departments to facilitate procurement of books.

**Class rooms:** class rooms are allocated to all departments along with ICT tools and optimum utilization is ensured by making time-table in a justifiable manner. Proper cleaning and dusting is done and monitored on daily basis .

**Sports facilities:** proper records are maintained by sports department to record issue and utilization of sports equipments. Stock verification is done periodically.

College enters into various AMC's with original supplies for upkeep and maintenance of available facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

508

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

806

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

806

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for**

A. All of the above

**submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

01

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

114

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

23

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

50

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college has various councils that contribute significantly to the institution's overall development and functioning. Each council focuses on a specific area to enhance student life, academics and extra curricular opportunities. The student council serves as a link between the students and the administration. It promotes student interests, voices concerns, and play an active role in organizing events and fostering leadership qualities. The sports council plays a critical role in promoting physical fitness, encouraging sportsmanship and creating a vibrant sports cultures on campus. It aims to nurture athletic talent, foster teamwork and ensure students overall well-being through sports and physical activities. The cultural council nurtures students creative talents and promotes cultural awareness. It serves as a platform for the students to explore and express their artistic abilities by enriching the campus's cultural fabric. Students play a significant role in the institution's innovation council (IIC) by actively contributing to fostering a culture of innovation and entrepreneurship. Their involvement helps drive the objectives of IIC while enhancing their skills and knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The existence and functionality of alumni association in an academic institutions is of great importance and relevance in today's scenario. The role of alumni in an institution extends beyond mere association ; they are the bridge between the past and the future of the institutions. By sharing their experiences and success stories they inspire students and instill confidence in them about their potential career paths. Alumni bring practical expertise and industry connections enabling institutions to align their academic offerings with real world demands. Their active participation in events, workshops and guest lectures fosters a culture of knowledge sharing and collaboration. Financial contribution from alumni often play a pivotal role in funding infrastructure projects, research initiatives and scholarships ensuring the institution's growth and accessibility. Additionally alumni association create a strong network, enhancing opportunities for mentorship, internships and job placements for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. &lt;1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

#### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of college is to provide education with a holistic perspective to build character, to empower them for their future and to make them responsible citizens for national development and social transformation.

#### MISSION:

- Instill Vedic Values
- Ignite latent talents
- Nurture human skills
- Stir national consciousness
- Inculcate techno vision
- Sensitize students towards social and environmental concerns
- Infuse global outlook

The institution enables and motivates the students to meet the social-economic, cultural and technological challenges of the outer world by maintaining a decentralized organisational atmosphere of participative management. Emphasis is also laid on imparting the Indian value system in general, vedic in particular and also imbibing all that is valuable for students' development to the optimum level.

File Description	Documents
Paste link for additional information	<a href="https://davynr.ac.in/mission-vision/">https://davynr.ac.in/mission-vision/</a>
Upload any additional information	No File Uploaded

#### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized organisational structure to ensure the participative management and various committees are formed in all areas like academic, sports, cultural, students' welfare and extra curricular activities. These committees work diligently towards the accomplishment of the goals and the

growth of the institution. The principal of the college ensures the effective implementation of rules and regulations in all areas formed by Kurukshetra University : 1. Teaching and learning 2. Community programs 3. Assessment criteria 4. Different cells and committees 5. Administration 6. Purchase and maintenance 7. Research and development Faculty staff meetings and departmental meetings are held regularly by the head of the institution for the better formulation and implementation of the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### STRATEGIC GOALS

**Teaching and Learning :** Teachers from different faculties are involved to execute Multi Disciplinary Courses (MDC) with collaborative efforts to run the skill and ability enhancement courses under NEP. The time table of the college and the duration of the classes have been planned and executed according to the hours allocated under NEP with more practical oriented teaching methods.

**Research and Development:** To enhance critical thinking and to develop scientific aptitude, the teachers are inspired to undertake the research projects and publish research papers.

**Skill Development:** Various skill development activities and courses are conducted for the skill development of the students.

**Feedback from Stakeholders:** Stakeholders are actively involved and well connected with the institution and their feedback is taken from time to time.

**Holistic development of students:** Many activities are performed for the overall well being of the students like mentor mentee meet, student's training and placement drives, Industrial training and field visits, yoga, meditation, counselling, prayer and hawan. Financial assistance is given to needy and meritorious students.

**Social Responsibility:** Community service and outreach activities are performed to make them responsible and to inculcate the sense of belongingness.

**Infrastructure:** New washrooms are constructed and incinerators are installed in the girls' washroom.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2018/08/STRATEGIC_PLAN.pdf">https://davynr.ac.in/wp-content/uploads/2018/08/STRATEGIC_PLAN.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institution is comprised of

1. The Management
2. Governing body
3. The Principal
4. Teaching staff
5. Non teaching staff
6. Supporting staff
7. Students.

The College works under the able guidance and direction of DAV College Managing Committee, New Delhi. The College has an Internal Quality Assurance Cell (IQAC), which encourages, inspires and keep a track of the various committees like:

1. Important recommendations are taken by Standing Advisory Committee.
2. The Registrar regulates admission and examination procedure.
3. Financial accounts are checked and monitored by the Bursar.
4. The service rules for Grant-in-aid staff are governed by the Government of Haryana and DAV College Managing Committee, New Delhi with the eligibility approval from Kurukshetra University.
5. The expert committee chaired by the Principal appoints the temporary staff after advertising the vacant post in the leading Newspapers and on College website.
6. The grievances are resolved by the Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://davynr.ac.in/wp-content/uploads/2024/12/6.2.2-ORGANOGRAM-new-23-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/12/6.2.2-ORGANOGRAM-new-23-24.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

##### Teaching and Non-Teaching

- Up to 75 % of concession in total fee is given to the wards of teaching and non-teaching staff studying in the college.
- Contributory Provident Fund facility for the staff drawing salary below Rs. 15000/- per month and medical facility of ESI for the staff drawing salary below Rs. 21000/- per month is being provided.
- Facility of advance salary is also available.
- Maternity leave as per Haryana Government rules.
- General and contributory pension schemes.
- Need based hostel accommodation facility for teaching and non-teaching staff.
- In-house facilities like gymnasium, swimming, yoga, panchkarma, counselling, meditation and beauty salon are provided to the staff on concessional rates.
- Free College bus facility to staff.
- Uniform provided to the attendants.
- Wi-Fi enabled College campus and hostel.

Besides teaching and non-teaching Staff, the students are also provided financial assistance and professional help for overall well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>
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### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The annual confidential reports of grant in aid staff and other regular staff members are verified and evaluated by the Principal on the basis of certain guidelines which include their academic performance, research work undertaken and the commitment towards the given duties.

Formal as well as informal parameters are also set for the staff members on contractual basis and the feedback of the head of the departments is also collected for the same. The University examination results are also taken into consideration.

The Performance Appraisal of the faculty by management is reviewed by the Head of the institution and is communicated to the staff and improvements are insured through the concerned committee regarding their feedback provided by the students and by the head of the respective departments.

The university examination result as well as code of conduct and commitment is also taken into account for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

- Bursar of the college (up to 2023-24 till date) .

##### External Audit:

- Chartered Accountants appointed by DAV College Managing Committee, New Delhi (up to 2023-24) .
- Audit Cell of Kurukshetra University, Kurukshetra conducted the audit for the session 2014-15, 2015-16, 2016-17 on dated 09/08/2019
- Audit Cell of Directorate of Higher Education, Haryana (up to 2020-2021) .
- Audit Cell of Accountant General of Haryana (A and E), Chandigarh (up to 2008-2009) .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10.08

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is putting its best efforts to avail grants under various government schemes, and by mobilizing the resources. So that As a result of which the College could avail UGC schemes for grants.

Mobilisation of funds and the optimal utilisation of resources are as under:

- Fee and Funds from Students

- UGC Grants, Grants under MPLAD fund and State Govt., etc.
- Interest income from Investment in fixed deposit with Bank
- Rental income by letting out Swimming Pool, Canteen, ATM,Auditorium, Tuck shop in the College and hostel campus.
- Sale of scrap and waste paper.
- Donation from Staff and Alumni
- Donations from philanthropists and general public.

Our Policy for Mobilization of Funds and Optimum Utilization for Resources is as under:

- Committees for different purposes Purchase and Repair such as UGC Grants, Construction, Electricity, Solar Systems,etc. have been constituted and are working actively.
- Checking by Bursar, Internal and External Audits by DAV College Managing Committee, New Delhi, External Audit of Government Grant by DGHE, Haryana and by Kurukshetra University, Kurukshetra ensure proper mobilisation of funds according to rules and regulations.
- Time Table Committee ensures maximum utilization of Class Rooms and Laboratories.
- Library Committee ensures maximum utilization of Books and Journals available in the Library in utmost interest of staff and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a vital role in fostering a culture of continuous improvement and institutionalizing quality assurance strategies and processes within educational institutions. In ensuring quality of the functioning of administrative and academic units of the college IQAC promotes the adoption of best practices in teaching and learning, research, and administration. The practices institutionalized by IQAC are:

**PROMOTION OF RESEARCH AND SKILL ENHANCEMENT FOR ACADEMIC EXCELLENCE AND EMPLOYABILITY:**The main thrust of IQAC is to encourage teachers and students in research and innovation activities. IQAC organizes training programs, workshops, and seminars for faculty and staff to build their capacity for adopting best practices in pedagogy, research, and administration.

**PROMOTING HOLISTIC DEVELOPMENT AND YOUTH ENGAGEMENT:**The objectives to promote holistic development of young women students in college is through organizing various extension and outreach programs, by inculcating vedic values and the traditions, fitness and mental health programs and various Skill-oriented and entrepreneurship awareness programs.

**CONTINUOUS FEEDBACK MECHANISM:**IQAC establishes continuous feedback mechanisms to assess the effectiveness of quality assurance measures. It collects feedback from students, faculty, and other stakeholders on various aspects of the institution's functioning, such as teaching quality, infrastructure, and support services.

File Description	Documents
Paste link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2024/12/Plan-of-Action_2023-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/12/Plan-of-Action_2023-24.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a rigorous procedure in place for assessing the outcomes and activities of teaching and learning. All departments in the college adhere to the institutional norms established by the IQAC, which include submitting the workload requirements for the next session, contractual faculty requirements, periodically reviewing syllabuses, timely submission of internal assessments, and test and assignment moderation by HODs. Reviewing learning outcomes takes into account a student's interactions in class, participation in extracurricular activities, performance on internal evaluations, and performance on end-of-semester tests. Each department presents a report on its students' academic performance during the audit meeting.

IQAC of the college encourages continuous improvement in student centric teaching and learning such as participative, problem solving, experiential learning, etc. It also promotes the integration of ICT into teaching and learning.

File Description	Documents
Paste link for additional information	<a href="https://davynr.ac.in/wp-content/uploads/2024/10/iqac-meetings-2023-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/10/iqac-meetings-2023-24.pdf</a>
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:  
Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

<b>7.1 - Institutional Values and Social Responsibilities</b>
<b>7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year</b>
<p>Gender equity is essential for a peaceful and sustainable society. The College promotes gender equity by organizing various sensitization programmes through its various cells, clubs and committees and also creates an eco-system which is congenial to growth and promotion of inclusive society.</p> <p>Women Studies Centre undertakes research projects on relevant issues and provides six month certificate course in women related issues.</p> <p>Various activities relating to women empowerment and gender sensitization are organised by Women Cell.</p> <p>The Counselling Cell provides free of cost counseling services to the students of the College and takes care of the personal, emotional &amp; mental well-being of the students through group and individual counselling.</p> <p>The College has an Internal Complaint Committee for redressal of the grievances related to Sexual Harassment, if any.</p> <p>The Legal Literacy Cell of the College spreads awareness regarding women rights.</p> <p>The institution promotes gender equity by providing various facilities:</p> <ul style="list-style-type: none"> <li>• Crèche facility</li> <li>• Common rooms</li> <li>• For Safety and security of the students and faculty members:             <ul style="list-style-type: none"> <li>◦ CCTV cameras are installed at strategic positions in hostel and College</li> <li>◦ Visitors' entry is registered.</li> <li>◦ Students ID cards are checked at the College entrance.</li> <li>◦ Fire-fighting equipment is installed.</li> <li>◦ Police and women helpline numbers displayed prominently.</li> </ul> </li> </ul>

File Description	Documents
Annual gender sensitization action plan	<a href="https://davynr.ac.in/7-1-1-promotion-of-gender-equity/">https://davynr.ac.in/7-1-1-promotion-of-gender-equity/</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://davynr.ac.in/7-1-1-promotion-of-gender-equity/">https://davynr.ac.in/7-1-1-promotion-of-gender-equity/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</b>
<p><b>Solid Waste Management:</b>College is Plastic free campus and dustbins are placed at different locations in the campus. All waste/garbage from college and hostel is dropped on daily basis at the site provided by Municipal Corporation.</p> <p><b>E-Waste Management:</b> A Committee has been set up by the College to manage inventory of discarded electronic and electrical equipment (e-waste). The e-waste items which are obsolete or cannot be repaired or non functional are categorized and labeled accordingly. Some components are recycled to repair the parts or to refurbish the computers or microscopes, etc. after the write-off process is over, the equipment is sold to the vendors for which an assurance of further refurbishing of the equipments is taken rather than simply dumping them.</p>

Liquid Waste Management / Waste Recycling System: To protect the health of community, treatment of sewage is required. Sewage Treatment Plan of the capacity of 50KLD is installed in the College and capacity of 100KLD is installed in the Hostel premises. The liquid waste is treated by STP plants and falls in the drain of Municipal Corporation outside the campus of College and Hostel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

Cultural tolerance and harmony are important for bringing people together and build better future for humanity. To inculcate the feeling of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities, the college puts efforts to promote these initiatives.

- Daily Prayer in College and Hostel
- Celebration of Saang Mahotsav and Haryanavi Dance Workshop to promote Haryanvi Culture
- Celebration of festivals and National days with full enthusiasms.

- Celebration of International Punjabi Mother Tongue Day, International and National Hindi diwas and WorldSanskrit Day .
- National Seminar organised by departments of Hindi, Punjabi, Sanskrit and Human Rights & Value Education.
- Zero Discrimination Day.
- Extension Lecture on Gender Equality
- Journals, Magazine, Newspaper of different languages are available in the Library.
- Rural, Urban, SC, OBC and women students are admitted in different classes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Through meticulously designed programs that focus on societal awareness, our college aims at sensitizing the students about the values, rights, duties and responsibilities which helps them in mental, emotional and spiritual strengthening. In this direction the efforts are made towards:

- Providing subjects and courses relating to Human Values and Professional Ethics are provided by the college. Certificate and Foundation course in Human Rights and Women Studies are being run by the College. Under NEP, Human Values and Ethics course is compulsory as Value Added Course (VAC).
- Various activities are organized by different clubs, committees and cells of the college:
  - Legal Literacy Awareness among women
  - National Voter's Day.
  - Constitution Day
  - Tiranga Yatra.
  - Swachh Bharat Abhiyan.
  - Run for Unity.
  - Organ Donation Day.
  - Zero Discrimination Day.
  - Drug Awareness Campaign Day.
  - Blood Donation Camp.
  - HIV/AIDS Awareness Campaign.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://davynr.ac.in/wp-content/uploads/2024/12/7.1.9-NEW-23-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/12/7.1.9-NEW-23-24.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of commemorative days is very important for the society as they help the students to learn about important issues and events and aware them about the nationally and internationally important days. Various clubs and committees in the college to promote celebrations and observance of important days which are set by the Government and different organizations to commemorate a public health or ethical issue of importance at national or international level.

The College celebrated the following days.

- Independence Day (15 August,2023)
- Republic Day (26 January,2024)
- International Women's Day (8 March,2024)

Besides the above days, various national and international days are celebrated

- Breast feeding week (1-7 August,2023)
- International Youth Day at Nehru Park (12 August,2023)
- National Sports Day (25 August,2023)
- Audit Diwas (7 September,2023)
- World Suicide Prevention Day (9 September,2023)
- Organ Donation Day (13 September,2023)
- Nutrition Month (27 September,2023)
- National Cinema Day (13 October,2023)
- World Standards Day (14 October,2023)
- National Dietetics Day (10 January,2023)
- National Youth Day (15-17 January,2023)
- National Voters Day (25 January,2024)
- World Radio Day (12 February,2024)
- World Day of Social Justice (20 February,2024)
- International Mother Tongue Day (20 February,2024)
- Zero Discrimination Day (1 March,2024)
- National Science Week (4 March,2024)
- World Consumer Right Day (14 March,2024)
- International Happiness Day(20 March,2024)
- World Water Day (22 March,2024)
- World IPR Day (24 April,2024)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(1) Promotion of Research and skill enhancement for Academic Excellence and Employability.

Objectives:

- Encourage Teachers and students to engage in research and innovative activities.
- To develop an eco-system for skill development and employability.
- Encourage the students to learn new skills through experimental, applied learning projects and entrepreneurial activities to translate the knowledge into practice.

Evidence of Success:

- Research Projects funded by the College
- Workshops/seminars conducted on Research Methodology and Intellectual Property Rights (IPR).
- MoUs signed with different industry & institutions.
- Research Papers, Books and chapters in various books have been published

(2) Promoting Holistic Development and Youth Engagement

Objectives:

- To promote holistic development of young women students.
- To inculcate vedic values and the traditions for holistic development.
- To develop good physical and mental health practices for a healthy and longer lives.
- To engage the young minds of women for bringing a positive change in the society.
- To provide equal opportunities to all students for their overall development.

Evidence of Success:

- A peaceful and spiritual environment is created for better concentration of the students and teachers.
- Students are able to perform hawans independently.
- Outside patients treated in Panchkarma and yoga centres.
- Different extension and outreach Programs were conducted.
- Visits to old age home and Bal Kunj .

File Description	Documents
Best practices in the Institutional website	<a href="https://davynr.ac.in/wp-content/uploads/2024/12/7.2.1_2023-24.pdf">https://davynr.ac.in/wp-content/uploads/2024/12/7.2.1_2023-24.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of our College is to provide education with an aim to build character, empower students for their future and to make them responsible citizens for national development and social transformation. Women Empowerment is the area distinctive to the vision, policy and thrust of the College because empowerment of young women is an essential tool for improving their socio, economic, political, psychological status in the society.

The College has been endeavoring to achieve the goal of women empowerment laying emphasis on the upliftment of rural women as more than 66 percent of the students belong to rural areas due to the constant efforts of the College to approach and enroll girl students from surrounding rural stretches.

The College provides a wide choice of programmes in all disciplines - Humanities, Science and Commerce with 13 Post Graduation courses including PG diplomas and 06 Honours Courses.

To impart skill development for their professional and personal growth, the College offers number of Add-on and hobby courses. Legal Literacy Cell, Women Cell, Women Studies Centre and various clubs & committees organize different activities for active participation of the students.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

Enhancing alumni Network by making Committee department level and to encourage and involve them for quality initiative for growth for the college

Enhancing E- governance: Up gradation of college ERP System

Planning to Applied for fourth Cycle of NAAC Accreditation for through newly introduce reforms 2024 - Binary Accreditation